



Course Evaluations

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Reports

Standard Reports



NURS 6202.DE5: Concepts in Population Health

Instructors: K. Acquaviva (primary), D. Barker, L. Posey

Survey for Term Spring 2011 (April 18 - May 1, 2011)

Participation: Primary Course Shortened Set

Results: 13 out of 14 eligible students evaluated this course.

About the course

1. Amount you learned in the course

[16]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13	100%	
Unanswered:	0	0%	
(1) Almost nothing [1]	0	0%	0%
(2) [2]	1	8%	8%
(3) [3]	0	0%	0%
(4) [4]	1	8%	8%
(5) A great deal [5]	11	85%	85%
Mean: **	4.69		

2. Overall, how would you rate your level of intellectual challenge in the course?

[117]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13	100%	
Unanswered:	0	0%	
(1) Not at all challenged [1]	0	0%	0%
(2) [2]	1	8%	8%
(3) [3]	1	8%	8%
(4) [4]	2	15%	15%
(5) Very challenged [5]	9	69%	69%
Mean: **	4.46		

3. Amount of effort / work required was:

[123]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13	100%	

Unanswered:		0	0%
(1) Very little [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	3	23%	23%
(5) A great deal [5]	10	77%	77%
Not applicable / No opinion [x]	0	0%	0%
Mean: **	4.77		

4. Overall, how would you rate your level of engagement in the subject matter? [118]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13	100%	
Unanswered:	0	0%	
(1) Not at all engaged [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	1	8%	8%
(4) [4]	1	8%	8%
(5) Very engaged [5]	11	85%	85%
Mean: **	4.77		

5. Increased conceptual understanding and/or critical thinking. [129]




	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13	100%	
Unanswered:	0	0%	
(1) Not at all [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	1	8%	8%
(4) [4]	3	23%	23%
(5) A great deal [5]	9	69%	69%
Not applicable / No opinion [x]	0	0%	0%
Mean: **	4.62		

6. Course content was organized in a manner that facilitated learning. [122]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13	100%	
Unanswered:	0	0%	
(1) Not at all [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	1	8%	8%
(4) [4]	1	8%	8%
(5) Completely [5]	11	85%	85%
Not applicable / No opinion [x]	0	0%	0%
Mean: **	4.77		




7. Number of hours per week outside of class typically spent doing readings, assignments, reviewing notes, writing papers, studying for exams [15]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13	100%	
Unanswered:	0	0%	
Less than one hour or none	0	0%	0%
1-2 hours	0	0%	0%

3-4 hours	1		8%	8%
5-6 hours	3		23%	23%
7-8 hours	2		15%	15%
9-10 hours	3		23%	23%
More than 10 hours	4		31%	31%


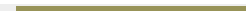
8. Overall rating of the course

[680]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13		100%
Unanswered:	0		0%
(1) Poor [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	3		23%
(5) Excellent [5]	10		77%
Mean: **		4.77	

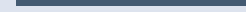
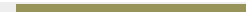
About the instructor**9. Was knowledgeable about the subject and course material.**

[132]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13		100%
Unanswered:	0		0%
(1) Not at all knowledgeable [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	0		0%
(5) Very knowledgeable [5]	13		100%
Not applicable / No opinion [x]	0		0%
Mean: **		5.00	



10. Accessibility outside of class.

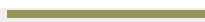
[134]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13		100%
Unanswered:	0		0%
(1) Not at all accessible [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	0		0%
(5) Very accessible [5]	13		100%
Not applicable / No opinion [x]	0		0%
Mean: **		5.00	

11. Enthusiasm for topic/subject.

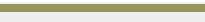
[133]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		85%
Unanswered:	2		15%
(1) Not at all enthusiastic [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	0		0%

(5) Very enthusiastic [5]	11		85%	100%
Not applicable / No opinion [x]	0		0%	0%
Mean: **		5.00		

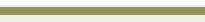
12. Designed and used fair grading procedures.

[135]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13	100%	
Unanswered:	0	0%	
(1) Not at all fair [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Very fair [5]	13		100%
Not applicable / No opinion [x]	0	0%	0%
Mean: **		5.00	

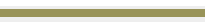
13. Provided adequate feedback on exams/papers/performance.

[136]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13	100%	
Unanswered:	0	0%	
(1) Not adequate [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Very adequate [5]	13		100%
Not applicable / No opinion [x]	0	0%	0%
Mean: **		5.00	

14. Overall rating of the instructor

[679]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13	100%	
Unanswered:	0	0%	
(1) Poor [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Excellent [5]	13		100%
Mean: **		5.00	

15. Use this space for any comments you may have about the course, the instructor, readings, etc.

[681]

Student 13: Excellent course

Student 12: If I could give Kim 10's I would. What an excellent instructor. Very "tuned-in" to the class. Very accessible and very knowledgeable.

