



Report for NURS 4951 - 001 Distinguished Majors Sem II Kimberly Acquaviva

Project Title: **2023 Spring Student Experience of Teaching**

Course Audience: **12**
Responses Received: **7**
Response Ratio: **58.33%**

Report Comments

Spring 2023 Individual Instructor Report by Section.

Final Report

Course Name: NURS 4951 - 001 Distinguished Majors Sem II
Instructor Name: Kimberly Acquaviva

Evaluation Start Date: Apr 25 2023 12:00AM
Evaluation End Date: May 5 2023 12:00AM

Creation Date: **Wednesday, May 17, 2023**

Spring 2023 Questionnaire

Course Preparation:

1. The average number of hours (per week) that I spent outside of class preparing for NURS 4951 - 001 Distinguished Majors Sem II :
 - Less than 1
 - 1-3
 - 4-6
 - 7-9
 - 10 or more

Course Questions:

Answer the following questions based on your experience in NURS 4951 - 001 Distinguished Majors Sem II.

(Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree)

- 1)The course increased my enthusiasm for the topic.
- 2)Through this course I gained a deeper understanding of the subject matter.
- 3)I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.

*** If the above question generates a negative response, a branching question will be generated:**

3-A) You disagreed or strongly disagreed that you did not have access to the course materials you needed to learn. Please review the options below and select any of the reasons that may better describe what affected your access to course materials.

- Internet speed and reliability
- Internet connectivity
- It was difficult to obtain hand-on materials needed for the course
- I didn't have the funds to purchase the course materials
- The instructor didn't provide the course materials needed to learn
- Other: Please Specify

Learning Activities Question:

To what extent did the following learning activities contribute to your learning? (A Lot, A Moderate Amount, A Little, Not At All)

- Real-time lecture
- Recorded lectures
- Recorded video demonstrations
- Hands-on activities
- Real-time, whole-class discussion
- Real-time small-group discussion
- Online discussion boards
- Office hours

Open Comment Questions (Course):

- 1) Please tell us briefly how any of the above learning activities (or other activities not included above) contributed to your learning in this course.
- 2) What would you like the instructor and university administrators to know about your experience in this course?

Instructor Questions:

Answer the following questions based on your experience with Kimberly Acquaviva. Your constructive feedback will help your instructor identify what went well and ways to improve the course in the future.

(Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree)

- 1) The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).

- 2) The instructor clearly communicated the course learning objectives.
- 3) The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.
- 4) The instructor provided me prompt and useful feedback on my learning.
- 5) The instructor provided opportunities for my active participation.
- 6) The instructor was available to help support my learning.
- 7) The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.
- 8) Overall, the instructor was an effective teacher.
- 9) The instructor created an environment that respected difference and welcomed diverse perspectives.

*** A positive or negative response to the above question will generate a follow-up comment question.**

9A) You selected "AGREE or STRONGLY AGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva created an environment that respected difference and welcomed diverse perspectives.

9B) You selected "DISAGREE or STRONGLY DISAGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva did not create an environment that respected difference and welcomed diverse perspectives.

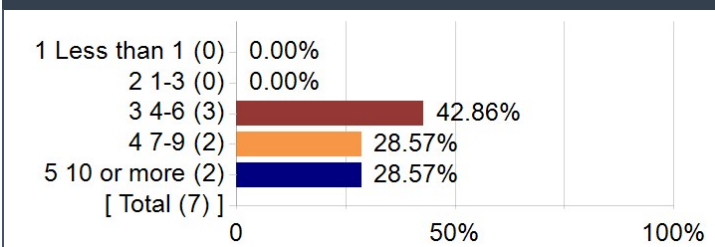
Open Comment Question (Instructor):

Your response to the open-ended question below will be shared only with Kimberly Acquaviva. If this course was taught by multiple instructors, you will have the opportunity to provide feedback to each. Please avoid using instructors' names in your responses to ensure confidentiality.

- 1) What constructive suggestions do you have to help Kimberly Acquaviva improve this course for future students?
-

Student Preparation

The average number of hours (per week) that I spent outside of class preparing for NURS 4951 - 001 Distinguished Majors Sem II:



Statistics	Value
Response Count	7
Mean	3.86
Median	4.00
Standard Deviation	0.90

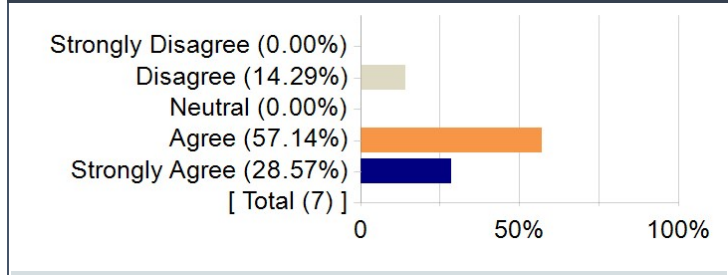
Course Questions

Mean values are displayed below.

Scale 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

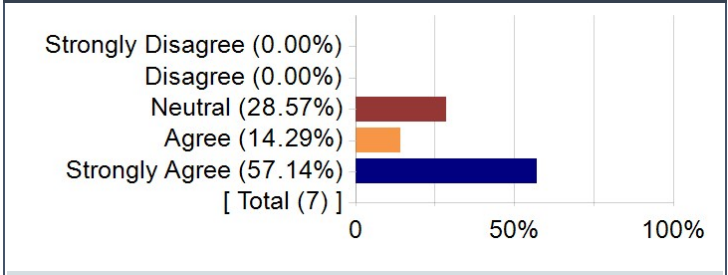
Question	Course (NURS 4951 001)		Department (NURSD)		School (NURS)		Institution (University of Virginia)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The course increased my enthusiasm for the topic.	7	4.00	1560	4.17	1560	4.17	57616	3.96
Through this course I gained a deeper understanding of the subject matter.	7	4.29	1560	4.36	1560	4.36	57587	4.30
I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.	7	4.71	1558	4.55	1558	4.55	57612	4.46

1. The course increased my enthusiasm for the topic.



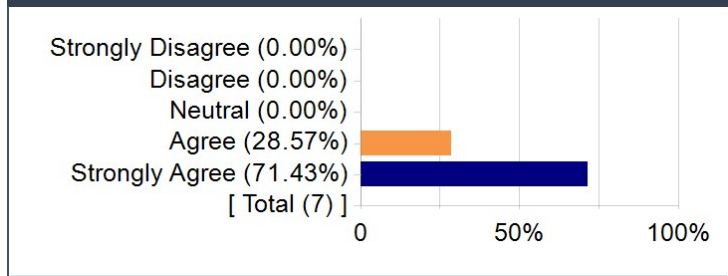
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	14.29%
Neutral	3	0	0.00%
Agree	4	4	57.14%
Strongly Agree	5	2	28.57%
Statistics			Value
Mean			4.00
Median			4.00
Standard Deviation			1.00

