



# Report for GNUR 6056 - 001 Health Policy: Local to Global Kimberly Acquaviva

Project Title: **2020 Fall Course Evaluation**

Course Audience: **19**  
Responses Received: **19**  
Response Ratio: **100%**

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## Report Comments

### Fall 2020 Individual Instructor Report by Section.

#### Final Report

Course Name: GNUR 6056 - 001 Health Policy: Local to Global  
Instructor Name: Kimberly Acquaviva

Evaluation Start Date: Nov 21 2020 12:00AM  
Evaluation End Date: Dec 1 2020 12:00AM

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Creation Date: **Thursday, March 4, 2021**

## Fall 2020 Questionnaire

### Course Preparation:

1. The average number of hours (per week) that I spent outside of class preparing for GNUR 6056 - 001 Health Policy: Local to Global :

- Less than 1
- 1-3
- 4-6
- 7-9
- 10 or more

### Course Questions:

Answer the following questions based on your experience in GNUR 6056 - 001 Health Policy: Local to Global.  
(*Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree*)

1) The course increased my enthusiasm for the topic.

2) Through this course I gained a deeper understanding of the subject matter.

3) I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.

**\* If the above question generates a negative response, a branching question will be generated:**

3-A) You disagreed or strongly disagreed that you did not have access to the course materials you needed to learn. Please review the options below and select any of the reasons that may better describe what affected your access to course materials.

- Internet speed and reliability
- Internet connectivity
- It was difficult to obtain hand-on materials needed for the course
- I didn't have the funds to purchase the course materials
- The instructor didn't provide the course materials needed to learn
- Other: Please Specify

### Learning Activities Question:

To what extent did the following learning activities contribute to your learning? (A Lot, A Moderate Amount, A Little, Not At All)

- Real-time lecture
- Recorded lectures
- Recorded video demonstrations
- Hands-on activities
- Real-time, whole-class discussion
- Real-time small-group discussion
- Online discussion boards
- Office hours

### Open Comment Questions (Course):

1) Please tell us briefly how any of the above learning activities (or other activities not included above) contributed to your learning in this course.

2) What would you like the instructor and university administrators to know about your experience in this course?

### Instructor Questions:

Answer the following questions based on your experience with Kimberly Acquaviva. Your constructive feedback will help your instructor identify what went well and ways to improve the course in the future.  
(*Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree*)

1) The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).

2) The instructor clearly communicated the course learning objectives.

3) The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.

4) The instructor provided me prompt and useful feedback on my learning.

5) The instructor provided opportunities for my active participation.

6) The instructor was available to help support my learning.

7) The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.

8) Overall, the instructor was an effective teacher.

9) The instructor created an environment that respected difference and welcomed diverse perspectives.

**\* A positive or negative response to the above question will generate a follow-up comment question.**

9A) You selected "AGREE or STRONGLY AGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva created an environment that respected difference and welcomed diverse perspectives.

9B) You selected "DISAGREE or STRONGLY DISAGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva did not create an environment that respected difference and welcomed diverse perspectives.

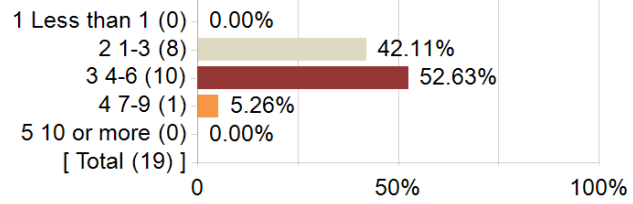
**Open Comment Question (Instructor):**

Your response to the open-ended question below will be shared only with Kimberly Acquaviva. If this course was taught by multiple instructors, you will have the opportunity to provide feedback to each. Please avoid using instructors' names in your responses to ensure confidentiality.

1) What constructive suggestions do you have to help Kimberly Acquaviva improve this course for future students?

## Student Preparation

The average number of hours (per week) that I spent outside of class preparing for GNUR 6056 - 001 Health Policy: Local to Global:



Statistics	Value
Response Count	19
Mean	2.63
Median	3.00
Standard Deviation	0.60

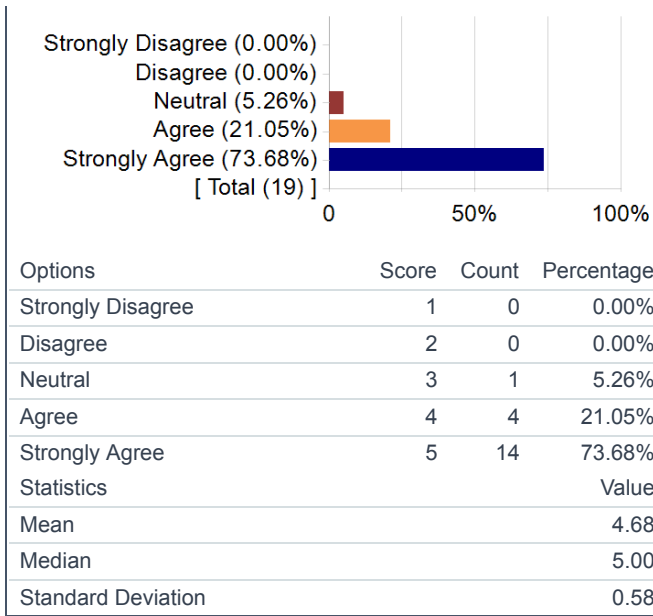
## Course Questions

Mean values are displayed below.

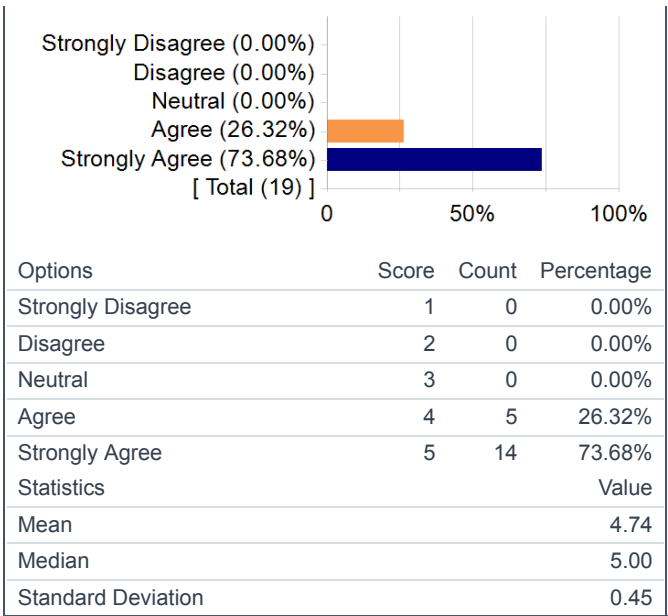
Scale 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

Question	Course (GNUR 6056 001)		Department (NURSD)		School (NURS)		Institution (University of Virginia)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The course increased my enthusiasm for the topic.	19	4.68	2105	4.25	2118	4.24	69009	3.99
Through this course I gained a deeper understanding of the subject matter.	19	4.74	2090	4.49	2103	4.49	68596	4.35
I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.	19	4.74	2103	4.61	2116	4.61	68977	4.53

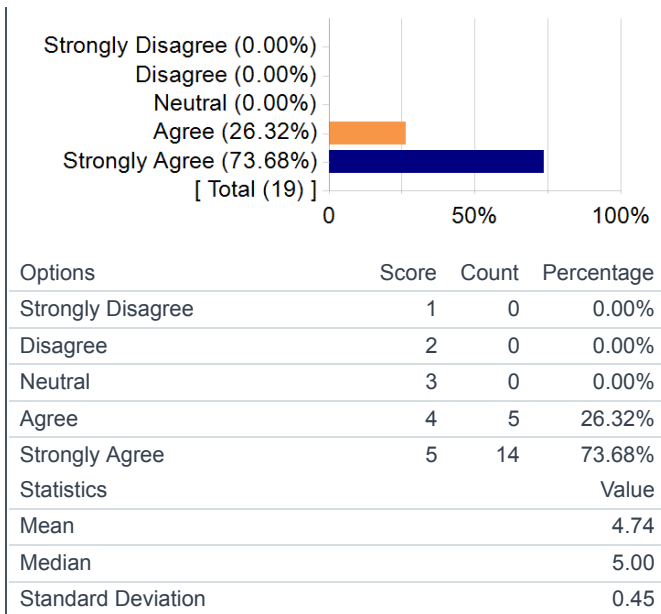
1. The course increased my enthusiasm for the topic.



