

## ONLINE COURSE EVALUATIONS



### Reports

Standard Reports



## NURS 6270.VA: Resear Meth Hlth Prof

Instructors: K. Acquaviva (primary), L. Briggs

Survey for Term Fall 2012 (November 28 - December 12, 2012 )





Participation: Primary Course Shortened Set

**Results: 23 out of 23 eligible students evaluated this course.**

### About the course


#### 1. Amount you learned in the course




[16]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>23</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Almost nothing [1]	0		0%
(2) [2]	0		0%
(3) [3]	2		9%
(4) [4]	8		35%
(5) A great deal [5]	13		57%
<b>Mean of student responses: **</b>	<b>4.5</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.7</b>		

#### 2. Overall, how would you rate your level of intellectual challenge in the course?





[117]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>23</b>		<b>100%</b>

<b>Unanswered:</b>	<b>0</b>		<b>0%</b>	
(1) Not at all challenged [1]	0		<b>0%</b>	<b>0%</b>
(2) [2]	0		<b>0%</b>	<b>0%</b>
(3) [3]	2		<b>9%</b>	<b>9%</b>
(4) [4]	10		<b>43%</b>	<b>43%</b>
(5) Very challenged [5]	11		<b>48%</b>	<b>48%</b>
<b>Mean of student responses: **</b>		<b>4.4</b>		
<b>Standard deviation of student responses: ****</b>		<b>0.6</b>		





### 3. Amount of effort / work required was:

[123]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>23</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Very little [1]	0		<b>0%</b>
(2) [2]	0		<b>0%</b>
(3) [3]	2		<b>9%</b>
(4) [4]	12		<b>52%</b>
(5) A great deal [5]	9		<b>39%</b>
Not applicable / No opinion [x]	0		<b>0%</b>
<b>Mean of student responses: **</b>		<b>4.3</b>	
<b>Standard deviation of student responses: ****</b>		<b>0.6</b>	






### 4. Overall, how would you rate your level of engagement in the subject matter?

[118]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>23</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Not at all engaged [1]	0		<b>0%</b>
(2) [2]	0		<b>0%</b>
(3) [3]	4		<b>17%</b>
(4) [4]	9		<b>39%</b>
(5) Very engaged [5]	10		<b>43%</b>
<b>Mean of student responses: **</b>		<b>4.3</b>	
<b>Standard deviation of student responses: ****</b>		<b>0.7</b>	

### 5. Increased conceptual understanding and/or critical thinking.

[129]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>22</b>		<b>96%</b>
<b>Unanswered:</b>	<b>1</b>		<b>4%</b>
(1) Not at all [1]	0		<b>0%</b>
(2) [2]	0		<b>0%</b>
(3) [3]	3		<b>13%</b>
(4) [4]	11		<b>48%</b>
(5) A great deal [5]	8		<b>35%</b>
Not applicable / No opinion [x]	0		<b>0%</b>
<b>Mean of student responses: **</b>		<b>4.2</b>	
<b>Standard deviation of student responses: ****</b>		<b>0.7</b>	

**6. Course content was organized in a manner that facilitated learning.**

[122]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>22</b>	<b>96%</b>	
<b>Unanswered:</b>	<b>1</b>	<b>4%</b>	
(1) Not at all [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	8	35%	36%
(5) Completely [5]	14	61%	64%
Not applicable / No opinion [x]	0	0%	--
<b>Mean of student responses: **</b>	<b>4.6</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.5</b>		

**7. Number of hours per week outside of class typically spent doing readings, assignments, reviewing notes, writing papers, studying for exams**

[15]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>23</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
Less than one hour or none	0	0%	--
1-2 hours	0	0%	--
3-4 hours	8	35%	--
5-6 hours	5	22%	--
7-8 hours	5	22%	--
9-10 hours	3	13%	--
More than 10 hours	2	9%	--

**8. Overall rating of the course**

[680]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>23</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Poor [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	4	17%	17%
(4) [4]	7	30%	30%
(5) Excellent [5]	12	52%	52%
<b>Mean of student responses: **</b>	<b>4.3</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.8</b>		

**About the instructor**

**9. Was knowledgeable about the subject and course material.**

[132]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>21</b>	<b>91%</b>	
<b>Unanswered:</b>	<b>2</b>	<b>9%</b>	

(1) Not at all knowledgeable [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	1		4%	5%
(4) [4]	2		9%	10%
(5) Very knowledgeable [5]	18		78%	86%
Not applicable / No opinion [x]	0		0%	--
<b>Mean of student responses: **</b>	<b>4.8</b>			
<b>Standard deviation of student responses: ****</b>	<b>0.5</b>			

**10. Accessibility outside of class.** [134]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>22</b>		<b>96%</b>
<b>Unanswered:</b>	<b>1</b>		<b>4%</b>
(1) Not at all accessible [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		4%
(4) [4]	4		17%
(5) Very accessible [5]	15		65%
Not applicable / No opinion [x]	2		9%
<b>Mean of student responses: **</b>	<b>4.7</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.6</b>		