2. Through this course I gained a deeper understanding of the subject matter.



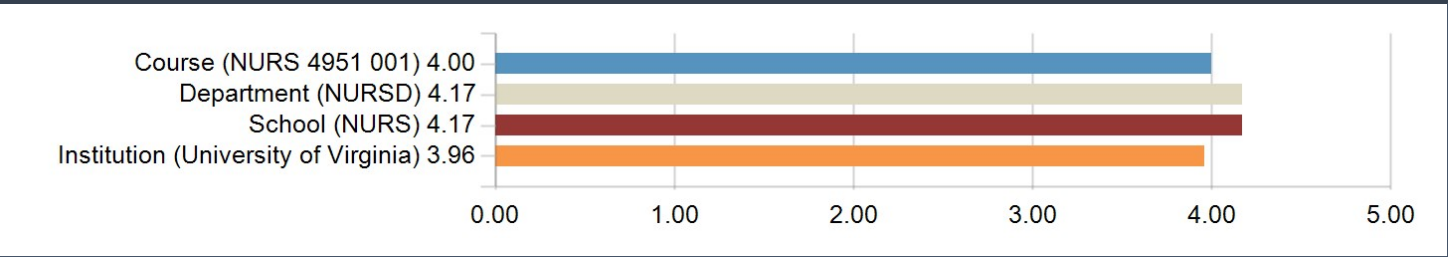
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	2	28.57%
Agree	4	1	14.29%
Strongly Agree	5	4	57.14%
Statistics			Value
Mean			4.29
Median			5.00
Standard Deviation			0.95

3. I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.

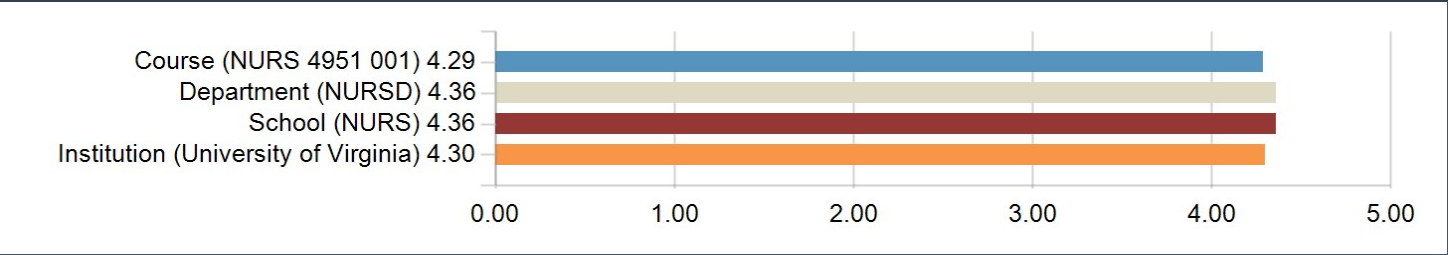


Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	2	28.57%
Strongly Agree	5	5	71.43%
Statistics			Value
Mean			4.71
Median			5.00
Standard Deviation			0.49

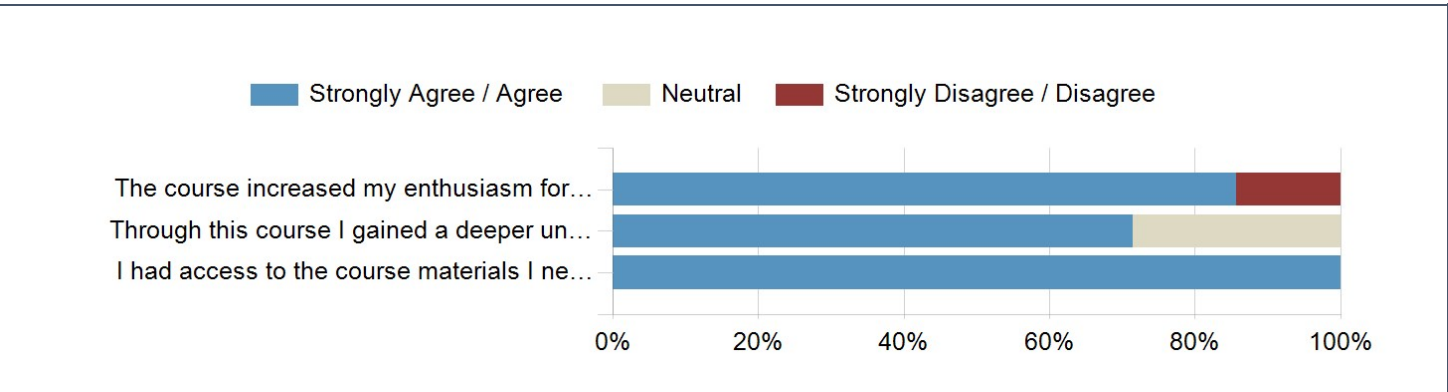
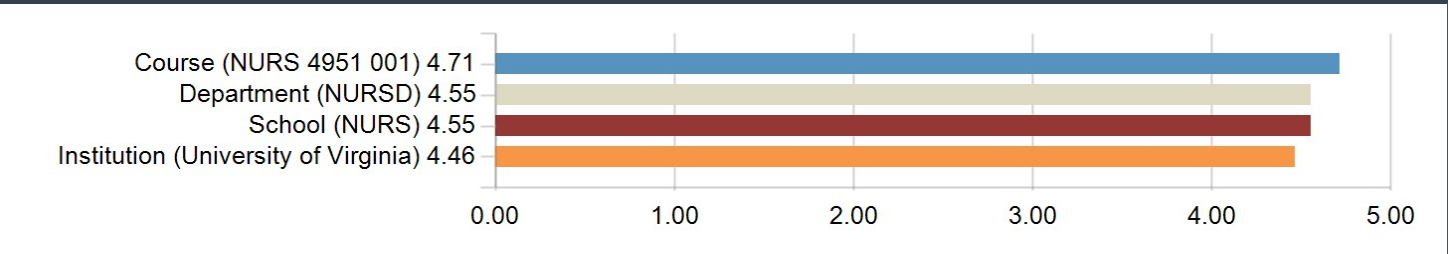
1. The course increased my enthusiasm for the topic.



