



Report for GNUR 6056 - 001 Health Policy Kimberly Acquaviva

Project Title: **2023 Summer Course Evaluation**

Course Audience: **15**
Responses Received: **15**
Response Ratio: **100%**

Report Comments

Summer 2023 Individual Instructor Report by Section.

Final Report

Course Name: GNUR 6056 - 001 Health Policy
Instructor Name: Kimberly Acquaviva

Evaluation Start Date: Aug 5 2023 12:00AM
Evaluation End Date: Aug 13 2023 12:00AM

Creation Date: **Monday, August 28, 2023**

Summer 2023 Questionnaire

Course Preparation:

1. The average number of hours (per week) that I spent outside of class preparing for GNUR 6056 - 001 Health Policy :
 - Less than 1
 - 1-3
 - 4-6
 - 7-9
 - 10 or more

Course Questions:

Answer the following questions based on your experience in GNUR 6056 - 001 Health Policy.
(*Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree*)

- 1)The course increased my enthusiasm for the topic.
- 2)Through this course I gained a deeper understanding of the subject matter.
- 3)I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.

*** If the above question generates a negative response, a branching question will be generated:**

3-A) You disagreed or strongly disagreed that you did not have access to the course materials you needed to learn. Please review the options below and select any of the reasons that may better describe what affected your access to course materials.

- Internet speed and reliability
- Internet connectivity
- It was difficult to obtain hand-on materials needed for the course
- I didn't have the funds to purchase the course materials
- The instructor didn't provide the course materials needed to learn
- Other: Please Specify

Learning Activities Question:

To what extent did the following learning activities contribute to your learning? (A Lot, A Moderate Amount, A Little, Not At All)

- Real-time lecture
- Recorded lectures
- Recorded video demonstrations
- Hands-on activities
- Real-time, whole-class discussion
- Real-time small-group discussion
- Online discussion boards
- Office hours

Open Comment Questions (Course):

- 1) Please tell us briefly how any of the above learning activities (or other activities not included above) contributed to your learning in this course.
- 2) What would you like the instructor and university administrators to know about your experience in this course?

Instructor Questions:

Answer the following questions based on your experience with Kimberly Acquaviva. Your constructive feedback will help your instructor identify what went well and ways to improve the course in the future.
(*Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree*)

- 1) The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).

- 2) The instructor clearly communicated the course learning objectives.
- 3) The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.
- 4) The instructor provided me prompt and useful feedback on my learning.
- 5) The instructor provided opportunities for my active participation.
- 6) The instructor was available to help support my learning.
- 7) The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.
- 8) Overall, the instructor was an effective teacher.
- 9) The instructor created an environment that respected difference and welcomed diverse perspectives.

*** A positive or negative response to the above question will generate a follow-up comment question.**

9A) You selected "AGREE or STRONGLY AGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva created an environment that respected difference and welcomed diverse perspectives.

9B) You selected "DISAGREE or STRONGLY DISAGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva did not create an environment that respected difference and welcomed diverse perspectives.

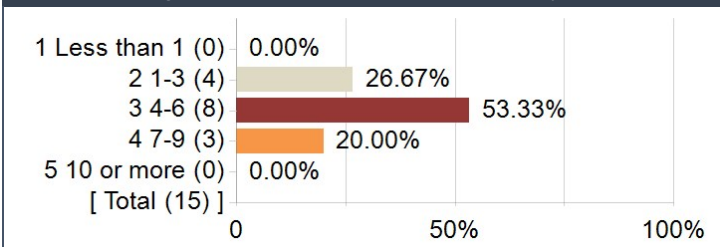
Open Comment Question (Instructor):

Your response to the open-ended question below will be shared only with Kimberly Acquaviva. If this course was taught by multiple instructors, you will have the opportunity to provide feedback to each. Please avoid using instructors' names in your responses to ensure confidentiality.

- 1) What constructive suggestions do you have to help Kimberly Acquaviva improve this course for future students?
-

Student Preparation

The average number of hours (per week) that I spent outside of class preparing for GNUR 6056 - 001 Health Policy:



Statistics	Value
Response Count	15
Mean	2.93
Median	3.00
Standard Deviation	0.70

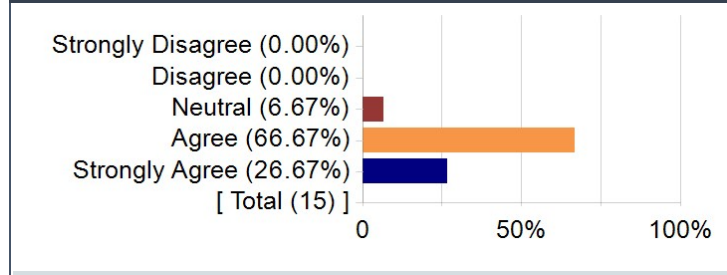
Course Questions

Mean values are displayed below.

Scale 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

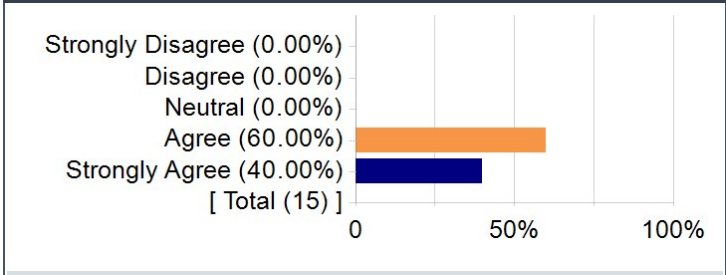
Question	Course (GNUR 6056 001)		Department (NURSD)		School (NURS)		Institution (University of Virginia)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The course increased my enthusiasm for the topic.	15	4.20	279	4.32	279	4.32	3425	4.19
Through this course I gained a deeper understanding of the subject matter.	15	4.40	279	4.44	279	4.44	3425	4.48
I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.	15	4.53	279	4.58	279	4.58	3426	4.59

1. The course increased my enthusiasm for the topic.



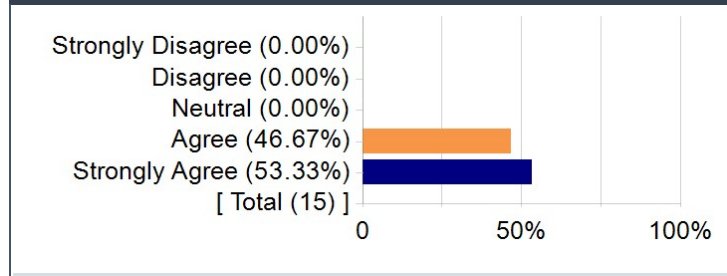
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	1	6.67%
Agree	4	10	66.67%
Strongly Agree	5	4	26.67%
Statistics			Value
Mean			4.20
Median			4.00
Standard Deviation			0.56

