

ONLINE COURSE EVALUATIONS



Reports

Standard Reports



NURS 6202.DE5: Concepts in Population Health

Instructors: K. Acquaviva (primary), K. Caulfield

Survey for Term Spring 2013 (April 22 - May 5, 2013)

Participation: Primary Course Shortened Set

Results: 15 out of 15 eligible students evaluated this course.

About the course

1. Amount you learned in the course

[16]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15	100%	
Unanswered:	0	0%	
(1) Almost nothing [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	2	13%	13%
(5) A great deal [5]	13	87%	87%
Mean of student responses: **	4.9		
Standard deviation of student responses: ****	0.3		

2. Overall, how would you rate your level of intellectual challenge in the course?

[117]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15	100%	

Unanswered:	0		0%	
(1) Not at all challenged [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	5		33%	33%
(5) Very challenged [5]	10		67%	67%
Mean of student responses: **		4.7		
Standard deviation of student responses: ****		0.5		

3. Amount of effort / work required was:

[123]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Very little [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		7%
(4) [4]	7		47%
(5) A great deal [5]	7		47%
Not applicable / No opinion [x]	0		0%
Mean of student responses: **		4.4	
Standard deviation of student responses: ****		0.6	

4. Overall, how would you rate your level of engagement in the subject matter?

[118]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Not at all engaged [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	1		7%
(5) Very engaged [5]	14		93%
Mean of student responses: **		4.9	
Standard deviation of student responses: ****		0.2	

5. Increased conceptual understanding and/or critical thinking.

[129]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	2		13%
(5) A great deal [5]	13		87%
Not applicable / No opinion [x]	0		0%
Mean of student responses: **		4.9	
Standard deviation of student responses: ****		0.3	

6. Course content was organized in a manner that facilitated learning.

[122]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15	100%	
Unanswered:	0	0%	
(1) Not at all [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	2	13%	13%
(5) Completely [5]	13	87%	87%
Not applicable / No opinion [x]	0	0%	--
Mean of student responses: **	4.9		
Standard deviation of student responses: ****	0.3		

7. Number of hours per week outside of class typically spent doing readings, assignments, reviewing notes, writing papers, studying for exams

[15]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15	100%	
Unanswered:	0	0%	
Less than one hour or none	0	0%	--
1-2 hours	0	0%	--
3-4 hours	2	13%	--
5-6 hours	4	27%	--
7-8 hours	3	20%	--
9-10 hours	4	27%	--
More than 10 hours	2	13%	--

8. Overall rating of the course

[680]


	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15	100%	
Unanswered:	0	0%	
(1) Poor [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	1	7%	7%
(5) Excellent [5]	14	93%	93%
Mean of student responses: **	4.9		
Standard deviation of student responses: ****	0.2		

About the instructor

9. Was knowledgeable about the subject and course material.





[132]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15	100%	
Unanswered:	0	0%	

(1) Not at all knowledgeable [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	0		0%	0%
(5) Very knowledgeable [5]	15		100%	100%
Not applicable / No opinion [x]	0		0%	--
Mean of student responses: **	5.0			
Standard deviation of student responses: ****	0.0			



10. Accessibility outside of class.

[134]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Not at all accessible [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	1		7%
(5) Very accessible [5]	13		87%
Not applicable / No opinion [x]	1		7%
Mean of student responses: **	4.9		
Standard deviation of student responses: ****	0.3		



11. Enthusiasm for topic/subject.

[133]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Not at all enthusiastic [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	0		0%
(5) Very enthusiastic [5]	15		100%
Not applicable / No opinion [x]	0		0%
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

12. Designed and used fair grading procedures.

[135]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Not at all fair [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	0		0%
(5) Very fair [5]	15		100%
Not applicable / No opinion [x]	0		0%
Mean of student responses: **	5.0		

Standard deviation of student responses: ****

0.0

13. Provided adequate feedback on exams/papers/performance.

[136]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15	100%	
Unanswered:	0	0%	
(1) Not adequate [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Very adequate [5]	15	100%	100%
Not applicable / No opinion [x]	0	0%	--
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

14. Overall rating of the instructor

[679]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15	100%	
Unanswered:	0	0%	
(1) Poor [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Excellent [5]	15	100%	100%
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

15. Use this space for any comments you may have about the course, the instructor, readings, etc.

[681]

Student 13: Instructor: Very engaging, supportive, understanding.