2. Through this course I gained a deeper understanding of the subject matter.



3. I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.



Learning Activities

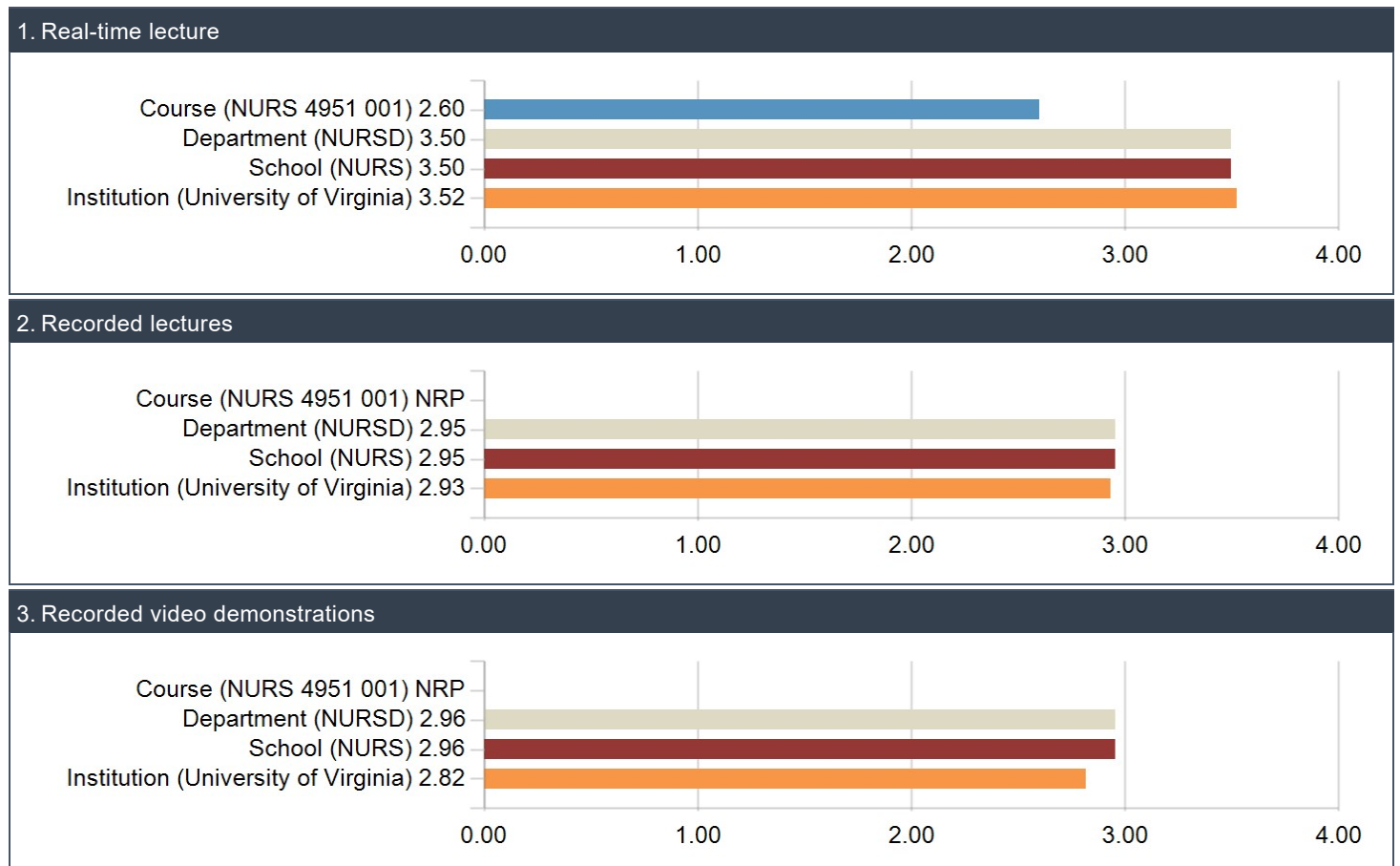
Mean values are displayed below.

Scale: 1 = Not at All 2 = A Little 3 = A Moderate Amount 4 = A Lot

Learning Activities: To what extent did the following learning activities contribute to your learning?

Question	Course (NURS 4951 001)		Department (NURSD)		School (NURS)		Institution (University of Virginia)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
Real-time lecture	5	2.60	1284	3.50	1284	3.50	51941	3.52
Recorded lectures	0	NRP	558	2.95	558	2.95	26343	2.93
Recorded video demonstrations	0	NRP	490	2.96	490	2.96	21957	2.82
Hands-on activities	1	4.00	1100	3.43	1100	3.43	37755	3.33
Real-time whole-class discussion	7	3.14	1233	3.40	1233	3.40	43432	3.25
Real-time small-group discussion	3	3.00	1155	3.35	1155	3.35	40162	3.25
Online discussion boards	0	NRP	466	2.67	466	2.67	24479	2.71
Office hours	4	3.50	530	2.83	530	2.83	34750	2.92

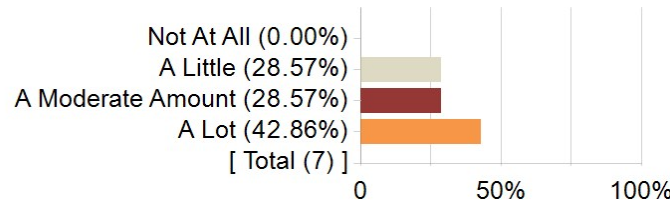
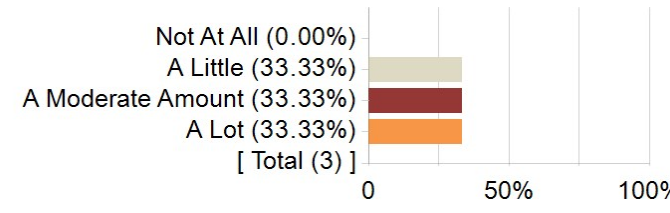
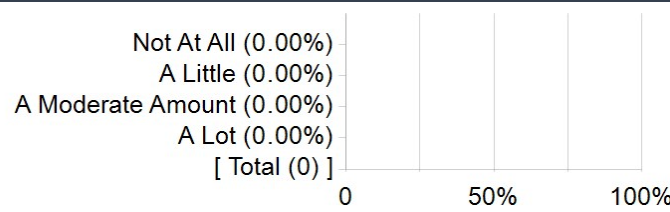
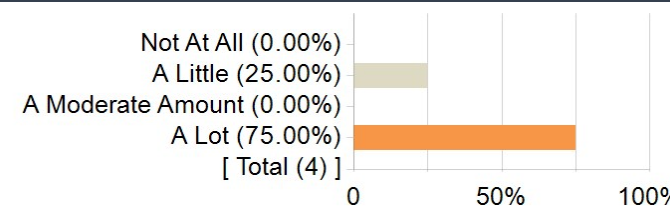
Learning Activities: To what extent did the following learning activities contribute to your learning?



