Report for NUCO 4056 - 001 Introduction to Health Policy Kimberly Acquaviva

Project Title: **2026 Spring Student Experience of Teaching**

Course Audience: **61**
Responses Received: **58**
Response Ratio: **95.08%**

Report Comments

Spring 2026 Individual Instructor Report by Section.

Final Report

Course Name: NUCO 4056 - 001 Introduction to Health Policy
Instructor Name: Kimberly Acquaviva

Evaluation Start Date: Feb 23 2026 12:00AM
Evaluation End Date: Mar 5 2026 12:00AM

Creation Date: **Monday, May 18, 2026**

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Spring 2026 Questionnaire

Course Preparation:

1. The average number of hours (per week) that I spent outside of class preparing for NUCO 4056 - 001 Introduction to Health Policy :

- Less than 1
- 1-3
- 4-6
- 7-9
- 10 or more

Course Questions:

Answer the following questions based on your experience in NUCO 4056 - 001 Introduction to Health Policy.
(Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree)

1)The course increased my enthusiasm for the topic.

2)Through this course I gained a deeper understanding of the subject matter.

3)I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.

* ***If the above question generates a negative response, a branching question will be generated:***

3-A) You disagreed or strongly disagreed that you did not have access to the course materials you needed to learn. Please review the options below and select any of the reasons that may better describe what affected your access to course materials.

- Internet speed and reliability
- Internet connectivity
- It was difficult to obtain hand-on materials needed for the course
- I didn’t have the funds to purchase the course materials
- The instructor didn’t provide the course materials needed to learn
- Other: Please Specify

Learning Activities Question:
To what extent did the following learning activities contribute to your learning? (A Lot, A Moderate Amount, A Little, Not At All)

- Real-time lecture
- Recorded lectures
- Recorded video demonstrations
- Hands-on activities
- Real-time, whole-class discussion
- Real-time small-group discussion
- Online discussion boards
- Office hours

Open Comment Questions (Course):

1) Please tell us briefly how any of the above learning activities (or other activities not included above) contributed to your learning in this course.

2) What would you like the instructor and university administrators to know about your experience in this course?

Instructor Questions:

Answer the following questions based on your experience with Kimberly Acquaviva. Your constructive feedback will help your instructor identify what went well and ways to improve the course in the future.
(Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree)

1) The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).

2) The instructor clearly communicated the course learning objectives.

3) The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.

4) The instructor provided me prompt and useful feedback on my learning.

5) The instructor provided opportunities for my active participation.

6) The instructor was available to help support my learning.

7) The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.

8) Overall, the instructor was an effective teacher.

9) The instructor created an environment that respected difference and welcomed diverse perspectives.

* ***A positive or negative response to the above question will generate a follow-up comment question.***

9A) You selected "AGREE or STRONGLY AGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva created an environment that respected difference and welcomed diverse perspectives.

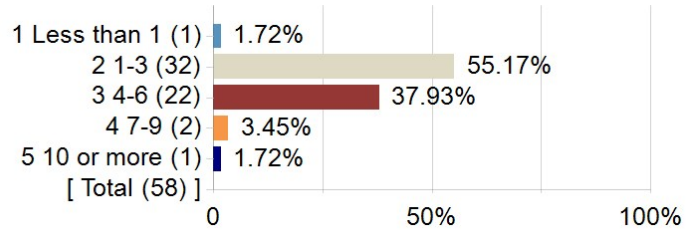
9B) You selected "DISAGREE or STRONGLY DISAGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva did not create an environment that respected difference and welcomed diverse perspectives.

Open Comment Question (Instructor):
Your response to the open-ended question below will be shared only with Kimberly Acquaviva. If this course was taught by multiple instructors, you will have the opportunity to provide feedback to each. Please avoid using instructors' names in your responses to ensure confidentiality.

1) What constructive suggestions do you have to help Kimberly Acquaviva improve this course for future students?

Student Preparation

The average number of hours (per week) that I spent outside of class preparing for NUCO 4056 - 001 Introduction to Health Policy:



Statistics	Value
Response Count	58
Mean	2.48
Median	2.00
Standard Deviation	0.68

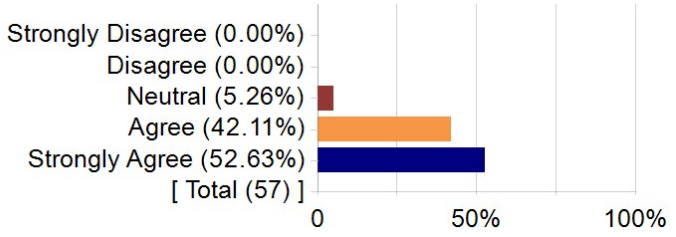
Course Questions

Mean values are displayed below.

Scale 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

Question	Course (NUCO 4056 001)		Department (NURSD)		School (NURS)		Institution (University of Virginia)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The course increased my enthusiasm for the topic.	57	4.47	1331	4.14	1331	4.14	50223	4.03
Through this course I gained a deeper understanding of the subject matter.	57	4.61	1328	4.41	1328	4.41	50204	4.33
I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.	57	4.74	1331	4.56	1331	4.56	50229	4.47

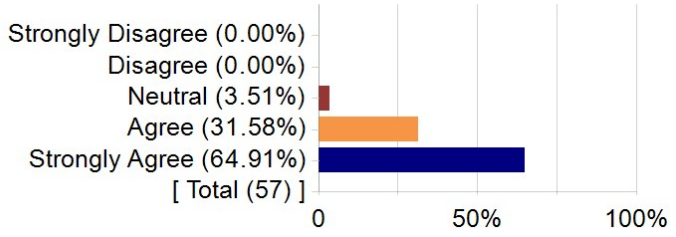
1. The course increased my enthusiasm for the topic.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	3	5.26%
Agree	4	24	42.11%
Strongly Agree	5	30	52.63%

Statistics	Value
Mean	4.47
Median	5.00
Standard Deviation	0.60

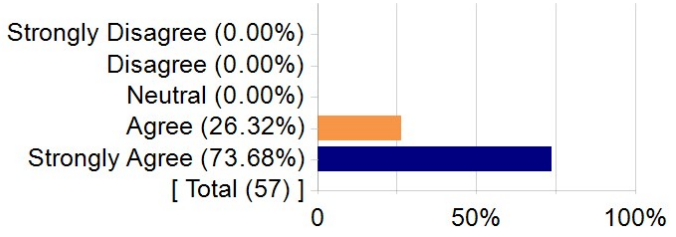
2. Through this course I gained a deeper understanding of the subject matter.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	2	3.51%
Agree	4	18	31.58%
Strongly Agree	5	37	64.91%

Statistics	Value
Mean	4.61
Median	5.00
Standard Deviation	0.56

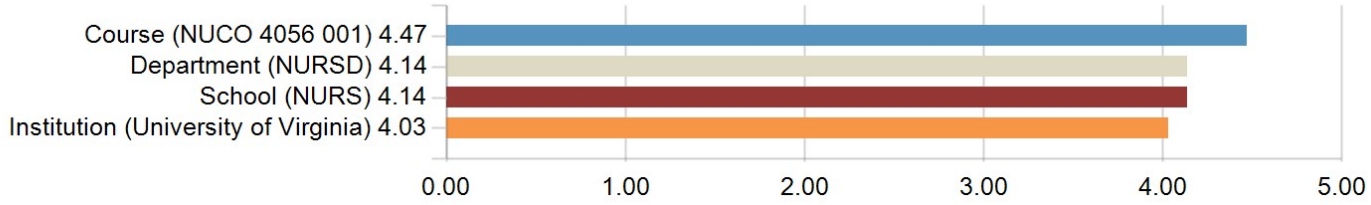
3. I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.



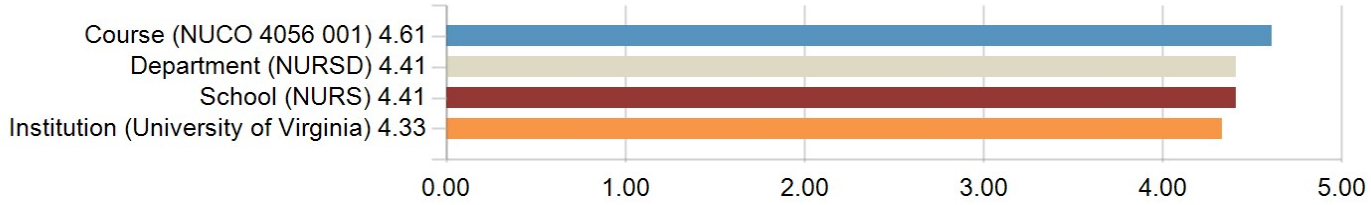
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	15	26.32%
Strongly Agree	5	42	73.68%

Statistics	Value
Mean	4.74
Median	5.00
Standard Deviation	0.44

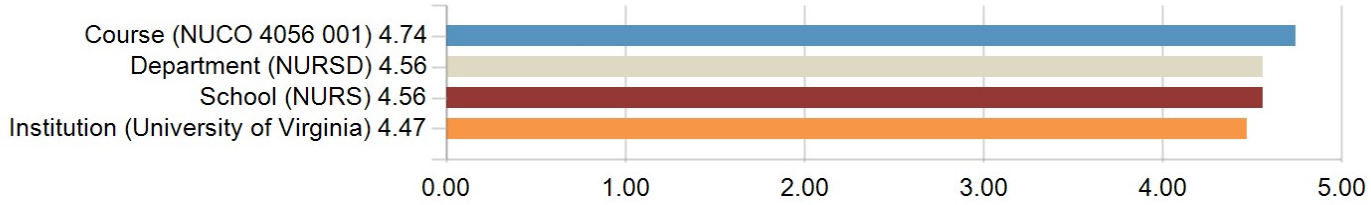
1. The course increased my enthusiasm for the topic.

