

The George Washington University

Fall 2016, NURS 6207 Evidence-Based Practice Section DE8

Instructor: Acquaviva, Kimberly (Primary)

There were: 24 possible respondents.

Question Text	N	Top Two	My Avg	NURS Avg	NURS SD	Sch Avg	Sch SD	Gen Ed Req	Maj/Prog Req	Interest	Instructor	Fits Schedule	Advisor Rec	Friend Rec	Other	
1 Primary reasons for taking course	24							67%	83%	8%	13%	0%	0%	0%	0%	
								Not At All - 1	2	3	4	Completely - 5	N/A			
3 Covered objectives	21	100%	4.9	4.7	0.6	4.7	0.6	0%	0%	0%	14%	86%	0%			
								Lectures	Discussions	Clickers	Activities	Homework	Labs	Project/Folio	Teamwork	
4 Contributed to learning	23							26%	96%	0%	9%	70%	0%	26%	74%	
								Yes	No							
6 Academically prepared	24	92%	0.9	0.9	0.3	0.9	0.3	92%	8%							
								1 Hour Or Less	1-2 Hours	3-4 Hours	5-6 Hours	7-8 Hours	9-10 Hours	11-13 Hours	13-15 Hours	15+
7 Time on coursework outside of class	24							0%	21%	46%	25%	4%	4%	0%	0%	
								Memorizing	Applying Basic	Synthesizing	Judgments	Applying New	Solve Problems	Thinking	Teamwork	R
8 Significant aspects	24							4%	96%	79%	63%	63%	29%	63%	75%	
								Not At All - 1	2	3	4	Very - 5	N/A			
10 Intellectual challenge	23	70%	3.9	4.1	0.9	4.1	0.9	0%	4%	26%	48%	22%	0%			
								Little - 1	2	3	4	Lot - 5	N/A			
11 How much learned	24	83%	4.2	4.3	1.0	4.3	1.0	0%	0%	17%	50%	33%	0%			
								Str Disagr - 1	2	3	4	Str Agr - 5				
12 Did best work possible	24	88%	4.2	4.5	0.8	4.5	0.8	0%	8%	4%	46%	42%				
								Not At All - 1	2	3	4	Very - 5	N/A			
15 Knowledgeable	23	100%	5	4.8	0.5	4.8	0.5	0%	0%	0%	0%	100%	0%			

									Low - 1	2	3	4	High - 5	N/A		
16	Enthusiasm	24	100%	5	4.7	0.7	4.7	0.7	0%	0%	0%	0%	100%	0%		
									Str Disagr - 1	2	3	4	Str Agr - 5	N/A		
17	Treats students with respect	23	100%	5	4.8	0.7	4.8	0.7	0%	0%	0%	0%	100%	0%		
									Not Fair - 1	2	3	4	Very Fair - 5	N/A		
18	Fair grading	23	100%	4.9	4.6	0.8	4.6	0.8	0%	0%	0%	9%	91%	0%		
									Not At All - 1	2	3	4	Excellent - 5	N/A		
19	Feedback	24	100%	5	4.5	0.9	4.5	0.9	0%	0%	0%	0%	100%	0%		
									Poor - 1	2	3	4	Excellent - 5			
20	Overall rating of instructor	24	100%	5	4.5	0.8	4.5	0.8	0%	0%	0%	4%	96%			

Text Responses

If you selected 'other' as a teaching method, please comment.

Short-answer exams

Use this space for comments on strengths of the course.

Gives us deeper knowledge to allow us to understand the research we are reading.

Great teacher, really works with students for good grades

The course is paced well, and the information is easily digestible, which is important for an online class.

The text and material on BB was very helpful in conducting and completeing the discussion board

The instructor was very engaged and knowledgeable.

Instructor was very involved in the course and provided a lot of feedback. The Apply It assignments helped me think critically and learn how to understand how to analyze evidence based practice research articles. I liked that not all of the Apply It assignments were written assignments.

variety of discussion board assignments

very orgnaized

The apply it and weekly discussion were applicable to learning course content.

Very enthusiastic and supportive instructor!

Relevant discussion topics pertaining to the weekly readings.

Professor was very engaging

I sincerely appreciate that our instructor regularly asked for feedback and actually took it to heart and made changes accordingly.

Discussion boards

Interesting but easier than my undergraduate course.

Dr. Acquaviva is a wonderful instructor. This was my first online course and she made it a smooth one. I appreciate her dedication to her students. I always felt that I could email her at anytime and she would answer back promptly. That was a big deal for me.

Use this space to provide suggestions on how to improve this course.

I would like to see a couple more assignments and a couple less discussion boards.

n/a

I'm not sure this course needs improving. I have taken classes that cover the same content, so it's hard for me to know what's missing or what could have been done better, as most of the concepts were not new to me.

N/A

n/a

Having all discussion on one thread made it difficult for many to participate because there was not much to discuss if the student joined in later in the discussion.

After speaking to some of the students in different sections, I believe working in small individual groups to create infographics was one of the best ways to go about group discussions. Having a discussion as a class and then creating the infographic as an entire class caused a few issues with students not feeling like they were able to participate.

smaller groups for discussion board assignments

group discussion can be modified to individual posts and responses

Have smaller groups for discussion boards. The entire class involvement with the discussion boards was too much.

The group discussion boards were a bit disorganized with everyone working on one topic. I feel like having the smaller groups as we did in the beginning would have worked better.

Less discussion board

There was an issue with people doing group discussion board work early and not leaving things for others. Other courses have programmed Blackboard such that the current week's discussion board does not populate or become accessible until the week actually starts. I feel that would be very beneficial here. People could work on write-ups using the information available in Weekly Sessions, but couldn't "publish" until the current week starts. I also think that small group work provides the same benefits of large group work with fewer hassles and complications. Keeping it to smaller groups I think would be more beneficial.

Dividing the weekly discussion board among classmates.

I thought there were too many group discussion boards.

You indicated that you were academically prepared to take this course, what prepared you for this class (which prior courses, which topics)?

prior courses

previous college degree.

prior nursing classes

My prior nursing school online classes

I would say the transitions class with using APA formatting and the prior online classes to help get into the routine of the class.

I have taken research courses in prior programs (BS in Psychology and Master of Social Work) that covered the content. Additionally, courses in the ABSN program introduced us to concepts in nursing that were central to the research we conducted.

prior courses

Undergraduate courses in research methods and statistics.

Absn prerequisite courses

Prior courses in the bsn program, especially previous online courses.

Prior undergraduate research courses.

Previous GW classes.

Undergrad. Life.

I took Nursing Research for my BSN

undergraduate course 4 years ago

Undergrad courses