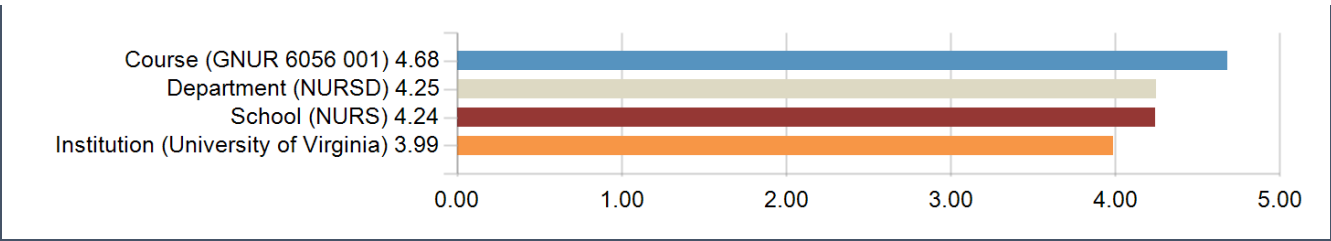
2. Through this course I gained a deeper understanding of the subject matter.



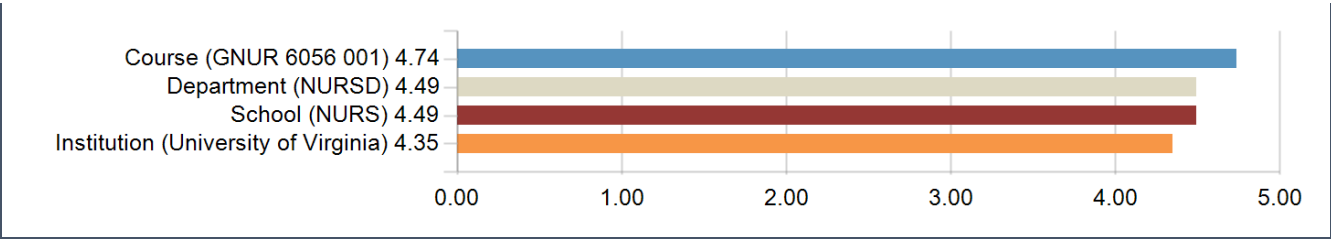
3. I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.



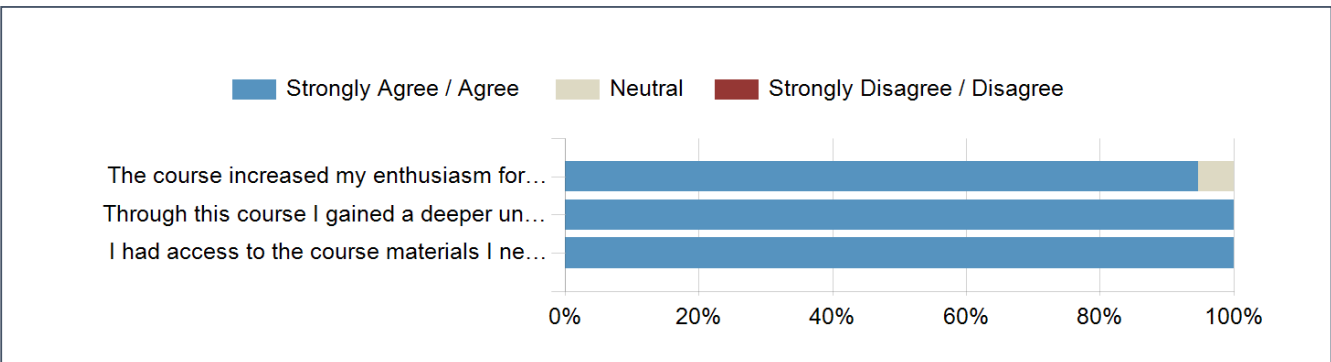
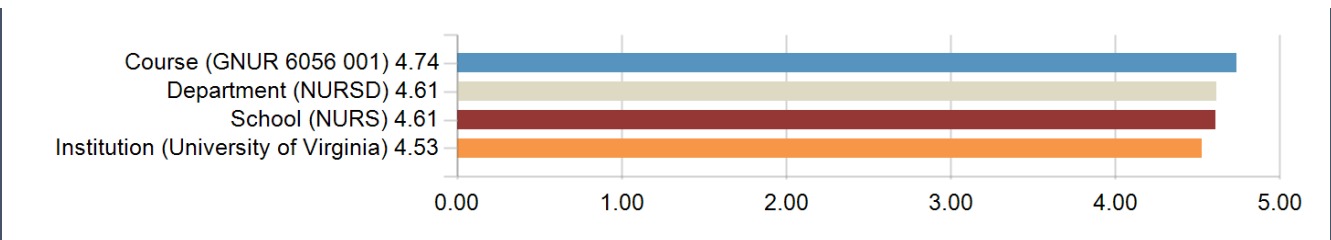
1. The course increased my enthusiasm for the topic.



2. Through this course I gained a deeper understanding of the subject matter.



3. I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.



## Learning Activities

Mean values are displayed below.

Scale: 1 = Not at All 2 = A Little 3 = A Moderate Amount 4 = A Lot

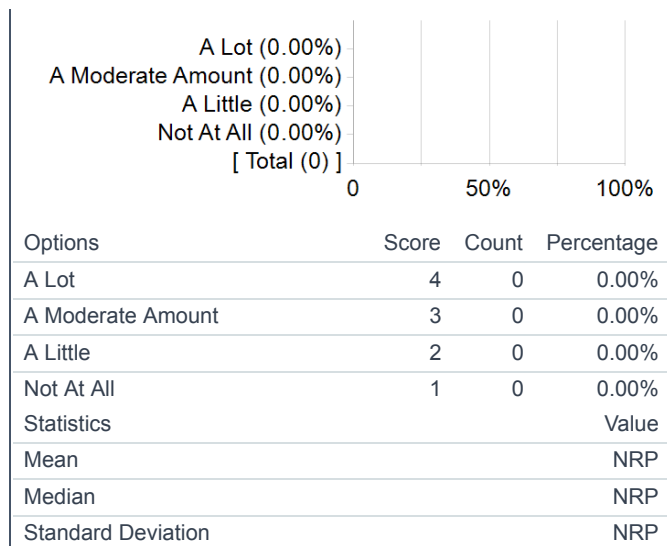
### Learning Activities - To what extent did the following learning activities contribute to your learning?

Question	Course (GNUR 6056 001)		Department (NURSD)		School (NURS)		Institution (University of Virginia)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
Real-time lecture	0	NRP	1704	3.45	1715	3.45	53326	3.34
Recorded lectures	10	2.70	1329	3.27	1335	3.26	42213	3.19
Recorded video demonstrations	8	2.75	872	3.22	880	3.22	27263	3.00
Hands-on activities	9	3.67	1290	3.42	1294	3.42	38060	3.19
Real-time, whole-class discussion	3	3.67	1613	3.26	1624	3.26	47439	3.11
Real-time small-group discussion	1	3.00	1356	3.21	1368	3.21	47257	3.12
Online discussion boards	19	3.63	556	2.68	563	2.68	30519	2.69
Office hours	7	2.71	826	2.86	829	2.85	41531	2.78