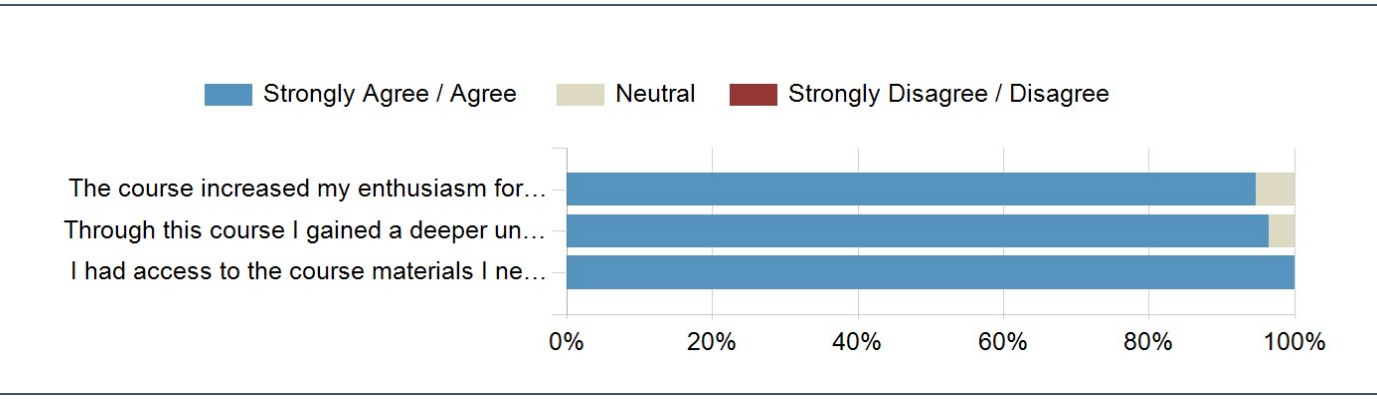


2. Through this course I gained a deeper understanding of the subject matter.



3. I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.





Learning Activities

Mean values are displayed below.

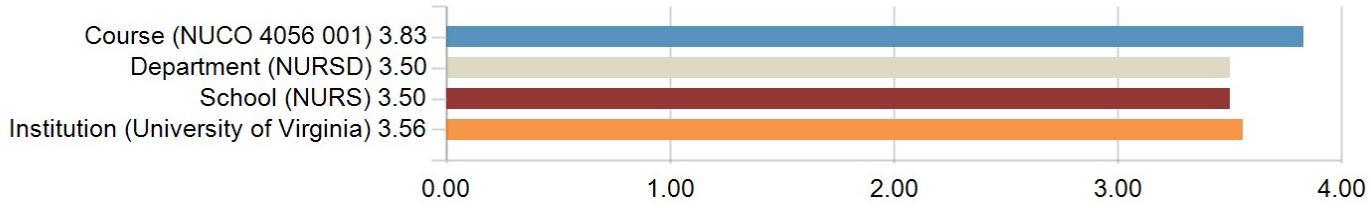
Scale: 1 = Not at All 2 = A Little 3 = A Moderate Amount 4 = A Lot

Learning Activities: To what extent did the following learning activities contribute to your learning?

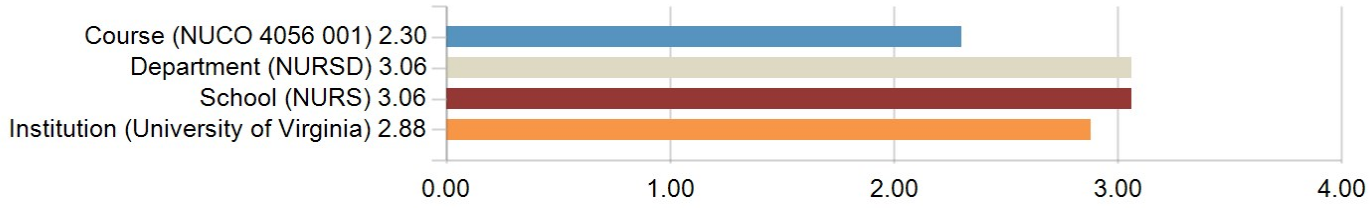
Question	Course (NUCO 4056 001)		Department (NURSD)		School (NURS)		Institution (University of Virginia)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
Real-time lecture	58	3.83	1126	3.50	1126	3.50	47157	3.56
Recorded lectures	20	2.30	668	3.06	668	3.06	24106	2.88
Recorded video demonstrations	25	2.72	536	3.06	536	3.06	20183	2.75
Hands-on activities	42	3.36	854	3.42	854	3.42	34462	3.33
Real-time whole-class discussion	54	3.80	1024	3.43	1024	3.43	40104	3.28
Real-time small-group discussion	55	3.71	973	3.36	973	3.36	37310	3.26
Online discussion boards	23	2.61	540	2.84	540	2.84	19713	2.60
Office hours	22	2.00	439	2.70	439	2.70	29728	2.81

Learning Activities: To what extent did the following learning activities contribute to your learning?

