

The Business of Dying

ELC-203-DE

Instructor: Acquaviva, Kimberly D

2007 School Year - Spring Semester

Number of students enrolled: 10

In your opinion, to what extent were each of the following given priority in this course:
Please rate each of the following from 1 to 5 where: 1 is the lowest priority, and 5 is the highest priority

1) Encouraging meaningful communication between the instructor and the students

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	0 (0%)	2 (25%)	6 (75%)		80.00%	8	4.75	0.43
<i>All Courses:</i>	55 (6%)	56 (6%)	165 (17%)	247 (26%)	424 (45%)		43.84%	947	3.98	1.18

2) Developing students' problem solving ability and creativity

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	0 (0%)	2 (25%)	6 (75%)		80.00%	8	4.75	0.43
<i>All Courses:</i>	44 (5%)	64 (7%)	164 (17%)	271 (29%)	403 (43%)		43.80%	946	3.98	1.13

Indicate how strongly you agree or disagree with each of the following statements
Please rate each of the following from 1 to 5 where: 1 is strongly disagree, and 5 is strongly agree

3) I felt engaged with the course.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	0 (0%)	2 (25%)	6 (75%)	0 (0%)	80.00%	8	4.75	0.43
<i>All Courses:</i>	47 (5%)	58 (6%)	167 (18%)	245 (26%)	421 (44%)	11 (1%)	43.94%	949	3.95	1.22

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4) I found the assignments to be relevant and challenging.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	0 (0%)	2 (25%)	6 (75%)	0 (0%)	80.00%	8	4.75	0.43
<i>All Courses:</i>	35 (4%)	43 (5%)	138 (15%)	269 (28%)	414 (44%)	50 (5%)	43.94%	949	3.88	1.39

5) I am motivated to explore more about the subject of this course.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	0 (0%)	2 (25%)	6 (75%)	0 (0%)	80.00%	8	4.75	0.43
<i>All Courses:</i>	44 (5%)	69 (7%)	162 (17%)	253 (27%)	403 (42%)	18 (2%)	43.94%	949	3.89	1.26

6) I felt that the time and work I invested in this class was worthwhile.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	0 (0%)	3 (38%)	5 (63%)	0 (0%)	80.00%	8	4.63	0.48
<i>All Courses:</i>	43 (5%)	73 (8%)	130 (14%)	269 (28%)	426 (45%)	8 (1%)	43.94%	949	3.99	1.20

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7) I received comments on assignments and examinations for this course in a timely manner.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	0 (0%)	1 (13%)	7 (88%)	0 (0%)	80.00%	8	4.88	0.33
<i>All Courses:</i>	80 (8%)	64 (7%)	123 (13%)	212 (22%)	417 (44%)	52 (5%)	43.89%	948	3.70	1.55

8) The course instructor gave useful feedback throughout the course

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	0 (0%)	0 (0%)	8 (100%)	0 (0%)	80.00%	8	5.00	0.00
<i>All Courses:</i>	68 (7%)	82 (9%)	127 (13%)	205 (22%)	431 (45%)	36 (4%)	43.94%	949	3.78	1.46

9) I felt comfortable contacting the instructor to have questions answered.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	0 (0%)	0 (0%)	8 (100%)	0 (0%)	80.00%	8	5.00	0.00
<i>All Courses:</i>	49 (5%)	59 (6%)	82 (9%)	196 (21%)	532 (56%)	30 (3%)	43.89%	948	4.07	1.37

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10) The instructor encouraged discussions, questions, and the expression of ideas.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	0 (0%)	0 (0%)	8 (100%)	0 (0%)	80.00%	8	5.00	0.00
<i>All Courses:</i>	44 (5%)	58 (6%)	119 (13%)	229 (24%)	479 (51%)	19 (2%)	43.89%	948	4.04	1.27

11) The instructor was able to convey complex ideas.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	0 (0%)	2 (25%)	6 (75%)	0 (0%)	80.00%	8	4.75	0.43
<i>All Courses:</i>	45 (5%)	49 (5%)	115 (12%)	285 (30%)	420 (44%)	34 (4%)	43.89%	948	3.93	1.33

12) The course materials were relevant.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	0 (0%)	3 (38%)	5 (63%)	0 (0%)	80.00%	8	4.63	0.48
<i>All Courses:</i>	30 (3%)	39 (4%)	92 (10%)	287 (30%)	478 (50%)	22 (2%)	43.89%	948	4.14	1.18