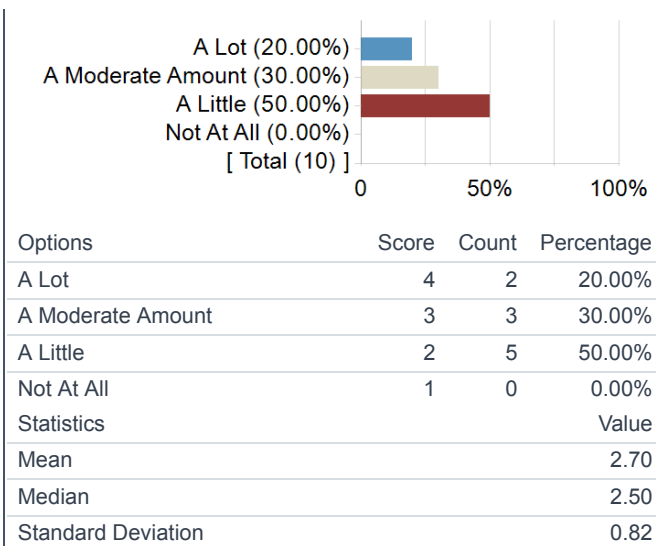


## Learning Activities - To what extent did the following learning activities contribute to your learning?

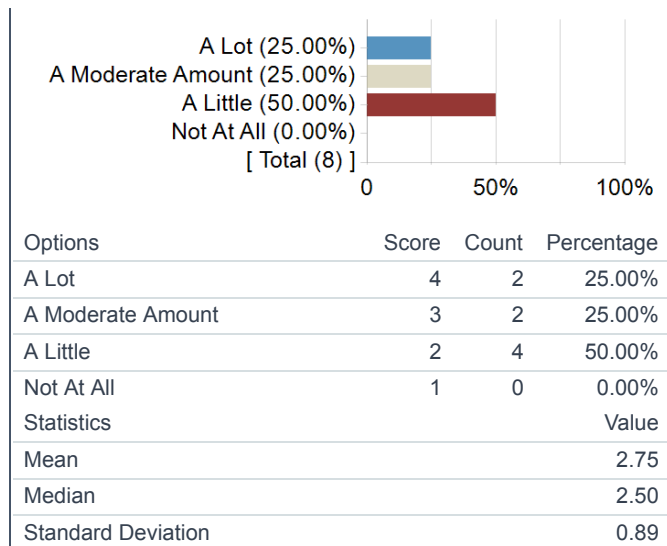
### 1. Real-time lecture



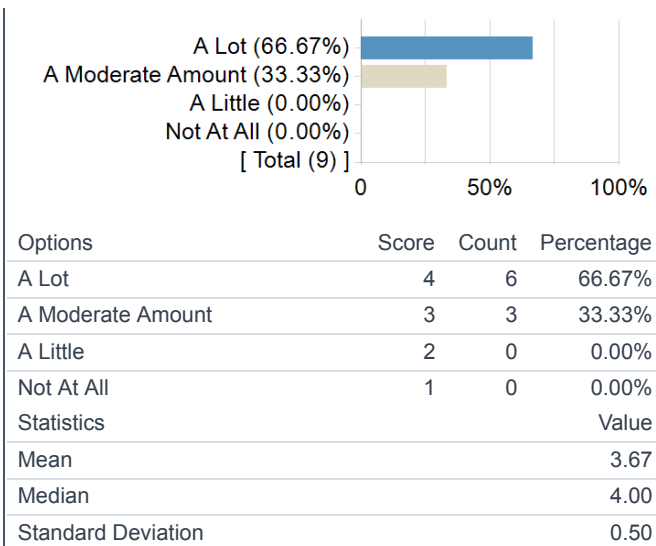
### 2. Recorded lectures



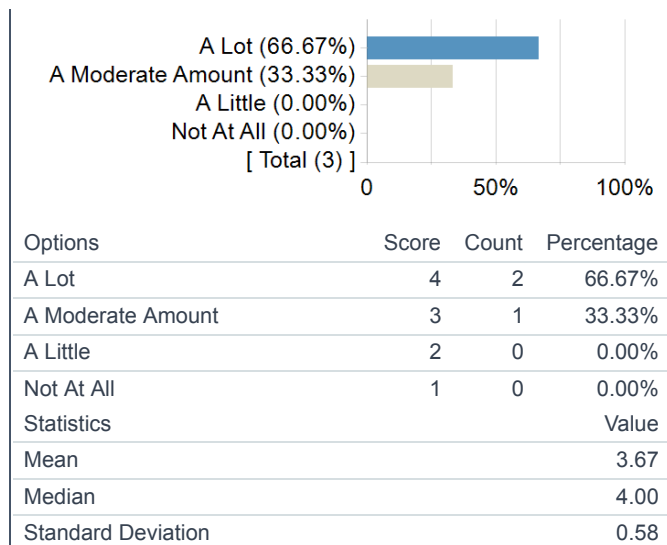
### 3. Recorded video demonstrations



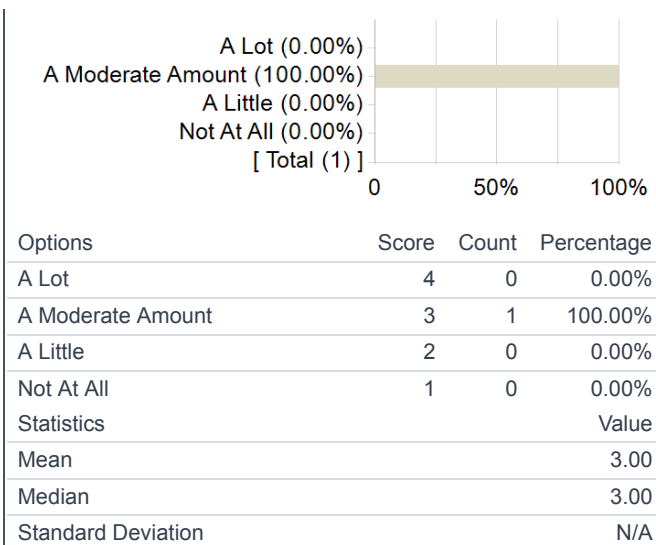
### 4. Hands-on activities



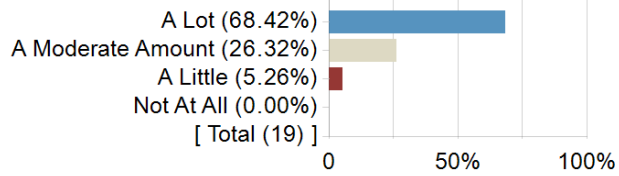
### 5. Real-time, whole-class discussion



### 6. Real-time small-group discussion

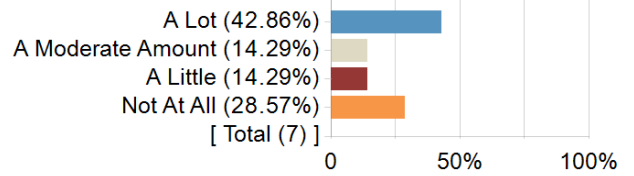


7. Online discussion boards



Options	Score	Count	Percentage
A Lot	4	13	68.42%
A Moderate Amount	3	5	26.32%
A Little	2	1	5.26%
Not At All	1	0	0.00%
Statistics			Value
Mean			3.63
Median			4.00
Standard Deviation			0.60

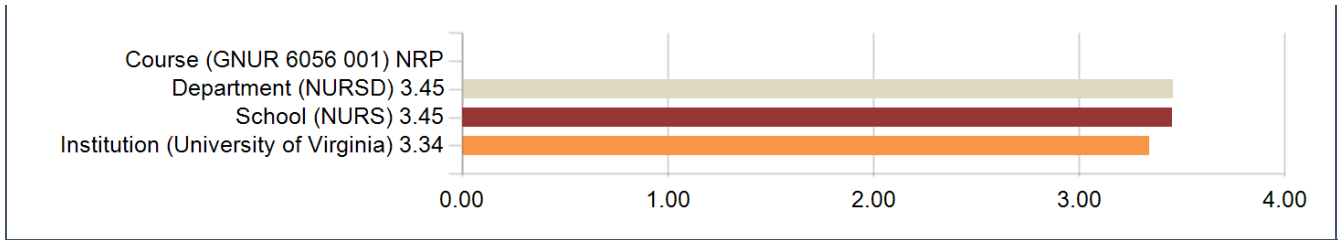
8. Office hours



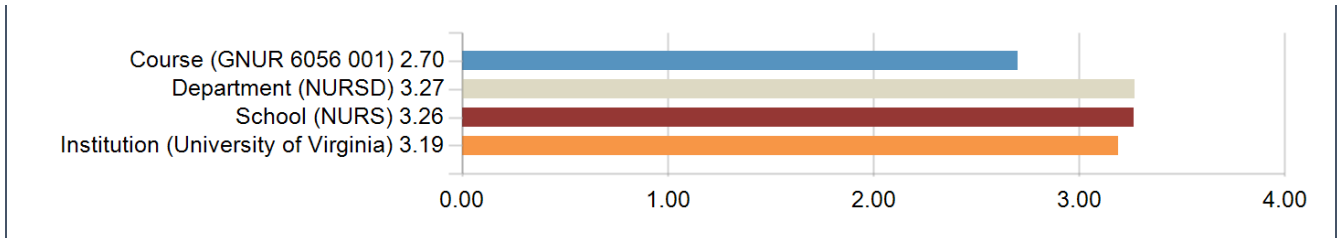
Options	Score	Count	Percentage
A Lot	4	3	42.86%
A Moderate Amount	3	1	14.29%
A Little	2	1	14.29%
Not At All	1	2	28.57%
Statistics			Value
Mean			2.71
Median			3.00
Standard Deviation			1.38