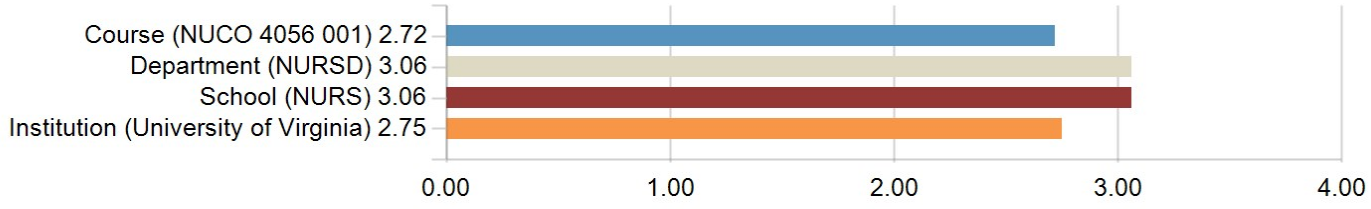
1. Real-time lecture



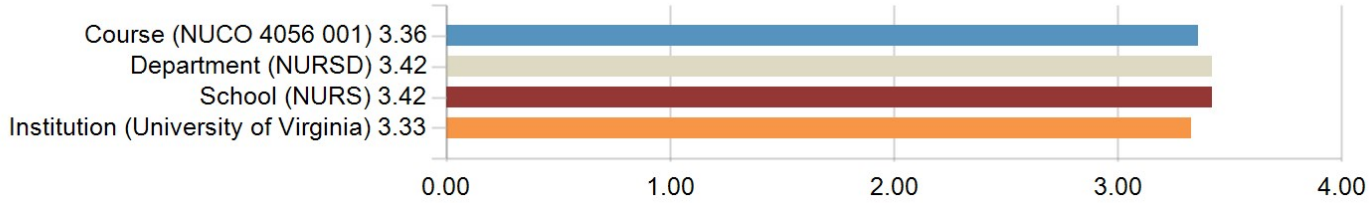
2. Recorded lectures



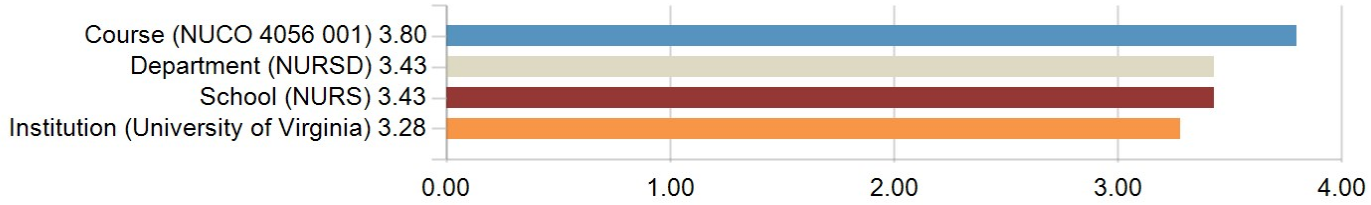
3. Recorded video demonstrations



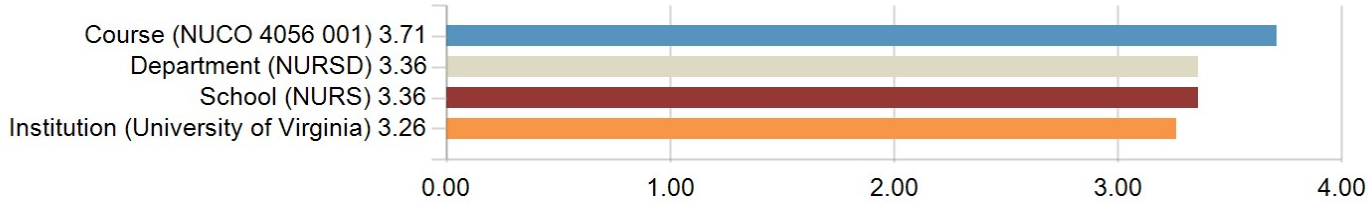
4. Hands-on activities



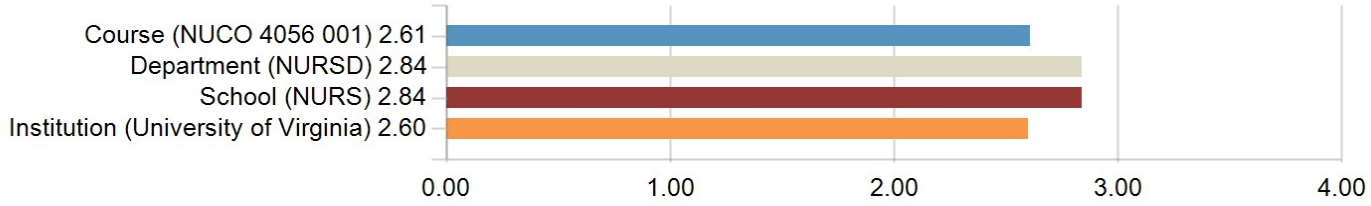
5. Real-time whole-class discussion



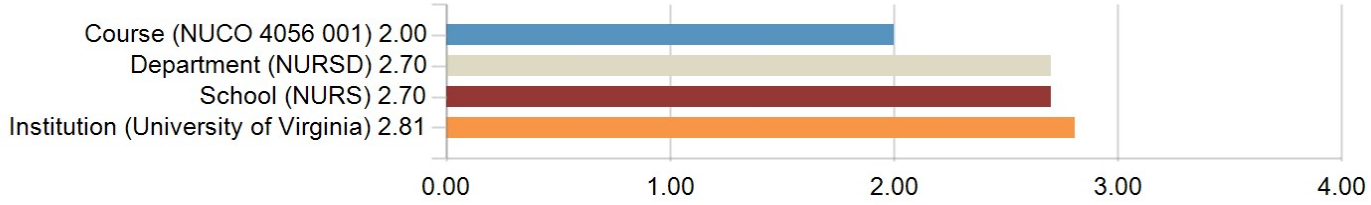
6. Real-time small-group discussion



7. Online discussion boards

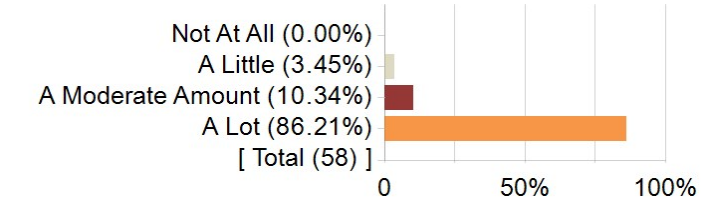


8. Office hours



Learning Activities: To what extent did the following learning activities contribute to your learning?

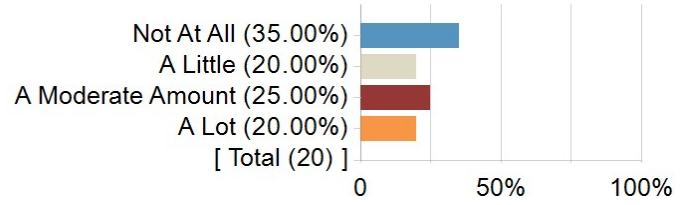
1. Real-time lecture



Options	Score	Count	Percentage
Not At All	1	0	0.00%
A Little	2	2	3.45%
A Moderate Amount	3	6	10.34%
A Lot	4	50	86.21%

Statistics	Value
Mean	3.83
Median	4.00
Standard Deviation	0.46

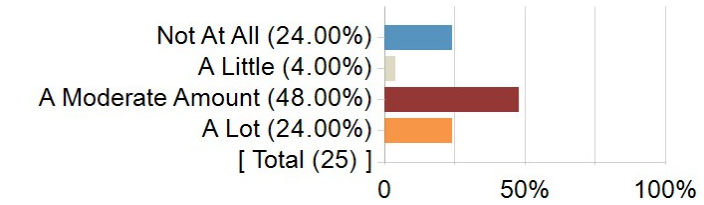
2. Recorded lectures



Options	Score	Count	Percentage
Not At All	1	7	35.00%
A Little	2	4	20.00%
A Moderate Amount	3	5	25.00%
A Lot	4	4	20.00%

Statistics	Value
Mean	2.30
Median	2.00
Standard Deviation	1.17

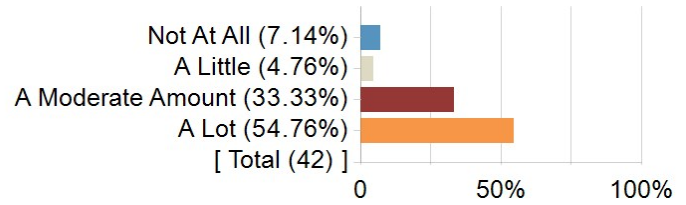
3. Recorded video demonstrations



Options	Score	Count	Percentage
Not At All	1	6	24.00%
A Little	2	1	4.00%
A Moderate Amount	3	12	48.00%
A Lot	4	6	24.00%

Statistics	Value
Mean	2.72
Median	3.00
Standard Deviation	1.10

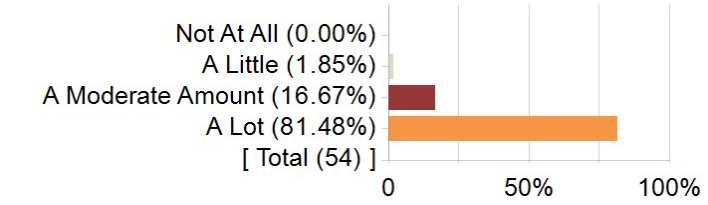
4. Hands-on activities



Options	Score	Count	Percentage
Not At All	1	3	7.14%
A Little	2	2	4.76%
A Moderate Amount	3	14	33.33%
A Lot	4	23	54.76%

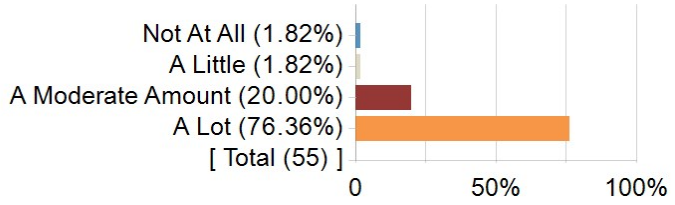
Statistics	Value
Mean	3.36
Median	4.00
Standard Deviation	0.88

5. Real-time whole-class discussion



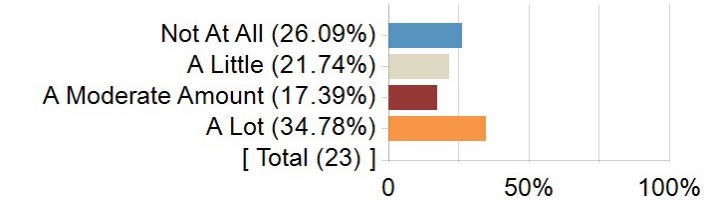
Options	Score	Count	Percentage
Not At All	1	0	0.00%
A Little	2	1	1.85%
A Moderate Amount	3	9	16.67%
A Lot	4	44	81.48%
Statistics			**Value**
Mean			3.80
Median			4.00
Standard Deviation			0.45

6. Real-time small-group discussion



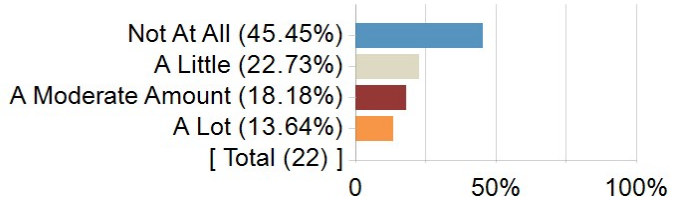
Options	Score	Count	Percentage
Not At All	1	1	1.82%
A Little	2	1	1.82%
A Moderate Amount	3	11	20.00%
A Lot	4	42	76.36%
Statistics			**Value**
Mean			3.71
Median			4.00
Standard Deviation			0.60

