



Report for NUCO 4056 - 001 Introduction to Health Policy Kimberly Acquaviva

Project Title: **2022 Spring Course Evaluation**

Course Audience: **116**

Responses Received: **116**

Response Ratio: **100%**

Report Comments

Spring 2022 Individual Instructor Report by Section.

Final Report

Course Name: NUCO 4056 - 001 Introduction to Health Policy

Instructor Name: Kimberly Acquaviva

Evaluation Start Date: Feb 25 2022 12:00AM

Evaluation End Date: Mar 7 2022 12:00AM

Creation Date: **Monday, May 30, 2022**

Spring 2022 Questionnaire

Course Preparation:

1. The average number of hours (per week) that I spent outside of class preparing for NUCO 4056 - 001 Introduction to Health Policy :

- Less than 1
- 1-3
- 4-6
- 7-9
- 10 or more

Course Questions:

Answer the following questions based on your experience in NUCO 4056 - 001 Introduction to Health Policy.
(*Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree*)

1) The course increased my enthusiasm for the topic.

2) Through this course I gained a deeper understanding of the subject matter.

3) I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.

*** If the above question generates a negative response, a branching question will be generated:**

3-A) You disagreed or strongly disagreed that you did not have access to the course materials you needed to learn. Please review the options below and select any of the reasons that may better describe what affected your access to course materials.

- Internet speed and reliability
- Internet connectivity
- It was difficult to obtain hand-on materials needed for the course
- I didn't have the funds to purchase the course materials
- The instructor didn't provide the course materials needed to learn
- Other: Please Specify

Learning Activities Question:

To what extent did the following learning activities contribute to your learning? (A Lot, A Moderate Amount, A Little, Not At All)

- Real-time lecture
- Recorded lectures
- Recorded video demonstrations
- Hands-on activities
- Real-time, whole-class discussion
- Real-time small-group discussion
- Online discussion boards
- Office hours

Open Comment Questions (Course):

1) Please tell us briefly how any of the above learning activities (or other activities not included above) contributed to your learning in this course.

2) What would you like the instructor and university administrators to know about your experience in this course?

Instructor Questions:

Answer the following questions based on your experience with Kimberly Acquaviva. Your constructive feedback will help your instructor identify what went well and ways to improve the course in the future.

(*Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree*)

1) The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).

2) The instructor clearly communicated the course learning objectives.

3) The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.

4) The instructor provided me prompt and useful feedback on my learning.

5) The instructor provided opportunities for my active participation.

6) The instructor was available to help support my learning.

7) The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.

8) Overall, the instructor was an effective teacher.

9) The instructor created an environment that respected difference and welcomed diverse perspectives.

*** A positive or negative response to the above question will generate a follow-up comment question.**

9A) You selected "AGREE or STRONGLY AGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva created an environment that respected difference and welcomed diverse perspectives.

9B) You selected "DISAGREE or STRONGLY DISAGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva did not create an environment that respected difference and welcomed diverse perspectives.

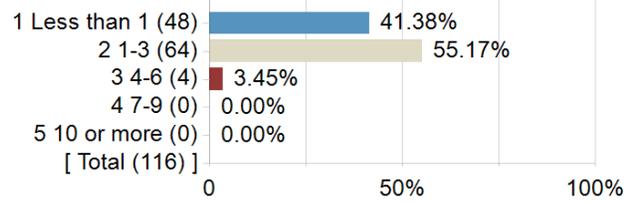
Open Comment Question (Instructor):

Your response to the open-ended question below will be shared only with Kimberly Acquaviva. If this course was taught by multiple instructors, you will have the opportunity to provide feedback to each. Please avoid using instructors' names in your responses to ensure confidentiality.

1) What constructive suggestions do you have to help Kimberly Acquaviva improve this course for future students?