## Learning Activities - To what extent did the following learning activities contribute to your learning?

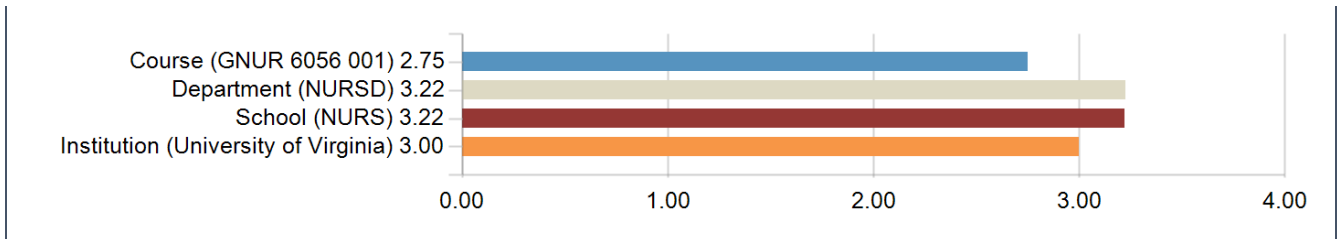
### 1. Real-time lecture



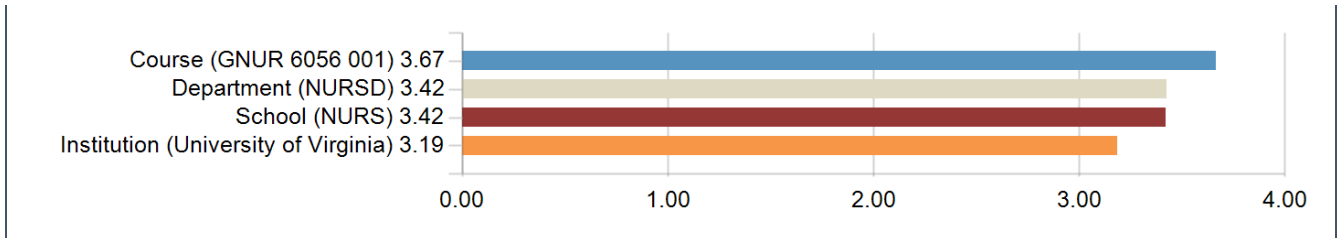
### 2. Recorded lectures



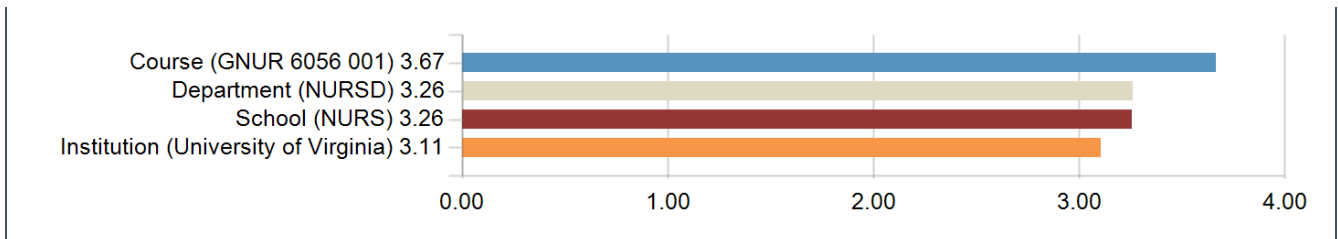
### 3. Recorded video demonstrations



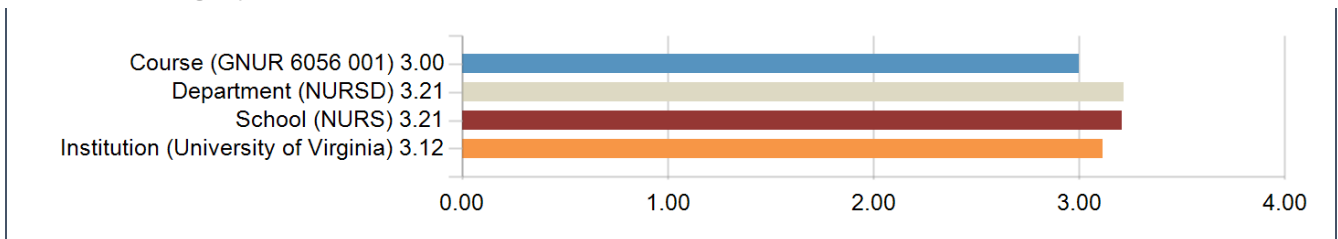
### 4. Hands-on activities



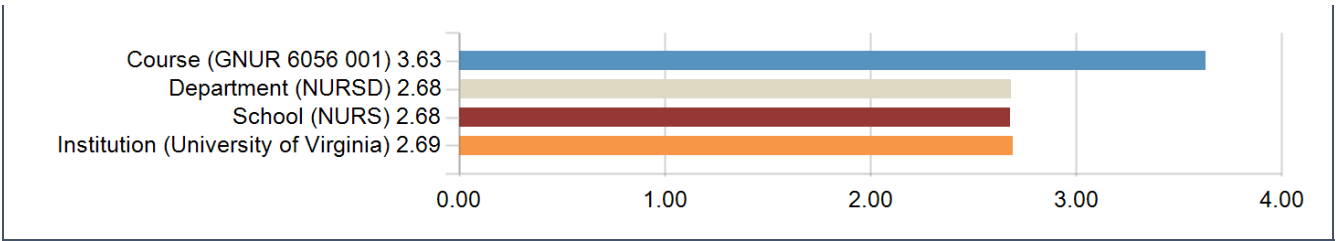
### 5. Real-time, whole-class discussion



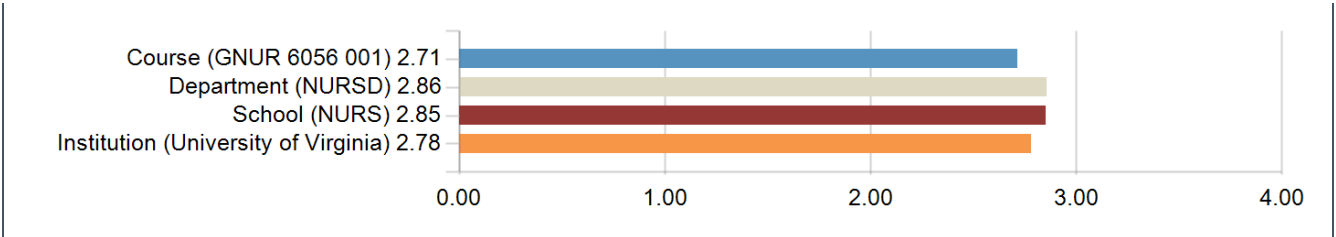
### 6. Real-time small-group discussion



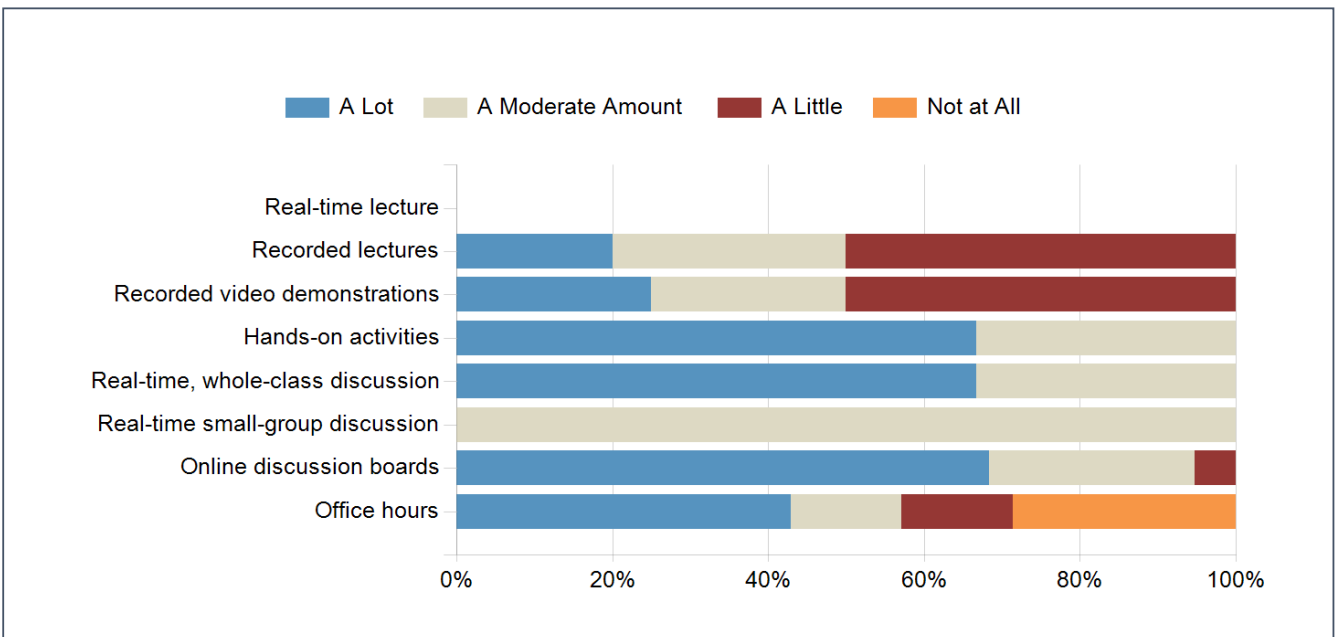
7. Online discussion boards



8. Office hours



**Learning Activities - To what extent did the following learning activities contribute to your learning?**



**Please tell us briefly how any of the above learning activities (or other activities not included above) contributed to your learning in this course.**