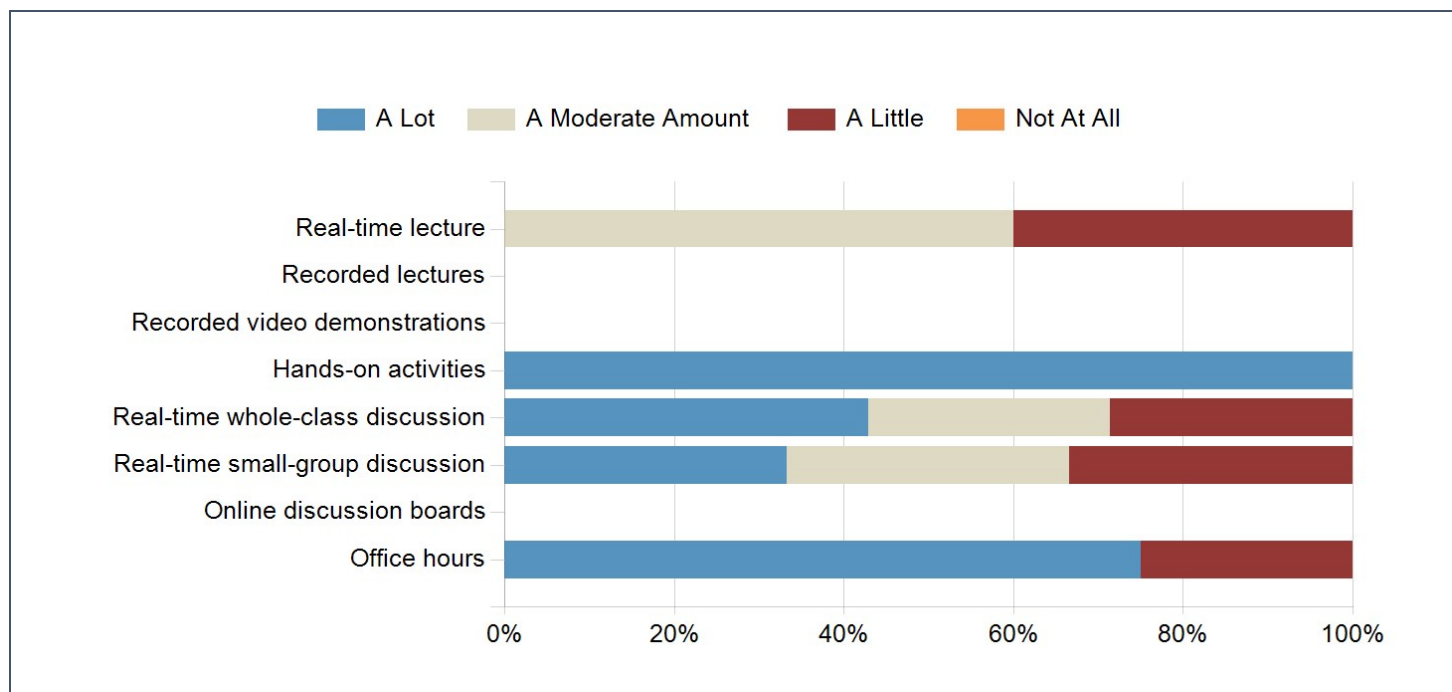


Learning Activities: To what extent did the following learning activities contribute to your learning?

1. Real-time lecture					2. Recorded lectures				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Not At All	1	0	0.00%		Not At All	1	0	0.00%	
A Little	2	2	40.00%		A Little	2	0	0.00%	
A Moderate Amount	3	3	60.00%		A Moderate Amount	3	0	0.00%	
A Lot	4	0	0.00%		A Lot	4	0	0.00%	
Statistics				Value	Statistics				Value
Mean				2.60	Mean				NRP
Median				3.00	Median				NRP
Standard Deviation				0.55	Standard Deviation				NRP
3. Recorded video demonstrations					4. Hands-on activities				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Not At All	1	0	0.00%		Not At All	1	0	0.00%	
A Little	2	0	0.00%		A Little	2	0	0.00%	
A Moderate Amount	3	0	0.00%		A Moderate Amount	3	0	0.00%	
A Lot	4	0	0.00%		A Lot	4	1	100.00%	
Statistics				Value	Statistics				Value
Mean				NRP	Mean				4.00
Median				NRP	Median				4.00
Standard Deviation				NRP	Standard Deviation				N/A

5. Real-time whole-class discussion					6. Real-time small-group discussion				
									
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Not At All	1	0	0.00%		Not At All	1	0	0.00%	
A Little	2	2	28.57%		A Little	2	1	33.33%	
A Moderate Amount	3	2	28.57%		A Moderate Amount	3	1	33.33%	
A Lot	4	3	42.86%		A Lot	4	1	33.33%	
Statistics				Value	Statistics				Value
Mean				3.14	Mean				3.00
Median				3.00	Median				3.00
Standard Deviation				0.90	Standard Deviation				1.00
7. Online discussion boards					8. Office hours				
									
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Not At All	1	0	0.00%		Not At All	1	0	0.00%	
A Little	2	0	0.00%		A Little	2	1	25.00%	
A Moderate Amount	3	0	0.00%		A Moderate Amount	3	0	0.00%	
A Lot	4	0	0.00%		A Lot	4	3	75.00%	
Statistics				Value	Statistics				Value
Mean				NRP	Mean				3.50
Median				NRP	Median				4.00
Standard Deviation				NRP	Standard Deviation				1.00

Learning Activities: To what extent did the following learning activities contribute to your learning?



Please tell us briefly how any of the above learning activities (or other activities not included above) contributed to your learning in this course.

Comments
It helped a lot when we discussions during each class to update each other of where we each were in our projects.
The meetings in person provided me with check points that helped keep me in track. I loved hearing about other students' progress during the in-person classes too. It was nice to learn more about their projects, as well as gain more insight for my own.
The in-person classes were great
I could have been more engaged in the class portion, listening and learning from the research process of others. in reality, i wanted to focus on my own project so I often was multitasking (which is on me...) thus, i found the 1:1 help most helpful, even though I know I could have gotten more out of the class part if I had been fully present.
The seminars where we updated each other on our projects could have been less frequent, or could have been used to walk us through various research techniques/ problem solve specific issues.
I believe in class time could be used as a way to prepare students for the next assignment rather than a catch up period from what was most recently due. At the end of the semester, I wish there had been more classes or even informal meetings to allow students to prepare for the final presentation.

Course Comments

What would you like the instructor and university administrators to know about your experience in this course?

Comments
I really enjoyed this class, I liked that I had the opportunity to pursue research in something that I was interested in. Kim and Tom supported us through the research process along with my research mentor.
I wish there were more structure to the course. I think there was only one 1–1 meeting with Kim/Tom that we had to sign up for in the Fall semester, but I think having those mandatory 1–1 meetings more consistently or more frequently throughout the year would have been helpful.
The instructors were very nice, but in the future, it would be very valuable to give more feedback and provide more constructive criticism.
It helped me understand how research works which is a very valuable skill, but I also learned I don't love conducting my own research.
I enjoyed this course and felt supported by the course instructors throughout the process.