2. Through this course I gained a deeper understanding of the subject matter.

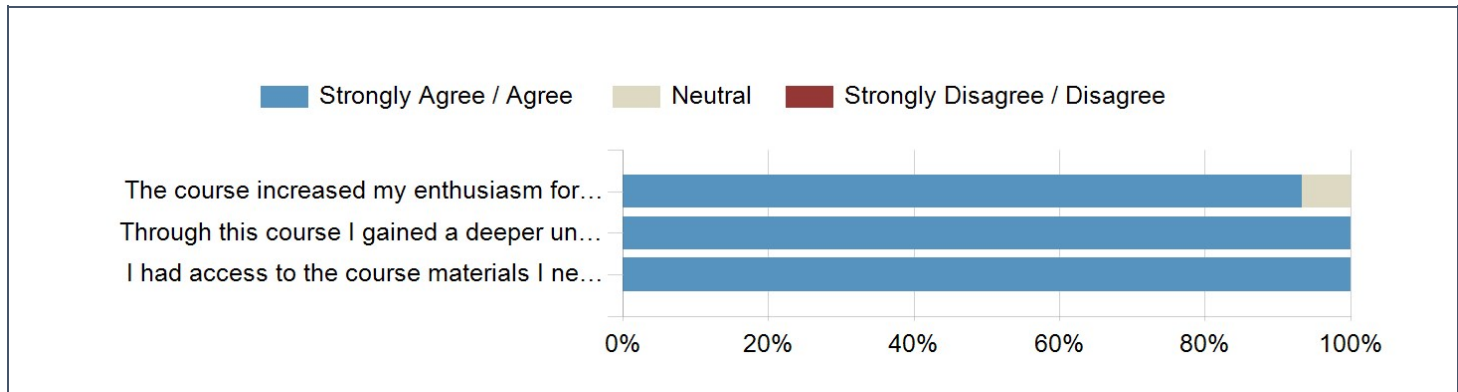
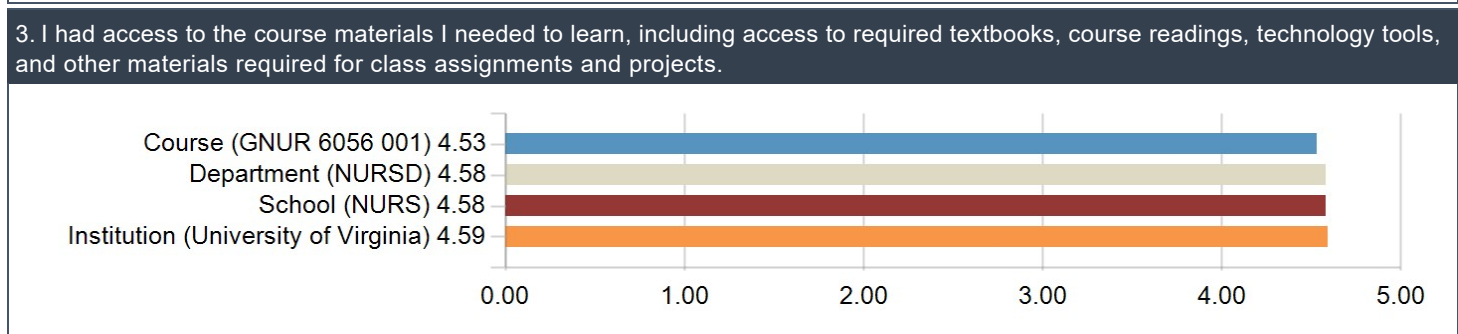
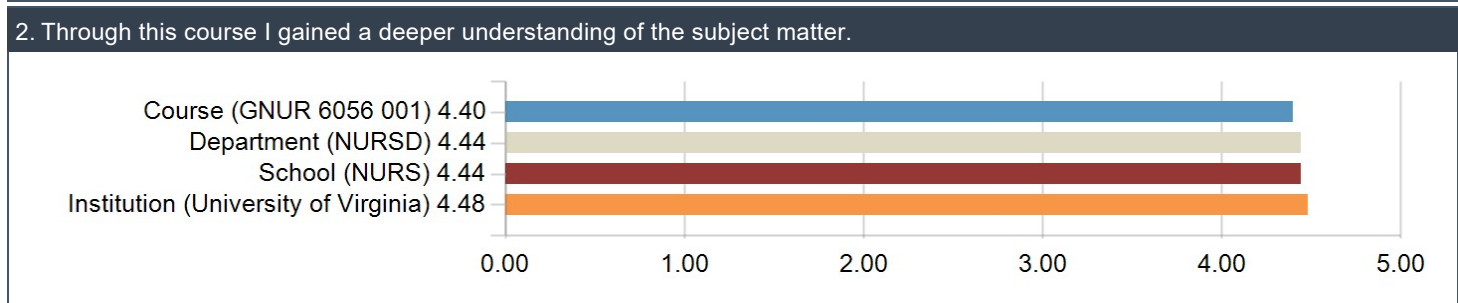
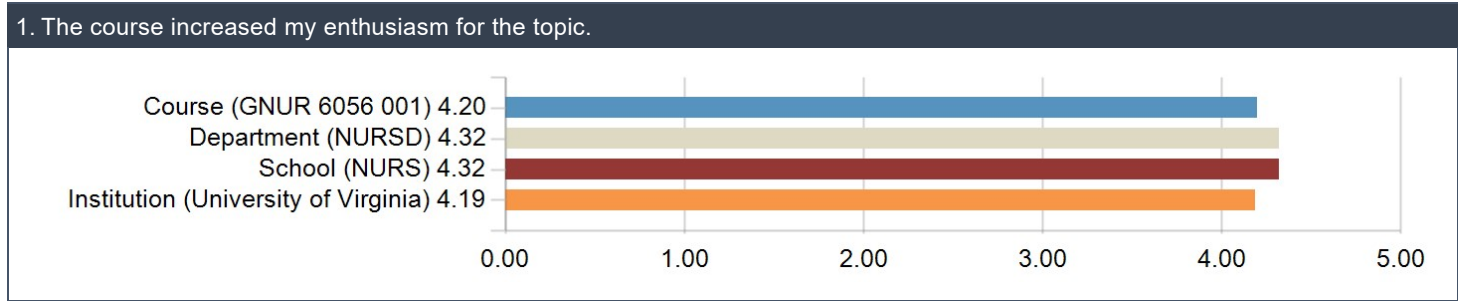


Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	9	60.00%
Strongly Agree	5	6	40.00%
Statistics			Value
Mean			4.40
Median			4.00
Standard Deviation			0.51

3. I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	7	46.67%
Strongly Agree	5	8	53.33%
Statistics			Value
Mean			4.53
Median			5.00
Standard Deviation			0.52