Comments
Online discussions assisted in my understanding of the topics presented.
I found the opportunity to write a policy brief and take a quiz on our own personal political biases were incredibly eye-opening.
The professor did a good job keeping our discussion board on-topic and the discussion flowing.
I found the assignments to be especially helpful, especially the cup of civility reflection, policy brief, and federal health policy teaching tool.
The weekly assignments and readings were extremely helpful. They applied to current real world situations, and were very engaging
I loved the recorded videos. I felt she put a lot of useful information in a short amount of time. Very impressed with how engaged the class was in the discussion boards.
The discussion posts allowed me to ponder and analyze how I can translate what I am learning to apply in my own personal life. I learned a lot from my peers because Dr. Aquaviva created a safe space for us to share our true sentiments without fear of being chastised or ridiculed for having different beliefs.
The openness of discussion forums lead the the way for easy learning. Activities were fun and challenging and fostered learning
Hands on projects were very helpful in helping me learn. It was especially helpful because I could choose the format I wanted to do.
The whole-class online discussion board was really overwhelming. I liked the basic idea, but I might suggest splitting it into smaller groups (say, 4-6 people) so the conversation is easier to follow and engage with. Picking through 50 new posts and deciding where to respond was daunting!
I loved the assignments that we had to do; they got me involved with the subject matter and felt useful instead of "busy work"
We did not have any in class or real time discussions/lectures. The discussion boards have been great.
I gain a significant amount of knowledge of the material through discussion boards and assignments. I knew nothing about this subject when I started and now I feel prepared for discussions.
The weekly video messages and activities were very helpful to fill in what can often be missed in online discussion formats
Discussion boards were a good way to communicate this semester and add something to the class regarding discussion of policy

## Course Comments

### What would you like the instructor and university administrators to know about your experience in this course?

Comments
During this difficult time of Covid, Dr. Acquaviva made this class enjoyable and she was very flexible with our schedule.
Kim was an amazingly supportive professor that fostered intellectual and personal growth through the opportunity to reflect on a tumultuous time in the world through welcoming, respectful, inclusive discussions.
This was a wonderful course and I fully appreciate how Kim took the time to ensure this was an engaging course with a welcoming atmosphere. She went above and beyond to ensure students felt respected and acknowledged for what they may be going through during the semester.
The professor did an excellent job tactfully integrating current events into our weekly objectives and discussions.
The course was overall a great experience! However, sometimes the discussion board conversations felt redundant as students would begin to stray away from the discussion topic. That being said, I appreciate how the discussions were set up to try to simulate real life conversations where we could have these genuine, transparent discussions. The course taught me a lot of about health policy and has positively impacted how I handle political discourse and approach difficult conversations.
Gained an unexpected affinity for health policy and how important it is to be informed and involved an any level
Dr. Acquaviva is amazing!!! I thoroughly enjoyed this course. The assignments were very thought-provoking and I feel like they were very educational. I was extremely thankful that we did not have to do a group project for our policy brief. I have heard that in other classes they had to. It was encouraged, but I was thankful it was ultimately our decision. She was very understanding when we had personal issues going on and seemed genuinely supportive. At the beginning of the semester, I was quite stressed and this class was a lovely get-away. It was so nice to learn and think about health policy rather than life's problems- and how often do students say that?
I never in a million years thought that a graduate course would be this enjoyable. I came to this class not really knowing what to expect or what I would gain. Without a doubt, I am blown away by the way this semester turned out. This class is refreshing because it is different. I was given the opportunity to share my raw emotions which includes disgust, excitement, disappointment and fears knowing I will not be judged for it. During these unprecedented times, I needed a safe space and this class provided just that. This class taught me that it is okay to be angry, unsure, happy, dysfunctional and so much more. It taught me that my thoughts and way of viewing things are valid because there are reasons for it. Most importantly, this class taught me to always use my voice no matter the cost. That's powerful and life changing. This class rocks!
Great professor !! Working hard for the success of students
I believe that as an undergrad alumni and now graduate student at UVA, that this was my absolute favorite class I have ever taken at the university. I absolutely loved learning from Kimberly Acquaviva. The projects that we did were very helpful to our learning and I felt they allowed me to use my creativity to thrive and also learn better. Thank you for such an amazing class and semester.
Good course topics. I would have preferred a real-time lecture, or at least more frequent video lectures, to make it a more valuable experience.
The course was excellent. Dr Acquaviva is fantastic. To say she was patient and understanding during this past semester would be an understatement. She went above and beyond to make us feel heard and supported. It was just what I needed.
I enjoyed this course much more than I expected; Professor Acquaviva was a great teacher and really made this experience for me! The class was well-organized and I always knew what I was supposed to do that week, which is very important for online learning. I started out with little to no interest in this subject but left feeling energized.
It really helped me look at my biases and discover good sources to support/challenge my beliefs.
I gain a significant amount of knowledge of the material through discussion boards and assignments. I knew nothing about this subject when I started and now I feel prepared for discussions.
I really enjoyed this course and the engagement of the professor in the discussion boards and feedback on the assignment. I feel this course given the context of our society was a tough one to facilitate and she did an excellent job engaging us and creating a welcoming environment
I really enjoyed the communication and discussion in this course regarding the divide in the country and the opportunity to discuss it. I felt it was important to discuss especially this semester
Dr. Acquaviva supported student success and was adaptable in the delivery of course content through the online platform.

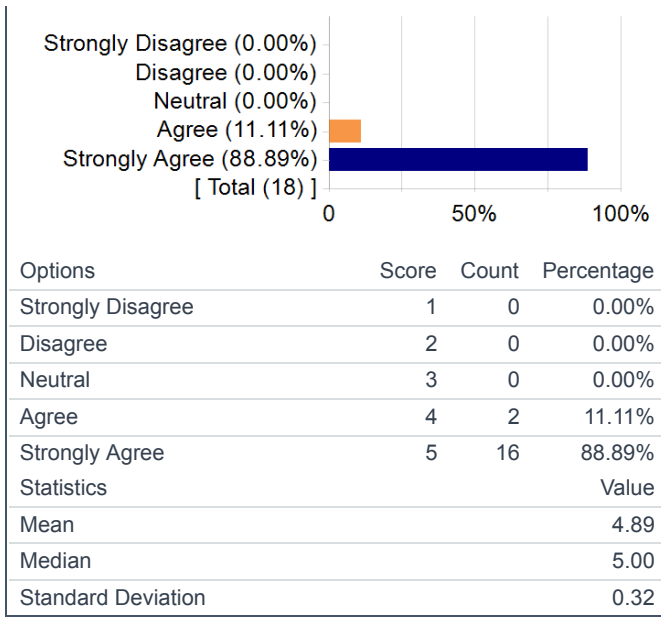
## Instructor Questions

Mean values are displayed below.

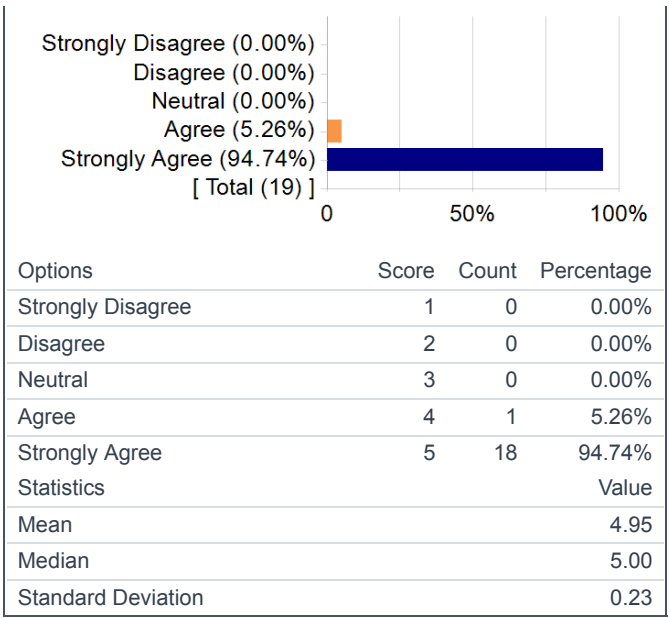
Scale 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