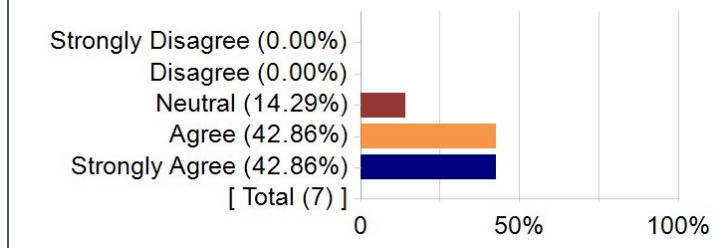
Instructor Questions

Mean values are displayed below.

Scale 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

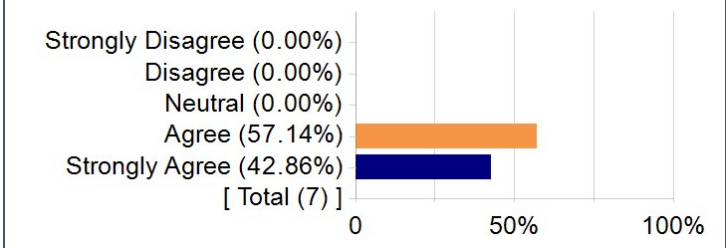
Question	Instructor Average - this course		Instructor Average - all courses (Kimberly Acquaviva)		Department (NURSD)		School (NURS)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).	7	4.29	137	4.52	1688	4.44	1688	4.44
The instructor clearly communicated the course learning objectives.	7	4.43	137	4.61	1687	4.50	1687	4.50
The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.	7	4.00	137	4.35	1689	4.39	1689	4.39
The instructor provided me prompt and useful feedback on my learning.	7	3.71	137	4.41	1689	4.25	1689	4.25
The instructor provided opportunities for my active participation.	7	4.29	137	4.61	1687	4.47	1687	4.47
The instructor was available to help support my learning.	7	4.57	137	4.63	1682	4.44	1682	4.44
The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.	7	4.43	137	4.61	1687	4.47	1687	4.47
Overall, the instructor was an effective teacher.	7	4.14	137	4.42	1688	4.34	1688	4.34
The instructor created an environment that respected difference and welcomed diverse perspectives.	7	4.43	137	4.66	1688	4.46	1688	4.46

1. The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).



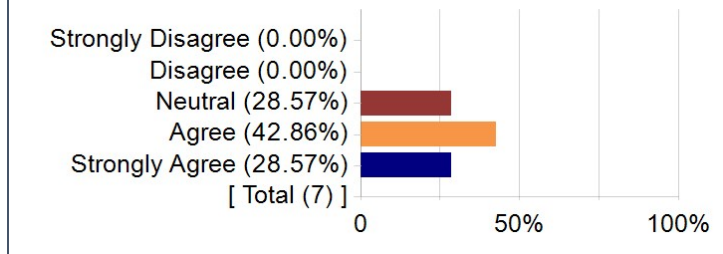
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	1	14.29%
Agree	4	3	42.86%
Strongly Agree	5	3	42.86%
Statistics			Value
Mean			4.29
Median			4.00
Standard Deviation			0.76

2. The instructor clearly communicated the course learning objectives.



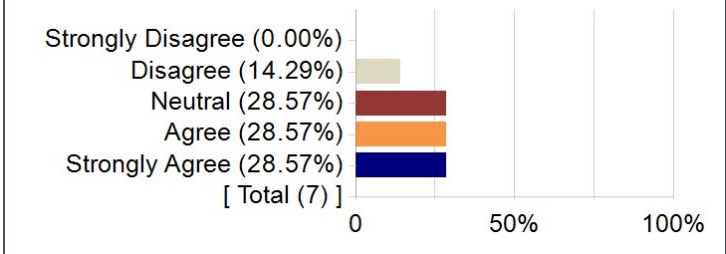
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	4	57.14%
Strongly Agree	5	3	42.86%
Statistics			Value
Mean			4.43
Median			4.00
Standard Deviation			0.53

3. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.