Student 11: Assignment requirements were a little difficult to understand. Instructor needed to clarify requirements in several emails. K. Acquaviva very knowledgeable about topic, provided prompt feedback.

Student 10: Kim will go down in my book as one of the best teachers I've ever had. She was beyond considerate of her students' time, schedules and life outside of school. She was very flexible and generous so that I could give my best.

Student 9: This course was one of the best courses that I have taken. I don't have a background in population health, but this course has prompted me to get a better understanding of what population health is and should I be venturing down this path at some point in my career. I think it is because of the thought and dedication put forth by Dr. Acquaviva. Many thanks to you for your positivity, access, and feedback. Distance students can only be successful with great amounts of rich feedback from the instructor, to which Dr. Acquaviva has more than provided. Thank you!!!!

Student 8: I loved this class! I learned a lot, and received very timely feedback. Kim is very approachable and response quickly to questions through blackboard and email. She provides clear expectations in a supportive and professional environment.

Student 7: Always available and was empathetic to the students with deadlines, taking in to consideration the full work schedules and other class requirements. Very helpful and this allowed me to learn and not get worked up as much about the deadline. The focus was then

on the material and the learning experience. Wish more instructors in my past were like this. Thanks

Student 6: Dr. Acquaviva was engaging and a great resource. She taught me to think very differently about healthcare and to view populations from a DNP level. I look forward to future classes and interaction with Dr. Acquaviva and I have no doubt that I can continue to learn a great deal from her.

Student 5: Dr. Acquaviva is an excellent professor, always available and accessible to answer questions and to clarify assignment. She is also very understanding and treats students as adult learners and understands that although we are students, we also have families and other jobs. I would highly recommend this class - I have learned a lot that is applicable to what I do now.

Student 4: The instructor was knowledgeable, engaged, energetic, and truly a pleasure to interact with. By far the most responsive and understanding instructor I have experienced in my GWU educational experience. If they were all like Dr. Acquaviva I would have less apprehension about continuing in the program. As an adult learner with a professional career and a family, having an instructor that provides immediate feedback relate to papers and projects as well as grades and level of participation, allowed me to catch my breath from time to time knowing fully where I stood in the class. This level of responsiveness cannot be understated.

Student 3: The instructor was very accessible at all times. She was very thorough in describing exactly what was expected on projects with immediate feedback on drafts. I thought the course content was very applicable to my practice. If there was a circle for the number "6" I would have checked that one and it would read SUPERIOR for all questions

Student 2: This was a great course. I especially appreciate how well organized it was and how responsive Dr. Acquaviva has been to the class and its concerns.

Student 1: I cannot rave enough about Kim Aquaviva. Her teaching skill and style were exemplary. She fostered critical thinking without being critical, and inspired a renewed focus on populations that are worthy of our improved and sustained efforts in providing health care

Department-Specific Questions

16. Expected grade in the course

[2311]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13	100%	
Unanswered:	0	0%	
A	13	100%	100%
B	0	0%	0%
C	0	0%	0%
D	0	0%	0%
F	0	0%	0%
Don't know	0	0%	0%

17. Course expectations were clear.

[1765]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13	100%	
Unanswered:	0	0%	
(1) Strongly disagree [1]	1	8%	8%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	1	8%	8%
(5) Strongly agree [5]	11	85%	85%
Not applicable/No opinion [x]	0	0%	0%
Mean: **	4.62		

18. Course materials were relevant and current.

[1766]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13	100%	
Unanswered:	0	0%	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	1	8%	8%
(5) Strongly agree [5]	12	92%	92%
Not applicable/No opinion [x]	0	0%	0%
Mean: **	4.92		

19. Materials in Blackboard were organized and easily accessible.

[1767]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13	100%	
Unanswered:	0	0%	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	1	8%	8%
(5) Strong agree [5]	12	92%	92%
Not applicable/No opinion [x]	0	0%	0%
Mean: **	4.92		

20. Feedback on assignments and examinations was received in a timely manner.

[1445]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13	100%	
Unanswered:	0	0%	
(1) Strong disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Strongly agree [5]	13	100%	100%
Not applicable/ No opinion [x]	0	0%	0%
Mean: **	5.00		