Question	Instructor Average - this course		Instructor Average - all courses (kda8xj Kimberly Acquaviva)		Department (NURSD)		School (NURS)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).	18	4.89	25	4.84	2296	4.54	2332	4.54
The instructor clearly communicated the course learning objectives.	19	4.95	26	4.96	2310	4.58	2345	4.58
The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.	19	4.84	26	4.85	2304	4.52	2339	4.52
The instructor provided me prompt and useful feedback on my learning.	18	4.83	25	4.88	2312	4.40	2347	4.39
The instructor provided opportunities for my active participation.	19	4.79	26	4.81	2307	4.52	2343	4.51
The instructor was available to help support my learning.	19	4.89	26	4.88	2306	4.60	2341	4.60
The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.	19	5.00	25	5.00	2301	4.58	2337	4.58
Overall, the instructor was an effective teacher.	18	4.89	25	4.92	2304	4.57	2340	4.56
The instructor created an environment that respected difference and welcomed diverse perspectives.	19	5.00	26	4.96	2309	4.55	2345	4.55

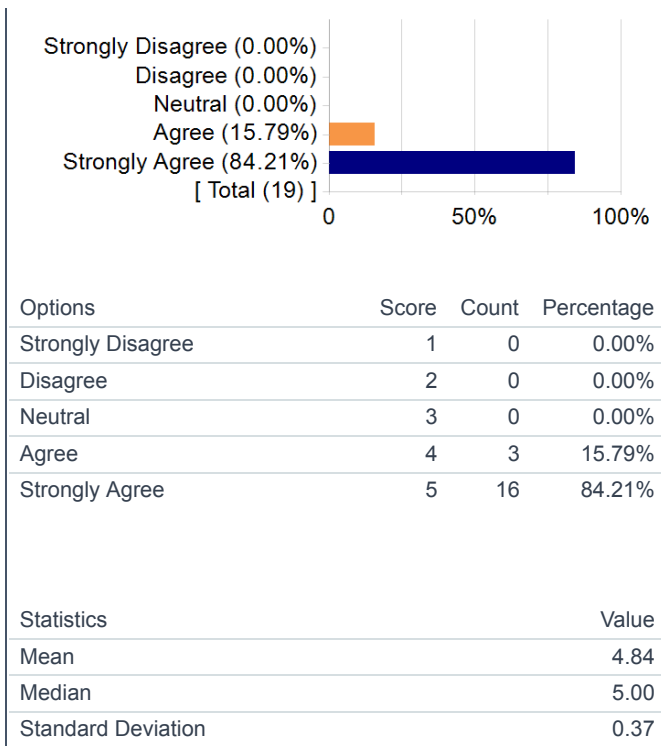
1. The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).



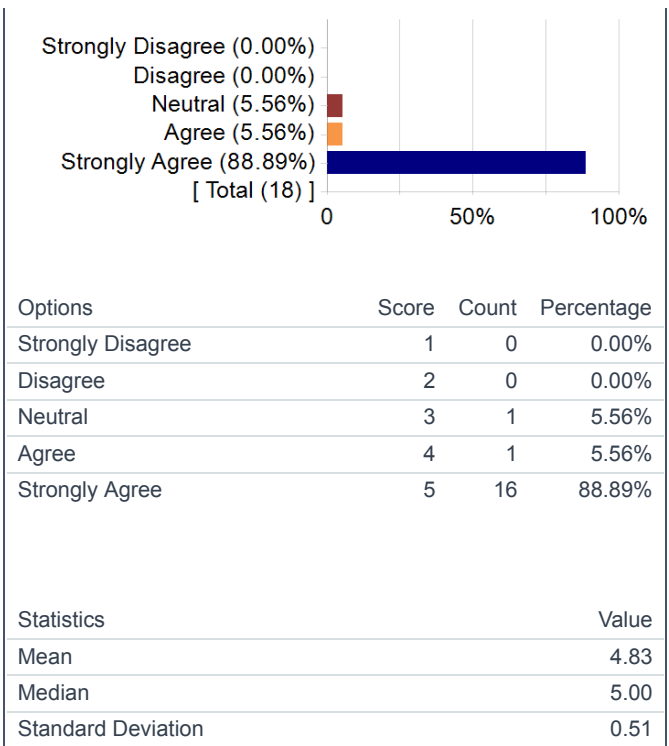
2. The instructor clearly communicated the course learning objectives.



3. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.

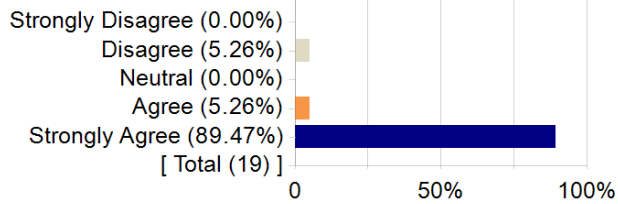


4. The instructor provided me prompt and useful feedback on my learning.



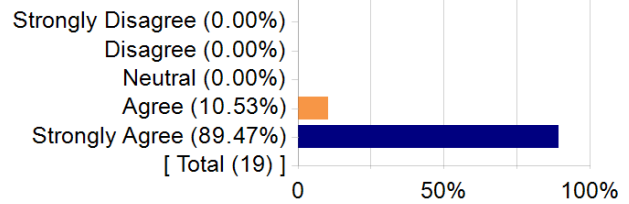


5. The instructor provided opportunities for my active participation.



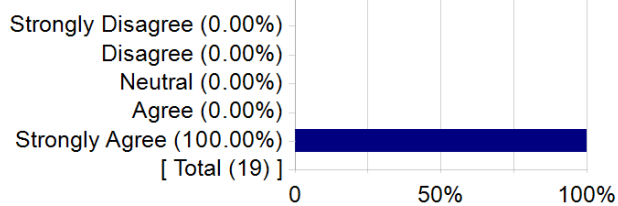
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	5.26%
Neutral	3	0	0.00%
Agree	4	1	5.26%
Strongly Agree	5	17	89.47%
Statistics			Value
Mean			4.79
Median			5.00
Standard Deviation			0.71

6. The instructor was available to help support my learning.



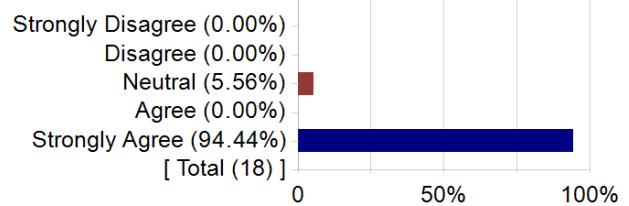
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	2	10.53%
Strongly Agree	5	17	89.47%
Statistics			Value
Mean			4.89
Median			5.00
Standard Deviation			0.32

7. The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.



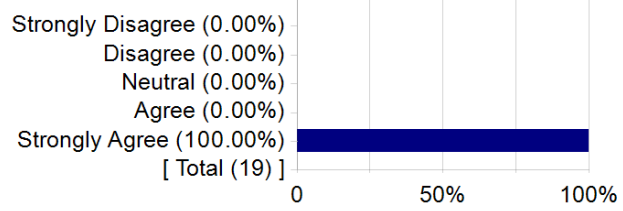
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	0	0.00%
Strongly Agree	5	19	100.00%
Statistics			Value
Mean			5.00
Median			5.00
Standard Deviation			0.00

8. Overall, the instructor was an effective teacher.



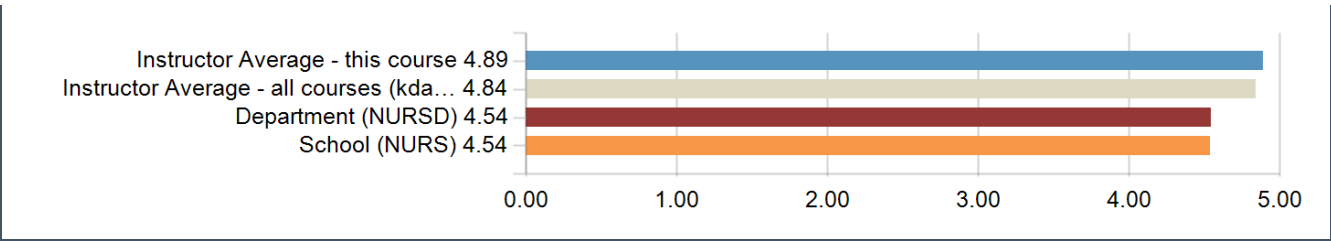
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	1	5.56%
Agree	4	0	0.00%
Strongly Agree	5	17	94.44%
Statistics			Value
Mean			4.89
Median			5.00
Standard Deviation			0.47