**11. Enthusiasm for topic/subject.** [133]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>22</b>		<b>96%</b>
<b>Unanswered:</b>	<b>1</b>		<b>4%</b>
(1) Not at all enthusiastic [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		4%
(4) [4]	3		13%
(5) Very enthusiastic [5]	18		78%
Not applicable / No opinion [x]	0		0%
<b>Mean of student responses: **</b>	<b>4.8</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.5</b>		

**12. Designed and used fair grading procedures.** [135]





	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>22</b>		<b>96%</b>
<b>Unanswered:</b>	<b>1</b>		<b>4%</b>
(1) Not at all fair [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	3		13%
(5) Very fair [5]	19		83%
Not applicable / No opinion [x]	0		0%
<b>Mean of student responses: **</b>	<b>4.9</b>		

Standard deviation of student responses: \*\*\*\*

0.3




## 13. Provided adequate feedback on exams/papers/performance.

[136]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>22</b>		<b>96%</b>
<b>Unanswered:</b>	<b>1</b>		<b>4%</b>
(1) Not adequate [1]	0		<b>0%</b>
(2) [2]	0		<b>0%</b>
(3) [3]	0		<b>0%</b>
(4) [4]	3		<b>13%</b>
(5) Very adequate [5]	19		<b>83%</b>
Not applicable / No opinion [x]	0		<b>0%</b>
<b>Mean of student responses: **</b>	<b>4.9</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.3</b>		

## 14. Overall rating of the instructor

[679]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>23</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Poor [1]	0		<b>0%</b>
(2) [2]	0		<b>0%</b>
(3) [3]	0		<b>0%</b>
(4) [4]	6		<b>26%</b>
(5) Excellent [5]	17		<b>74%</b>
<b>Mean of student responses: **</b>	<b>4.7</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.4</b>		

## 15. Use this space for any comments you may have about the course, the instructor, readings, etc.

[681]

**Student 17:** Instructor was great as she provided great feedback and was very encouraging throughout the course

**Student 15:** I thought the textbook was fairly accessible however, at times articles might have been helpful to further breakdown the material as it was at times very dense. The professor was extremely encouraging and provided constructive feedback which helped me to further develop my assignments and scholarship.

**Student 14:** Always gave prompt and helpful feedback on assignments

**Student 13:** n/a

**Student 12:** This class was a good review of the research classes I took as a graduate student. Discussions that mirrored expected progress on our proposal was extremely helpful in completing the assignment effectively.

**Student 11:** The website on EBP was particularly good and easy to follow.

**Student 10:** Dr. Acquaviva is an excellent instructor and always provided us with very helpful feedback and suggestions. She was also nurturing, enthusiastic, and encouraging throughout the course, which helped us along throughout the course with the challenging subject matter. I truly enjoyed having her as my instructor and looked forward to her helpful suggestions throughout the discussion boards and feedback on papers.

**Student 9:** The course assignment was great with discussion board related to the proposal papers which can help the student to get a feedback from instructor and other classmates as well.

**Student 8:** Dr. Aquaviva is a wonderful professor. For an online course, she was more than accessible, enthusiastic and provided us with encouragement while maintaining a challenging and stimulating course. She is more than fair and I have enjoyed her course this semester.

**Student 7:** Very enthusiastic and encouraging! Also, very understanding of student feedback and stress levels and adjusted the class content and assignments related to the feedback received from students. Very nice!

**Student 6:** Dr. Aquaviva was fantastic. She had realistic expectations and provided feedback within a reasonable time frame. One suggestion is to have narrated lectures that explain the concepts that are relevant to the class rather than having us "teach ourselves" though reading a dense text book. This would be much more engaging.

**Student 5:** Dr. Acquaviva was always accessible through email, returned our assignments in a timely manner and provided good and useful feedback. She was very helpful and enthusiastic throughout the semester and I really enjoyed being her student. I wish she would have taught more classes because she is approachable and helpful.

**Student 4:** Provided such great feedback and incredibly helpful with troubleshooting suggestions for my proposal. You also questioned my proposal in ways to get me to critically think and take away more than I thought possible!

