

# Resear Meth Hlth Prof I

HSCI-270-DE0

Instructor: Acquaviva, Kimberly D

2007 School Year - Fall Semester

Number of students enrolled: 16

1) Are you enrolled in the MSN program?

	Yes	No	N.A.			Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	2 (50%)	2 (50%)	0	0	0	25.00%	4	1.50	0.50
<i>All Courses:</i>	43 (46%)	51 (54%)	0	0	0	37.15%	94	1.54	0.50

In your opinion, to what extent were each of the following given priority in this course:  
Please rate each of the following from 1 to 5 where: 1 is the lowest priority, and 5 is the highest priority

1) Encouraging meaningful communication between the instructor and the students

	1	2	3	4	5	N.A.			Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	0 (0%)	3 (75%)				25.00%	4	4.50	0.87
<i>All Courses:</i>	27 (3%)	42 (5%)	101 (13%)	241 (30%)	389 (49%)				34.36%	800	4.15	1.05

2) Developing students' problem solving ability and creativity

	1	2	3	4	5	N.A.			Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	0 (0%)	3 (75%)				25.00%	4	4.50	0.87
<i>All Courses:</i>	30 (4%)	53 (7%)	114 (14%)	234 (29%)	369 (46%)				34.36%	800	4.07	1.10

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Indicate how strongly you agree or disagree with each of the following statements  
Please rate each of the following from 1 to 5 where: 1 is strongly disagree, and 5 is strongly agree

3) I felt engaged with the course.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	0 (0%)	3 (75%)	0 (0%)	25.00%	4	4.50	0.87
<i>All Courses:</i>	35 (4%)	37 (5%)	114 (14%)	180 (22%)	423 (53%)	12 (1%)	34.41%	801	4.10	1.22

4) I found the assignments to be relevant and challenging.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	0 (0%)	3 (75%)	0 (0%)	25.00%	4	4.50	0.87
<i>All Courses:</i>	30 (4%)	22 (3%)	97 (12%)	219 (27%)	399 (50%)	34 (4%)	34.41%	801	4.04	1.32

5) I am motivated to explore more about the subject of this course.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	0 (0%)	3 (75%)	0 (0%)	25.00%	4	4.50	0.87
<i>All Courses:</i>	32 (4%)	52 (6%)	119 (15%)	187 (23%)	398 (50%)	14 (2%)	34.45%	802	4.03	1.24

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6) I felt that the time and work I invested in this class was worthwhile.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	0 (0%)	3 (75%)	0 (0%)	25.00%	4	4.50	0.87
<i>All Courses:</i>	38 (5%)	44 (5%)	98 (12%)	175 (22%)	443 (55%)	4 (0%)	34.45%	802	4.16	1.17

7) I received comments on assignments and examinations for this course in a timely manner.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	1 (25%)	2 (50%)	0 (0%)	25.00%	4	4.25	0.83
<i>All Courses:</i>	46 (6%)	41 (5%)	112 (14%)	174 (22%)	393 (49%)	35 (4%)	34.41%	801	3.90	1.43

8) The course instructor gave useful feedback throughout the course

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	1 (25%)	2 (50%)	0 (0%)	25.00%	4	4.25	0.83
<i>All Courses:</i>	40 (5%)	46 (6%)	94 (12%)	204 (25%)	388 (48%)	30 (4%)	34.45%	802	3.95	1.37

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9) I felt comfortable contacting the instructor to have questions answered.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	0 (0%)	3 (75%)	0 (0%)	25.00%	4	4.50	0.87
<i>All Courses:</i>	29 (4%)	25 (3%)	68 (8%)	165 (21%)	500 (62%)	15 (2%)	34.45%	802	4.29	1.17

10) The instructor encouraged discussions, questions, and the expression of ideas.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	0 (0%)	3 (75%)	0 (0%)	25.00%	4	4.50	0.87
<i>All Courses:</i>	23 (3%)	26 (3%)	89 (11%)	170 (21%)	479 (60%)	14 (2%)	34.41%	801	4.27	1.14

11) The instructor was able to convey complex ideas.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	0 (0%)	3 (75%)	0 (0%)	25.00%	4	4.50	0.87
<i>All Courses:</i>	26 (3%)	41 (5%)	81 (10%)	204 (25%)	418 (52%)	32 (4%)	34.45%	802	4.06	1.32

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12) The course materials were relevant.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	0 (0%)	3 (75%)	0 (0%)	25.00%	4	4.50	0.87
<i>All Courses:</i>	12 (1%)	24 (3%)	75 (9%)	228 (28%)	449 (56%)	14 (2%)	34.45%	802	4.29	1.05

13) The course materials were interesting.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	1 (25%)	2 (50%)	0 (0%)	25.00%	4	4.25	0.83
<i>All Courses:</i>	24 (3%)	45 (6%)	93 (12%)	220 (27%)	406 (51%)	14 (2%)	34.45%	802	4.12	1.18