9. The instructor created an environment that respected difference and welcomed diverse perspectives.

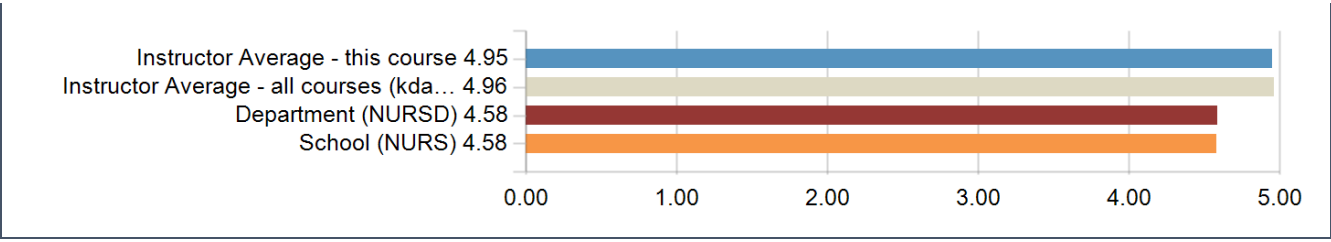


Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	0	0.00%
Strongly Agree	5	19	100.00%
Statistics			Value
Mean			5.00
Median			5.00
Standard Deviation			0.00

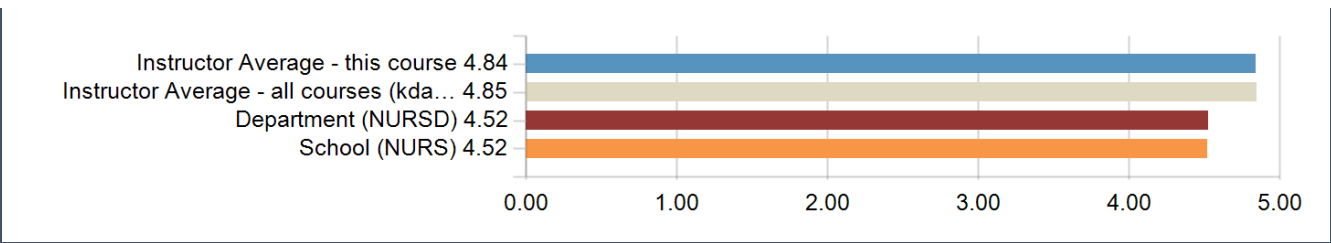
1. The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).



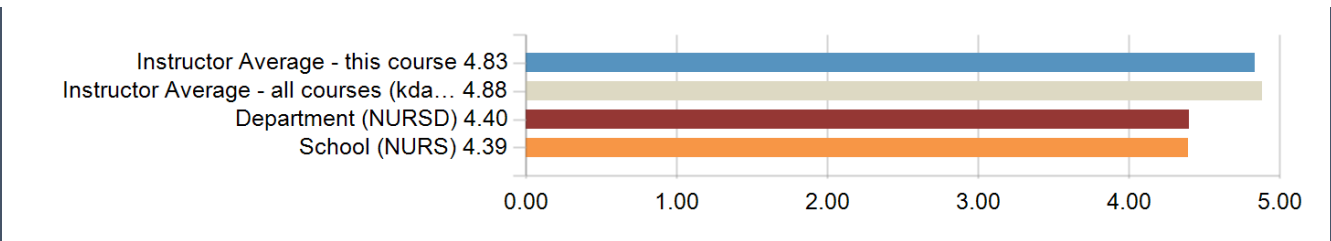
2. The instructor clearly communicated the course learning objectives.



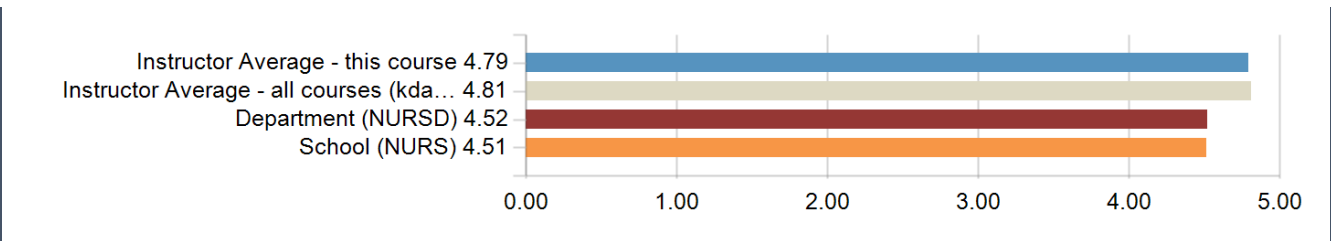
3. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.



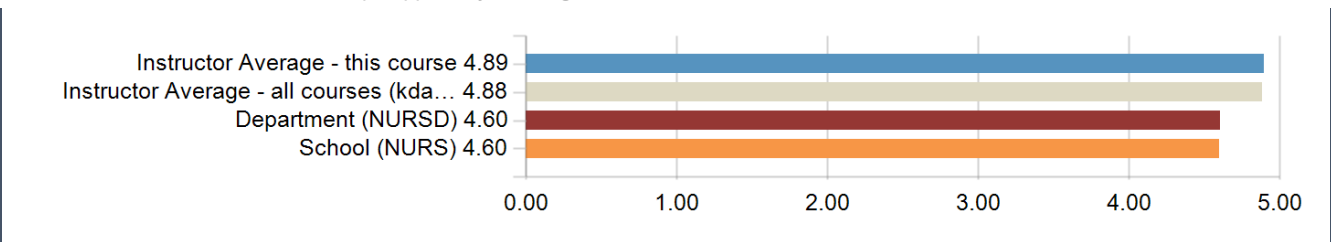
4. The instructor provided me prompt and useful feedback on my learning.



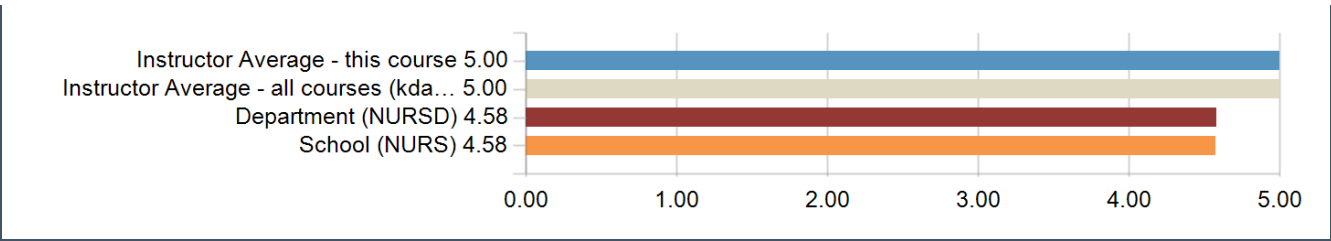
5. The instructor provided opportunities for my active participation.



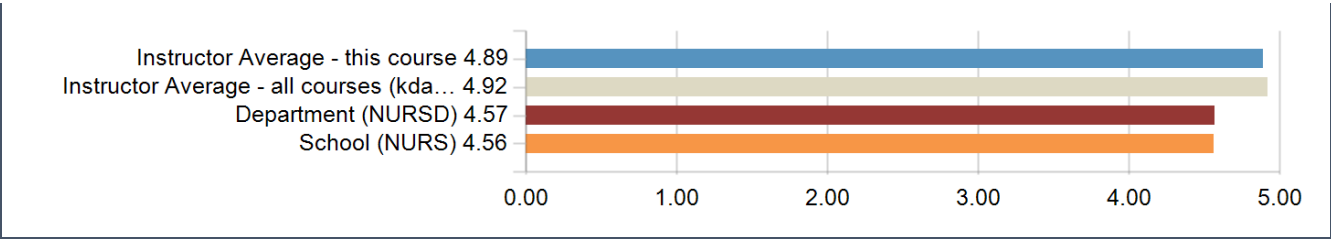
6. The instructor was available to help support my learning.