7. Online discussion boards



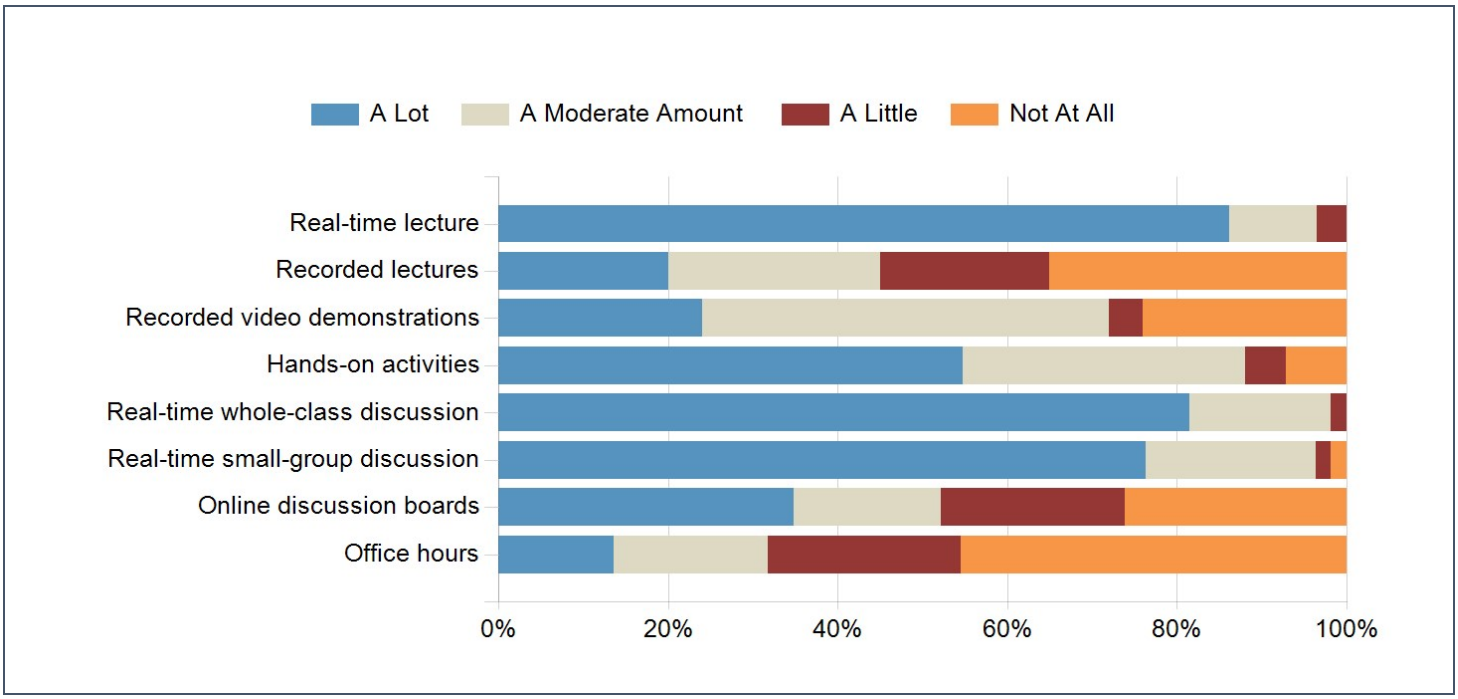
Options	Score	Count	Percentage
Not At All	1	6	26.09%
A Little	2	5	21.74%
A Moderate Amount	3	4	17.39%
A Lot	4	8	34.78%
Statistics			**Value**
Mean			2.61
Median			3.00
Standard Deviation			1.23

8. Office hours



Options	Score	Count	Percentage
Not At All	1	10	45.45%
A Little	2	5	22.73%
A Moderate Amount	3	4	18.18%
A Lot	4	3	13.64%
Statistics			**Value**
Mean			2.00
Median			2.00
Standard Deviation			1.11

Learning Activities: To what extent did the following learning activities contribute to your learning?



Please tell us briefly how any of the above learning activities (or other activities not included above) contributed to your learning in this course.

Comments
Small group discussion was very beneficial to talk about topics discussed in the course in smaller groups! It made it feel easier to express opinions and thoughts to less people versus the entire class.
Real time whole class and small group discussion greatly contributed to my learning! I had the opportunity to explore different viewpoints and how others' life experiences shape their views!
The small group and whole class discussions were a great way to stay engaged during the lecture and learn other student's views on health policy.
Our policy pod discussions allowed me to gain insight on my classmates' different perspectives and ideas on how to approach policy issues. Readings, assignments, and lectures also provided a valuable foundation for the different approaches to relevant healthcare policies.
The inclass discussion and small group discussion was extremely beneficial in my learning.
We have real lecture as well as policy pods.
I was able to connect with people from different walks of life through our policy pods. The activities were really meaningful and engaging.
Although sometimes the conversations were hard to get into, the small policy pod discussions were so great in being able to hear other classmates opinions and share your thoughts as well! It also was a great way to break up the class and make it feel shorter!
I think the materials we were asked to review outside of class, our small group discussions, and our whole class discussions did the best job of teaching me to research a topic, formulate and opinion on it, and then articulate that opinion in a palatable way.
This class' learning material was mostly conducted via large and small group discussion. Discussions were extremely low–pressure and fit individuals at all comfort levels with public speaking and sharing sensitive opinions. For example, Prof. Acquaviva stressed for members of the class not comfortable with speaking and sharing that listening was enough and appreciated. Each person in the class with their own unique learning style was presented with opportunities to engage.
The whole class discussions and policy pod discussions were extremely helpful to my learning in that we worked through difficult topics and got to hear many different perspectives.
I really appreciated in class discussion and small group discussion. For a class on health policy it was really helpful to hear my classmates opinions and views.
Hearing Dr. Acquaviva's perspective challenged and expanded my thinking for many issues in healthcare. Same goes for the small group discussions. I loved listening to everyone's opinions, even when I didn't fully agree, it was still insightful to attempt to understand their perspectives.

Comments
The daily small group conversations in our policy pods were enlightening and helped me to connect with other classmates.
Professor Acquaviva did a phenomenal job of making sure to balance reading, discussion, and online written assignments, which I found to be very balanced and helpful. It is clear that she has thought through the learning experience.
This class was mainly group discussions and whole class discussions, which I really gave me a lot of insight being the only second year non nursing student in the class.
I think the hypothetical scenarios made you realize how hard is to do policies without having a very negative effect on people or situations that do not apply to the policy
The lectures at the beginning of class and in–class discussions allowed me to understand the basics of health policy and how each topic can be applied in the real world. Small group discussions helped me learn how have productive conversations with people who had different beliefs and perspectives than me.
All the readings, videos, lectures, in class conversations, and exercises feel like they drastically increased my foundational knowledge of policy making and advocacy. Now I feel like taking action in health policy is actually something I can become involved in because it has been thoroughly de–mystified! Thank you! :)
I really enjoyed the full class discussions
GREAT course
Discussion in this class was vital to hear and discuss different opinions and ideas relating to health policy.
The class preparation materials were a great way to engage and create a basic understanding of the materials ahead of class, allowing me to have a strong foundation for our lecture and discussions. The policy pod discussions deepened my learning and perspectives!
The policy pods created such a safe environment to really enrich our thoughts and ideas on certain health policy issues.
The discussions with classmates were a great way to hear opinions different than my own
Dr. Acquaviva is an amazing lecturer and I feel motivated about even topics I thought little about in this class. The policy pods we do each class and the class discussion following that really made me appreciate the vast experience we all as students have to offer.
I can tell the professor really loves teaching and cares about the students and the class which really grabbed my attention. She cared about truth and facts and encouraged all options. One of my favorite classes!
The structure of the class allowed the students to apply critical thinking skills on each topic to gain a broaden perspective.
I enjoyed talking to my classmates and getting to know their perspectives more.
The "policy pod" small group discussion was the best in contributing to my learning because I was able to have discussions with my peers to understand the topics discussed in the lecture, and provided opportunities to have a diverse set of viewpoints regarding key points. The whole class lecture was engaging and very insightful.
The small group discussions helped me learn more about topics from my peers and professor.
I enjoyed the questions asked to think about and discuss with our policy pods. I thought the questions caused us to think deeply about it and engage in open discussion as the questions usually didn't have an easy answer.
Health policy was centered more on real time lecture. In class, going over assigned readings, videos, and small group discussions. If readings were done prior to class and you had a general understanding of the topic, it was easier to engage in discussion with your group. I also enjoyed the professor's enthusiasm for the course, because it made engaging in class enjoyable instead of forced.
The above learning activity provided me the information and guidance I needed to complete the assignments efficiently for the course. Each of the members in small–group discussion allowed me to understand their perspective more throughly and engage in open communication without judgment. There were many concepts in health policy I was not familiar with or educated on, so this allowed me to dive deeper. I always felt prepared on each concept for in–class discussion.
In class discussions were very helpful for seeing things from multiple perspectives, real world applications, and reinforcing what we learned.
I enjoyed listening to the discussions. The instructor made sure to encourage differing opinions.
The real–time class discussions gave me opportunities to learn from my peers' perspectives and how our own values and roles as nurses impacts health policy. The professor facilitated discussions well and encouraged us to question policies and how we can better advocate for ourselves and our patients.
The competency assessments really helped me understand the readings and videos because I was able to apply what I had read and watched to real–world scenarios.
I really enjoyed our whole class and small group discussions on different policy topics, as I find it helpful to hear other people's perspective on common issues

Course Comments

What would you like the instructor and university administrators to know about your experience in this course?