Student Preparation

The average number of hours (per week) that I spent outside of class preparing for NUCO 4056 - 001 Introduction to Health Policy:



Statistics	Value
Response Count	116
Mean	1.62
Median	2.00
Standard Deviation	0.55

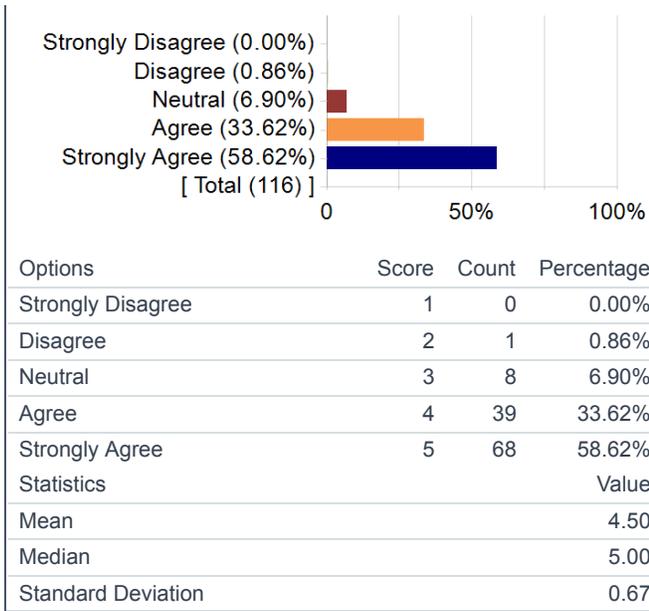
Course Questions

Mean values are displayed below.

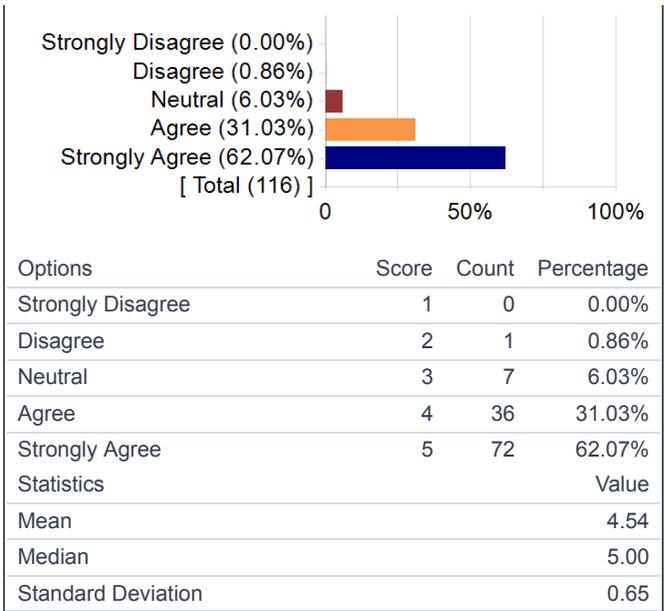
Scale 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

Question	Course (NUCO 4056 001)		Department (NURSD)		School (NURS)		Institution (University of Virginia)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The course increased my enthusiasm for the topic.	116	4.50	1765	4.23	1766	4.23	54638	3.97
Through this course I gained a deeper understanding of the subject matter.	116	4.54	1756	4.41	1757	4.41	54326	4.30
I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.	116	4.85	1764	4.57	1765	4.56	54598	4.47

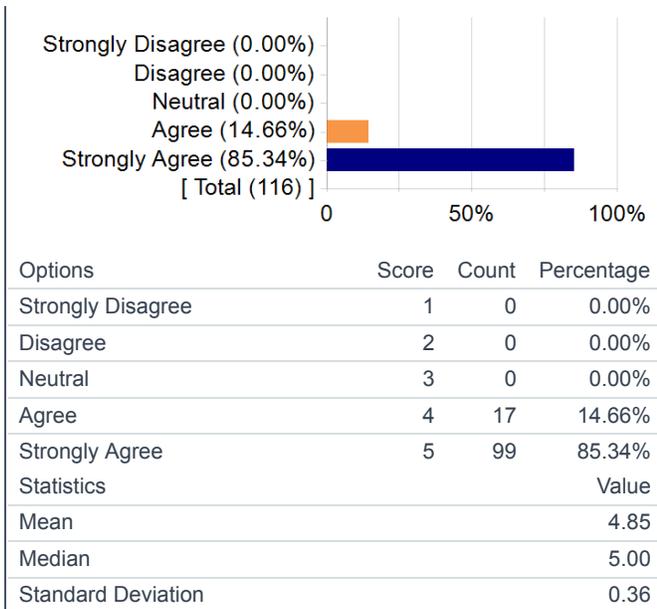
1. The course increased my enthusiasm for the topic.



