

## ONLINE COURSE EVALUATIONS



## Reports

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**NURS 403.DE: Translating Research into Prac**

Instructors: K. Acquaviva (primary), K. Whitt, C. Pintz

Survey for Term Fall 2009 (November 24 - December 10, 2009 )

Participation: Primary Course Shortened Set

**Results: 15 out of 21 eligible students evaluated this course.**

## About the course

## 1. Overall rating of the course

[680]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>15</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Poor [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	3	20%	20%
(4) [4]	5	33%	33%
(5) Excellent [5]	7	47%	47%
<b>Mean: **</b>		<b>4.27</b>	

## 2. Amount you learned in the course




[16]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>15</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Almost nothing [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	2	13%	13%
(4) [4]	7	47%	47%
(5) A great deal [5]	6	40%	40%
<b>Mean: **</b>		<b>4.27</b>	




## 3. Overall, how would you rate your level of intellectual challenge in the course?

[117]






	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>15</b>	<b>100%</b>	

<b>Unanswered:</b>	<b>0</b>		<b>0%</b>	<b>0%</b>
(1) Not at all challenged [1]	0		<b>0%</b>	<b>0%</b>
(2) [2]	0		<b>0%</b>	<b>0%</b>
(3) [3]	2		<b>13%</b>	<b>13%</b>
(4) [4]	4		<b>27%</b>	<b>27%</b>
(5) Very challenged [5]	9		<b>60%</b>	<b>60%</b>
<b>Mean: **</b>		<b>4.47</b>		






**4. Amount of effort / work required was:** [123]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>15</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Very little [1]	0		<b>0%</b>
(2) [2]	0		<b>0%</b>
(3) [3]	0		<b>0%</b>
(4) [4]	7		<b>47%</b>
(5) A great deal [5]	8		<b>53%</b>
Not applicable / No opinion [x]	0		<b>0%</b>
<b>Mean: **</b>		<b>4.53</b>	




**5. Overall, how would you rate your level of engagement in the subject matter?** [118]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>15</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Not at all engaged [1]	0		<b>0%</b>
(2) [2]	1		<b>7%</b>
(3) [3]	2		<b>13%</b>
(4) [4]	5		<b>33%</b>
(5) Very engaged [5]	7		<b>47%</b>
<b>Mean: **</b>		<b>4.20</b>	

**6. Increased conceptual understanding and/or critical thinking.** [129]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>15</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Not at all [1]	0		<b>0%</b>
(2) [2]	1		<b>7%</b>
(3) [3]	1		<b>7%</b>
(4) [4]	4		<b>27%</b>
(5) A great deal [5]	9		<b>60%</b>
Not applicable / No opinion [x]	0		<b>0%</b>
<b>Mean: **</b>		<b>4.40</b>	

**7. Course content was organized in a manner that facilitated learning.** [122]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>15</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Not at all [1]	0		<b>0%</b>
(2) [2]	0		<b>0%</b>
(3) [3]	2		<b>13%</b>
(4) [4]	5		<b>33%</b>

(5) Completely [5]	8		53%	53%
Not applicable / No opinion [x]	0		0%	0%
<b>Mean: **</b>		<b>4.40</b>		

About the instructor

8. Overall rating of the instructor [679]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>15</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Poor [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	3		20%
(5) Excellent [5]	12		80%
<b>Mean: **</b>		<b>4.80</b>	

9. Was knowledgeable about the subject and course material. [132]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>14</b>		<b>93%</b>
<b>Unanswered:</b>	<b>1</b>		<b>7%</b>
(1) Not at all knowledgeable [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		7%
(4) [4]	2		13%
(5) Very knowledgeable [5]	11		73%
Not applicable / No opinion [x]	0		0%
<b>Mean: **</b>		<b>4.71</b>	

10. Accessibility outside of class. [134]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>15</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Not at all accessible [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	3		20%
(5) Very accessible [5]	12		80%
Not applicable / No opinion [x]	0		0%
<b>Mean: **</b>		<b>4.80</b>	

11. Enthusiasm for topic/subject. [133]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>15</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Not at all enthusiastic [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		7%
(4) [4]	2		13%
(5) Very enthusiastic [5]	12		80%
Not applicable / No opinion [x]	0		0%

