


Reports

Standard Reports

**NURS 8407.DE: Grant Writing**

Instructor: K. Acquaviva

Survey for Term Summer 2011 (July 14 - July 23, 2011)

Participation: Primary Course Shortened Set

Results: 8 out of 9 eligible students evaluated this course.

About the course

1. Amount you learned in the course

[16]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	8	100%	
Unanswered:	0	0%	
(1) Almost nothing [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) A great deal [5]	8	100%	100%
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

2. Overall, how would you rate your level of intellectual challenge in the course?

[117]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	8	100%	
Unanswered:	0	0%	
(1) Not at all challenged [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Very challenged [5]	8	100%	100%
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

3. Amount of effort / work required was:

[123]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	8	100%	
Unanswered:	0	0%	
(1) Very little [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	2	25%	29%
(5) A great deal [5]	5	63%	71%
Not applicable / No opinion [x]	1	13%	--
Mean of student responses: **	4.7		
Standard deviation of student responses: ****	0.5		

4. Overall, how would you rate your level of engagement in the subject matter?

[118]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	8	100%	
Unanswered:	0	0%	
(1) Not at all engaged [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	1	13%	13%
(5) Very engaged [5]	7	88%	88%
Mean of student responses: **	4.9		
Standard deviation of student responses: ****	0.3		

5. Increased conceptual understanding and/or critical thinking.

[129]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	8	100%	
Unanswered:	0	0%	
(1) Not at all [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	1	13%	13%
(5) A great deal [5]	7	88%	88%
Not applicable / No opinion [x]	0	0%	--
Mean of student responses: **	4.9		
Standard deviation of student responses: ****	0.3		

6. Course content was organized in a manner that facilitated learning.

[122]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	8	100%	
Unanswered:	0	0%	
(1) Not at all [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	1	13%	13%
(5) Completely [5]	7	88%	88%
Not applicable / No opinion [x]	0	0%	--
Mean of student responses: **	4.9		
Standard deviation of student responses: ****	0.3		

7. Number of hours per week outside of class typically spent doing readings, assignments, reviewing notes, writing papers, studying for exams

[15]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	7	88%	
Unanswered:	1	12%	
Less than one hour or none	0	0%	--
1-2 hours	0	0%	--
3-4 hours	2	25%	--
5-6 hours	0	0%	--
7-8 hours	1	13%	--
9-10 hours	1	13%	--
More than 10 hours	3	38%	--

8. Overall rating of the course

[680]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	8	100%	
Unanswered:	0	0%	
(1) Poor [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	1	13%	13%
(5) Excellent [5]	7	88%	88%
Mean of student responses: **	4.9		
Standard deviation of student responses: ****	0.3		

About the instructor**9. Was knowledgeable about the subject and course material.**

[132]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	8	100%	
Unanswered:	0	0%	
(1) Not at all knowledgeable [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Very knowledgeable [5]	8	100%	100%
Not applicable / No opinion [x]	0	0%	--
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

10. Accessibility outside of class.

[134]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	8	100%	
Unanswered:	0	0%	
(1) Not at all accessible [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Very accessible [5]	8	100%	100%

Not applicable / No opinion [x]	0	0%	--
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

11. Enthusiasm for topic/subject.

[133]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	8	100%	
Unanswered:	0	0%	
(1) Not at all enthusiastic [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Very enthusiastic [5]	8	100%	100%
Not applicable / No opinion [x]	0	0%	--
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

12. Designed and used fair grading procedures.

[135]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	8	100%	
Unanswered:	0	0%	
(1) Not at all fair [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Very fair [5]	8	100%	100%
Not applicable / No opinion [x]	0	0%	--
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

13. Provided adequate feedback on exams/papers/performance.

[136]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	8	100%	
Unanswered:	0	0%	
(1) Not adequate [1]	0	0%	0%
(2) [2]	0	0%	0%

(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Very adequate [5]	8	100%	100%
Not applicable / No opinion [x]	0	0%	--
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

14. Overall rating of the instructor

[679]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	8	100%	
Unanswered:	0	0%	
(1) Poor [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Excellent [5]	8	100%	100%
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

15. Use this space for any comments you may have about the course, the instructor, readings, etc.

[681]

Student 4: The instructor is one of the fastest when it comes to responding to questions and emails. Kim did anything she can to log-in at BB many times a day to check any pending questions, respond to discussions, or give feedback. Dr. Acquaviva is a SUPER PROFESSOR/INSTRUCTOR. She is extremely energetic and never had any downtime. The instructor is extremely driven and just so amazing. We could not ask for more. She is one of the best instructors I've ever had in GWU

Student 3: Dr. Acquaviva is a true asset to GWU and the School of Nursing. I had absolutely no prior understanding of the grant writing process and can honest say that the organization of the course and feedback from Dr. Acquaviva were instrumental to the knowledge I obtain during this session.

Student 2: Kim is an excellent teacher both as an academician and as a role model. Thank you so much for all your interest and energy!

Student 1: I marked the amount of effort category as N/A. I was given an opportunity to work on a project with other faculty as kind of a trial. I knew it would be more work so it would be unfair to reflect this upon the instructor who was great!

Student 6: Excellent course, well-designed, learned a lot. Pretty busy overall, but still superb. Only recommendation would be addition of other NIH reviewers to give additional feedback during the course - although Kim alone is great as well.

