

The George Washington University

Fall 2016, NURS 6207 Evidence-Based Practice Section DE2

Instructor: Acquaviva, Kimberly (Primary)

There were: 22 possible respondents.

Question Text	N	Top Two	My Avg	NURS Avg	NURS SD	Sch Avg	Sch SD	Gen Ed Req	Maj/Prog Req	Interest	Instructor	Fits Schedule	Advisor Rec	Friend Rec	Other	
1 Primary reasons for taking course	22							36%	95%	5%	5%	5%	0%	0%	0%	
								Not At All - 1	2	3	4	Completely - 5	N/A			
3 Covered objectives	18	100%	5	4.7	0.6	4.7	0.6	0%	0%	0%	0%	89%	11%			
								Lectures	Discussions	Clickers	Activities	Homework	Labs	Project/Folio	Teamwork	
4 Contributed to learning	22							14%	86%	5%	36%	59%	0%	18%	86%	
								Yes	No							
6 Academically prepared	22	100%	1	0.9	0.3	0.9	0.3	100%	0%							
								1 Hour Or Less	1-2 Hours	3-4 Hours	5-6 Hours	7-8 Hours	9-10 Hours	11-13 Hours	13-15 Hours	15+
7 Time on coursework outside of class	22							5%	0%	32%	41%	14%	5%	0%	5%	
								Memorizing	Applying Basic	Synthesizing	Judgments	Applying New	Solve Problems	Thinking	Teamwork	R
8 Significant aspects	22							9%	82%	86%	77%	77%	32%	82%	95%	
								Not At All - 1	2	3	4	Very - 5	N/A			
10 Intellectual challenge	21	95%	4.4	4.1	0.9	4.1	0.9	0%	0%	5%	52%	38%	5%			
								Little - 1	2	3	4	Lot - 5	N/A			
11 How much learned	22	91%	4.6	4.3	1.0	4.3	1.0	0%	0%	9%	18%	73%	0%			
								Str Disagr - 1	2	3	4	Str Agr - 5				
12 Did best work possible	22	100%	4.7	4.5	0.8	4.5	0.8	0%	0%	0%	32%	68%				
								Not At All - 1	2	3	4	Very - 5	N/A			
15 Knowledgeable	21	100%	5	4.8	0.5	4.8	0.5	0%	0%	0%	0%	100%	0%			



Presentations	Guest Lecturers	Fieldwork/Trips	Writing	Other
5%	0%	0%	14%	5%
+ Hours				
0%				
Reading	Presentation	Lab	Writing	Other
68%	0%	0%	27%	0%

									Low - 1	2	3	4	High - 5	N/A		
16	Enthusiasm	21	100%	5	4.7	0.7	4.7	0.7	0%	0%	0%	0%	100%	0%		
									Str Disagr - 1	2	3	4	Str Agr - 5	N/A		
17	Treats students with respect	21	100%	5	4.8	0.7	4.8	0.7	0%	0%	0%	0%	100%	0%		
									Not Fair - 1	2	3	4	Very Fair - 5	N/A		
18	Fair grading	21	95%	4.9	4.6	0.8	4.6	0.8	0%	0%	5%	0%	95%	0%		
									Not At All - 1	2	3	4	Excellent - 5	N/A		
19	Feedback	22	100%	5	4.5	0.9	4.5	0.9	0%	0%	0%	0%	100%	0%		
									Poor - 1	2	3	4	Excellent - 5			
20	Overall rating of instructor	22	100%	4.8	4.5	0.8	4.5	0.8	0%	0%	0%	18%	82%			

Text Responses

If you selected 'other' as a teaching method, please comment.

Infographics

Use this space for comments on strengths of the course.

It was designed in a way that kept me engaged weekly. It was challenging, but in a creative way. The professor was extremely responsive and great too.

This was a great class! I learned so much. I really liked the multiple choice Apply it assignments. It was nice to get a break from so much writing. Great professor I really enjoyed this class!

Discussion did provide a good way to learn and synthesize material.

This professor was FANTASTIC. She was fair and ENTHUSIASTIC. I never really liked research before I took this class.

Engaging activities, group discussions and projects, instructor participation and communication. The instructor was fair and listened to concerns and feedback from students and made adjustments throughout the semester to meet the needs of the class.

The course provided great team work projects, as nurses and future practitioner teamwork is a critical aspect of our career, therefore, having this incorporated into this course was very powerful. Also, individual work allowed me to use my critical thinking and apply what I have learned through every chapter in depth.