Student 12: Dr. Acquaviva is one of the best professors I've ever had in the graduate program. She respects students and her compassion for teaching is absolutely outstanding. She has her ways in igniting discussions, motivating and bringing out the best in each and every student. It was an incredible experience to have her as a Professor!

Student 11: Prof. Acquaviva is awesome. She had the most engaging DB I've ever experienced. The assignments were sequenced in a logical order, allowing me to build up my expertise.

Student 10: I enjoyed this course, and I am looking forward to taking another course with Kim Acquaviva. She was so enthusiastic about the topics that it made me more enthusiastic as well. She was very engaged, easily accessible, and gave valuable feedback.

Student 9: I really enjoyed this course. I felt that the instructor was creative in engaging the class from the beginning. I think that the distribution of assignments was fair and we were treated as adult learners. This was a very valuable course for me as a nurse, it has meaning beyond the classroom.

Student 8: I absolutely loved this instructor! I think that she was extremely knowledgeable and provided a great deal of feedback. I like how the course was organized and that the instructor took into consideration the course load especially when looking at the discussion board requirements. I really appreciate how organized BlackBoard was and that when I needed to find the information I was looking for it was very easy to obtain. Having the grading rubrics posted to the assignment tab was extremely helpful because you could work ahead in the class.

Student 7: I would rate the class instructor (Kim) excellent. She took time to comment on individual papers and board posts. It feels good to know that the instructor actually read through your work and not just skim through. Her encouraging words and comments throughout the semester are priceless. I would highly recommend this instructor.

Student 6: Keep up the great work Dr. Kim! it was a pleasure having you as an instructor.

Student 5: The course was very interesting and the professor is GREAT! Her passion for the subject is evident. She also wants her students to succeed, which I really appreciate and admire.

Student 4: One of the most enjoyable courses thus far. I love Kim's style--very engaging! I liked all her personal touches to make us

feel connected to GWU. I always knew well in advance just what was expected and if questions came up, Kim was always available to guide me in the right direction. Kim is a wonderful asset to GWU!

Student 3: The instructor Dr Acquaviva is an expert educator! I learned amazing amounts of information in a semester course and even applied this information to my work environment. Dr Acquaviva challenged me to think beyond while giving feedback that was encouraging and thoughtful!

Student 2: Kim is a wonderful instructor!

Student 1: Overall, this course was interesting and really enlightening! The professor was enthusiastic and made learning about new concepts a fun and engaging challenge. The only comment I have is if on the "weekly course outlines" if the dates of the intended subject matter were next to each section.

Department-Specific Questions

16. Expected grade in the course

[2311]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15	100%	
Unanswered:	0	0%	
A	14	93%	--
B	1	7%	--
C	0	0%	--
D	0	0%	--
F	0	0%	--
Don't know	0	0%	--

17. Course expectations were clear.

[1765]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15	100%	
Unanswered:	0	0%	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	1	7%	7%
(5) Strongly agree [5]	14	93%	93%
Not applicable/No opinion [x]	0	0%	--
Mean of student responses: **	4.9		
Standard deviation of student responses: ****	0.2		

18. Course materials were relevant and current.

[1766]






	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15	100%	
Unanswered:	0	0%	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	2	13%	13%
(5) Strongly agree [5]	13	87%	87%
Not applicable/No opinion [x]	0	0%	--
Mean of student responses: **	4.9		

Standard deviation of student responses: ****

0.3



19. Materials in Blackboard were organized and easily accessible.

[1767]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	14		93%
Unanswered:	1		7%
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		7%
(4) [4]	2		13%
(5) Strong agree [5]	11		73%
Not applicable/No opinion [x]	0		0%
Mean of student responses: **	4.7		
Standard deviation of student responses: ****	0.6		



20. Feedback on assignments and examinations was received in a timely manner.

[1445]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Strong disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	0		0%
(5) Strongly agree [5]	15		100%
Not applicable/ No opinion [x]	0		0%
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		


21. The instructor encouraged discussions, questions, and the expression of ideas.

[1768]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	0		0%
(5) Strongly agree [5]	15		100%
Not applicable/No opinion [x]	0		0%
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

22. The instructor encouraged the use of current resources.

[2312]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%

(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Strongly agree [5]	15	100%	100%
Not applicable/No opinion	0	0%	--
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

23. The instructor used effective instructional strategies.

[2313]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	14	93%	
Unanswered:	1	7%	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Strongly agree [5]	14	93%	100%
Not applicable/No opinion	0	0%	--
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

24. Please describe the most positive aspect(s) of this course. What should stay the same? (If multiple instructors are responsible for implementing this course, identify the instructor by name when applicable).