Learning Activities

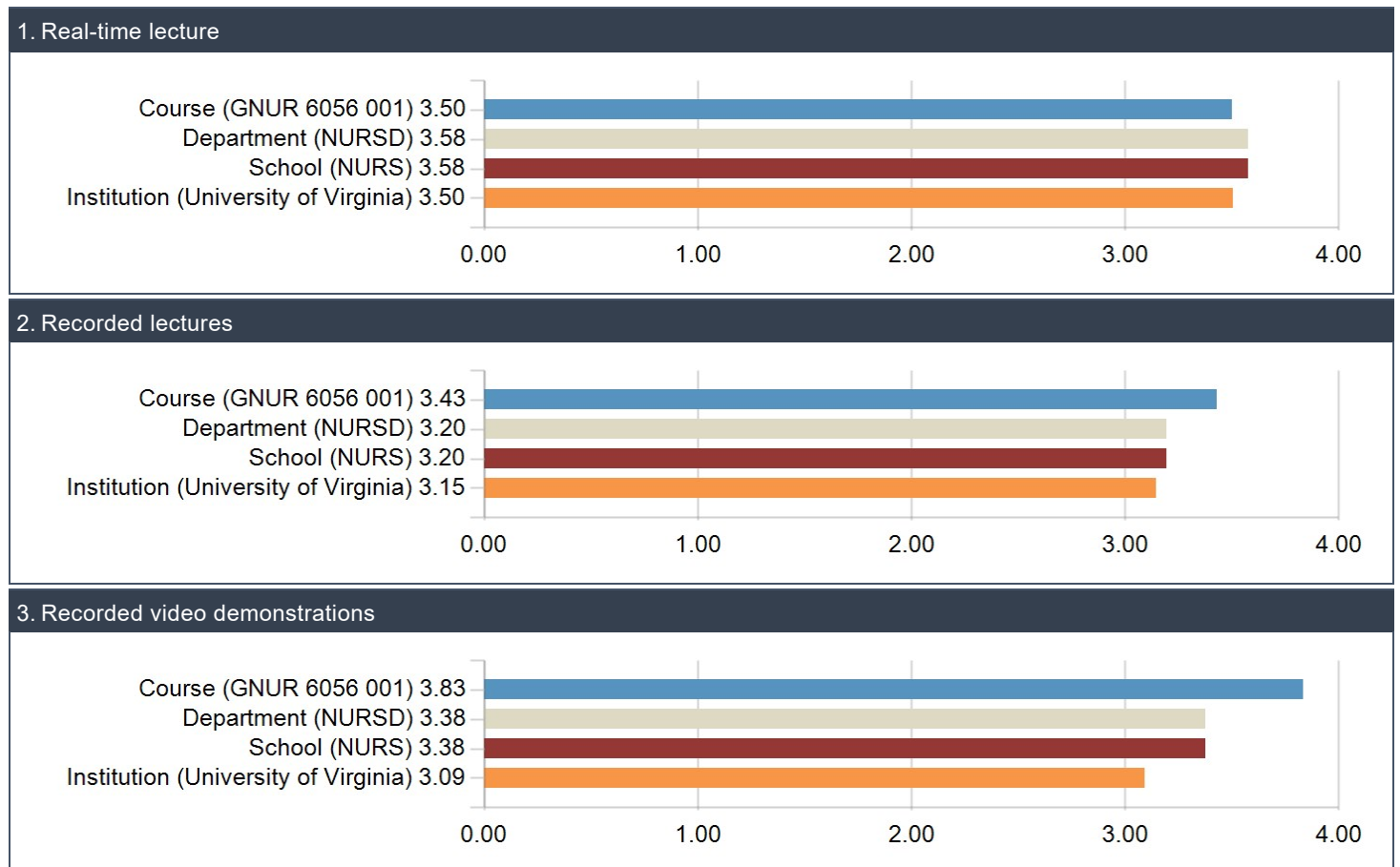
Mean values are displayed below.

Scale: 1 = Not at All 2 = A Little 3 = A Moderate Amount 4 = A Lot

Learning Activities: To what extent did the following learning activities contribute to your learning?

Question	Course (GNUR 6056 001)		Department (NURSD)		School (NURS)		Institution (University of Virginia)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
Real-time lecture	2	3.50	225	3.58	225	3.58	2579	3.50
Recorded lectures	14	3.43	163	3.20	163	3.20	1876	3.15
Recorded video demonstrations	6	3.83	127	3.38	127	3.38	1706	3.09
Hands-on activities	6	3.50	213	3.67	213	3.67	2365	3.47
Real-time whole-class discussion	6	3.83	235	3.48	235	3.48	2474	3.37
Real-time small-group discussion	6	3.83	210	3.49	210	3.49	2275	3.32
Online discussion boards	14	3.71	131	3.28	131	3.28	1890	2.95
Office hours	8	3.50	84	3.05	84	3.05	1774	2.97

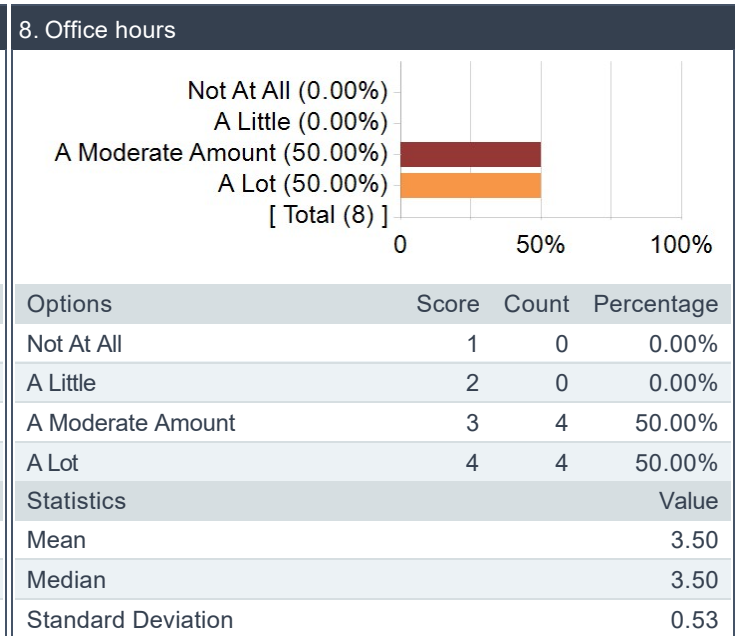
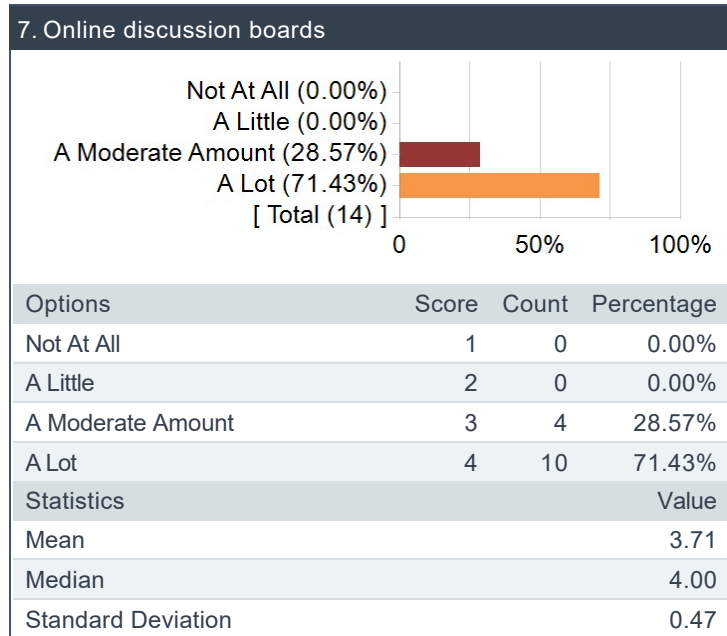
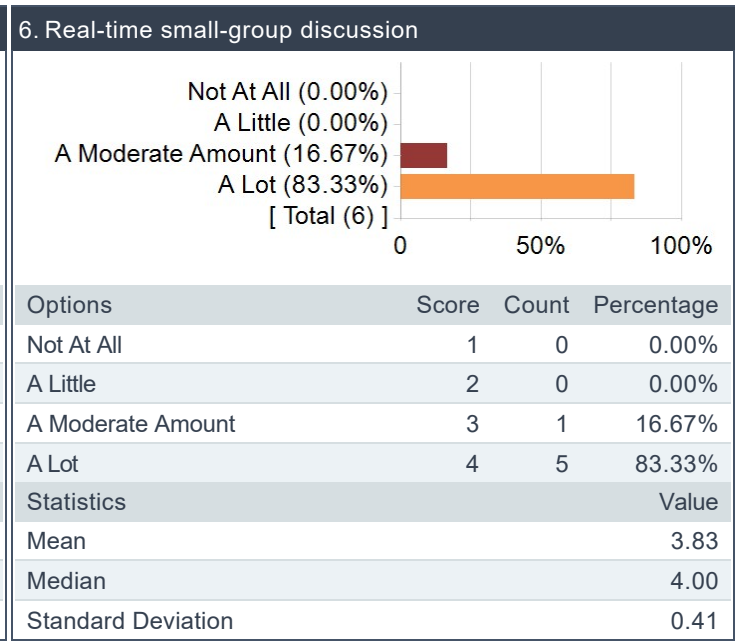
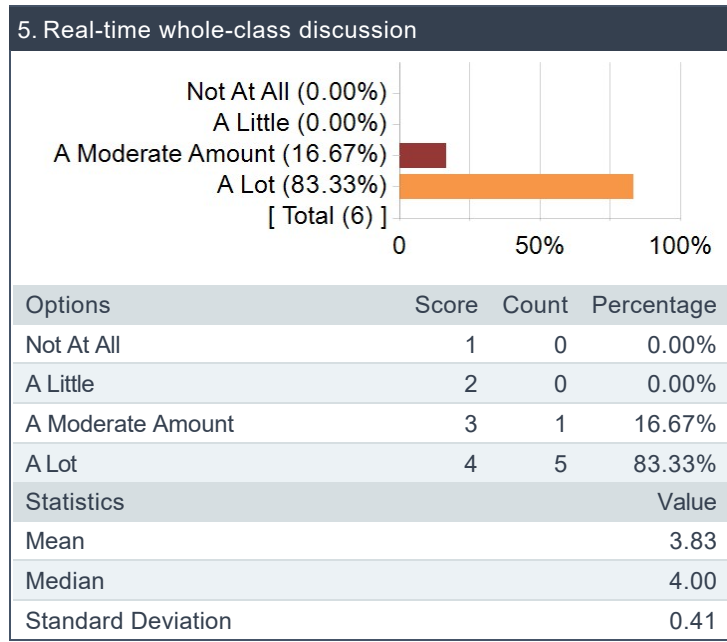
Learning Activities: To what extent did the following learning activities contribute to your learning?



