

## ONLINE COURSE EVALUATIONS


**Reports**

Standard Reports

**NURS 498.DE: Research Project Proposal**

Instructors: K. Acquaviva (primary), B. Sheingold, C. Pintz

Survey for Term Spring 2010 (April 19 - May 2, 2010 )

Participation: Primary Course Shortened Set

**Results: 17 out of 20 eligible students evaluated this course.**

## About the course

**1. Overall rating of the course**

[680]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>17</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Poor [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	2	12%	12%
(4) [4]	3	18%	18%
(5) Excellent [5]	12	71%	71%
<b>Mean: **</b>		<b>4.59</b>	

**2. Amount you learned in the course**




[16]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>17</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Almost nothing [1]	0	0%	0%
(2) [2]	1	6%	6%
(3) [3]	1	6%	6%
(4) [4]	4	24%	24%
(5) A great deal [5]	11	65%	65%
<b>Mean: **</b>		<b>4.47</b>	




**3. Overall, how would you rate your level of intellectual challenge in the course?**

[117]





	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>17</b>	<b>100%</b>	

<b>Unanswered:</b>	<b>0</b>		<b>0%</b>	
(1) Not at all challenged [1]	0		<b>0%</b>	<b>0%</b>
(2) [2]	0		<b>0%</b>	<b>0%</b>
(3) [3]	2		<b>12%</b>	<b>12%</b>
(4) [4]	6		<b>35%</b>	<b>35%</b>
(5) Very challenged [5]	9		<b>53%</b>	<b>53%</b>
<b>Mean: **</b>		<b>4.41</b>		






**4. Amount of effort / work required was:** [123]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>17</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Very little [1]	0		<b>0%</b>
(2) [2]	0		<b>0%</b>
(3) [3]	0		<b>0%</b>
(4) [4]	2		<b>12%</b>
(5) A great deal [5]	15		<b>88%</b>
Not applicable / No opinion [x]	0		<b>0%</b>
<b>Mean: **</b>		<b>4.88</b>	





**5. Overall, how would you rate your level of engagement in the subject matter?** [118]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>17</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Not at all engaged [1]	0		<b>0%</b>
(2) [2]	0		<b>0%</b>
(3) [3]	1		<b>6%</b>
(4) [4]	5		<b>29%</b>
(5) Very engaged [5]	11		<b>65%</b>
<b>Mean: **</b>		<b>4.59</b>	

**6. Increased conceptual understanding and/or critical thinking.** [129]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>17</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Not at all [1]	0		<b>0%</b>
(2) [2]	1		<b>6%</b>
(3) [3]	1		<b>6%</b>
(4) [4]	4		<b>24%</b>
(5) A great deal [5]	11		<b>65%</b>
Not applicable / No opinion [x]	0		<b>0%</b>
<b>Mean: **</b>		<b>4.47</b>	

**7. Course content was organized in a manner that facilitated learning.** [122]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>16</b>		<b>94%</b>
<b>Unanswered:</b>	<b>1</b>		<b>6%</b>
(1) Not at all [1]	0		<b>0%</b>
(2) [2]	0		<b>0%</b>
(3) [3]	1		<b>6%</b>
(4) [4]	3		<b>18%</b>

(5) Completely [5]	12		71%	75%
Not applicable / No opinion [x]	0		0%	0%
<b>Mean: **</b>		<b>4.69</b>		

**8. Number of hours per week outside of class typically spent doing readings, assignments, reviewing notes, writing papers, studying for exams** [15]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>16</b>		<b>94%</b>
<b>Unanswered:</b>	<b>1</b>		<b>6%</b>
Less than one hour or none	0		0% 0%
1-2 hours	0		0% 0%
3-4 hours	5		29% 31%
5-6 hours	4		24% 25%
7-8 hours	1		6% 6%
9-10 hours	2		12% 13%
More than 10 hours	4		24% 25%

**About the instructor**

**9. Overall rating of the instructor** [679]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>17</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Poor [1]	0		0% 0%
(2) [2]	0		0% 0%
(3) [3]	1		6% 6%
(4) [4]	4		24% 24%
(5) Excellent [5]	12		71% 71%
<b>Mean: **</b>		<b>4.65</b>	

**10. Was knowledgeable about the subject and course material.** [132]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>17</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Not at all knowledgeable [1]	0		0% 0%
(2) [2]	0		0% 0%
(3) [3]	0		0% 0%
(4) [4]	4		24% 24%
(5) Very knowledgeable [5]	13		76% 76%
Not applicable / No opinion [x]	0		0% 0%
<b>Mean: **</b>		<b>4.76</b>	

**11. Accessibility outside of class.** [134]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>17</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Not at all accessible [1]	0		0% 0%
(2) [2]	0		0% 0%
(3) [3]	0		0% 0%
(4) [4]	5		29% 29%
(5) Very accessible [5]	12		71% 71%

Not applicable / No opinion [x]	0	0%	0%
<b>Mean: **</b>	<b>4.71</b>		

**12. Enthusiasm for topic/subject.**

[133]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>17</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Not at all enthusiastic [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	2	12%	12%
(5) Very enthusiastic [5]	15	88%	88%
Not applicable / No opinion [x]	0	0%	0%
<b>Mean: **</b>	<b>4.88</b>		