Comments
I learned a lot about health policy and how much effort goes into creating as well as changing policies. It was a great course to have before entering into professional practice!
I had a wonderful experience!
This course was very enjoyable, but was very long, as it is 3 hours long. However, the time allows for us to learn a variety of health policy topics.
Thank you for supporting our interests and success in this course. I was excited to learn more about issues I cared about, and this class more than fulfilled my expectations.
The inclass discussion and small group discussion was extremely beneficial in my learning.
This became one of my favorite classes ever taken in nursing. This class was beyond engaging, and although it made me realize how hard policy is, it was a reminder of the change one person or a small group of people can make.
This course was amazing! I really enjoyed it and although some of the content was heavy Dr. Acquaviva was so great at delivering it all in a way where we stayed engaged.
This course was phenomenal. This is the only course I have taken in all 4 years of my time here at UVA SON that has successfully executed Jefferson's ideal for a free exchange of ideas
I truthfully learned so much in this course! As someone who went in completely unaware about health policy and especially a nurse's role, I can confidently say I can now advocate for myself and know how to become more involved in the future. The workload was incredibly reasonable and in–class discussion made the long class time worth it as it was incredibly insightful.
Great course, I wish we learned more about health policy throughout our four years here.
I found this class very engaging. The topics we covered were interesting and I feel I was able to learn a lot about health policy and how it will affect my career in the future.
The content of this course can be stale, so it requires a professor who is invested in the topic and knowledgeable about current trends and issues in healthcare and associated policy, who can challenge students to broaden their perspectives and tackle challenging topics, and who supports students when they face roadblocks when navigating issues. The small group and class discussions are essential to maintain an engaging learning experience.
Dr. Acquaviva creates an environment that allows for openness and honesty even when discussing difficult topics. She emphasizes often that she does not want to change our personal values, but to help us learn how to talk with each other about topics that can be considered controversial. I appreciated that she was so approachable and gave us a lot of resources to reference when learning about different topics.
I would like both the instructor, Professor Aqua Viva, and University administrators to know that this experience was by far one of the best that I've had at the university. As a nontraditional student in this classroom, a pre–medical student, I decided to take this class to broaden my understanding of healthcare policy but also to better understand the experience of a nurse as well as the demands of a nurse. I believe it is essential to know about my own profession, as a future doctor, but also about the team that I will be working so closely with for the rest of my career. I appreciate her grace and understanding to be able to let me into this course, and I will take so much of what we learned and talked about to my future. Finally, I also want to acknowledge that I appreciated the lecture given by Professor Apple which was a nice and fruitful experience.
This was one of the most informative courses I have ever taken. It explains to us how the real world works and exposes us to questions we haven’t thought to ask but definitely need the answers to. I can apply this to real life and actually be a the change making citizen the university ask us to be .
This course was very insightful into real world health issues and policies that affect everyone. The professor and all the students were so welcoming and accepting of all viewpoints, and made the environment conducive to effective communication and all ideas. I’ve already taken from this class and will continue to implement through my life how to question systems already in place and the ability to just speak up if change is sought after or needed.
The professor was very knowledgeable, and I learned a lot especially during our discussions in class. She was also very patient, friendly and nonjudgmental.
Overall it was good but I hate when we try to take a stand on neutrality on issues that shouldn't be neutral.
I enjoyed this course and gained knowledge that I know will be applied in my professional and personal life. I like how this course focused not only on how health policy is structured, but how we can better listen to each other as humans to make decisions that benefit everyone.
Professor Acquaviva is fantastic and makes this class so engaging and one I wouldn't want to miss!

Comments
Nothing, loved it
So awesome!!
Even though the topic isn't the most entertaining, I thought that the structure of the class made me more engaged and interested in the content.
I really loved this course and how engaging it was with our policy pods and discussions of the material in each class!
One of the most amazing classes I have ever taken in my four years! I wish everyone could have a chance to have Professor Aquaviva
I enjoyed the real world discussions we had and not just lectures about the technical parts of policy, we had real conversations about feelings and public health
I was blown away by how much I could enjoy a class that is over 2 long as I experience a bit of senioritis. It made me think, wow teaching could be fun to do one day. Dr. Acquaviva you are a rockstar!
This class was so so helpful for understanding the nursing profession from a different point of view. I honestly wish I had it earlier on in nursing school.
I enjoyed this course immensely and I believe it greatly enhanced my professional skills. It incorporates sincere communication, critical analysis, and ethical comprehension to truly understand the significance of policy and its many implications. Furthermore, it increased my awareness of current events outside of the classroom and deepened my understanding. I feel more motivated to pay closer attention to current events, uncover bias, and remain open–minded when seeking to understand the perspective of others with different opinions from my own.
I wish the lectures had more videos and other ways of engagement
I thought this course was well thought out and established a baseline interest in policy regarding health care. I felt closer to my peers in this class because I got to hear personal stories that related to topics in the lecture. I felt personally seen by my instructor and thought my views were always heard.
It was a wonderful experience, I have never had a class like this before where everyone is so engaged and our professor created a welcoming environment for people of all background and experiences to share their perspectives.
The professor was very open and respected the views of students.
I enjoyed Health Policy more than I anticipated. There were many content I've always wondered about but never really took the time to learn about those things. However, this courses motivated me to do so. While sometimes, it was hard to complete the readings, it always felt good knowing what i'm talking about during groups discussions. I also gain an interest in healthcare law through this course and I would like to continue exploring this area of interest. Possibly consider taking graduate courses in health policy and healthcare law.
This course honestly was such a positive experience. Dr. Acquaviva was an excellent professor and gave unbiased insights for each concept. She allowed everyone to express their opinions without judgement and provided the necessary information to support our learning.
Amazing class! I wish we had more courses like this that emphasize in class discussions and real world applications.
It's an interesting course.
I thoroughly enjoyed my experience in this course. Dr. Acquaviva was a fantastic professor and really challenged me to think outside of my bubble and embrace other perspectives. Overall, I'm grateful for the experience to learn about health policy and will carry the skills I learned in this class with me in my nursing practice.
I learned a lot about health policy through this course. I found the topics to be interesting. The assignments and discussions helped me to understand the concepts more deeply.
I really enjoyed this course and felt like the professor facilitated open discussion and encouraged me to share my ideas

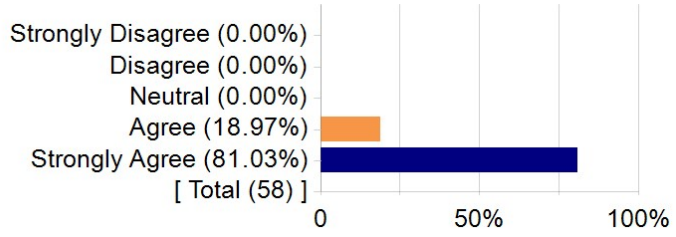
Instructor Questions

Mean values are displayed below.

Scale 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

Question	Instructor Average - this course		Instructor Average - all courses (kda8xj Kimberly Acquaviva)		Department (NURSD)		School (NURS)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).	58	4.81	104	4.58	1396	4.49	1396	4.49
The instructor clearly communicated the course learning objectives.	57	4.81	103	4.53	1394	4.54	1394	4.54
The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.	57	4.77	103	4.50	1396	4.46	1396	4.46
The instructor provided me prompt and useful feedback on my learning.	57	4.79	103	4.54	1395	4.28	1395	4.28
The instructor provided opportunities for my active participation.	57	4.81	103	4.64	1394	4.52	1394	4.52
The instructor was available to help support my learning.	57	4.75	103	4.60	1392	4.48	1392	4.48
The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.	57	4.81	103	4.59	1395	4.51	1395	4.51
Overall, the instructor was an effective teacher.	56	4.82	102	4.49	1392	4.42	1392	4.42
The instructor created an environment that respected difference and welcomed diverse perspectives.	57	4.88	103	4.59	1394	4.52	1394	4.52

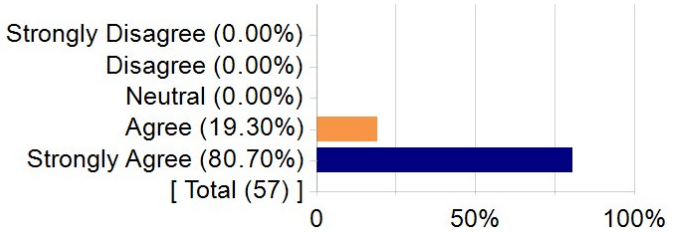
1. The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	11	18.97%
Strongly Agree	5	47	81.03%

Statistics	Value
Mean	4.81
Median	5.00
Standard Deviation	0.40

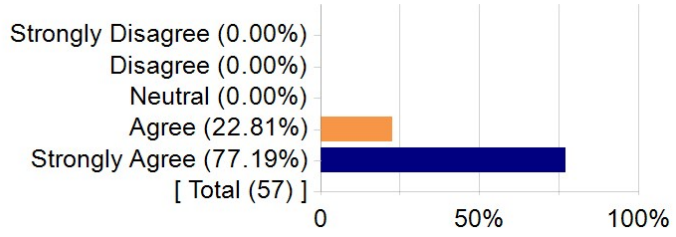
2. The instructor clearly communicated the course learning objectives.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	11	19.30%
Strongly Agree	5	46	80.70%

Statistics	Value
Mean	4.81
Median	5.00
Standard Deviation	0.40

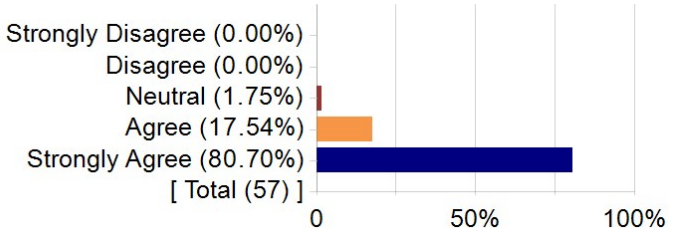
3. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	13	22.81%
Strongly Agree	5	44	77.19%