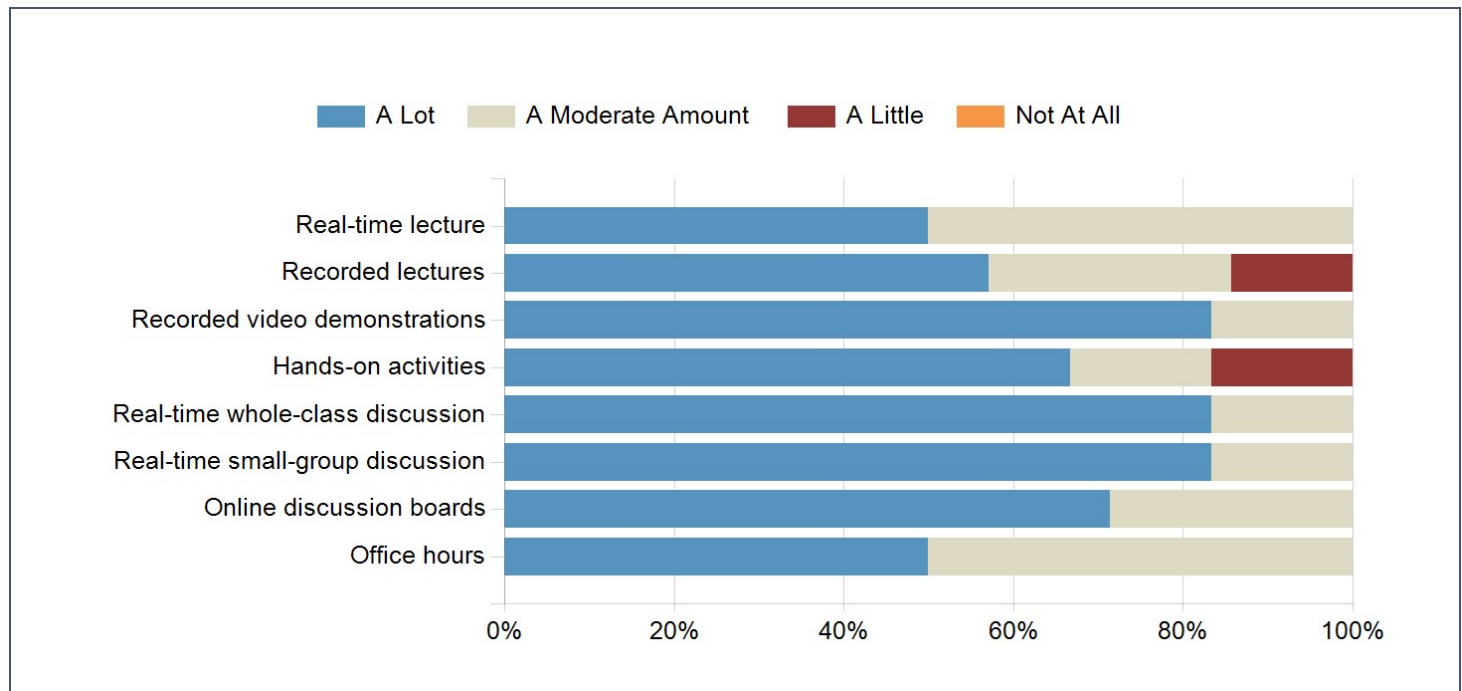


Learning Activities: To what extent did the following learning activities contribute to your learning?

1. Real-time lecture					2. Recorded lectures				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Not At All	1	0	0.00%		Not At All	1	0	0.00%	
A Little	2	0	0.00%		A Little	2	2	14.29%	
A Moderate Amount	3	1	50.00%		A Moderate Amount	3	4	28.57%	
A Lot	4	1	50.00%		A Lot	4	8	57.14%	
Statistics				Value	Statistics				Value
Mean				3.50	Mean				3.43
Median				3.50	Median				4.00
Standard Deviation				0.71	Standard Deviation				0.76
3. Recorded video demonstrations					4. Hands-on activities				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Not At All	1	0	0.00%		Not At All	1	0	0.00%	
A Little	2	0	0.00%		A Little	2	1	16.67%	
A Moderate Amount	3	1	16.67%		A Moderate Amount	3	1	16.67%	
A Lot	4	5	83.33%		A Lot	4	4	66.67%	
Statistics				Value	Statistics				Value
Mean				3.83	Mean				3.50
Median				4.00	Median				4.00
Standard Deviation				0.41	Standard Deviation				0.84



Learning Activities: To what extent did the following learning activities contribute to your learning?



Please tell us briefly how any of the above learning activities (or other activities not included above) contributed to your learning in this course.

Comments
The online discussion was helpful, but the group ones depended a lot on who was in your group. I feel as if it was more opinion-based than facts and I do not necessarily feel any more educated on policy from the group discussions alone. Without doing the reading, which was not required to do well in the class, I would have felt as if I hadn't learned much
Discussion Boards broadened my knowledge of the subject matter through the perspectives of my peers. I found this very interesting.
The discussion boards really drove the module of discussion. The different perspectives from the other students contributed to understanding the learning objective per week. The utilization of role assignments for the last two weeks really helped in forcing one to assume a role, (such as a policy-maker) that one may not be used to or unsure of how to fulfill. This enabled learning and as mentioned before, students were able to view other student's comments and perspectives.
I really enjoyed the discussions every week. They were challenging and made you think outside the box. With an all online class, this was really helpful for engaging with the other classmates without being physically together.
Students were engaged throughout the semester in writing a policy report on a health policy topic of their choosing.
Both recorded lectures and discussion boards broadened my knowledge regarding policy (which I knew literally nothing about) a lot. I found Dr. A's recorded lectures engaging and interesting. She was able to explain complex topics in a concise, easily understandable way.
I particularly liked the small group discussion boards where each member played a specific role!
Discussions boards were helpful
Wish this class was synchronous class discussions, felt out of touch with discussion posts
I loved the discussion posts that the class had us contribute to!