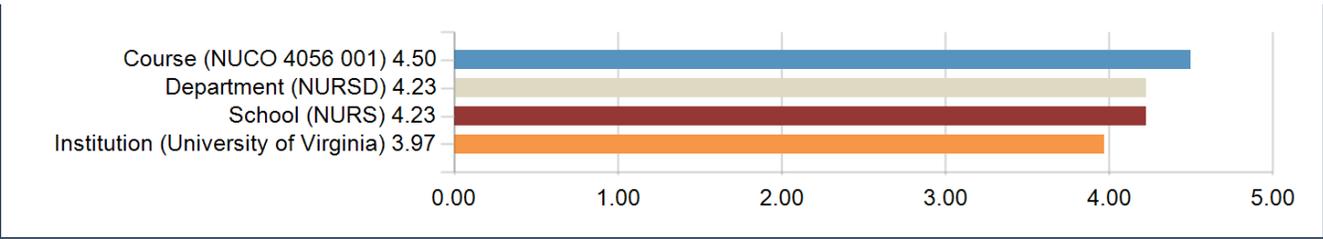
2. Through this course I gained a deeper understanding of the subject matter.



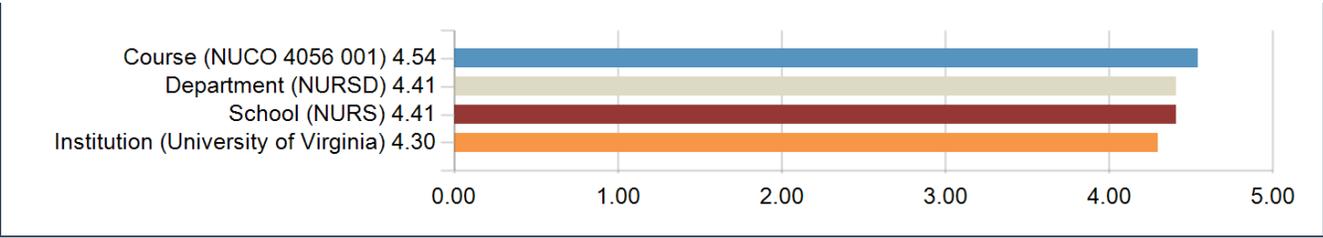
3. I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.