14) I felt challenged by the course.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	0 (0%)	3 (75%)	0 (0%)	25.00%	4	4.50	0.87
<i>All Courses:</i>	31 (4%)	23 (3%)	88 (11%)	196 (24%)	454 (57%)	10 (1%)	34.45%	802	4.23	1.13

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15) "Lectures" were well organized.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	0 (0%)	3 (75%)	0 (0%)	25.00%	4	4.50	0.87
<i>All Courses:</i>	38 (5%)	33 (4%)	82 (10%)	196 (24%)	386 (48%)	67 (8%)	34.45%	802	3.82	1.57

16) The expectations for this course were made clear.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	0 (0%)	3 (75%)	0 (0%)	25.00%	4	4.50	0.87
<i>All Courses:</i>	25 (3%)	35 (4%)	81 (10%)	187 (23%)	467 (58%)	6 (1%)	34.41%	801	4.27	1.09

17) I feel that I have been evaluated fairly.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	0 (0%)	3 (75%)	0 (0%)	25.00%	4	4.50	0.87
<i>All Courses:</i>	26 (3%)	26 (3%)	84 (10%)	165 (21%)	476 (59%)	25 (3%)	34.45%	802	4.20	1.26

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18) I can explain and apply the key concepts of this course

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	2 (50%)	1 (25%)	0 (0%)	25.00%	4	4.00	0.71
<i>All Courses:</i>	12 (1%)	17 (2%)	79 (10%)	257 (32%)	420 (52%)	17 (2%)	34.45%	802	4.25	1.06

19) This course fulfilled professional or personal expectations.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	0 (0%)	3 (75%)	0 (0%)	25.00%	4	4.50	0.87
<i>All Courses:</i>	34 (4%)	47 (6%)	102 (13%)	205 (26%)	406 (51%)	6 (1%)	34.36%	800	4.11	1.17

20) The level of the course material was just about right.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	1 (25%)	1 (25%)	2 (50%)	0 (0%)	25.00%	4	4.25	0.83
<i>All Courses:</i>	28 (4%)	37 (5%)	100 (13%)	222 (28%)	400 (50%)	12 (2%)	34.42%	799	4.12	1.16

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21) The pace of this course was just about right.

	1	2	3	4	5	N.A.	Response Rate	Sample's Size	Mean	Std Dev
<i>This Course:</i>	0 (0%)	0 (0%)	2 (50%)	1 (25%)	1 (25%)	0 (0%)	25.00%	4	3.75	0.83
<i>All Courses:</i>	28 (3%)	50 (6%)	101 (13%)	224 (28%)	383 (48%)	16 (2%)	34.45%	802	4.04	1.22

Since the beginning of this semester, on average how many hours per week have you spent for this course (Include time spent listening to lectures, preparing for examinations, conducting research, completing assignments, reading related to the subject matter, discussing the subject matter with the instructor and other students, etc. Do not include time spent commuting to and from class). Write your response in the space provided.

22) Hours per week for this course alone:

- 15
- 20 - 30 hours
- 10+
- 6-10

23) Hours per week for all of your courses combined:

- 15
- 20 to 30 hours - only 1 class.
- 20-25
- 30

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24) Number of semester hours taken this semester?

- 3

- 3

- 6

- 9 (dropped 3 in end of 7th week)

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Comments:

25) Please include the most positive and negative aspects of this course, suggested changes for future students and explanation of any of the evaluations from above.

- I think that due to the various levels of experience with "research" of the class, it was difficult for me to participate in a meaningful way in the class discussions. Also due to my work schedule my most productive time was from Friday to Monday, however it seemed that many students had already posted and resolved issues by the time I was able to devote any time to the discussions.

The last discussion, #14, would have been a good group assignment topic if it had been placed earlier in the term and would have provided some hands on experience.

I would have liked a bit more direction and interaction with the instructor. I know this is graduate level work, but in DE there is not the availability of face to face peer and instructor interaction that would typically occur in an on-campus setting, therefore, I've missed the visual and auditory cues that help me confirm that I am on the right track in terms of mastering the material. The interaction I did have with Dr. Acquaviva was great and she took more than ample time to discuss an issue with which I was concerned. Perhaps something along the lines of a bi-weekly tele-conference in which students could call in and discuss the past and upcoming weeks material with the instructor and the other members of the class. Something like this would have been helpful for me and I would have worked my schedule around to participate in such a bi-weekly conference.

I would also advise future students to take this course and its companion in the first semester. In retrospect, this has been the most challenging material so far and would have been helpful in some of the other course work.

- Fast feedback with clarifying explanations. Great Instructor
- I felt that the discussion board was controlled by a handful of certain students that did not always follow the assignment requirements. At times these individuals would be throwing ideas out that did not make sense and at some points was very confusing. I felt these students took over at times and were not reigned in to what was required.
- I have been extremely pleased with the level of expertise and support that Dr. Aquaviva has shown throughout the entire course to the entire class. The mid-term exam was especially helpful because the exam not only tested knowledge gained, it also is a major teaching instrument as well. I think anytime a test can measure what's learned and also continue the learning process, that's a highly effective approach to teaching.