Course Comments

What would you like the instructor and university administrators to know about your experience in this course?

Comments
I thoroughly enjoyed this class and how engaging everyone was. The professor did a wonderful job being flexible and a helping hand for everyone.
I appreciate the instructor being intensely involved in my learning.
When starting the class the amount of time expected to put into the class was overwhelming and the amount of discussion posts required and how they had to be on so many different days was very daunting. However, halfway through the class things changed and were much more manageable.
This was a great experience as health policy has not been my strong suit. I have come from strong clinical background, grounded in evidence-based practice which to me was a culture shock learning to explain to policy-makers other factors going into a policy or specific clinical guideline to convince one to implement. I was staunchly against having to explain reasons other than the best available evidence to guide policy. However, learning that this is part of the policy-making process, prepares me to be more emotionally intelligent and to truly show evidence from all the different angles and realms. Not just from evidence but from the anecdotal testimonies and fiscal benefits as well. At the end of this course I feel more confident to initiate a process of inquiring about a specific policy or the formation of a new one.
I thoroughly enjoyed this course. I thought the discussion board topics were interesting and appropriately challenging. They made you think outside the box. Professor Acquaviva was very kind, super helpful, and a great teacher. The course was very easy to navigate, everything was thought out and clear. I was never confused about the subject matter or what was asked of me.
I was nervous about the 15 page policy report but Professor Acquaviva laid out the course in a way to make sure you stayed on track. It ended up being one of my favorite parts of the course. It was a very challenging assignment and I learned a great deal.
Dr. Acquaviva is a knowledgeable, fair, and passionate educator. She created a welcoming learning environment. You can tell she genuinely cares about her students. I also appreciated her level of organization and the structure of her class.
This class ended up being one of my surprise favorites. The policy report was challenging and required a lot of work but really enhanced my understanding of policy and I learned so much while writing the paper. The insightly and articulate comments on my paper by Dr. A were exceptional and I loved how she reformatted my paper at the end to show me what is possible. She is clearly not only very knowledgeable on policy, she is passionate and it shows. Wonderful teacher.
I had a wonderful experience in the course! The only suggestion I have is to make the grading expectations and rubrics available at the beginning (perhaps in the syllabus). I found it a bit challenging to constantly be searching for assignments' rubrics and/or expectations, so having all of those centralized and set in stone at the beginning of the semester would have been helpful!
The professor made the material easy to understand and not boring
The way Kim helped me find sources, sent me links, and made sure I knew what I was doing was so reassuring. Out of all the classes for my FNP plan of study, this has been my favorite by far. A lot of students, including I struggle by how professors dont know how to work Canvas, and seem to be too busy outside of our classroom to help us, and it is more self learning, but your class really gave me faith and reassured me this program was the right decision

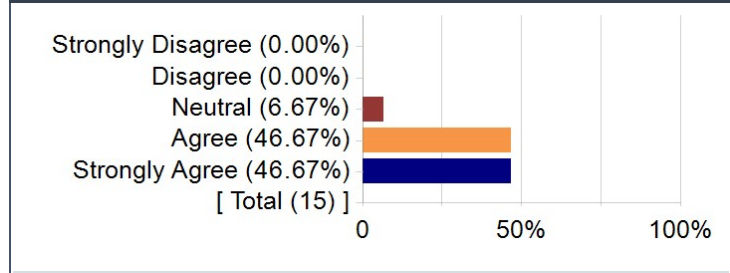
Instructor Questions

Mean values are displayed below.

Scale 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

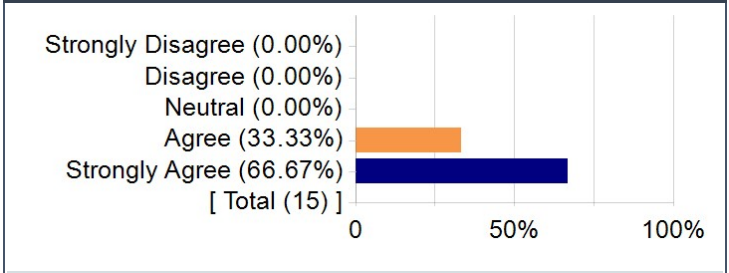
Question	Instructor Average - this course		Instructor Average - all courses (Kimberly Acquaviva)		Department (NURSD)		School (NURS)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).	15	4.40	15	4.40	413	4.63	413	4.63
The instructor clearly communicated the course learning objectives.	15	4.67	15	4.67	413	4.66	413	4.66
The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.	15	4.60	15	4.60	412	4.58	412	4.58
The instructor provided me prompt and useful feedback on my learning.	15	4.67	15	4.67	413	4.50	413	4.50
The instructor provided opportunities for my active participation.	15	4.80	15	4.80	413	4.65	413	4.65
The instructor was available to help support my learning.	15	4.67	15	4.67	411	4.63	411	4.63
The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.	15	4.67	15	4.67	413	4.66	413	4.66
Overall, the instructor was an effective teacher.	15	4.67	15	4.67	413	4.62	413	4.62
The instructor created an environment that respected difference and welcomed diverse perspectives.	15	4.67	15	4.67	413	4.67	413	4.67

1. The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).



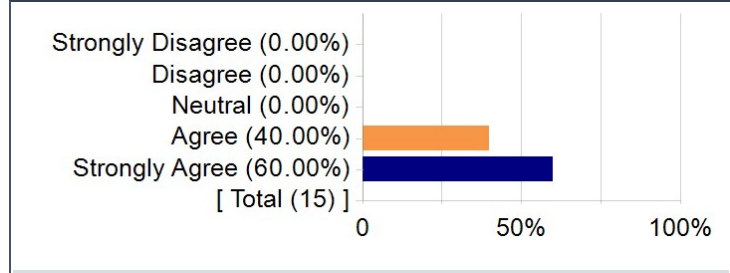
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	1	6.67%
Agree	4	7	46.67%
Strongly Agree	5	7	46.67%
Statistics			Value
Mean			4.40
Median			4.00
Standard Deviation			0.63

2. The instructor clearly communicated the course learning objectives.



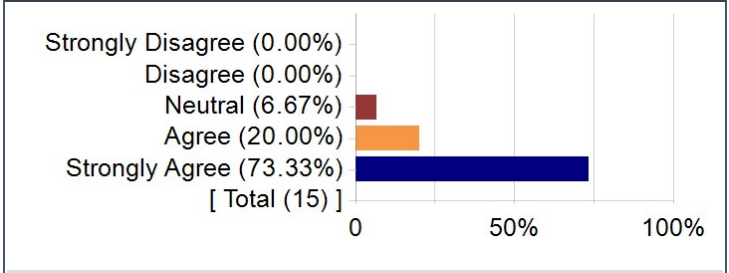
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	5	33.33%
Strongly Agree	5	10	66.67%
Statistics			Value
Mean			4.67
Median			5.00
Standard Deviation			0.49

3. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.