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13) The course materials were interesting.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (13%)	2 (25%)	5 (63%)	0 (0%)	80.00%	8	4.50	0.71
<i>All Courses:</i>	38 (4%)	51 (5%)	127 (13%)	280 (30%)	431 (46%)	20 (2%)	43.84%	947	4.01	1.23

14) I felt challenged by the course.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (13%)	1 (13%)	6 (75%)	0 (0%)	80.00%	8	4.63	0.70
<i>All Courses:</i>	34 (4%)	33 (3%)	136 (14%)	271 (29%)	463 (49%)	10 (1%)	43.84%	947	4.13	1.12

15) "Lectures" were well organized.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	0 (0%)	2 (25%)	3 (38%)	3 (38%)	80.00%	8	2.88	2.26
<i>All Courses:</i>	43 (5%)	46 (5%)	118 (12%)	288 (30%)	376 (40%)	76 (8%)	43.84%	947	3.72	1.53

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16) The expectations for this course were made clear.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	0 (0%)	1 (13%)	7 (88%)	0 (0%)	80.00%	8	4.88	0.33
<i>All Courses:</i>	53 (6%)	47 (5%)	109 (12%)	247 (26%)	484 (51%)	7 (1%)	43.84%	947	4.10	1.20

17) I feel that I have been evaluated fairly.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	0 (0%)	1 (13%)	7 (88%)	0 (0%)	80.00%	8	4.88	0.33
<i>All Courses:</i>	30 (3%)	32 (3%)	122 (13%)	233 (25%)	499 (53%)	32 (3%)	43.89%	948	4.10	1.27

18) I can explain and apply the key concepts of this course

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	0 (0%)	3 (38%)	5 (63%)	0 (0%)	80.00%	8	4.63	0.48
<i>All Courses:</i>	24 (3%)	32 (3%)	123 (13%)	299 (32%)	449 (47%)	20 (2%)	43.84%	947	4.12	1.14

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19) This course fulfilled professional or personal expectations.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	0 (0%)	2 (25%)	6 (75%)	0 (0%)	80.00%	8	4.75	0.43
<i>All Courses:</i>	47 (5%)	64 (7%)	157 (17%)	253 (27%)	414 (44%)	12 (1%)	43.84%	947	3.94	1.23

20) The level of the course material was just about right.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (13%)	2 (25%)	5 (63%)	0 (0%)	80.00%	8	4.50	0.71
<i>All Courses:</i>	36 (4%)	45 (5%)	139 (15%)	305 (32%)	404 (43%)	17 (2%)	43.80%	946	4.00	1.18

21) The pace of this course was just about right.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	0 (0%)	3 (38%)	5 (63%)	0 (0%)	80.00%	8	4.63	0.48
<i>All Courses:</i>	36 (4%)	56 (6%)	148 (16%)	297 (31%)	393 (42%)	16 (2%)	43.80%	946	3.96	1.19

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Since the beginning of this semester, on average how many hours per week have you spent for this course (Include time spent listening to lectures, preparing for examinations, conducting research, completing assignments, reading related to the subject matter, discussing the subject matter with the instructor and other students, etc. Do not include time spent commuting to and from class). Write your response in the space provided.

22) Hours per week for this course alone:

- 10 hours
- 10
- 10-15 hrs/week
- 5
- 8 hrs
- 15 hours
- 12
- 5-20

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23) Hours per week for all of your courses combined:

- 10 hours
- 20++
- same
- 12
- 24 hours
- 40
- 12
- 72

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24) Number of semester hours taken this semester?

- 3
- 6
- 3
- 6
- 6
- 6
- 3
- 11 at University of San Diego, 3 at GWU

Comments:

25) Please include the most positive and negative aspects of this course, suggested changes for future students and explanation of any of the evaluations from above.

- I loved the assignments, especially the interviews. The discussions were informative, but lighthearted at times which was nice because I felt comfortable expressing myself. I had some difficulty with the final paper because I was not familiar with the topic.
- One of the most organized EOL classes thus far. Include audio interviews as part of lectures.
- One of the challenges of taking this course was the great professional disparity among the students. Some are currently working in hospice; others have no hospice-related work experience. Because of that, I think some of the assignments should have been more open to different professional aspect of dying (e.g. putting together a trauma team to assist in the Virginia Tech shootings or persuading a health-care organization's senior management to create a palliative care unit). Another option would be to create two separate courses, one for students who work outside of hospice and another, more advanced course for students working in the field.
- One of the best classes I have had. Professor is an asset to the university. Would love to sit and have a cup of coffee with her and discuss some of the relevant subject matter.
- The feedback of my instructor was very good, guiding me to achieve excellency! Great course!