**13. Designed and used fair grading procedures.**

[135]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>17</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Not at all fair [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	3	18%	18%
(5) Very fair [5]	13	76%	76%
Not applicable / No opinion [x]	1	6%	6%
<b>Mean: **</b>	<b>4.81</b>		

**14. Provided adequate feedback on exams/papers/performance.**

[136]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>17</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Not adequate [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	4	24%	24%
(4) [4]	1	6%	6%
(5) Very adequate [5]	12	71%	71%
Not applicable / No opinion [x]	0	0%	0%
<b>Mean: **</b>	<b>4.47</b>		

**15. Use this space for any comments you may have about the course, the instructor, readings, etc.**

[681]

**Student 14:** Kim Acquaviva

**Student 13:** Received very little feedback from the instructor.

**Student 11:** Kim is the best professor in the program! She is enthusiastic and always encouraging. She is accessible- she is great!

**Student 10:** Great course. I truly benefited from this learning experience!

**Student 9:** The instructor Dr. Sheingold did not participate much on the discussion board. This is a subject that needs frequent clarification and feedback

**Student 8:** Dr. A. has been my favorite instructor in the GWU DNP program. First, I appreciate her knowledge of the content (research). Second, she is exceptionally organized. Both this course and the course she taught last semester were laid out in a clear and concise format. This decreased my stress level tremendously! Third, Dr. A. goes out of her way to be available. She readily answers questions via email but is open and agreeable to phone conferences, internet sessions (skype, chat), etc. She even called me from Thailand last semester!!! Finally, her overall attitude and demeanor is very positive. She provides constructive feedback when needed but always balances a criticism with words of encouragement. Dr. A. is just great! GWU should clone her.

**Student 7:** Dr. Aquaviva was my facilitator for this course. She was engaged, fair and inspired me to work hard and produce something I never thought I would be able to do.

**Student 6:** Kim is a great teacher and coach. I really appreciate her feedback along the way and is given in a positive manner. Even if I was way off base, she always accentuated the positive- but steered me back in the right direction. I also like that she challenged further

learning by asking us questions and not necessarily telling us what to do, or giving us the answers.

**Student 5:** Brenda was outstanding. Very patient, supportive, encouraging and validating. She is prompt with return e-mails, and phone messages, and has always made it clear that she is here for us as we need her.

**Student 4:** I was in Kim's section- Kim is a very special individual-she connects well with her students, freely shares her expert knowledge of research, offers helpful input, & and raises the level of intellectual discussions on discussion board. She is supportive but doesn't spoon feed her students- she has a unique ability to inspire each student to reach their highest potential.

**Student 2:** Kim Acquaviva is an excellent instructor and very accessible, very engaging and supportive.

**Student 1:** Dr. Acquaviva is an excellent teacher, particularly for distance students. The course was organized and expectations were clearly set. One of the advantages of taking a class from Dr. Acquaviva is that all the materials and course outline is ready the day classes start. She gives feedback regularly and objectively. The exercise of critiquing another student's proposal was a challenging experience and one that was incredibly valuable. On a scale of 1-5 (1 being poor and 5 being excellent), Dr. Acquaviva deserves a 25!

## Department-Specific Questions

### 16. Course expectations were clear.

[1765]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>17</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	4	24%	24%
(5) Strongly agree [5]	13	76%	76%
Not applicable/No opinion [x]	0	0%	0%
<b>Mean: **</b>	<b>4.76</b>		

### 17. Course materials were relevant and current.

[1766]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>16</b>	<b>94%</b>	
<b>Unanswered:</b>	<b>1</b>	<b>6%</b>	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	1	6%	6%
(4) [4]	2	12%	13%
(5) Strongly agree [5]	13	76%	81%
Not applicable/No opinion [x]	0	0%	0%
<b>Mean: **</b>	<b>4.75</b>		

### 18. Materials in Blackboard were organized and easily accessible.






[1767]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>17</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	3	18%	18%
(5) Strong agree [5]	14	82%	82%
Not applicable/No opinion [x]	0	0%	0%
<b>Mean: **</b>	<b>4.82</b>		





### 19. Feedback on assignments and examinations was received in a timely manner.

[1445]





	Number Responses	Percent	
		All	Excluding Unanswered

	Number Responses	Percent	Percent
<b>Answered:</b>	<b>17</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Strongly disagree [1]	0		0%
(2) [2]	1		6%
(3) [3]	1		6%
(4) [4]	4		24%
(5) Strongly agree [5]	11		65%
Not applicable/ No opinion [x]	0		0%
<b>Mean: **</b>		<b>4.47</b>	





**20. The instructor encouraged discussions, questions, and the expression of ideas.** [1768]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>17</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		6%
(4) [4]	4		24%
(5) Strongly agree [5]	12		71%
Not applicable/No opinion [x]	0		0%
<b>Mean: **</b>		<b>4.65</b>	



