



ONLINE COURSE EVALUATIONS



Reports

[Standard Reports](#) | [Custom Reports](#)

NURS 407.DE: Grant Writing

Instructors: K. Acquaviva (primary), N. Burwell

Survey for Term Summer 2009 (July 16 - July 25, 2009)

Participation: Primary Course Default Set

Results: 11 out of 12 eligible students evaluated this course.

General Questions

1. Primary reason for taking this course [7]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
Fulfills general curriculum/education requirement	5		45%
Required for major, minor, or program	2		18%
Interested in subject	4		36%
Reputation of professor	0		0%
Other	0		0%

2. Expected grade in the course [4]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
A	7		64%
B	1		9%
C	0		0%
D	0		0%
F	0		0%
Don't know	3		27%





Course characteristics

3. Type/format of course [117]







	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
Large lecture	0		0%

Small lecture / discussion	0		0%	0%
Seminar / discussion	0		0%	0%
Other	0		0%	0%
Fully online	11		100%	100%




4. Difficulty of subject matter [14]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Very easy [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		9%
(4) [4]	9		82%
(5) Very difficult [5]	1		9%
Mean: **	4.00		

5. Number of hours per week outside of class typically spent doing readings, assignments, reviewing notes, writing papers, studying for exams [14]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
Less than one hour or none	0		0%
1-2 hours	0		0%
3-4 hours	1		9%
5-6 hours	3		27%
7-8 hours	3		27%
9-10 hours	2		18%
More than 10 hours	2		18%

6. Amount you learned in the course [14]


	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Almost nothing [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	3		27%
(5) A great deal [5]	8		73%
Mean: **	4.73		

7. Use this space for comments: (e.g., about the value of the readings and assignments) [14]

- Student 6:** The professor was very knowledgeable and walked me step by step through the difficult course and made it possible for me to come up with ideas on my own and write out meaningful papers
- Student 5:** I loved the "learn by doing" approach. I feel confident that I can write a grant now!
- Student 4:** The faculty was extremely knowledgeable, approachable, and encouraging. THE best I have seen yet at GW!
- Student 3:** Dr Acquaviva is an outstanding professor. The course is very organized and readings relevant.
- Student 2:** The class format was excellent with appropriate readings, links and video.
- Student 1:** This was among the very best classes I have yet to take in my DNP program. The faculty had first-hand knowledge of the subject matter and was an incredible communicator. She prepared us as fully as possible to create future grant proposals.

Overall rating of the course

8. Overall rating of the instructor [67]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%

Unanswered:	0	0%	
(1) Poor [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	1	9%	9%
(5) Excellent [5]	10	91%	91%
Mean: **	4.91		

9. Overall rating of the course

[68]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11	100%	
Unanswered:	0	0%	
(1) Poor [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	5	45%	45%
(5) Excellent [5]	6	55%	55%
Mean: **	4.55		

10. Overall, how would you rate your level of intellectual challenge in the course?

[118]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11	100%	
Unanswered:	0	0%	
(1) Not at all challenged [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	5	45%	45%
(5) Very challenged [5]	6	55%	55%
Mean: **	4.55		

11. Overall, how would you rate your level of engagement in the subject matter?

[118]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11	100%	
Unanswered:	0	0%	
(1) Not at all engaged [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	4	36%	36%
(5) Very engaged [5]	7	64%	64%
Mean: **	4.64		

12. Use this space for comments: (e.g., strong or weak points of course)

[27]

Student 1: Strong points: (a) the faculty, (b) the organizational and communication skills of the faculty, (c) the content, (d) the practical experience of preparing a grant proposal. Weak points: (a) not having a biostatistics class as a prerequisite for this class, (b) not having a text to follow step-by-step (Dr. Aquaviva is certainly capable of writing one!)