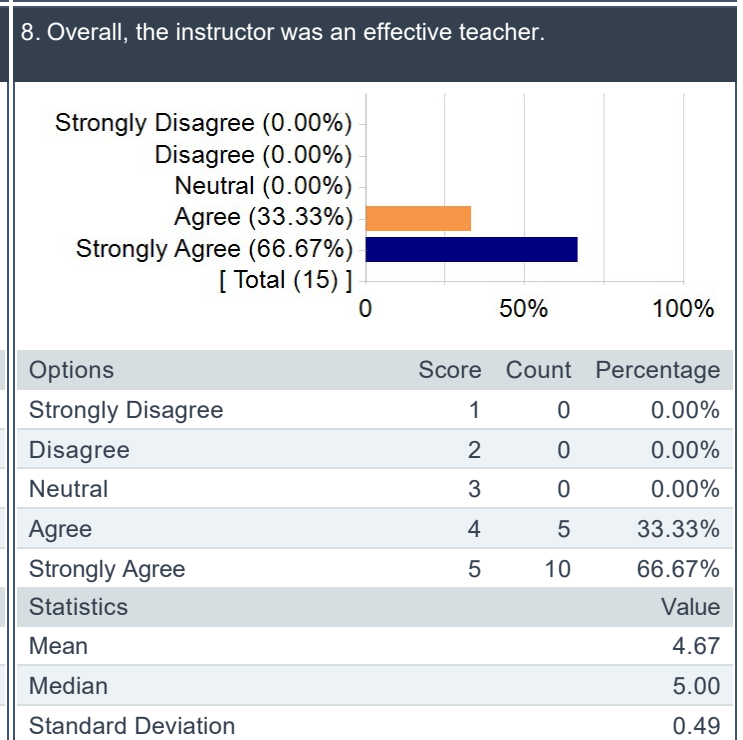
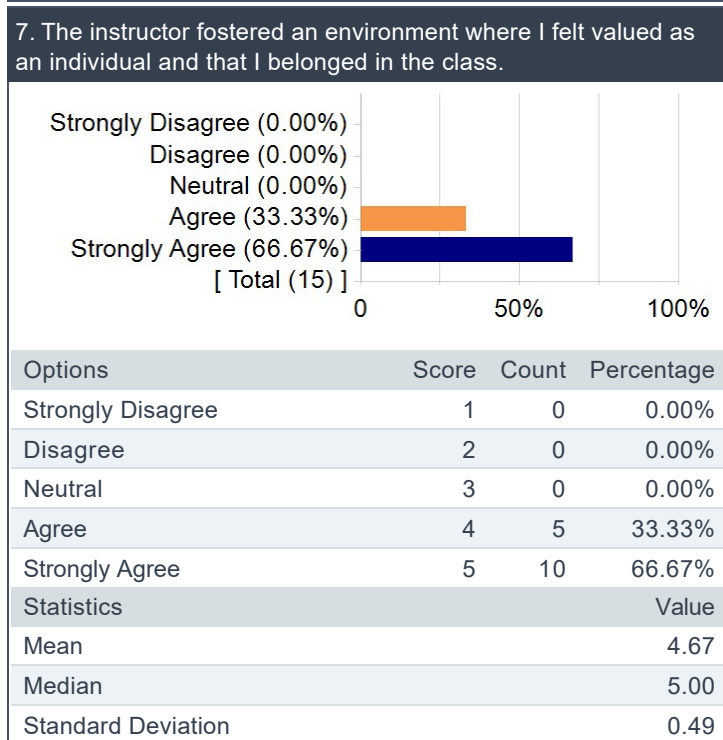
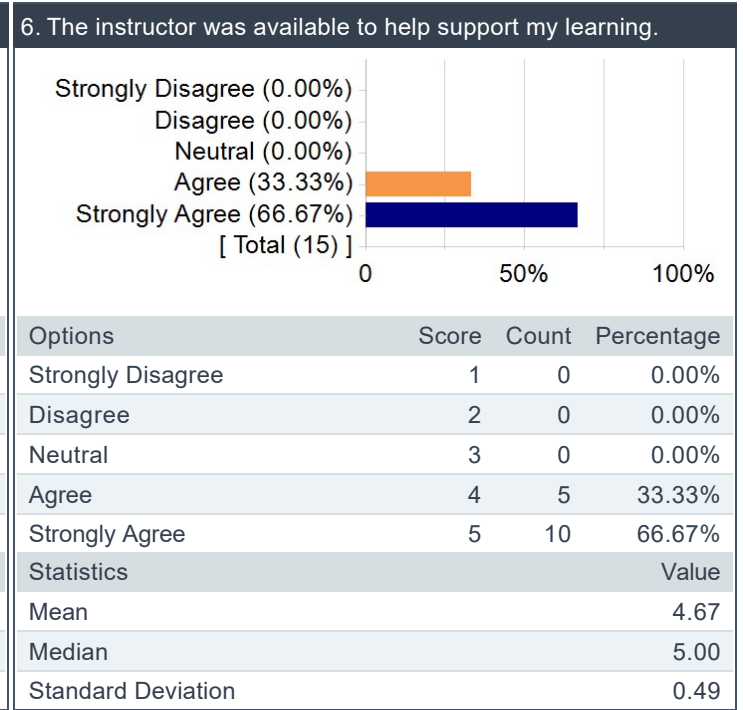
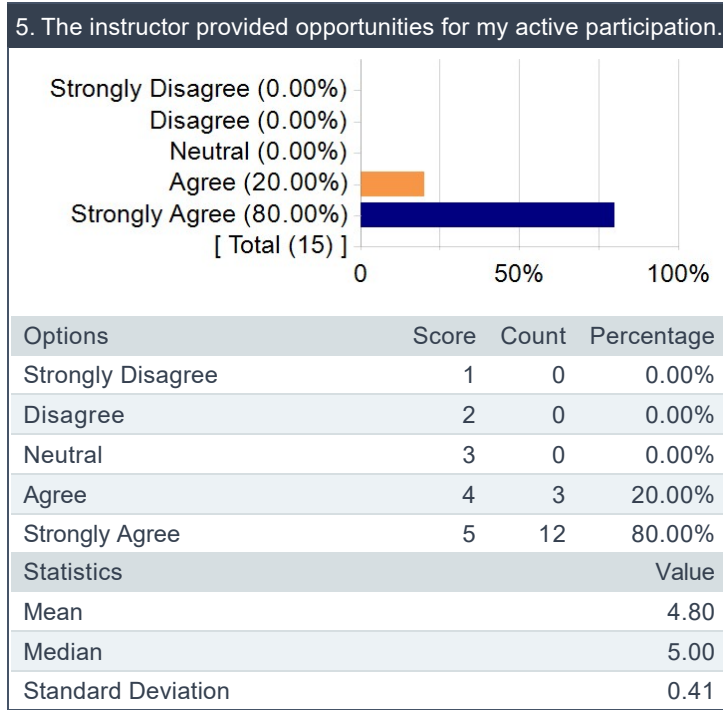


Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	6	40.00%
Strongly Agree	5	9	60.00%
Statistics			Value
Mean			4.60
Median			5.00
Standard Deviation			0.51

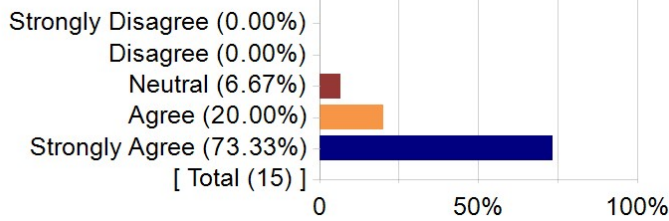
4. The instructor provided me prompt and useful feedback on my learning.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	1	6.67%
Agree	4	3	20.00%
Strongly Agree	5	11	73.33%
Statistics			Value
Mean			4.67
Median			5.00
Standard Deviation			0.62