Student 5: Dr. Acquaviva is a fantastic professor. I am in the NLM program and decided to take Grant Writing as an elective. The structure of the course allowed for me to learn a tremendous amount about grant writing. I believe that all NLM students should be encouraged to take Grant Writing as it has been an integral part of my masters program.

Department-Specific Questions

16. Expected grade in the course

[2311]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	8	100%	

Unanswered:	0		0%	
A	5		63%	--
B	1		13%	--
C	0		0%	--
D	0		0%	--
F	0		0%	--
Don't know	2		25%	--

17. Course expectations were clear. [1765]


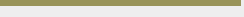
	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	8	100%	
Unanswered:	0	0%	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Strongly agree [5]	8	100%	100%
Not applicable/No opinion [x]	0	0%	--
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

18. Course materials were relevant and current. [1766]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	7	88%	
Unanswered:	1	12%	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Strongly agree [5]	7	88%	100%
Not applicable/No opinion [x]	0	0%	--
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

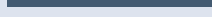

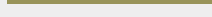
19. Materials in Blackboard were organized and easily accessible. [1767]

	Number Responses	Percent	
		All	Valid Percent ¹

Answered:	8		100%	
Unanswered:	0		0%	
(1) Strongly disagree [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	0		0%	0%
(5) Strong agree [5]	8		100%	100%
Not applicable/No opinion [x]	0		0%	--
Mean of student responses: **	5.0			
Standard deviation of student responses: ****	0.0			

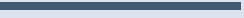

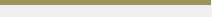
20. Feedback on assignments and examinations was received in a timely manner.

[1445]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	7		88%
Unanswered:	1		12%
(1) Strong disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	0		0%
(5) Strongly agree [5]	7		88%
Not applicable/ No opinion [x]	0		0%
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

21. The instructor encouraged discussions, questions, and the expression of ideas.

[1768]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	8		100%
Unanswered:	0		0%
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	1		13%
(5) Strongly agree [5]	7		88%
Not applicable/No opinion [x]	0		0%
Mean of student responses: **	4.9		
Standard deviation of student responses: ****	0.3		

22. The instructor encouraged the use of current resources.

[2312]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	8	100%	
Unanswered:	0	0%	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Strongly agree [5]	8	100%	100%
Not applicable/No opinion	0	0%	--
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

23. The instructor used effective instructional strategies.

[2313]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	7	88%	
Unanswered:	1	12%	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Strongly agree [5]	7	88%	100%
Not applicable/No opinion	0	0%	--
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		

24. Please describe the most positive aspect(s) of this course. What should stay the same? (If multiple instructors are responsible for implementing this course, identify the instructor by name when applicable).

[2314]

Student 7: This was one of the most educational adult courses I have taken. Kim was a great instructor and she really made the virtual learning approach work (probably better than a face-to-face course format could have). I wish I could take this course every semester to develop and write grants!

Student 4: Given the extensive content of the course: continue identifying the required readings from the optional/additional. The instructor is too excellent. GWU is lucky to have such a talented and passionate, and really smart (brainy) instructor. The instructor is a perfect 10/10 in all aspects. PERFECT.

Student 3: The most positive aspects of this course were the encouraged and immediate feedback provided by Dr. Acquaviva.

Student 8: Professor used the DE learning method well. She engaged the class and facilitate learning on the discussion board in a way that I had not expected on the discussion board. Well done!

Student 2: I would not change anything.

Student 1: Loved working on a "live" project.

25. Which aspect(s) of the course need(s) the greatest improvement and what recommendations

[2315]

do you have for improvement? (If multiple instructors are responsible for implementing this course, identify the instructor by name when applicable).

Student 4: For course outlines that include numerous links, maybe it would help some students if they are listed according to priorities.

Student 3: No improvement required

Student 2: The course is great; no suggestions for improvement. Glad to have had this opportunity to learn a useful skill with expert guidance.

Student 1: I probably shouldn't have taken on additional work in the summer. Work was busy, school was busy and then there was the travel to GW last week. It was a lot but it's over now.

¹ - Valid Percent: Excludes missing, not applicable, and/or blank responses.

** - Mean of student responses: The mean is the arithmetic average of a set of scores found by summing the scores from each student and dividing that sum by the number of students who answered with a valid answer to this question.

*** - Mean of courses: The mean is the arithmetic average of a set of scores found by summing the mean from each course and dividing that sum by the number of courses that asked this question. This can be viewed as the mean of means of courses.

**** - Standard deviation of student responses: A measure of the variability or dispersion in a set of scores that provides an indication of the average amount by which the student scores deviate from the student mean of the distribution

***** - Standard deviation of courses: A measure of the variability or dispersion in a set of scores (mean of each course) that provides an indication of the average amount by which each of the course mean deviates from the mean of the distribution of all course means. This is the standard deviation that you should refer to if you are comparing one course to all the courses.

Student Statistics

Statistics for the 8 students who submitted this evaluation:									
Student Level	College	Major	Degree Status	Expected Graduation Date					
Graduate	100%	--	100%	Clinical&TranslationalResearch	38%	Doctor of Nursing	50%	05-2015	13%
				Nursing Practice	50%	Practice		05-2016	38%
				NursingLeadership&Management	13%	M S in Health Sciences	38%	08-2013	13%
						M S in Nursing	13%	08-2014	25%
								12-2012	13%



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