

The George Washington University

Summer 2018, NURS 6205 HealthPolicy,Quality,Political Section DE
 Instructor: Acquaviva, Kimberly (Primary)

There were: 20 possible respondents.

Question Text	N	Top Two	My Avg	NURS Avg	NURS SD	Sch Avg	Sch SD	Gen Ed Req	Maj/Prog Req	Interest	Instructor	Fits Schedule	Advisor Rec	Friend Rec	Other
1 Primary reasons for taking course	18							50%	72%	11%	0%	11%	0%	0%	0%
								Not At All - 1	2	3	4	Completely - 5	N/A		
3 Covered objectives	18	94%	4.8	4.7	0.6	4.7	0.6	0%	0%	6%	11%	83%	0%		
								Lectures	Discussions	Clickers	Activities	Homework	Labs	Project/Folio	Teamwork
4 Contributed to learning	17							47%	76%	0%	12%	71%	0%	59%	12%
								Yes	No						
6 Academically prepared	17	100%	1	0.9	0.3	0.9	0.3	100%	0%						
								1 Hour Or Less	1-2 Hours	3-4 Hours	5-6 Hours	7-8 Hours	9-10 Hours	11-13 Hours	13-15 Hours
7 Time on coursework outside of class	18							0%	6%	44%	28%	6%	11%	0%	6%
								Memorizing	Applying Basic	Synthesizing	Judgments	Applying New	Solve Problems	Thinking	Teamwork
8 Significant aspects	18							0%	61%	78%	67%	39%	39%	83%	17%
								Not At All - 1	2	3	4	Very - 5	N/A		
10 Intellectual challenge	18	83%	4.1	4.1	0.9	4.1	0.9	0%	0%	17%	61%	22%	0%		
								Little - 1	2	3	4	Lot - 5	N/A		
11 How much learned	18	89%	4.4	4.3	1.0	4.3	1.0	0%	6%	6%	33%	56%	0%		
								Str Disagr - 1	2	3	4	Str Agr - 5			
12 Did best work possible	18	89%	4.4	4.5	0.8	4.5	0.8	0%	0%	11%	33%	56%			
								Poor - 1	2	3	4	Excellent - 5	N/A		

15	Quality of tech support	18	73%	4.2	4.2	0.9	4.2	0.9	0%	0%	22%	22%	39%	17%			
16	Organized materials in Bb/LMS	18	94%	4.4	4.2	1.0	4.2	1.0	0%	0%	6%	44%	50%	0%			
									Not At All - 1	2	3	4	Great Deal - 5	N/A			
17	Multimedia enhance learning	18	72%	3.8	4.0	1.1	4.0	1.1	6%	6%	17%	44%	28%	0%			
									Not At All - 1	2	3	4	Very - 5	N/A			
18	Knowledgeable	18	94%	4.9	4.8	0.5	4.8	0.5	0%	0%	6%	0%	94%	0%			
									Low - 1	2	3	4	High - 5	N/A			
19	Enthusiasm	18	100%	4.9	4.7	0.7	4.7	0.7	0%	0%	0%	6%	94%	0%			
									Str Disagr - 1	2	3	4	Str Agr - 5	N/A			
20	Treats students with respect	18	100%	4.9	4.8	0.7	4.8	0.7	0%	0%	0%	6%	94%	0%			
									Not Fair - 1	2	3	4	Very Fair - 5	N/A			
21	Fair grading	18	100%	4.9	4.6	0.8	4.6	0.8	0%	0%	0%	11%	89%	0%			
									Not At All - 1	2	3	4	Excellent - 5	N/A			
22	Feedback	18	100%	4.9	4.5	0.9	4.5	0.9	0%	0%	0%	11%	89%	0%			
									Poor - 1	2	3	4	Excellent - 5				
23	Overall rating of instructor	18	100%	4.9	4.5	0.8	4.5	0.8	0%	0%	0%	11%	89%				
									Poor - 1	2	3	4	Excellent - 5	N/A			
24	Skill with technology	18	100%	4.9	4.6	0.7	4.6	0.7	0%	0%	0%	11%	89%	0%			

Text Responses

Use this space for comments on strengths of the course.

Touched on some very relevant political issues. It was good to learn about how policy changes have impacted care/financing of care.

The instructor gives thorough and timely feedback on assignments.

I thought the assignments were targeted well for student self learning.

Learned about another countries health care system?

The instructor was very encouraging and the topics were very relevant to our daily experiences at work

I was really pushed to be creative and express myself.

Strengths of this course included the diversity of assignments (discussion boards, papers, powerpoints, contacting a legislator, etc.) as well as the diversity of lecture/weekly topics. There was a TON of information to be covered in only 10 weeks, but it was all interesting and I could see how it would be relevant to my nursing career. I really appreciated being "pushed" to become more politically aware of my local and state government, and while I had been nervous about contacting legislators, it turned out to be a great experience. Also, Dr. Acquaviva is a truly wonderful instructor and I feel very lucky/grateful to have been in her class section. She was supportive, engaged, obviously very knowledgeable about the subject matter and passionate about being a good instructor and getting her students involved in health policy issues. She provided quick feedback, and I really enjoyed when she started adding weekly videos during the second half of the course.

I really enjoyed the Policy Brief. I learned how to advocate for what I support as a nurse

Use this space to provide suggestions on how to improve this course.

Talking to a legislator was not a bad assignment. However, I felt uneasy with the idea of lobbying a legislator regarding an issue I had little experience with and didn't have firm beliefs about. It doesn't seem like tying a push for political change to a grade is a great idea. Political change should be encouraged because it is based on consistent and solid principles in which a person really believes, not for a grade.

There were a lot of discussion boards so maybe a collaborate some weeks would have been beneficial.

Maybe use less discussion boards and vary them with other activities? Students tend to become fatigued with weekly discussion boards.

I found the first two weeks with the double assignments to be a bit overwhelming especially at the start of the course when we were trying to get the hang of the schedule and the grading style

Allow students to enroll in this course AFTER they complete their nursing degrees. Assignments took a lot of time, and I did not get much out of them.

Clear rubric with examples.

I wish it could be taught over 15 weeks to have more time to digest the material.

More videos or powerpoints relating to each topic would have been helpful in this class.

You indicated that you were academically prepared to take this course, what prepared you for this class (which prior courses, which topics)?

Health Information and Technology Transitions

Patient Safety

I have taken a similar course in the past.

prior courses and past online classes.

Previous degree, leadership course

English courses (writing papers)

Prior classes

All of my prior classes prepared me for this class.

All prior nursing courses, prior undergraduate degree, and current work as an RN.