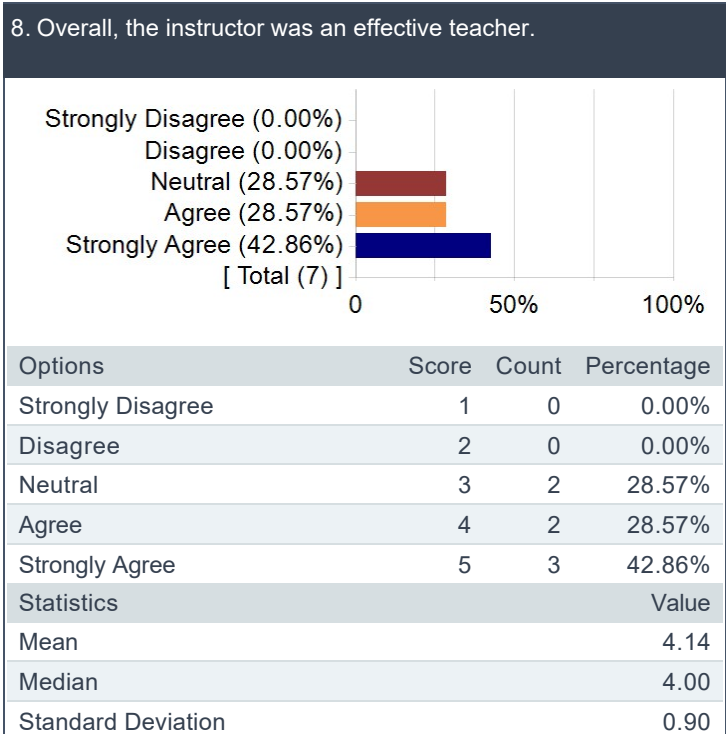
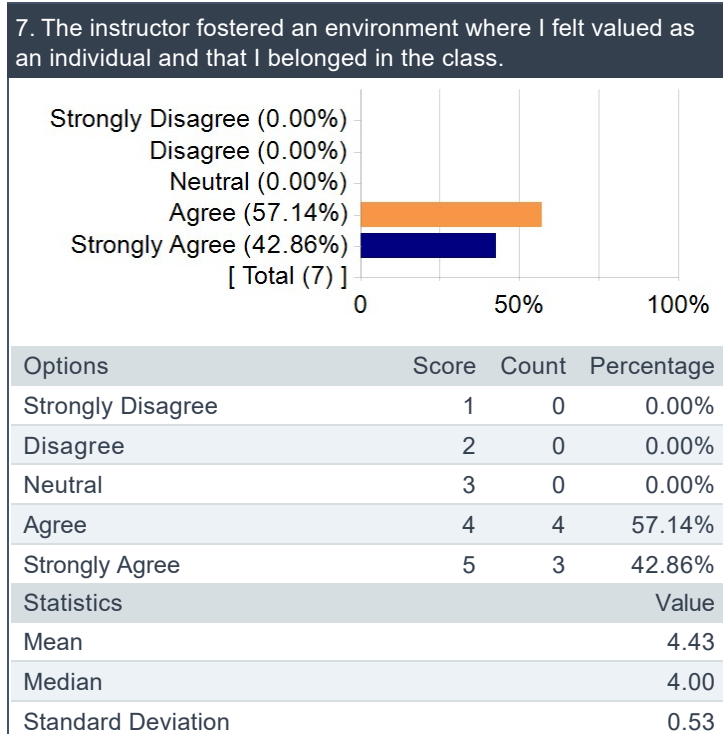
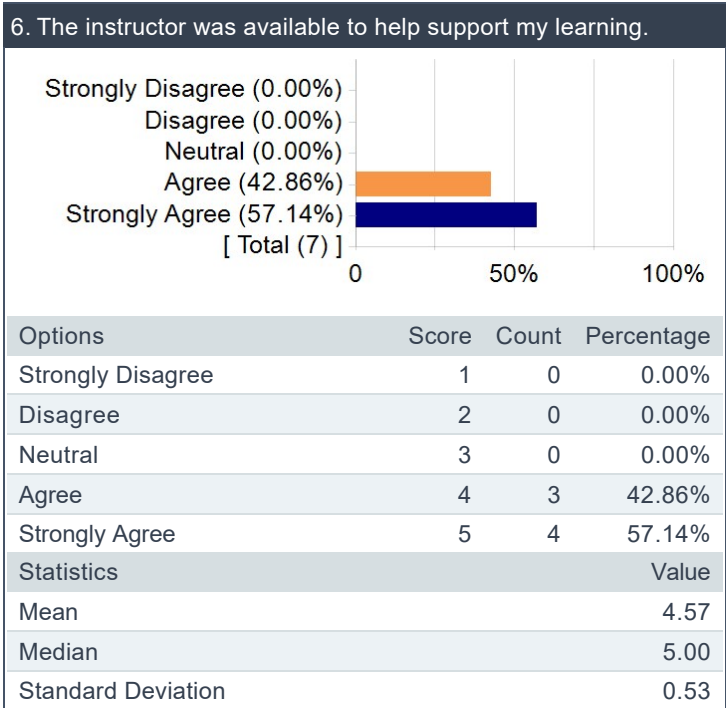
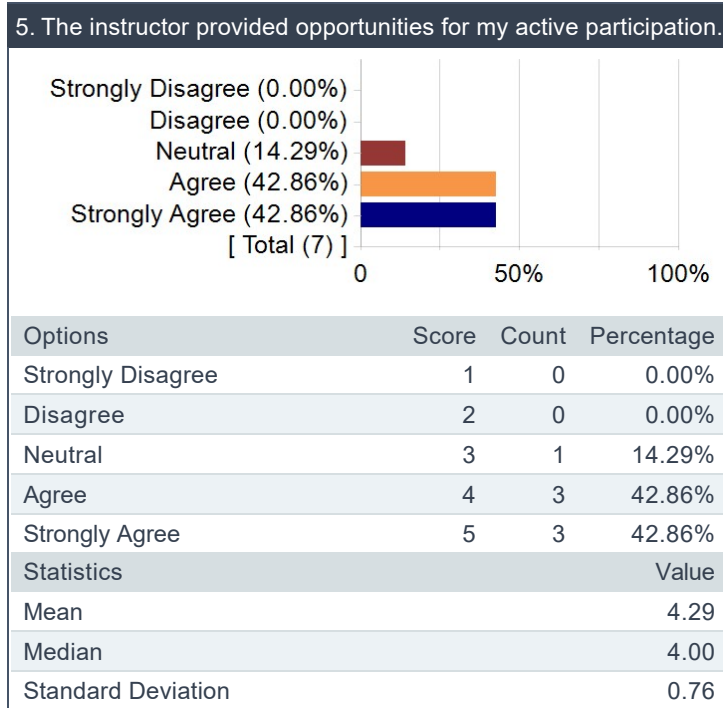


Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	2	28.57%
Agree	4	3	42.86%
Strongly Agree	5	2	28.57%
Statistics			Value
Mean			4.00
Median			4.00
Standard Deviation			0.82

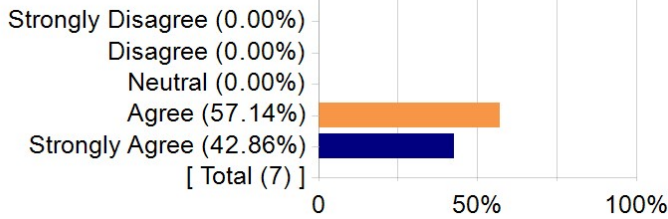
4. The instructor provided me prompt and useful feedback on my learning.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	14.29%
Neutral	3	2	28.57%
Agree	4	2	28.57%
Strongly Agree	5	2	28.57%
Statistics			Value
Mean			3.71
Median			4.00
Standard Deviation			1.11

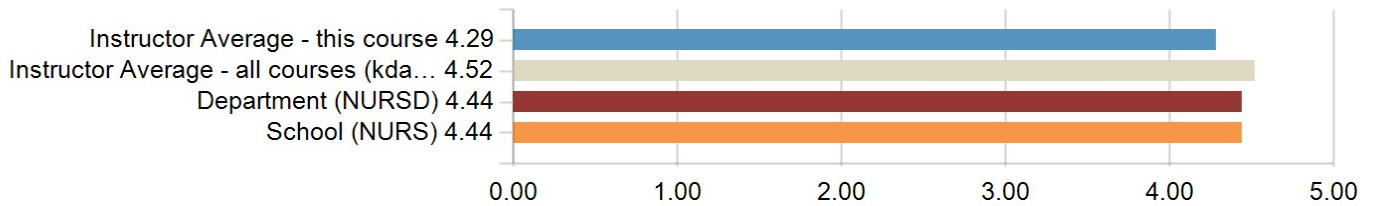


9. The instructor created an environment that respected difference and welcomed diverse perspectives.

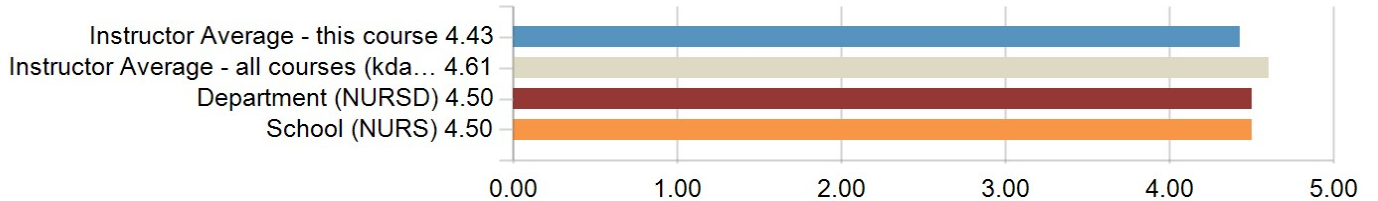


Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	4	57.14%
Strongly Agree	5	3	42.86%
Statistics			Value
Mean			4.43
Median			4.00
Standard Deviation			0.53