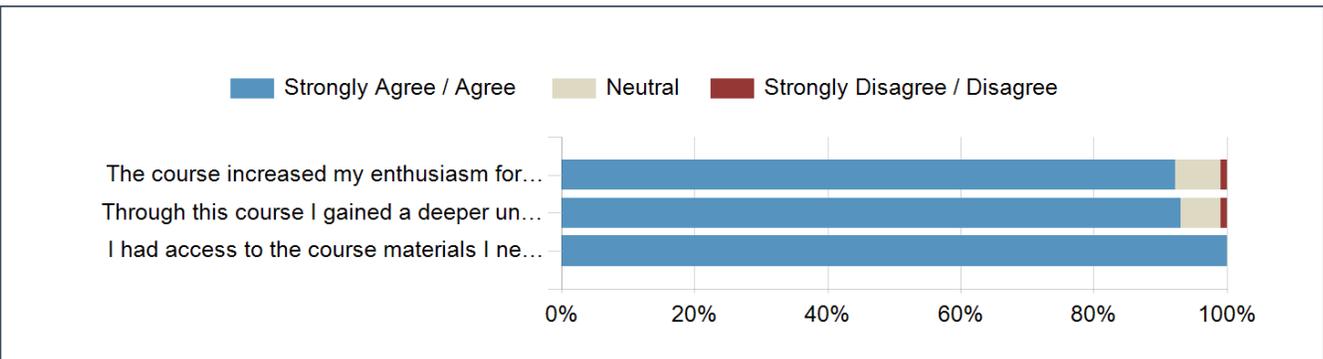
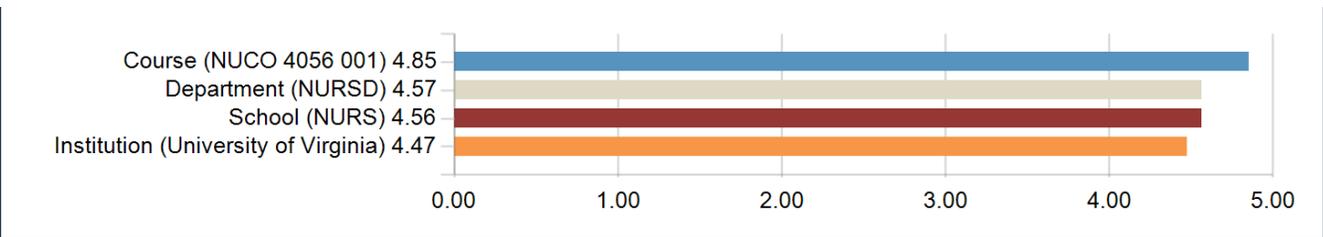
1. The course increased my enthusiasm for the topic.



2. Through this course I gained a deeper understanding of the subject matter.



3. I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.



Learning Activities

Mean values are displayed below.

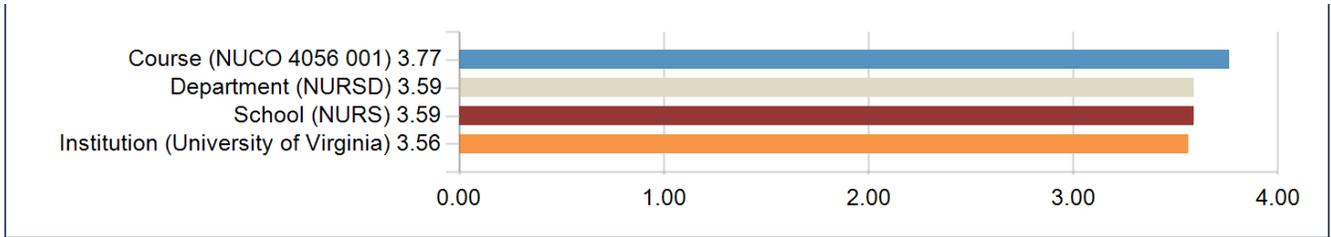
Scale: 1 = Not at All 2 = A Little 3 = A Moderate Amount 4 = A Lot

Learning Activities: To what extent did the following learning activities contribute to your learning?

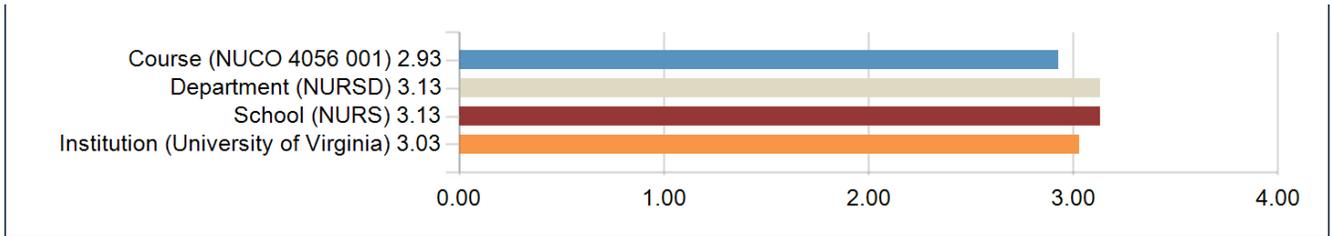
Question	Course (NUCO 4056 001)		Department (NURSD)		School (NURS)		Institution (University of Virginia)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
Real-time lecture	115	3.77	1462	3.59	1463	3.59	48875	3.56
Recorded lectures	54	2.93	638	3.13	639	3.13	25800	3.03
Recorded video demonstrations	24	2.96	480	3.14	481	3.14	19874	2.87
Hands-on activities	101	3.71	1230	3.62	1231	3.62	34826	3.36
Real-time whole-class discussion	115	3.84	1463	3.51	1464	3.51	40705	3.29
Real-time small-group discussion	115	3.70	1246	3.47	1247	3.47	36919	3.28
Online discussion boards	113	3.33	472	2.96	473	2.96	22615	2.75
Office hours	20	2.85	477	2.95	478	2.95	31436	2.88