Student 6: The course was great! grant funding is something we use in our day to day lives and learning how to write a grant is a huge stepping stone towards success in my career

About the course

13. The course objectives were clear.

[118]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11	100%	
Unanswered:	0	0%	
(1) Not at all clear [1]	0	0%	0%

(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	2		18%	18%
(5) Very clear [5]	9		82%	82%
Not applicable / No opinion [x]	0		0%	0%
Mean: **		4.82		

14. Course objectives were achieved. [12]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	2		18%
(5) Completely [5]	9		82%
Not applicable / No opinion	0		0%
Mean: **		4.82	

15. Level of class participation / discussion was appropriate to size and objectives of course. [12]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	10		91%
Unanswered:	1		9%
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	5		50%
(5) Completely [5]	5		50%
Not applicable / no opinion [x]	0		0%
Mean: **		4.50	

16. Course content was organized in a manner that facilitated learning. [12]




	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	2		18%
(5) Completely [5]	9		82%
Not applicable / No opinion [x]	0		0%
Mean: **		4.82	

17. Amount of effort / work required was: [12]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Very little [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	6		55%
(5) A great deal [5]	5		45%
Not applicable / No opinion [x]	0		0%
Mean: **		4.45	





18. Effectiveness of assignments in reinforcing or solidifying learning.

[12]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	1		9%
(5) Very effective [5]	10		91%
Not applicable / No opinion [x]	0		0%
Mean: **		4.91	

19. Effectiveness of exams in reinforcing or solidifying learning.

[12]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	1		9%
(5) Very effective [5]	4		36%
Not applicable / No opinion [x]	6		55%
Mean: **		4.80	

20. Use this space for comments: (e.g., about the clarity and organization of the course, student/instructor interaction)

[2]

Student 1: This is one of the top courses I have taken to date in my DNP program. Dr. Aquaviva's organizational skills, subject matter expertise, her responsiveness, keeping to deadlines and doing what she said she would do could serve as the gold standard for all online faculty.




Student 6: The instructor interacted with us almost on a daily basis and as needed and was very clear about the course objectives

Student 3: Outstanding course!

What you learned



21. Gained factual knowledge.

[12]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	2		18%
(5) A great deal [5]	9		82%
Not applicable / No opinion [x]	0		0%
Mean: **		4.82	




22. Enhanced writing ability.

[12]




	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	2		18%

(5) A great deal [5]	9		82%	82%
Not applicable / No opinion [x]	0		0%	0%
Mean: **		4.82		

23. Enhanced quantitative or analytical skills. [128]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	2		18%
(5) A great deal [5]	9		82%
Not applicable / No opinion [x]	0		0%
Mean: **		4.82	

24. Increased conceptual understanding and/or critical thinking. [128]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	3		27%
(5) A great deal [5]	8		73%
Not applicable / No opinion [x]	0		0%
Mean: **		4.73	





25. Use this space for comments: (e.g., about what you learned; type of thinking you did) [54]

Student 1: I greatly appreciated Dr. Aquaviva's feedback on style and proposal preparation. Having us use grants.gov to discover possible funding opportunities was an excellent exercise. I found it useful to read other information on the differences between NIH grant types, which is not intuitive from grants.gov.



Student 6: I had to think about my ideas and put it on paper, how to write papers in your own words without borrowing words!

About the professor

26. Demonstrated concern about whether students were learning. [130]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not at all concerned [1]	1		9%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	1		9%
(5) Very concerned [5]	9		82%
Not applicable / No opinion [x]	0		0%
Mean: **		4.55	

27. Clarity of lectures. For online courses, clarity of online lessons. [1198]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not at all clear [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		9%

(4) [4]	2		18%	18%
(5) Very clear [5]	8		73%	73%
Not applicable / No opinion [x]	0		0%	0%
Mean: **		4.64		

28. Was knowledgeable about the subject and course material. [13]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not at all knowledgeable [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	0		0%
(5) Very knowledgeable [5]	11		100%
Not applicable / No opinion [x]	0		0%
Mean: **		5.00	

29. Enthusiasm for topic/subject. [13]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not at all enthusiastic [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	1		9%
(5) Very enthusiastic [5]	10		91%
Not applicable / No opinion [x]	0		0%
Mean: **		4.91	




30. Accessibility outside of class. [13]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not at all accessible [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	2		18%
(5) Very accessible [5]	8		73%
Not applicable / No opinion [x]	1		9%
Mean: **		4.80	

31. Designed and used fair grading procedures. [13]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not at all fair [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	1		9%
(5) Very fair [5]	10		91%
Not applicable / No opinion [x]	0		0%
Mean: **		4.91	