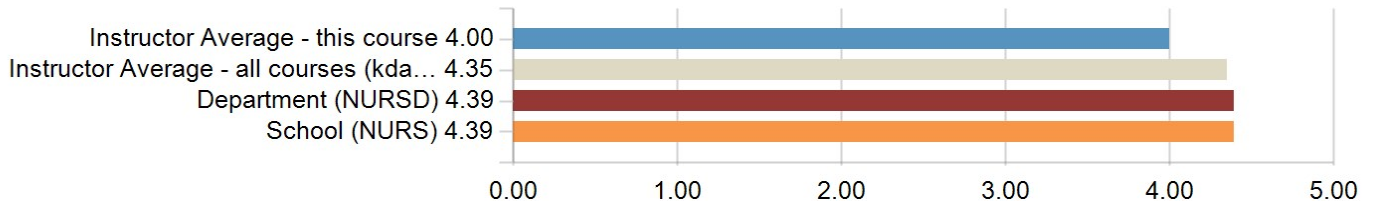
1. The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).



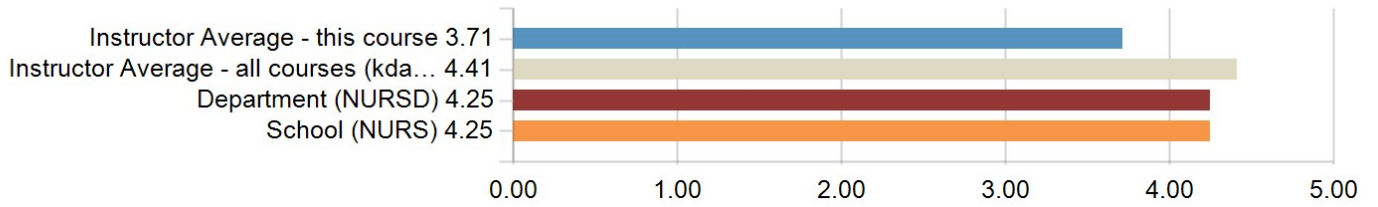
2. The instructor clearly communicated the course learning objectives.



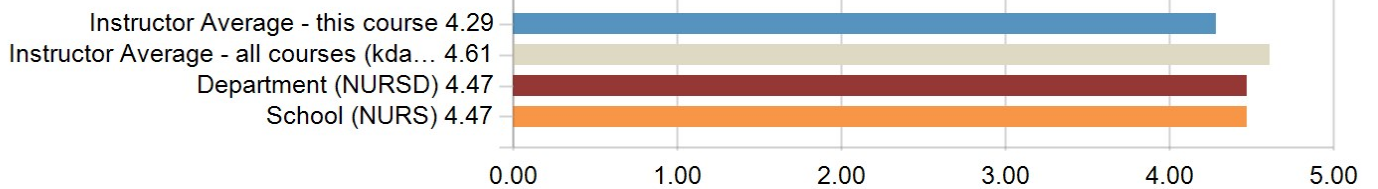
3. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.



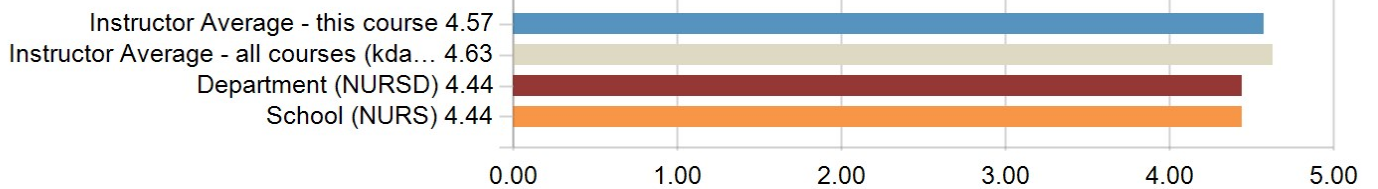
4. The instructor provided me prompt and useful feedback on my learning.



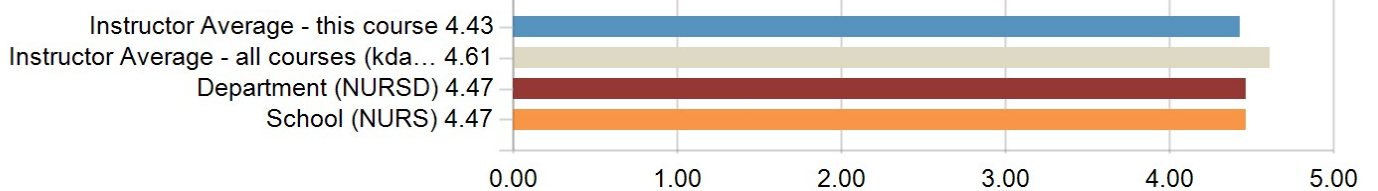
5. The instructor provided opportunities for my active participation.



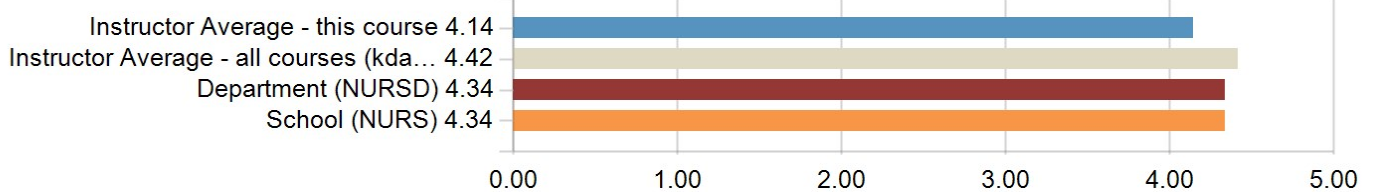
6. The instructor was available to help support my learning.