[2314]

Student 11: Prof. Acquaviva's course was wonderful. I liked the way she structured the BB discussion, each student creating her/his own thread. It gave an increased sense of ownership. I feel this aspect should stay the same.

Student 10: Kim Acquaviva should continue to be the instructor. She is awesome!

Student 9: breaking up the assignment into small frequent and manageable sections relieved some stress and gave the opportunity to do self assessment and make adjustments as necessary.

Student 1: Kim's style of teaching is exactly what I like! She is very proactive for her students and her passion shines through her course! Her comments and critiques are positive and helpful.

Student 7: Constructive instructor feedback

Student 5: The discussions were diverse and interesting. I liked the written assignments too.

Student 4: I really liked the pace of the course; it was appropriate for a 3 credit graduate level course. Rubrics guided the papers very well; made the assignments very clear. GREAT JOB KIM! I hope to take another class with you!

Student 3: Too many positives to describe.

Student 2: Assignments should stay the same

Student 13: Keep everything the same.

Student 8: I love how Kim facilitated the class. Her discussion boards were clear and easy to understand. The organization of the course materials was very thoughtful and logical.

25. Which aspect(s) of the course need(s) the greatest improvement and what recommendations do you have for improvement? (If multiple instructors are responsible for implementing this course, identify the instructor by name when applicable).

[2315]

Student 7: Nothing.

Student 6: None. Keep it just as it is

Student 5: N/A

Student 4: It might be fun to have one interactive session as this instructor is so engaging; I would have enjoyed something interactive.

Student 3: While I learned a lot from the Emergency Preparedness course, the information was a little overwhelming. I see how it was

applicable to those outside of emergency medicine but I found the time spent on that portion of the course did not contribute to the wonderful course overall!

Student 2: None

Student 1: As stated before, the only comment is having the weeks of the course specified on the outlines, only because some sessions spanned over two weeks when others were only one.

Student 13: I just hope that the instructor will maintain her enthusiasm, energy, and love of teaching. She rocks!

Student 11: Honestly, I have nothing to contribute here. I thought everything was great.

Student 10: I would recommend that on Blackboard the course is set up so the discussion board we are currently working on is at the top of the list. I have seen this done in other courses, and it probably is just a settings change in Blackboard for the instructor. Saves us from scrolling to the bottom all the time.

Student 9: I did not find the text very useful. I could have saved myself some money I relied more on literature search and internet website. The data bases were difficult to navigate as well.

Student 8: My only (very small) recommendation is to place dates on the Session numbers. There were times when I had to go back to the syllabus when I was confused about what session number we were in. This was really not a big deal, and if it is not changed it will not make a huge impact.

¹ - *Valid Percent: Excludes missing, not applicable, and/or blank responses.*

** - *Mean of student responses: The mean is the arithmetic average of a set of scores found by summing the scores from each student and dividing that sum by the number of students who answered with a valid answer to this question.*

*** - *Mean of courses: The mean is the arithmetic average of a set of scores found by summing the mean from each course and dividing that sum by the number of courses that asked this question. This can be viewed as the mean of means of courses.*

**** - *Standard deviation of student responses: A measure of the variability or dispersion in a set of scores that provides an indication of the average amount by which the student scores deviate from the student mean of the distribution*

***** - *Standard deviation of courses: A measure of the variability or dispersion in a set of scores (mean of each course) that provides an indication of the average amount by which each of the course mean deviates from the mean of the distribution of all course means. This is the standard deviation that you should refer to if you are comparing one course to all the courses.*

Student Statistics

Statistics for the 15 students who submitted this evaluation:									
Student Level	College	Major	Degree Status	Expected Graduation Date					
Graduate	100%	--	100%	Family Nurse Practitioner	7%	Doctor of Nursing Practice	100%	05-2017	7%
				Health Care Quality	20%			05-2018	60%
				Nursing Education	7%			08-2017	7%
				Nursing Practice	67%			08-2018	27%

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