Mean: **	4.73
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### 12. Designed and used fair grading procedures. [135]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	15	100%	
<b>Unanswered:</b>	0	0%	
(1) Not at all fair [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	1	7%	7%
(4) [4]	4	27%	27%
(5) Very fair [5]	10	67%	67%
Not applicable / No opinion [x]	0	0%	0%
Mean: **	4.60		

### 13. Provided adequate feedback on exams/papers/performance. [136]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	14	93%	
<b>Unanswered:</b>	1	7%	
(1) Not adequate [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	1	7%	7%
(4) [4]	3	20%	21%
(5) Very adequate [5]	10	67%	71%
Not applicable / No opinion [x]	0	0%	0%
Mean: **	4.64		

### 14. Use this space for any comments you may have about the course, the instructor, readings, etc. [681]

**Student 8:** the course was fragmented with a lot of intensity (discussion board, readings, assignments) in the first weeks then slowed down then sporadic. I think it would have been better to space it out more evenly. I did need the break from discussion so thank you for that.

**Student 7:** Dr. Whitt was very approachable and very helpful through the course

**Student 1:** This course seemed redundant to my previous research courses and did not really add anything to my understanding.

**Student 4:** A great deal of work, especially keeping up with the readings; however, enjoyed it in spite of these challenges.

**Student 3:** This is the second course I have taken with Dr. Aquaviva and I wish I could take more. Dr. Aquaviva is a subject matter expert, an experienced facilitator and teacher, and is always enthusiastic, supportive, and professional. It was a pleasure to take this class.

**Student 2:** Kim was very helpful in providing timely feedback for this course. Her comments and suggestions were very professional and she was accessible on the phone with me several times. I believe Kim helps foster a sense of self confidence in students in the way she responds which is to continue to send us weekly messages that we are all doing well, we will get there and we will learn. In addition I must say I never thought I would find research so interesting and rewarding but this course was just that.

**Student 12:** the course might be strengthened by the inclusion of powerpoint or another method of presentation by the instructors.

Although I self-taught by reading and doing the assignments, I got the sense that the instructors' expertise would have added a lot of value to this course. Both instructors were supportive, helpful, accessible and positive- motivated me greatly because I never felt I couldn't ask a question and they encouraged me to think and redo so that my project was stronger and I learned much more because of this. Beginning the course with one or two articles that are well done systematic reviews would be helpful- knowing where the course is headed makes me tune in a bit differently. I could be wrong, but it might make sense to have people stick to a well done systematic review and drop the meta-analysis portion- I got stuck on that idea and many others tried. In retrospect, I should have put my time and effort into mastering the systematic review because you can't get to the meta-analysis without it.

**Student 5:** Excellent course, excellent instructors.

## Department-Specific Questions

### 15. Course expectations were clear. [1765]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	14	93%	
<b>Unanswered:</b>	1	7%	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%

(3) [3]	0		0%	0%
(4) [4]	4		27%	29%
(5) Strongly agree [5]	10		67%	71%
Not applicable/No opinion [x]	0		0%	0%
<b>Mean: **</b>		<b>4.71</b>		

**16. Course materials were relevant and current.** [1766]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>14</b>		<b>93%</b>
<b>Unanswered:</b>	<b>1</b>		<b>7%</b>
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		7%
(4) [4]	3		20%
(5) Strongly agree [5]	10		67%
Not applicable/No opinion [x]	0		0%
<b>Mean: **</b>		<b>4.64</b>	

**17. Materials in Blackboard were organized and easily accessible.** [1767]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>14</b>		<b>93%</b>
<b>Unanswered:</b>	<b>1</b>		<b>7%</b>
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	4		27%
(5) Strong agree [5]	10		67%
Not applicable/No opinion [x]	0		0%
<b>Mean: **</b>		<b>4.71</b>	

**18. Feedback on assignments and examinations was received in a timely manner.** [1445]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>14</b>		<b>93%</b>
<b>Unanswered:</b>	<b>1</b>		<b>7%</b>
(1) Strong disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	4		27%
(5) Strongly agree [5]	10		67%
Not applicable/ No opinion [x]	0		0%
<b>Mean: **</b>		<b>4.71</b>	

**19. The instructor encouraged discussions, questions, and the expression of ideas.** [1768]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>14</b>		<b>93%</b>
<b>Unanswered:</b>	<b>1</b>		<b>7%</b>
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	0		0%
(5) Strongly agree [5]	14		93%
			100%