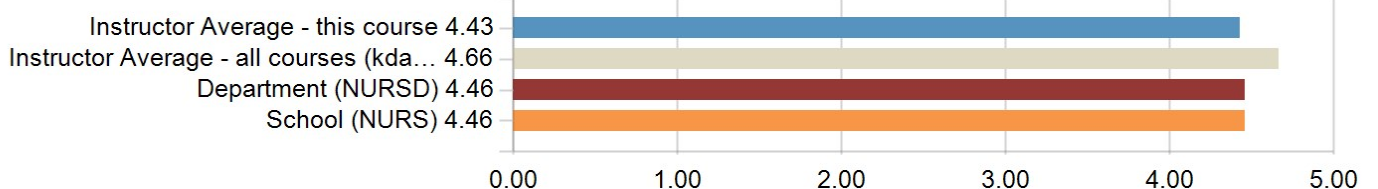
7. The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.

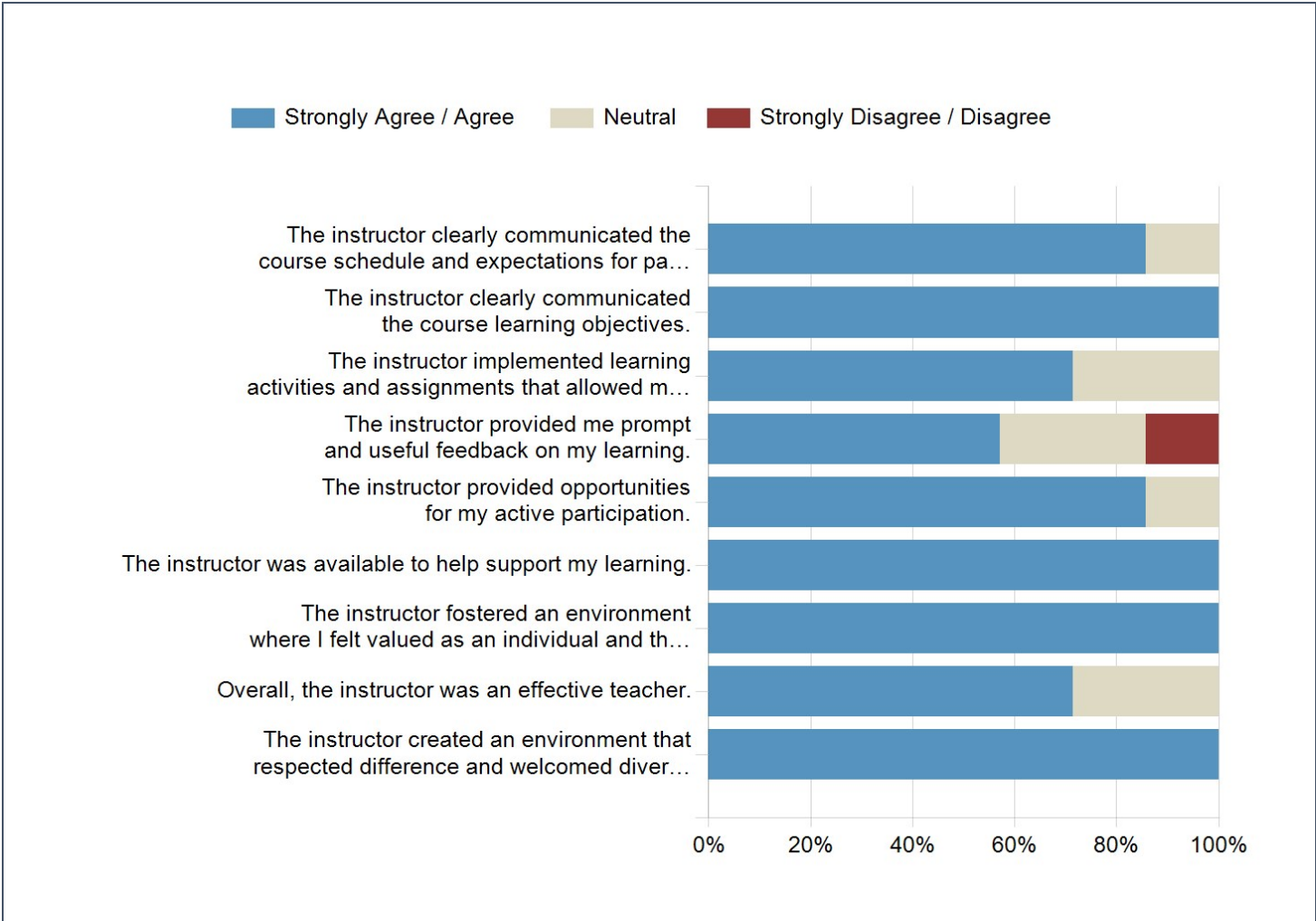


8. Overall, the instructor was an effective teacher.



9. The instructor created an environment that respected difference and welcomed diverse perspectives.





You selected "AGREE or STRONGLY AGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva created an environment that respected difference and welcomed diverse perspectives.

Comments
Kim always made me feel welcomed in class and encouraged all of us to be ourselves in the classroom.
Professor Olsen and Acquaviva, this class was good and I am glad I got to do this class. My main concern with this class was that it wasn't as rigorous as it should have been. We are performing a thesis project, but the lack of comments on my draft and powerpoint slides was disappointing. I know I am not ready for publication and as professors, it is imperative that you get us there.
A vocal ally for her students, Kim incorporates an understanding of social justice and intersectionality into every day content in a way that welcomes others who are often unseen or unheard in academic settings.
She provided opportunities for class members to speak about the difficulties they were having during their DMP project and this helped welcome diverse perspectives.

Instructor Comments

What constructive suggestions do you have to help Kimberly Acquaviva improve this course for future students?

Comments
I wished that we spent a bit more in class talking about how to complete assignments that are coming up. We do have office hours and a few in-class sessions, but if I would have felt a bit more comfortable with assignments if we had time in class where the instructors can talk a bit more about our assignments (e.x. review of the literature, specific aims) especially during the first semester when we are structuring our projects. A suggestion that I have is maybe having scheduled drop-in office hours during the regular class time so that students can come in and ask for help during the sessions when class is not in-person.
Do not be afraid of giving constructive criticism. Don't baby the students!
a class before the final presentation to practice in front of each other! and maybe more structured time for peer feedback. i know it is hard to coordinate with our practicum schedules though.
In the spring in preparation for the fall semester, it would have been helpful to have a list of professors in the School of Nursing who have ongoing research or have been previously published. This would have helped students find a mentor who could help them through the research process and direct them to resources for research. Each class period was spent as a check-in with each student, and it would have been more helpful to go over resources and guidance for the next assignment. I think one or two classes should be reserved for a research librarian from the Health Sciences Library to come and talk to the class about how to set up Qualtrics and then in the spring semester to learn how to go about cleaning up a data set and what common performed tests may work for a data set. (Ideally, someone with a background in statistics or data science should be attached to the class.) Finally, at the end of the semester, it seemed there was less and less guidance from the course professors when students began the anxious process of preparing for the final presentation. A final class period the last week of classes would have been useful as a time to practice presenting or talk through the presentation day.