32. Provided adequate feedback on exams/papers/performance. [13]





	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not adequate [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	2		18%
(5) Very adequate [5]	9		82%
Not applicable / No opinion [x]	0		0%
Mean: **		4.82	

33. Use this space for comments: (e.g., about the strengths and weak points of the instructor or the instruction) [34]

Student 1: I am running out of superlatives to describe Dr. Aquaviva and this class! It was refreshing to have the Blackboard organized, complete, and prepared well in advance. As a student who works full-time, I depend on knowing the assignments well in advance to maximize reading, preparing assignments, and learning. This faculty member was extraordinarily prompt in her feedback, which was greatly appreciated. When she said she would do something, she did so and within the exact timeframe she promised. This was wonderful.




Discussion, lab, or recitation integration

34. Integration of discussion, lab, or recitation into the course structure. [137]


	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	1		9%
(5) Very well integrated [5]	5		45%
Not applicable / No opinion [x]	5		45%
Mean: **		4.83	

Use of technology

35. Instructor's use of Blackboard contributed to learning. [138]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	2		18%
(5) A great deal [5]	9		82%
Not applicable / No opinion [x]	0		0%
Mean: **		4.82	

36. Instructor's use of technology in the classroom (e.g., power point, spreadsheets, Web) contributed to learning. [139]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%

(4) [4]	2		18%	18%
(5) A great deal [5]	8		73%	73%
Not applicable / No opinion [x]	1		9%	9%
Mean: **		4.80		

37. Use this space for comments (e.g., about instructor's use of technology, your online learning experience) [117]

Student 1: I wish (hope) there will be another class or opportunity to work with Dr. Aquaviva in the future.

Additional Comments

38. Use this space for any additional comments you have about the course [4]

Student 2: This class was very informative and well structured. Dr. Aquaviva was able to give a great deal of feedback, constructive criticism and support to each student.

Student 7: Perhaps the NIH format should not be used since DNPs are not eligible to be PIs. Maybe another grant writing format could be used.

Student 1: Dr. Aquaviva is one of the most knowledgeable, organized, enthusiastic, kind, and ego-preserving professors with which I have studied. Her feedback was always constructive and any corrective actions she made were done with the utmost respect and in the spirit of helping us be successful. Many thanks for a wonderful class, Mary-Michael Brown

Department-Specific Questions

39. The instructor displays a sympathetic and understanding attitude toward students. [347]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0	0%	0%
(1) Not at all descriptive [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	1		9%
(5) Very descriptive [5]	10		91%
N/A [x]	0	0%	0%
Mean: **		4.91	




40. The instructor is receptive to questions or comments from students. [357]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0	0%	0%
(1) Not at all [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Very [5]	11		100%
N/A [x]	0	0%	0%
Mean: **		5.00	




41. The instructor is fair in dealing with students. [346]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0	0%	0%
(1) Not at all [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	2		18%
(5) Very [5]	9		82%
Mean: **		4.82	

42. The instructor relates to students as individuals. [346]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		100%
Unanswered:	0		0%
(1) Not at all descriptive [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	2		18%
(5) Very descriptive [5]	9		82%
Mean: **	4.82		

43. The instructor treats students with respect. [34]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	10		91%
Unanswered:	1		9%
(1) Not at all descriptive [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	0		0%
(5) Very descriptive [5]	10		91%
Mean: **	5.00		

** - Mean is calculated only for questions whose answers have a numerical value (indicated in square brackets [] next to each answer). It does not include "Not available/Not applicable" answers (indicated as [x]).

Student Statistics

Statistics for the 11 students who submitted this evaluation:					
Student Level	College	Major	Degree Status	Expected Grad Date	
Graduate	91%	--	100%	No Major	9%
Non-Degree	9%			Nursing Practice	82%
				NursingLeadership&Management	9%
				Doctor of Nursing Practice	82%
				M S in Nursing	9%
				Non-Degree	9%
					05-2013
					05-2014
					08-2010



© 2009, The George Washington University
 2121 Eye St, NW; Washington, DC 20052 Phone: (202) 994-GWGW (4949)
 Site Maintained by ISS | Text-Only