21. The instructor encouraged discussions, questions, and the expression of ideas.

[1768]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13	100%	
Unanswered:	0	0%	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Strongly agree [5]	13	100%	100%
Not applicable/No opinion [x]	0	0%	0%
Mean: **	5.00		

22. The instructor encouraged the use of current resources.

[2312]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	13	100%	
Unanswered:	0	0%	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Strongly agree [5]	13	100%	100%
Not applicable/No opinion	0	0%	0%
Mean: **	5.00		

23. The instructor used effective instructional strategies.

[2313]

Number	Percent

	Responses	All	Excluding Unanswered
Answered:	13	100%	
Unanswered:	0	0%	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Strongly agree [5]	13	100%	100%
Not applicable/No opinion	0	0%	0%
Mean: **		5.00	

24. Please describe the most positive aspect(s) of this course. What should stay the same? (If multiple instructors are responsible for implementing this course, identify the instructor by name when applicable). [2314]

Student 12: The way Kim would "re-clarify" instructions for upcoming assignments. She took into account our other courses and adjusted due dates/times to give us real life expectations.

Student 11: Assignments were good, challenging.

Student 10: The program evaluation was the project which I learned the most. There needs to be a structured grading rubric and better text for this assignment.

Student 9: Great assignments. Learned a great deal...dr. Acquaviva's presentation was a ver helpful to our success in this course.

Student 1: Current information and resources Availability of the instructor at all and any time Thought provoking topics were covered Consideration of our time and effort in producing quality work

Student 7: As above the appreciation by the instructor of the full schedules with work/school/family and getting it all fit i. The subject matter, I am much more aware of issues in the population, community and the overlap of so many processes to allow for access to healthcare.

Student 6: The most positive aspect of the course was the instructor. I do not believe I would have gained as much from the subject matter as I did because of the guidance provided and the great atmosphere created on the discussion board by the instructor.

Student 5: I enjoyed working on the project for this class - It was nice to have feedback for the different stages of the paper to help increase understanding on what was to be expected

Student 4: It should stay the same.

Student 3: Allowing drafts and breaking down large assignments was very positive. Feedback before forging into the unknown really helps.

Student 2: The initial material on special populations was particularly enlightening and heightened my determination to contribute to "fixing" the healthcare system.

Student 13: Dr. Acquaviva is an excellent instructor and should be used as a role model for other instructors in regads to her accessibility to students and timely response to questions. She fostered a sense of sharing and "no questions are stupid" approach that created an excellent learning environment.

Student 8: The most positive aspect for me was feeling as though the instructor wanted me to learn, so she proactively alleviated fears about the course. I found that I not only learned new things, but I now think about population health issues in a new light. The positive feedback that was provided prompted further study and learning.

25. Which aspect(s) of the course need(s) the greatest improvement and what recommendations do you have for improvement? (If multiple instructors are responsible for implementing this course, identify the instructor by name when applicable). [2315]

Student 10: I did not find the discussions on vulnerable populations that enlightening. I've had courses on this before and was more impressed with the content I saw in my undergrad what was presented in this course. There were too many texts for this class. I mostly used the on-line references that were on blackboard and barely cracked a book. I wish I hadn't wasted the money.

Student 9: The one area that I would say that could have had a little more explanation and discussion would have been the math problems. The problems weren't always so clear cut...maybe a lesson with examples of how the information was extracted would have been helpful to practice with prior to submitting the assignment for a grade.

Student 8: I honestly can not think of a thing I would change! Very memorable class.

Student 7: I have no thoughts to offer on the down side of this class.

Student 5: Having a grading rubric would be helpful to clarify expectations

Student 4: No recommendations for improvement!

Student 2: Spacing the big projects out was a big help. The only technological challenge was accessing the final online reading.

Student 1: Cannot provide any improvements. Loved the course just as is!

Student 13: None

Student 12: The interview requirement could have been discussed earlier in the semester. I didn't really look ahead and was caught off guard for the requirement. I was able to secure an interview, but it may not have went so smoothly. Just a suggestion...not really a major issue.

Student 11: Easier if class divided into smaller groups for responding to assignments. Difficult when the entire class is responding to each other -- some people's conversations were lacking responses and others were inundated with responses. May make for more meaningful discussions.

** - Mean is calculated only for questions whose answers have a numerical value (indicated in square brackets [] next to each answer). It does not include "Not available/Not applicable" answers (indicated as [x]).

Student Statistics

Statistics for the 13 students who submitted this evaluation:									
Student Level		College		Major		Degree Status		Expected Graduation Date	
Graduate	100%	--	100%	Nursing Practice	100%	Doctor of Nursing Practice	100%	05-2016	92%
								08-2016	8%



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