Not applicable/No opinion [x]	0	0%	0%
<b>Mean: **</b>	<b>5.00</b>		

**20. The instructor encouraged use of online resources.** [1769]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>15</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	2	13%	13%
(5) Strongly agree [5]	13	87%	87%
Not applicable/No opinion [x]	0	0%	0%
<b>Mean: **</b>	<b>4.87</b>		

**21. The instructor used technology effectively.** [1770]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>15</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	2	13%	13%
(5) Strongly agree [5]	13	87%	87%
Not applicable/No opinion [x]	0	0%	0%
<b>Mean: **</b>	<b>4.87</b>		

**22. The instructor was open to being contacted for comments and questions.** [1771]

	Number Responses	Percent	
		All	Excluding Unanswered
<b>Answered:</b>	<b>15</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Strong disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	1	7%	7%
(5) Strongly agree [5]	14	93%	93%
Not applicable/ No opinion [x]	0	0%	0%
<b>Mean: **</b>	<b>4.93</b>		

**23. In order to make this course better for students in the future, please describe the most positive aspect(s) of this course.** [1772]

**Student 8:** Instructors care about the students and learning. We did not have to do a meta-analysis which was good. The teachers picked good readings and web sites and usually did not overwhelm us with the amount of reading, tutorials, etc each week, although there were a few weeks that it was just totally too much. I liked being able to work on the final project in sections as seperate assignments, (lit review table, code book, etc)this was very helpful.

**Student 6:** I liked learning how to do a systematic review.

**Student 4:** Collaboration in group project.

**Student 3:** As per my previous comments, Dr. Aquaviva is an experienced researcher and teacher who is enthusiastic about the subject matter as well as teaching. Although I did not produce a meta-analysis for this class, I was grateful to learn how do so as well as work on a small systematic review. Thank you very much, Mary-Michael Brown

**Student 2:** Excellent!!!

**Student 9:** Availability of resources and the wealth of information.

**Student 1:** The instructors were very available

**Student 11:** The requirements were fair and realistic. The instructors were very responsive and encouraging! This was so helpful, but research is a rather intimidating topic for me.

**Student 12:** The instructors-helpful, gracious, highly motivated, positive individuals who are experts in their fields. The project was a

positive aspect- I learned a lot exposure to the databases, research process, writing, editing, looking critically at the research.

**Student 10:** A challenging course but the instructors were great and made it a great learning experience.

**24. The aspect(s) of the course that need the greatest improvement is/are:**

[1773]

**Student 3:** I do not have any advice to improve this course.

**Student 2:** I think it would be useful right up front in the 1st 2 weeks to have a good overview of definitions of stats such as chi square, P value, validity dependent/independent variables, etc. I had not had research for many years and trying to relate to the course without these definitions early in the course was difficult.

**Student 12:** Please offer the next cohort some type of personal presentation to outline and or summarize the material. Although the readings were good and not too overwhelming (just right) I think most of us benefit from a presentation or two that pulls it all together. I didn't like the way that we didn't have to check in much for the final month- I think I would have stayed on track a bit better if we had to submit a rough draft prior to the final paper. Thanks for a great semester !

**Student 11:** I felt "lost" several times during the course of the semester. On one hand it was nice having a later due date for the paper but on the other, I think dividing the assignment into smaller, more manageable pieces (due throughout the course of the semester) would have benefited me more. Overall, the instructors were great and hopefully I'll survive this course!

**Student 9:** More engagement.

**Student 8:** I would use the first 4-5 weeks of class to have a research "boot camp" and review a lot of research concepts that many of us do not use in practice and have not had a research course in years, we were lost. Then move into the more advanced material. I also would chose a text that is more current with broader content.

**Student 6:** If Meta Analysis is not required, would have liked to not have spent so much time on the elements of doing one. Some of the weekly sessions were packed with information. I know most were for resources, but as a student learning something new I felt like I needed to read it all. Maybe cut down a bit to essentials, and have the extras placed somewhere else.

**Student 4:** The amount of reading. Extremely difficult to keep up with and do discussion too.

**\*\* - Mean is calculated only for questions whose answers have a numerical value (indicated in square brackets [ ] next to each answer). It does not include "Not available/Not applicable" answers (indicated as [x]).**

**Student Statistics**

Statistics for the 15 students who submitted this evaluation:									
Student Level		College		Major		Degree Status		Expected Graduation Date	
Graduate	100%	--	100%	Nursing Practice	100%	Doctor of Nursing Practice	100%	05-2014	100%



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