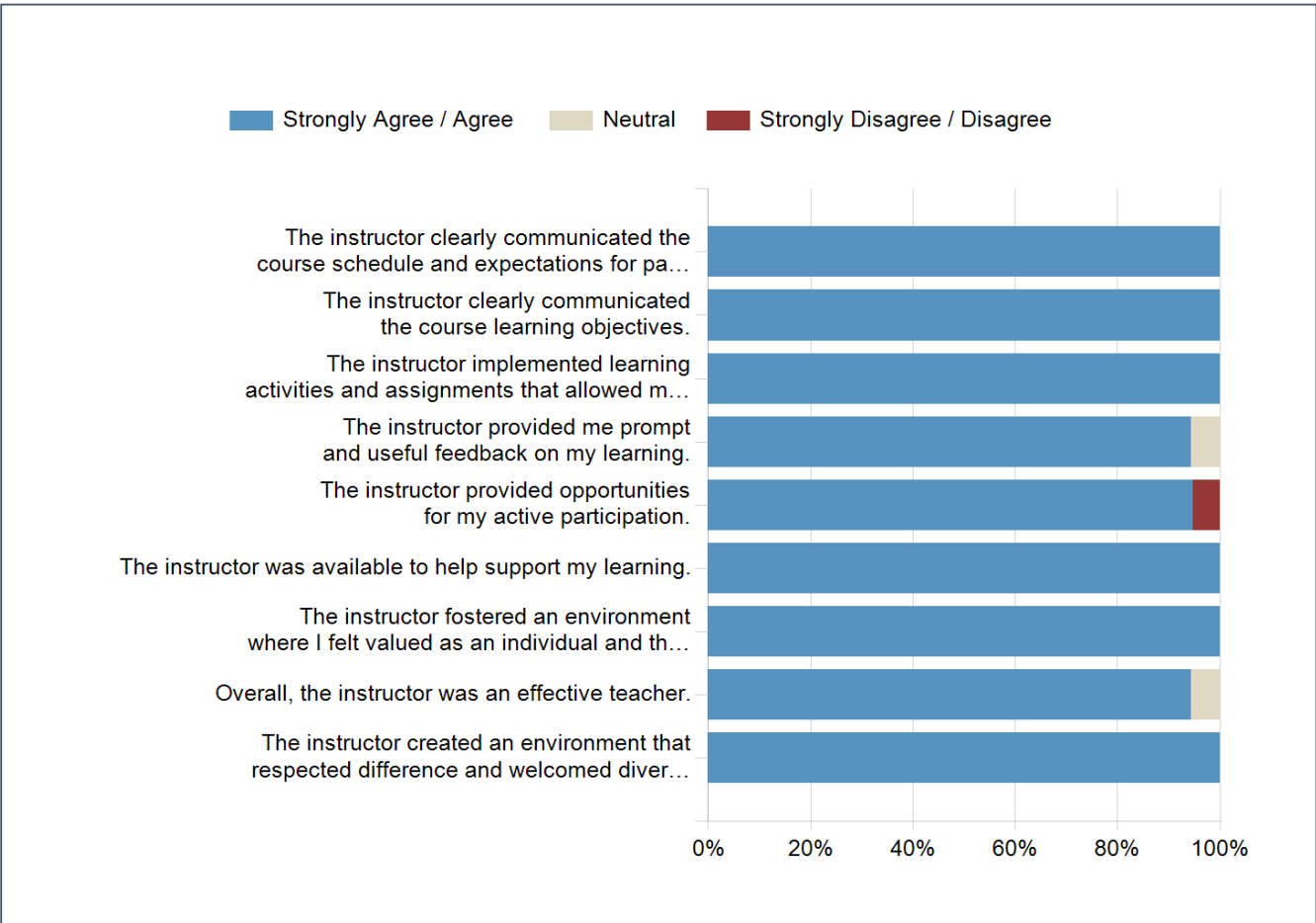
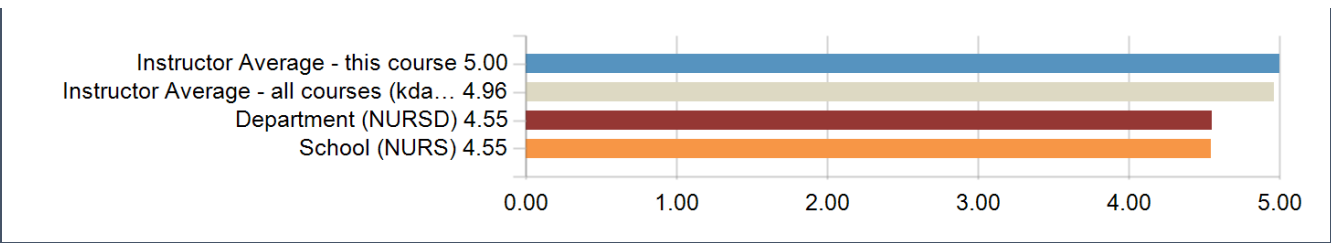
7. The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.



8. Overall, the instructor was an effective teacher.



9. The instructor created an environment that respected difference and welcomed diverse perspectives.



**You selected "AGREE or STRONGLY AGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva created an environment that respected difference and welcomed diverse perspectives.**

Comments
This class was taken during a Presidential election year so there was a lot of political differences noted in the discussions. My views were respected by both Dr. Acquaviva and my fellow classmates and not once did I feel discriminated against because of my political view.
Kim created a discussion forum that was welcoming to individuals from all walks of life and beliefs. She even encouraged individuals to express a variety of opinions and viewpoints to maximize opportunities for discussion and learning.
Kim set up an environment that respects diverse perspectives by explicitly stating that diverse perspectives are welcome, and also by having us discuss the meaning of civil discourse at the beginning of the semester.
In all of her weekly video recordings, she emphasized how every student's individual opinions are welcomed, valued, and heard.
Professor Acquaviva made it clear from the very start that fostering an environment of respect and inclusion is a top priority. In the syllabus, she addresses students from all pillars of diversity. In the first "get to know me" discussion board, she asked everyone for their preferred gender pronouns. In all her videos checking in with the class it was clear she wants everyone to feel respected
Affirming that all are welcome and respected. Role model, creating a welcoming environment for learning.
This was clearly stated several times in the syllabus. I believe she also mentioned it in her video posts.
1. In the discussion posts, she acknowledged that we all come from different walks of life with varying perspectives. She encouraged us to share our views and to never feel intimidated or scared to give voice to our viewpoints. She respects the fact that our different experiences shape the way we view our world, and for that she always encouraged us to say how we feel even if it seemed out of the norm or if it was not agreed by all.
2. My personal example is: I made a comment once in a discussion post, one of my classmate didn't understand the message completely so Kim offered an explanation in a different way. I really appreciated her stepping in because she understood what I meant and was able to detail my sentiments in a way that was understood by that student. In that moment, I felt heard, seen and happy that my brow raising comment was valued.
The vidoes and discussion forums fostered learning. Flexible professor and excellent facilitator of learning
She was very clear that the forums were a safe space and I felt that everyone valued others opinions and we were able to safely discuss our views.
She creates a very nonjudgmental environment where everyone feels safe to voice their opinion. Unfortunately, that's rare today as we are constantly being categorized based on our political/moral/ethical views.
Kim created an environment where we felt comfortable talking from either side during this year's election. She recognized and pointed out bias in speech and any wording that could come across as negative or aggressive. She not only did this, but rejoiced that we were different and had different perspectives and backgrounds.
Created assignments that requires us to step outside our comfort zones, to reach out to others with differing opinions. Fostered a healthy environment for discussions.
Dr. Acquaviva was a fantastic instructor. She was available and understanding of personal emergencies and made me feel like a person and not another number. She answered questions promptly and was available for further assistance if needed. The assignments were inventive and not all the same set-up; discussion boards challenged me to work hard to be a meaningful participate of the conversation.
Her video messages consistently addressed our differences and a welcome space for diversity and inclusion. Her responses during discussions continued to demonstrate an openness for diverse perspectives while ensuring those who felt unheard were feeling welcome and speaking up for marginalized groups on a more societal level
Dr Acquaviva actively made an effort to say she accepted all points of view and everyone should be respectful of everyone else. She has been the most accepting professor of my entire schooling, to be honest.
Dr. Acquaviva facilitated constructive respectful class discussions.
She encouraged everyone, regardless of their political view or background to bring their view/thoughts to the discussion. She recognized she has a bias political view but kept herself open to other views.

## Instructor Comments

**What constructive suggestions do you have to help Kimberly Acquaviva improve this course for future students?**

Comments
Dr. Acquaviva is an awesome instructor, her class is set up accordingly and needs no adjustments at this time.
This is not in Kim's control but I would much rather have discussions in person than via an online discussion board.
This course was great and I was surprised that I found myself more engaged with this course than some of my synchronous courses. I think the only improvement would be to explain the policy brief earlier.
N/A, I felt this course was structured very well.
Perhaps just monitor the discussion board more closely and guide conversations before they become too off topic. That being said, I realize it's a difficult balance of allowing students to engage with each other and not hindering their process while trying to stay on topic.
Kim is amazing and I have no recommendations for improvement. She exceeded any and all expectations
Either outline in the syllabus or a video so start thinking about a potential topic for the policy brief and maybe start researching for it.
The policy brief assignment is worth a huge percentage (30%). This assignment is very anxiety provoking. In the future, can it be a mandatory group work? I didn't know anyone in the class so I felt the need to work alone and it was stressful to do so. Because the class is asynchronous, maybe this can be a way for people to get to know each other.
Your videos were a great help and helped to explain materials
Nothing this course was absolutely amazing. Thank you for building a class with such diverse and helpful structure.
Stay amazing. Thank you.
Allow a space for a rough draft/brainstorming for the policy assignment prior to the due date.
I am sure this is due to COVID-19 but I appreciate it when professors return work in a prompt manner so that learning can occur before the next assignment is due.
More conversations with people with different points of view. This was uncomfortable but a great learning experience.
Keep doing weekly videos, maybe do one or two zoom sessions as a whole class.