Statistics	Value
Mean	4.77
Median	5.00
Standard Deviation	0.42

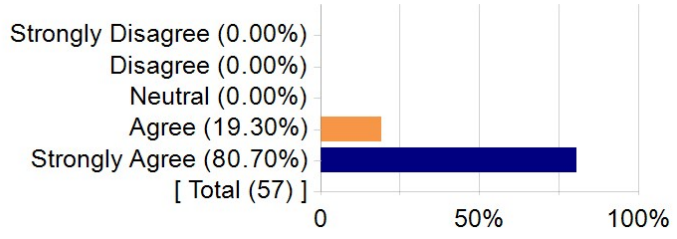
4. The instructor provided me prompt and useful feedback on my learning.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	1	1.75%
Agree	4	10	17.54%
Strongly Agree	5	46	80.70%

Statistics	Value
Mean	4.79
Median	5.00
Standard Deviation	0.45

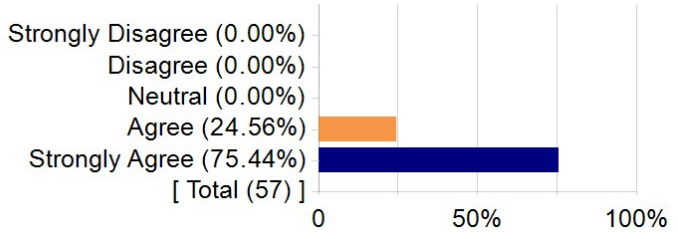
5. The instructor provided opportunities for my active participation.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	11	19.30%
Strongly Agree	5	46	80.70%

Statistics	Value
Mean	4.81
Median	5.00
Standard Deviation	0.40

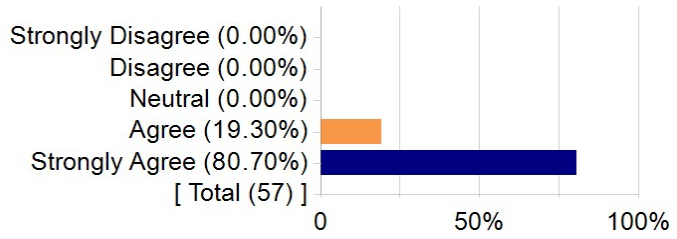
6. The instructor was available to help support my learning.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	14	24.56%
Strongly Agree	5	43	75.44%

Statistics	Value
Mean	4.75
Median	5.00
Standard Deviation	0.43

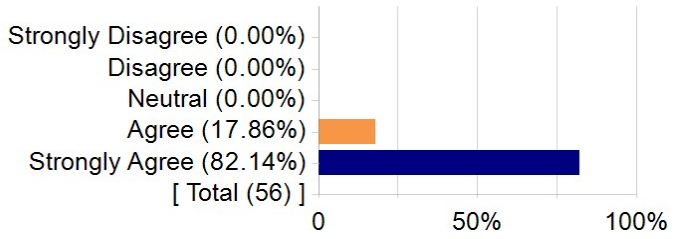
7. The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	11	19.30%
Strongly Agree	5	46	80.70%

Statistics	Value
Mean	4.81
Median	5.00
Standard Deviation	0.40

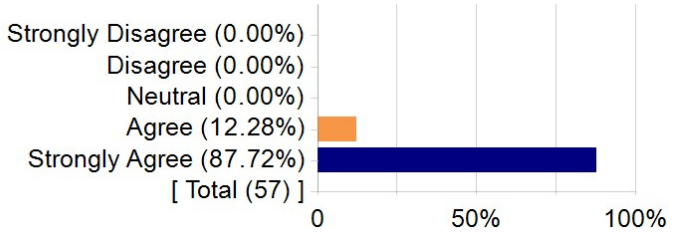
8. Overall, the instructor was an effective teacher.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	10	17.86%
Strongly Agree	5	46	82.14%

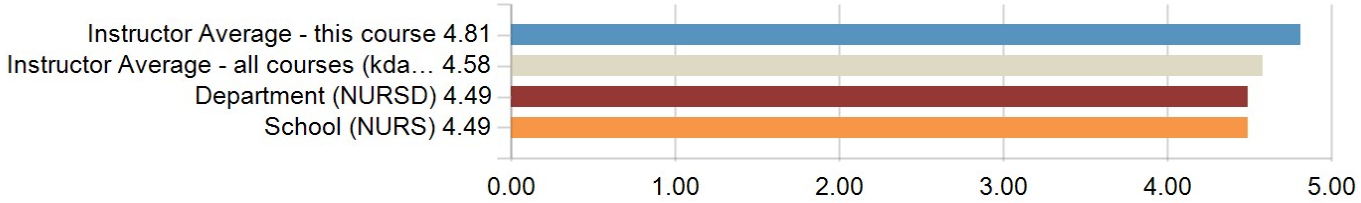
Statistics	Value
Mean	4.82
Median	5.00
Standard Deviation	0.39

9. The instructor created an environment that respected difference and welcomed diverse perspectives.

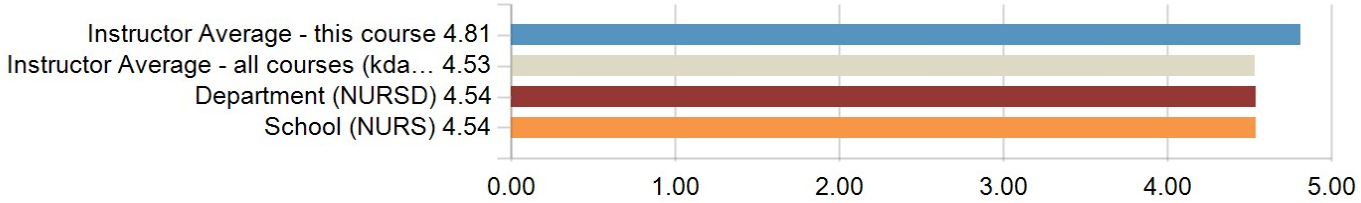


Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	7	12.28%
Strongly Agree	5	50	87.72%
Statistics			**Value**
Mean			4.88
Median			5.00
Standard Deviation			0.33

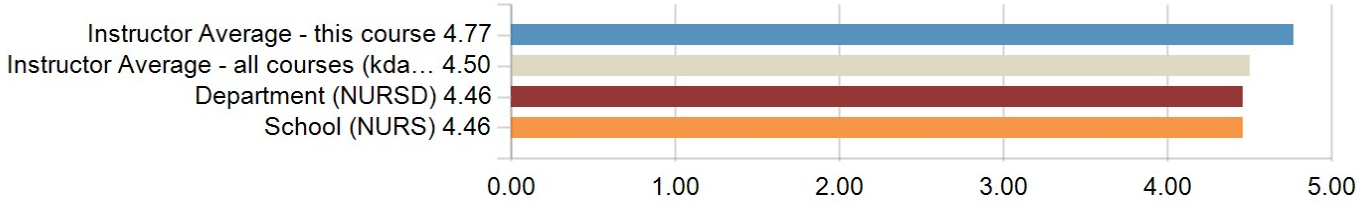
1. The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).



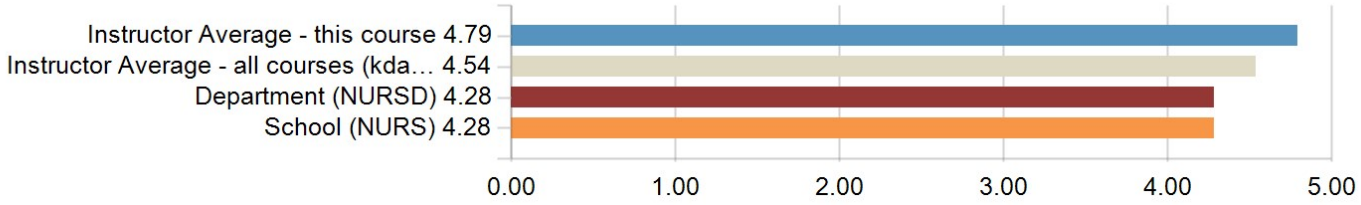
2. The instructor clearly communicated the course learning objectives.



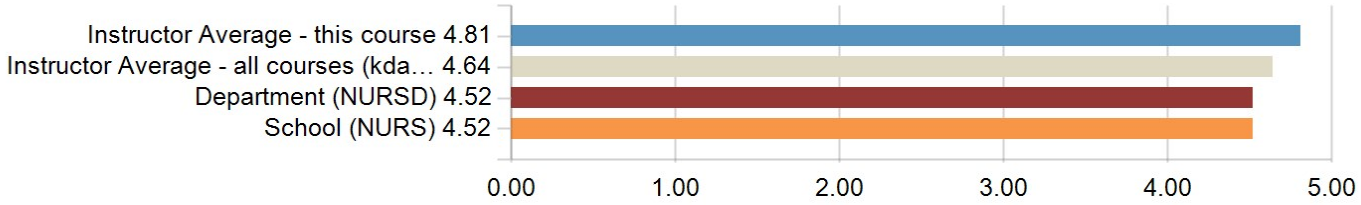
3. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.



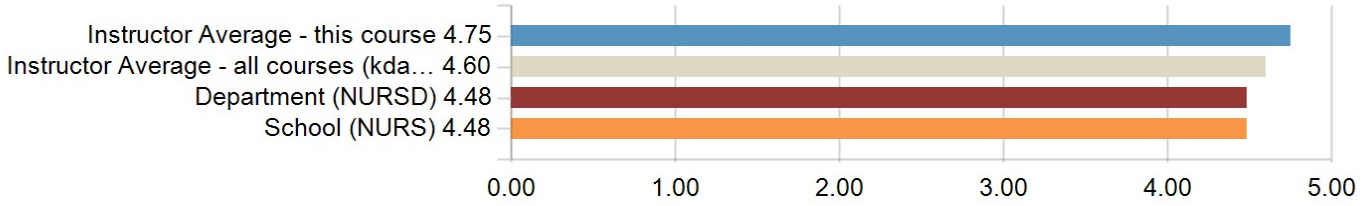
4. The instructor provided me prompt and useful feedback on my learning.