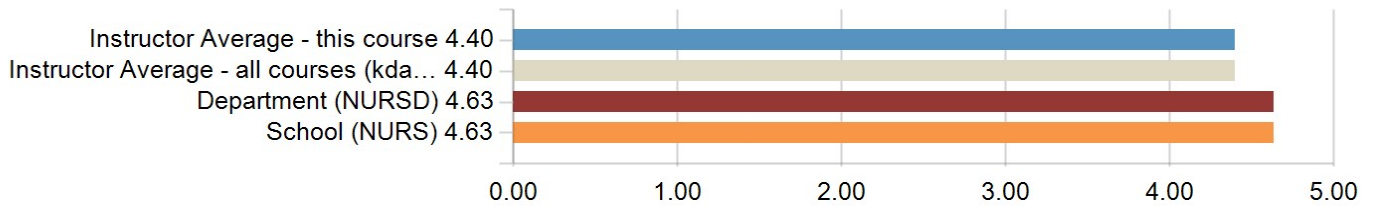


9. The instructor created an environment that respected difference and welcomed diverse perspectives.

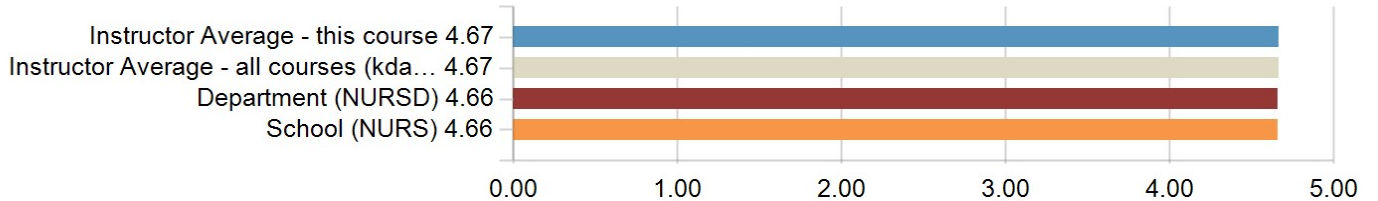


Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	1	6.67%
Agree	4	3	20.00%
Strongly Agree	5	11	73.33%
Statistics			Value
Mean			4.67
Median			5.00
Standard Deviation			0.62

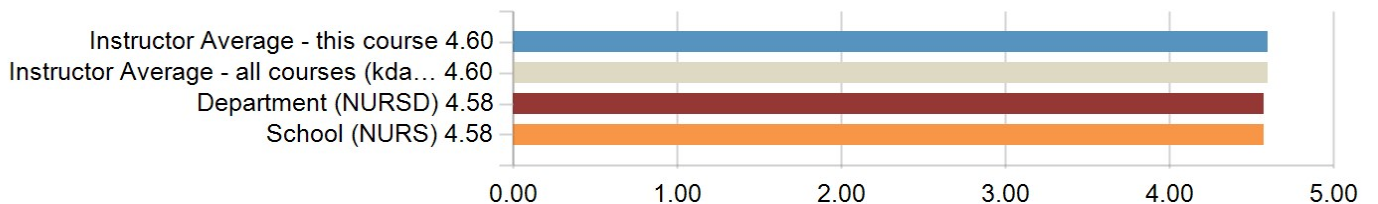
1. The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).



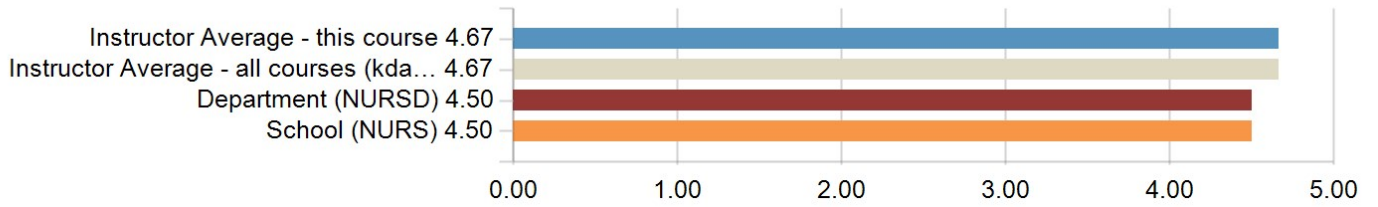
2. The instructor clearly communicated the course learning objectives.



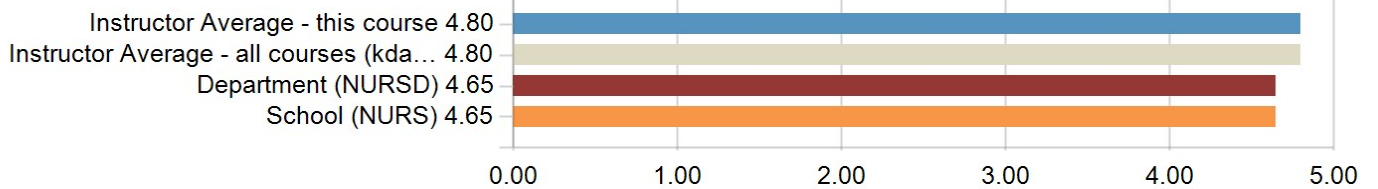
3. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.



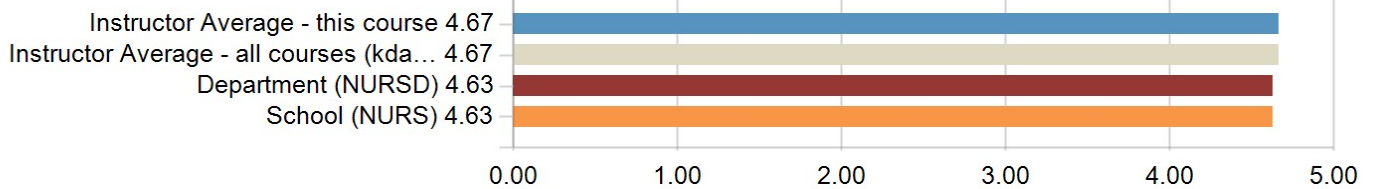
4. The instructor provided me prompt and useful feedback on my learning.



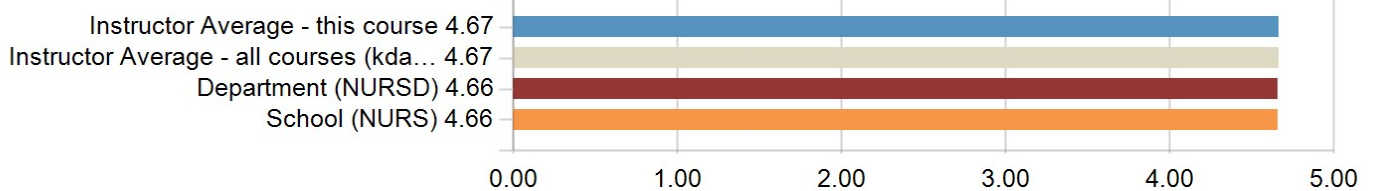
5. The instructor provided opportunities for my active participation.