Great discussions. Makes discussions fun

the professor was amazing and considerate with the distant learning. easy to communicate with

Our instructor is the biggest strength of the course. She genuinely helps each student understand the material through the discussion boards, an email or through announcements. Her expectations are clear and if they are not she clarifies. She is always available and responds very quickly. I am also impressed at how quickly she sends out grades. She has been a pleasure to have as an instructor.

I love that the majority of our points were earned by discussions and interactions on black board, Rather than having papers or assignment's on our own. I also enjoyed that our instructor was open to the idea of changing some of the written assignments we were having difficulty with to multiple choice assignments and even having us create our own multiple choice questions on the material to show our understanding. Our instructor was very interactive with us on the discussion boards and helped correct us and help us learn and understand the material.

I enjoyed the discussion topics in this class.

This was an amazing course! Kim structures it to flow beautifully with content from week to week, building upon prior week's learning and assignments. The online discussion format worked great and I had a great group of classmates. I only wish we could all stay together in future course sections - we really synced well. I can't thank Kim enough for making the material interesting and engaging. She listened to our concerns about the Apply It assignments and made changes during the course based on feedback. This was a wonderful change which added to my learning - especially when I had to come up with questions for 2 assignments. That was a challenging assignment - not easy developing test questions! Another strength was Kim's "hanging in the shadows" and redirecting us only when needed. She really knows how to let us develop as a group and when to help us with a topic/concept. Her support and enthusiasm shows through her posts! An incredible teacher! Hope she teaches other courses that I will be taking! I have to say that, by far, this has been THE best research and EBP course I've ever had.

Small group discussions were very beneficial and informative. Multiple choice "Apply It" assignments were a welcomed change to the typical question format.

Dr. Acquaviva was extremely helpful and responsive when I needed something clarified. Very encouraging during a tough course to students which helps keep moral up and also motivation!

The instructor is very encouraging and guides class discussions throughout each week.

This course taught me the basis of evidence based research and why it is important.

Use this space to provide suggestions on how to improve this course.

N/A

Less entire class discussion boards. Small groups are better. The class projects I feel have too many people you have to fight to get to an idea before it is discussed. With small groups there is still group learning and discussion but more manageable in my opinion.

I honestly did not like the large group work and the infographic assignments. We all have different schedules and it is hard to keep up with some classmates' advanced work and to organize ideas of more than 20 individuals at a time. Less infographic assignments would be best, less large-scale group work. There was also never any explanation of the week's material, and a little guidance would help.

This class was perfect.

I enjoyed the course, and my professor was very attentive to some of my colleague's suggestions early on in the semester and made some adjustments to our assignments. Honestly, I won't change anything about this course.

Too many discussions.

all discussion boards were great. The mixture of multiple choice, short answers and creating your own questions kept the "Apply it" interesting.

I like the smaller groups for the infographs better. It can be difficult to develop when so many people are working on it and have different schedules.

I really enjoyed the group projects, my only suggestion would be that sometimes we had small group assignments, and we were always assigned to the same groups. It would be nice to work with different people and get different points of view.

I feel that group assignments should be done in smaller groups because we seemed to have a small group of people that always worked ahead and didn't leave much room for others to contribute to group projects. It made contributing very difficult when working full time as well.

Maybe have a few more smaller group piktochart discussions. It can be challenging to contribute when competing with the rest of the class to post information. However, it does foster a sense of urgency in me and I try to jump in as fast as possible to make a meaningful contribution.

Less discussions that require entire class participation as a group.

I liked the beginning of the course where our discussion boards were divided into smaller groups. I think that way makes it easier for everyone to contribute to the assignments. Sometimes I would feel overwhelmed in a discussion board with > 20 classmates posting. It felt hard to come up with a genuine thought to add to the discussion at times and I did not want to just add a generic one line "I agree with so and so". Other than that, everything was great!

throughout the course I learned that nursing evidence based research is an underdeveloped, largely ignored area, perhaps a focus on more generalized evidence based research with less of an emphasis on the nursing aspect of it.

You indicated that you were academically prepared to take this course, what prepared you for this class (which prior courses, which topics)?

I have taken a research class during nursing school.

I had a research class in my BSN program

I learned this information in nursing school at an undergraduate level.

in my BSN program we had a EBP class

I took undergraduate research course

Undergraduate EBP class

Undergraduate nursing research class

BSN

Previous research courses from undergrad.

Undergraduate course in research helped me to have a foundation to build upon for this course

previous EBP class taken undergrad

I had taken a research course in my undergraduate nursing program, this course elaborated on some of the basic concepts I had previously learned.

Undergraduate studies

During my BSN program I took an intro to EBP

Undergraduate research course

I had a graduate level research course in education and had statistics at both the undergrad and graduate level.

Extensive reading and writing courses.

Previous BSN level research classes.