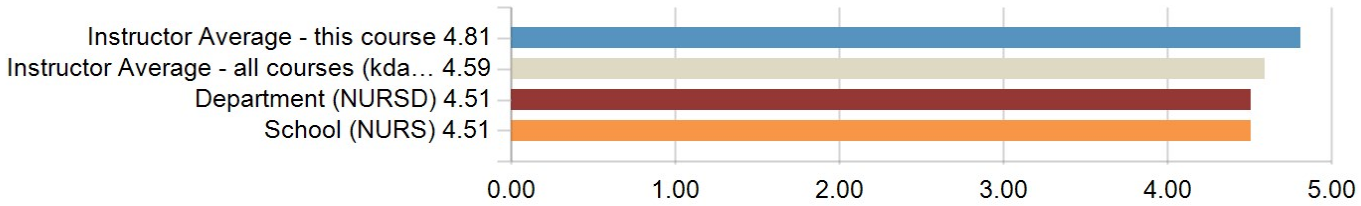
5. The instructor provided opportunities for my active participation.



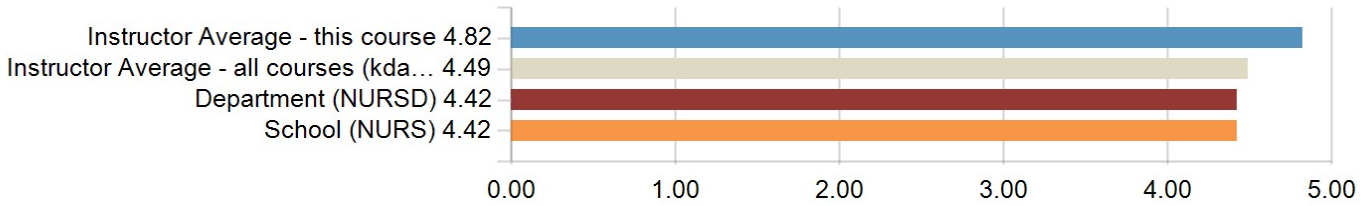
6. The instructor was available to help support my learning.



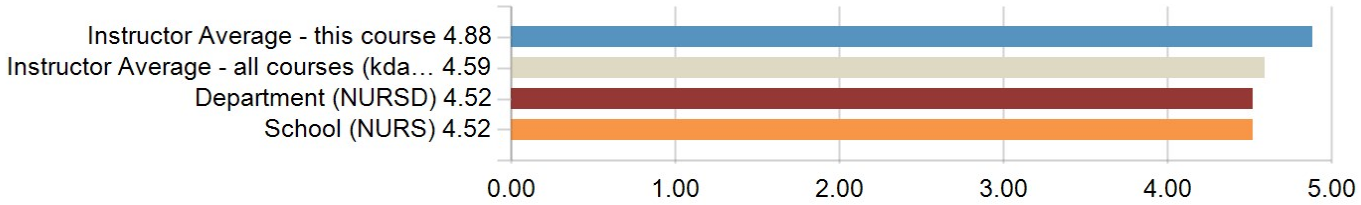
7. The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.

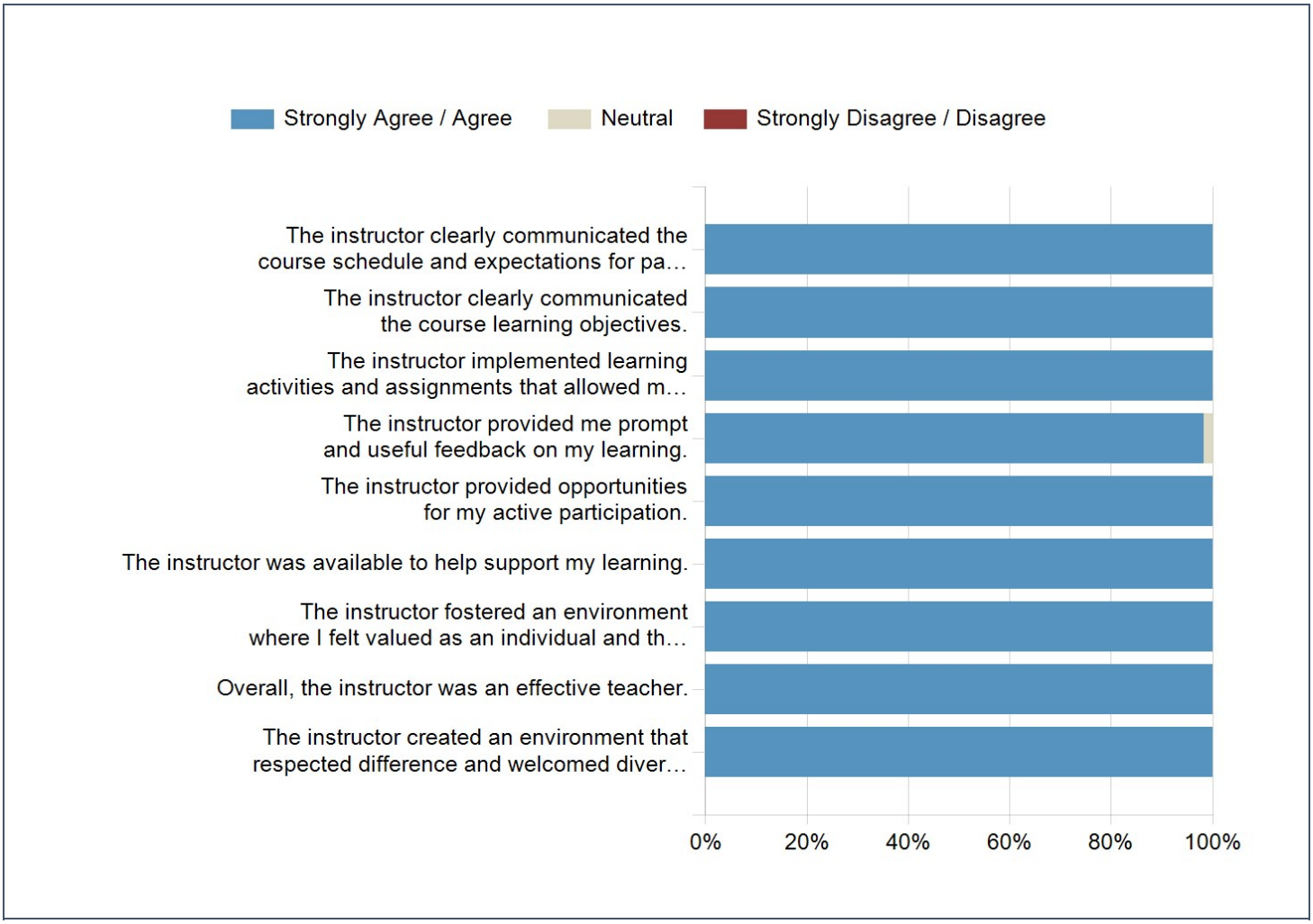


8. Overall, the instructor was an effective teacher.



9. The instructor created an environment that respected difference and welcomed diverse perspectives.





You selected "AGREE or STRONGLY AGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva created an environment that respected difference and welcomed diverse perspectives.

Comments
Professor Acquaviva was very forefront at the start of the course that everyone in the classroom should feel comfortable with sharing their opinions and beliefs, because this is what allow open dialogue and encourage open mindedness. If one is willing to listen to another even if it is hard and cannot see their, this is enough to create effective dialogue and openness. In groups, we often discussed whether we are hesitant or comfortable with sharing beliefs and opinions. These type of discussions within out group always made me feel at ease and not judged in sharing my views, thoughts, and ideas.
Dr. Acquaviva was such a positive influence for learning. With the competency assessments and small–group discussion, she allowed everyone to express their opinions openly without judgement. She discussed the importance of knowing the circumstances behind a person’s thought process, actions, and personal beliefs. This environment was very respectful and honestly enjoyable.
She provided readings with multiple perspectives, encouraged people to share their own thoughts, feelings, and viewpoints and was supportive.
She didn't invalidate any opinions/experiences.
Dr. Acquaviva encouraged us all to share our perspectives in a non–judgmental environment and take a moment to put our personal convictions aside to understand other perspectives.
They enforced the importance of respecting different perspectives and encouraged everyone to voice their opinions and perspectives.
I felt like she was always made it very clear that she did not take a particular stance, which encouraged people to share their honest opinions
Kim encourages students to bring their ideas to the table often celebrating different ideas and accepting push back from students to create a collaborative and special learning environment.
She was the best professor I have ever had regarding inclusivity and promotion of diversity. She always supported the idea that