**21. The instructor encouraged use of online resources.** [1769]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>17</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		6%
(4) [4]	3		18%
(5) Strongly agree [5]	13		76%
Not applicable/No opinion [x]	0		0%
<b>Mean: **</b>		<b>4.71</b>	

**22. The instructor used technology effectively.** [1770]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>17</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		6%
(4) [4]	1		6%
(5) Strongly agree [5]	15		88%
Not applicable/No opinion [x]	0		0%
<b>Mean: **</b>		<b>4.82</b>	

**23. The instructor was open to being contacted for comments and questions.** [1771]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>16</b>		<b>94%</b>
<b>Unanswered:</b>	<b>1</b>		<b>6%</b>
(1) Strong disagree [1]	0		0%

(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	4		24%	25%
(5) Strongly agree [5]	12		71%	75%
Not applicable/ No opinion [x]	0		0%	0%
<b>Mean: **</b>		<b>4.75</b>		

**24. In order to make this course better for students in the future, please describe the most positive aspect(s) of this course.** [1772]

- Student 1:** 1. Organization of classes/coursework 2. Accessibility to professor and nature/volume of professor's feedback 3. Critiquing another student's proposal x 2.
- Student 9:** practicing Research! first hand
- Student 8:** This class was great...I was working towards a valuable final product. I received plenty of feedback both from my instructor and my peers (I felt fortunate that my peer evaluator was so knowledgeable and professional!). The course kept me on track with timely assignments and pertinent discussion board topics.
- Student 7:** Dividing the group up into sections is helpful especially with discussion board. Submitting the paper in sections and receiving feedback from another student and from the instructor was also useful and help to pace the work through-out the semester.
- Student 6:** Working on each section of the proposal a bit at a time, clarifying challenges and expectations. I really liked the idea of having fellow students/peers critique the proposals.
- Student 4:** The knowledge and enthusiasm of my primary instructor (Kim). The positive and absolutely inspirational attitude she projects and shares with her students is the most positive aspect of this course. Truly one of the most exceptional professors I have ever had the pleasure of learning from. I liked research before- I love it now. The organization is second to none-easy to follow, clear expectations and deadlines and very timely feedback on work submitted. Discussion board- very helpful and meaningful-this is related to the instructors (Kim's) continued monitoring, feedback and engagement. Excellent textbook. The student reviews were a wonderful learning tool-I would vote for keeping this as part of the course- it was a valuable learning experience.
- Student 2:** Kim is very good at guiding students and keeping you focused.
- Student 11:** You really need more formal support for statistics. Some of us have not had statistics in 15 years! Either include a review or demand some kind of pre-requisite or provide help in a more on-going fashion. I will probably have to pay someone to help me figure this out. It is the only part of the project that I am still uncomfortable with...
- Student 12:** Timely/periodic feedbacks will be very helpful.
- Student 13:** I think we all need more guidance and a schedule of what's expected for the final project. I feel like we are left hanging with out a real timeline of what we are to be doing to keep on schedule. For example, when do we submit to the IRB, when should we have our data collected by, when is the project due to the committee.
- Student 10:** Expectations and assignments were organized and clear.

**25. The aspect(s) of the course that need the greatest improvement is/are:** [1773]

- Student 7:** Additional resources for the stat would be helpful I found Burns and Grove a good review resource.
- Student 6:** Maybe have one student critique part one and have another critique part two, the more eyes the better (and I learned a great deal from reading others proposals)
- Student 4:** Statistics- would like an online explanation from a statistician of statistical testing and applications for nursing research- that would be very helpful. I have had the opportunity to hear this type of discussion in the past, unfortunately not while in this course, and what I remember was " ah ha"...that's the way it works...it would have to be the right person though- maybe "pilot it" with a small group to see how it translates Explain the big picture in the beginning of the course-in terms of the next steps for project oversight, timing of IRB approval. There was an enormous disconnect between what the instructors seemed to think we all knew from the DNP handbook-most people had not looked at that since being admitted. The critical information should be restated in the syllabus i.e.-don't even think about starting your project until next September... I had some reservations about the possibility of students having different experiences based on which group they were placed in. How do you assure equi
- Student 3:** My main instructor for this course was Dr. Brenda Sheingold. She did an excellent job of providing support, encouragement guidance on developing research proposals. She coordinated sessions with an outside consultant to discuss statistical analysis. Overall score "5"
- Student 2:** None.
- Student 1:** None.
- Student 13:** Clarification of expectations. (Brenda)
- Student 12:** Well-designed course.. Thanks for the opportunity!
- Student 10:** None
- Student 9:** consistent participation from the instructors
- Student 8:** I wish the program placed more emphasis on this course (via credits) so that more time could be invested and reduced the credit value (and thus time commitment) in the other course (perhaps from 3 to 2).

\*\* - Mean is calculated only for questions whose answers have a numerical value (indicated in square brackets [ ] next to each answer). It does not include "Not available/Not applicable" answers (indicated as [x]).

## Student Statistics

Statistics for the 17 students who submitted this evaluation:				
Student Level	College	Major	Degree Status	Expected Graduation Date

Graduate	100%	--	100%	Nursing Practice	100%	Doctor of Nursing Practice	100%	05-2013	6%
								05-2014	94%



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