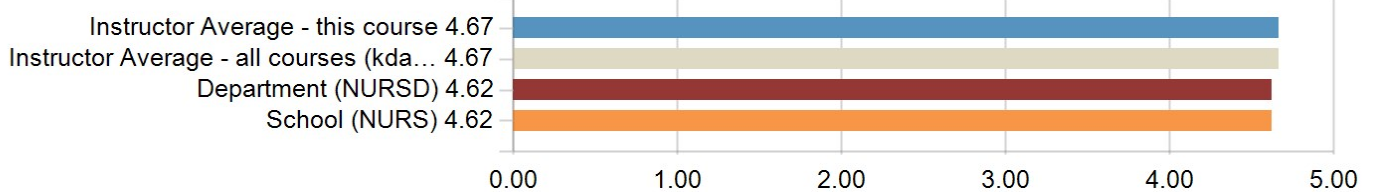
6. The instructor was available to help support my learning.



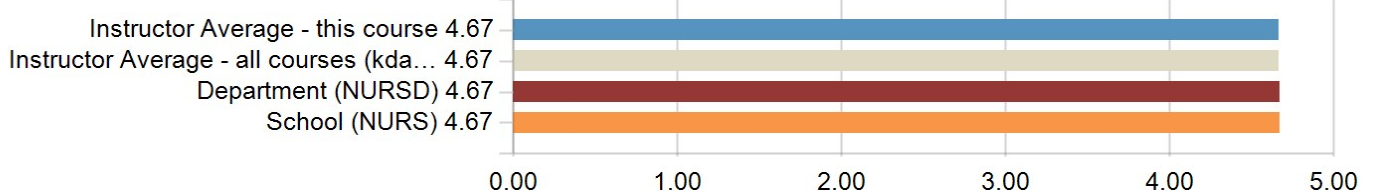
7. The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.

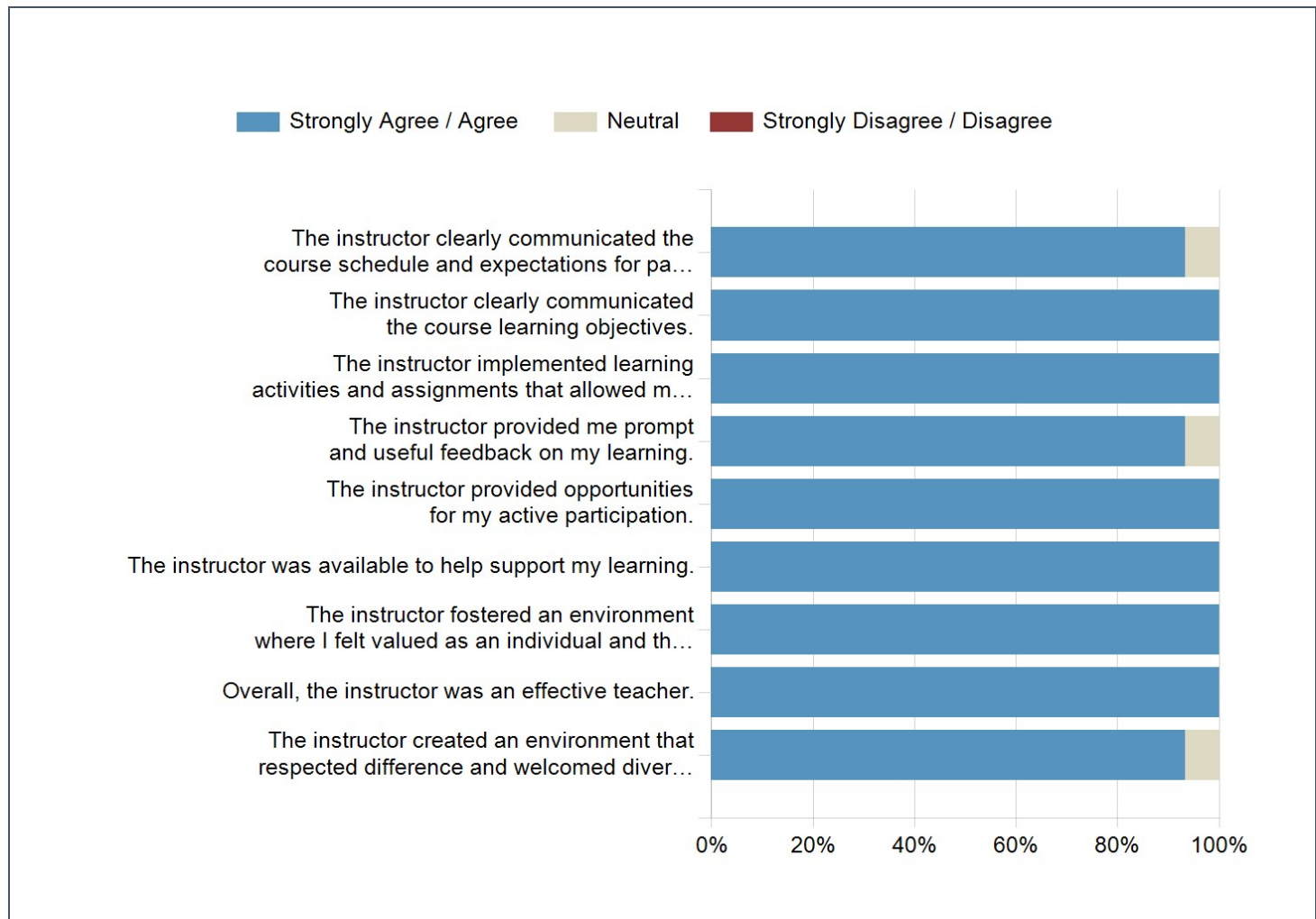


8. Overall, the instructor was an effective teacher.



9. The instructor created an environment that respected difference and welcomed diverse perspectives.





You selected "AGREE or STRONGLY AGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva created an environment that respected difference and welcomed diverse perspectives.

Comments
Was very open from the start, absolutely and clearly articulated
She encouraged a thought-provoking environment on our discussion boards with clear expectations of respect.
She stated within her syllabus that all were welcome.
Dr. Acquaviva encouraged active discussion through the use of both video and typed responses in the discussion. This alone provided a vehicle for a wide range of perspectives and responses. Dr. Acquaviva provided prompt feedback both during discussion and off-line for office hours on zoom.
I experienced this primarily in the discussion boards. Some of the discussion prompts brought out varying opinions among the students and she was always eager to hear their thoughts and encouraging engagement. I NEVER got the sense that anything anyone said was wrong or judged.
Dr. Acquaviva not only welcomed, but encouraged diverse perspectives. She motivated us to ask questions about a different perspective.
She actively engaged on the discussion board with positive feedback and questions that engaged her students. Always asking for different perspectives and thoughts.
Her warm and welcoming presence always made me feel comfortable and encouraged my learning!
AGREE!

Instructor Comments

What constructive suggestions do you have to help Kimberly Acquaviva improve this course for future students?

Comments
I appreciate your enthusiasm for Policy and have encouraged me to participate in policy formation in the future.
I felt that the samples for the policy paper were misleading in that it was a group project that put out the amount of work that expected from one person. I would have liked a less 'pretty' paper to use as a guide for verbiage, as I didn't feel the complete rewriting was as useful and seems to be a lot of extra work for you.
I would recommend individualizing the discussion post rubric per module discussion. For instance, the role playing discussion is specific and different from a general topic of discussion to further provide expectation for the student for each different 2-week period.
I truly don't have any constructive feedback. I can't think of any time during the course where I felt like something additional or different was needed. It was very easy to navigate the course and understand what was expected of me.
Dr. Acquaviva, I can't think of any suggestions to improve this class. I appreciate your organization, your passion for health policy, and your support.
None. Just wish it was in person so we could have had the opportunity to know her better.
More thorough syllabus with all "grading" information centralized.
Doing more small group discussions vs whole class discussions. My overall experience with the class was great, I'm glad I took it online.
N/A