Comments
everyone has different thoughts and that the world would be a boring place if we were all identical in those thoughts. Every discussion felt so safe and supported!
Dr. Acquavivia made sure that all viewpoints were welcomed and invited everyone to comfortably share their opinions.
Professor Acquaviva created this type of environment by structuring the class as mainly discussion–based and creating homework assignments, in which we were able to provide our diverse perspectives on health policy.
No ideas, perspectives, or backgrounds went unacknowledged. Our professor made it clear that the intention of this class wasn't to make our beliefs like hers but rather to foster our own values in health policy. I felt welcomed to provide input and my opinions during class discussions.
Anyone had the opportunity to engage in conversation and offer their perspective on different topics.
She was very open to all perspectives!
Policy pods and class lectures
This class was so important for understanding and welcoming other people's perspectives, considering it is a health policy class! Dr. Acquaviva did an amazing job at making sure we knew all ideas, opinions, and thoughts were welcome in class even if she didn't necessarily agree with us. She also was very open about her personal beliefs not in a way of persuasion but in a way of this is what I think and I'm open to hearing points or discussing it.
she gave us space to speak out opinions and defend them and welcomed all way of thinking
I felt very comfortable sharing my opinion in the course because Dr. Acquaviva did an excellent job of valuing our opinions while also challenging them.
As this class is highly political, I have never met a professor that is as open and accepting to every perspective! Class members were encouraged to share opinions as the classroom was made to be a respectful and safe space. She values opinions that differ from her, and creates an atmosphere where I feel supported to share my thoughts. The first day of class we particularly focused on this concept and worked in our small groups to create the foundation for that safe space to speak.
Dr. Acquaviva always welcomed diverse opinions during discussions, as they are opportunities for us to learn and grow. She fostered a welcoming environment where people felt comfortable sharing their beliefs.
Dr. Acquaviva consistently allowed students an environment where we could speak up about the topics we discussed. She welcomed all opinions and offered great insight to the things we learned about.
Dr. Acquaviva was open from the start about how she would approach this class. She clearly stated that this class wasn't about which "side" of an issue people were on. It was about discussing and learning about health policy and current issues in healthcare, while attempting to understand people's views by listening and being inquisitive.
Dr. Acquaviva fosters an environment where it is welcomed to have differing opinions, and encouraged us on how to talk with each other about topics that can be considered controversial. I appreciated her approach to this course and how she gave us so many resources for our learning.
Always acknowledged bias and diverse views.
I still don't know if she is republican or liberal. And that's is the best example I can give of how she lets all voices be heard in class.
Professor Acquaviva created an environment that respected diverse perspectives by setting up a discussion for us in our small groups on the first day where we talked about what makes us comfortable to speak up and share in a group setting versus what doesn't. She always encouraged us to speak with our group, or for our groups to allow those who are quiet to have the chance to speak up if they wanted to. I like how she never put anyone on the spot to answer, but welcomed all perspectives if willing to share.
She was open and encouraging to all students' feedback.
I guess her attempt to being neutral and hearing others perspectives was really nice and helpful to others sharing their opinions. But in the current political climate it sounds so far from reality. You can't be neutral on certain stances because activism is never neutral. The fact that some people don't care about what's currently happening in the political climate of America, speak from a position of privilege because the new policies DO NOT affect their daily lives and close ones. I guess it's true that these types of situations happen every presidential term but neutrality never solved an issue, not the civil rights movements, not women's voting rights, not other civil rights movements.
Dr. Acquaviva emphasized how important it is to share and listen to other perspectives on health policy issues. She welcomed all perspectives to share their opinions and valued what each person contributed.
Dr. Acquaviva constantly emphasized how all political perspectives were welcome in the classroom. She would cite specific examples from her personal life that emphasized her openness to all perspectives.
Complete no judgement zone no matter what you believe, it felt safe to speak up
So warm and welcoming!!!!
Due to the nature of the class, she announced at the beginning how important it is to respect others' opinions and ideas and to come from a place of curiosity and not judgement.
I always felt safe and comfortable during our lectures and discussions, even when talking about more sensitive topics, because

Comments
she made it clear that she welcomed all perspectives and fostered a safe discussion space where everyone can learn.
In every category on such highly emotional topics she created an environment that fosters empathy, kindness, and trust.
She was very unbiased, never tried to persuade anyone, and genuinely loves to hear our perspectives on things
She always encouraged us to be open to share our experiences and reserve any judgement. I felt comfortable speaking to the people in my policy pods and felt safe whenever I had anything to share to the class as a whole. Dr. Acquaviva beautifully facilitated that.
Professor Acquaviva openly stated multiple times how much she is open and enjoys hearing all different types of perspectives. She was always warm, welcoming, and encouraging.
Dr. Acquaviva welcomes the input and perspectives of everyone in the class. We are encouraged to actively listen to one another to gain an understanding of views different from our own. My favorite quote stated by Dr. A is, "The world would be boring if we all had the same opinion." This course is both engaging and enlightening, making a perfect class to wrap up the last semester of undergraduate nursing. The course provides so much insight just before embarking on our careers and it attests to how nurses can use their voices to create positive changes in policy. I believe this class helps students learn how to recognize the nursing role in policy creation and understand how we can make a difference through active participation in the process.
There was never a time in this class that I felt Dr. Acquaviva made anyone feel singled out for their viewpoint or personal belief. They made sure that every side of policy was discussed from multiple perspectives and gave a voice to every student in the class to share their experiences. They also stated at the beginning of this course the "rules" of respectful and engaging conversation and understanding the importance of diversity in policy.
She always welcomed all opinions, made sure we all felt included, and always said that even if she feels a certain way about a topic she does not expect us to feel the same and wants to hear if we felt differently
The professor was very open and respected student's opinions and views, contributing to a respected environment, further opening the floor for class discussion. I like that the professor discussed two sides to an argument instead of simply leaning towards one to further promote class engagement and discussion of opinions.

Instructor Comments

What constructive suggestions do you have to help Kimberly Acquaviva improve this course for future students?

Comments
I really enjoyed the course, but the readings could have been a little shorter. Or having summaries of chapters to quickly review to get a general understanding of the topics.
You did such an amazing job on conducting the course. Thank you for educating me and providing me with the resources to stay engaged and informed in health policy. You simulated an environment where the students opinions and beliefs were allowed which honestly encouraged participation and active–thinking. The competency assessments were such a great addition to the course, and you always clarified your expectations without any confusion. Thank you for allowing me this experience, and I hope I am able to learn from you again. Even though the length of the class made it difficult to stay engaged for the full duration, that is no fault of yours. You were always accommodating and understanding.
Literally nothing. I think the structure of this class was great. I feel like I learned a lot more in this class environment than a typical lecture and test class and the workload was very manageable, allowing us time to fully engage with each assignment.
Not sure if it's related to health policy, but maybe incorporate a review on quality improvement/policies in nursing? Something related to ATI to prepare for NCLEX.
None
None, I thought this was a well–rounded course.
none!
Change the due dates to the night before class – this often confused me
I don’t think any improvements are necessary. It was a great course! Just a little long sometimes
I thought lecture was great and don’t gave many suggestions for improvement!
I found the way this course was structured to be effective and applicable to our learning as nursing students, so I have no additional suggestions!
It was a really interesting and engaging class to me. Keep teaching the way you teach :)
She did a great job facilitating conversation/discussion.
Don't trick us into doing the podcast fact check just make do it or don't. (prefer don't). I wish our policy pod were more balanced with different political views. I feel like my group is too alike.
NA
I enjoyed the competency assessments but didn’t love the podcast fact checking ones. They kind of stressed me out trying to make sure I was finding all of the errors!
Dr. Acquaviva, You are one of the best teachers I have had in educational career, and certainly one of my favorite people at UVA. Keep up the good work!
The syllabus and discussion in class honestly frightened me about the workload the first day. Looking back, I am pleased with the workload and found it was not as bad as anticipated. Potential suggestion could be to soften the language on the syllabus a tad.
You did a fantastic job at keeping everyone engaged and learning during class time. I personally did not find the podcast fact check assignments very helpful, but I did enjoy and benefit from the competency assessments. Thank you so much for a great semester!!
None!
I don’t have any constructive suggestions for this course. Dr. Acquaviva is clearly invested and enthusiastic about the topic and that really makes the difference in my book. I was always excited to show up to class because Dr. Acquaviva was so upbeat about the topics at–hand, and was often successful in projecting her enthusiasm to me.
None!
She is the best! Nothing!!!
Teach this for more than 7 weeks !!
None at this time, it was a really great experience!
I already said what
She was stiff in some parts and flexible in other parts, which is hard to protect. And she's brutally direct in an unhealthy/unprofessional way.
None

Comments
I'd say everything contributed to my learning except the podcast fact check. The AI irritated me because it was just so bad; please don't make future students do it! It felt like a waste of time and kind of made me resent the class for the period when we had to do this assignment.
None
Thank you for making this content enjoyable and putting into perspective how nuanced everything in policy is!
N/A!
Everything was perfect!
Nothing I can think of, I enjoyed the class.
I have no suggestions because as I said on my previous responses, I was simply blown away by how incredible this course is. Even when I considered missing a lecture I got worried about the quality of class I would miss out on. Thank you for showing me such greatness in the classroom setting. I feel more informed about health policy and more motivated to play my part to make changes as I progress throughout my career.
None!
I have nothing to offer here. I think this class is optimized and adapted for the shortened semester. I like the group discussions to help break up the three–hour class time each meeting. Some of the topics can be heavy, so I like how the class is designed with breaks and group discussion to think through the content.
I wish there were more discussion of the readings in each class and of our interpretations of them. I would come into class with lots of ideas or thoughts regarding the reading, but sometimes we didn't have enough time to share them.
I think if she could disucss the 5 year plan assignment more in class that would have been helpful to understand more of what is expected.