**Student 3:** This review is for Dr. Acquaviva

**Student 2:** I cannot say enough about Dr. Acquaviva and her talent as a professor. Dr. Acquaviva is an open minded instructor who genuinely welcomes feedback and is open to change. It has been evident throughout the semester that she is dedicated to us as students and in the learning process, and has treated us with a great deal of respect as adult learners. I have learned a great deal in her course and I cannot say enough about her openness, honesty, and quality as a professor. One of the best classes I have had here at GWU-SON

## Department-Specific Questions

### 16. Expected grade in the course

[2311]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>23</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
A	22	96%	--
B	0	0%	--
C	0	0%	--
D	0	0%	--
F	0	0%	--
Don't know	1	4%	--

### 17. Course expectations were clear.

[1765]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>23</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	6	26%	26%
(5) Strongly agree [5]	17	74%	74%
Not applicable/No opinion [x]	0	0%	--
<b>Mean of student responses: **</b>	<b>4.7</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.4</b>		

### 18. Course materials were relevant and current.

[1766]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>23</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	8	35%	35%
(5) Strongly agree [5]	15	65%	65%

Not applicable/No opinion [x]	0	0%	--
<b>Mean of student responses: **</b>	<b>4.7</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.5</b>		

**19. Materials in Blackboard were organized and easily accessible.** [1767]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>23</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	8	35%	35%
(5) Strong agree [5]	15	65%	65%
Not applicable/No opinion [x]	0	0%	--
<b>Mean of student responses: **</b>	<b>4.7</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.5</b>		

**20. Feedback on assignments and examinations was received in a timely manner.** [1445]




	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>23</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Strong disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	6	26%	26%
(5) Strongly agree [5]	17	74%	74%
Not applicable/ No opinion [x]	0	0%	--
<b>Mean of student responses: **</b>	<b>4.7</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.4</b>		

**21. The instructor encouraged discussions, questions, and the expression of ideas.** [1768]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>23</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	6	26%	26%
(5) Strongly agree [5]	17	74%	74%
Not applicable/No opinion [x]	0	0%	--
<b>Mean of student responses: **</b>	<b>4.7</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.4</b>		





**22. The instructor encouraged the use of current resources.** [2312]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>

<b>Answered:</b>	<b>23</b>		<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>	
(1) Strongly disagree [1]	0		<b>0%</b>	<b>0%</b>
(2) [2]	0		<b>0%</b>	<b>0%</b>
(3) [3]	0		<b>0%</b>	<b>0%</b>
(4) [4]	5		<b>22%</b>	<b>22%</b>
(5) Strongly agree [5]	18		<b>78%</b>	<b>78%</b>
Not applicable/No opinion	0		<b>0%</b>	<b>--</b>
<b>Mean of student responses: **</b>		<b>4.8</b>		
<b>Standard deviation of student responses: ****</b>		<b>0.4</b>		

**23. The instructor used effective instructional strategies.**

[2313]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>23</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Strongly disagree [1]	0		<b>0%</b>
(2) [2]	0		<b>0%</b>
(3) [3]	1		<b>4%</b>
(4) [4]	7		<b>30%</b>
(5) Strongly agree [5]	15		<b>65%</b>
Not applicable/No opinion	0		<b>0%</b>
<b>Mean of student responses: **</b>		<b>4.6</b>	
<b>Standard deviation of student responses: ****</b>		<b>0.6</b>	

**24. Please describe the most positive aspect(s) of this course. What should stay the same? (If multiple instructors are responsible for implementing this course, identify the instructor by name when applicable).**

[2314]

**Student 15:** The quizzes that allow you to test your understanding of the information. The format of the discussion board which allows you to develop your proposal as your complete each week's assignment.

**Student 14:** I really liked that the discussion board posts related to the different parts of the research proposal because it made it much easier to put together the proposal. I also actually really liked getting to write my own research proposal based on a topic I am interested in.

**Student 13:** same

**Student 11:** Most positive aspects of this course were the choice of the book and the systematic step-wise learning that the students went through each week. The book was an excellent choice because it was easy to read and gave examples from nursing perspectives. The weekly incremental learning, which was made to correlate with the assigned paper, was helpful because it made it easier to write the paper.

**Student 1:** Dr. Acquaviva was enthusiastic, delightful, and understanding, making an otherwise dull course relatively enjoyable. Her patience and compassion made this class.

**Student 8:** Assignments were fair yet challenging and Dr. Aquaviva was just wonderful to work with.

**Student 7:** I liked the change in assignments where the statistical assignment was taken out. Although it may have been a helpful assignment, it would have been too much with the proposal assignment.

**Student 6:** The layout was great. It helped to work through how to approach research. I liked the research proposal but it was a lot of work....maybe decrease this somehow.

**Student 4:** I loved how the board postings were structured each week to help me with my proposal. Boards were thought provoking and very helpful for my paper.

**Student 2:** Clear expectations and instructions Timely feedback Well organized blackboard layout Excellent research paper design --> I enjoyed the freedom to explore what I was interested in

**Student 17:** I feel that great feedback was consistently provided which in turn helped with making the research paper not as intimidating. In addition, the weekly discussions geared towards the research paper were very beneficial as classmates and the instructor were able to provide constructive feedback on a particular research topic that helped in guiding me in the right direction for the paper.

**Student 9:** The most positive aspect of this course which was discussion board assignment. the discussion board assignment





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