Learning Activities: To what extent did the following learning activities contribute to your learning?

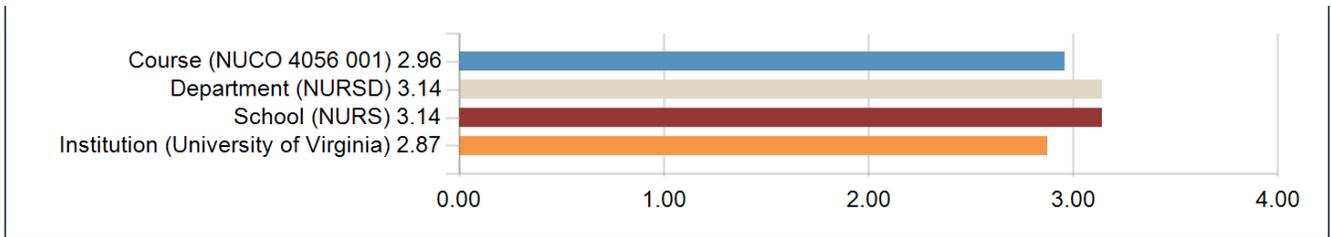
1. Real-time lecture



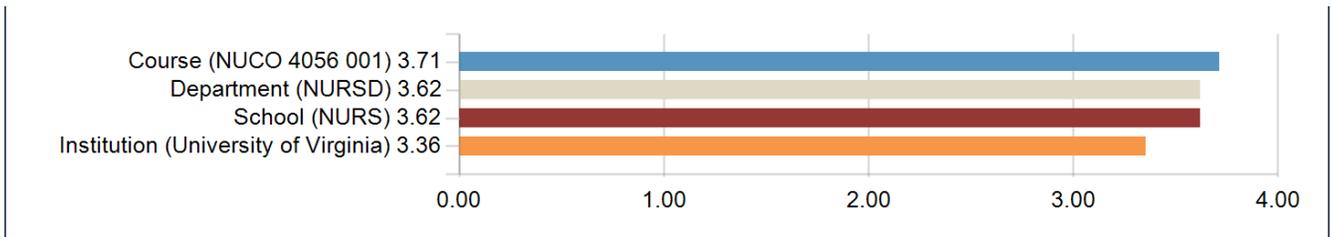
2. Recorded lectures



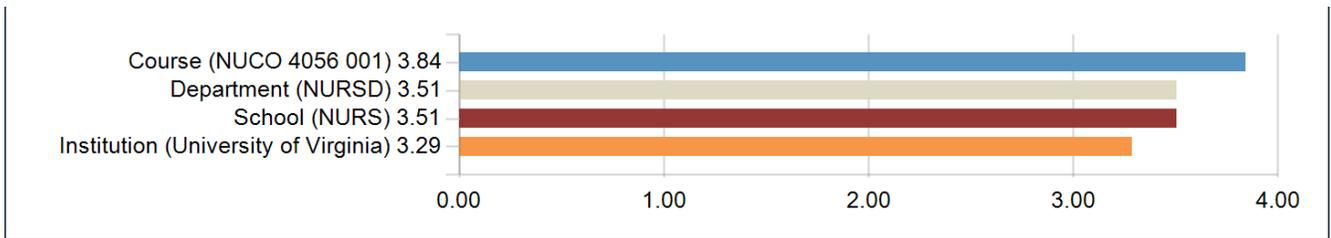
3. Recorded video demonstrations



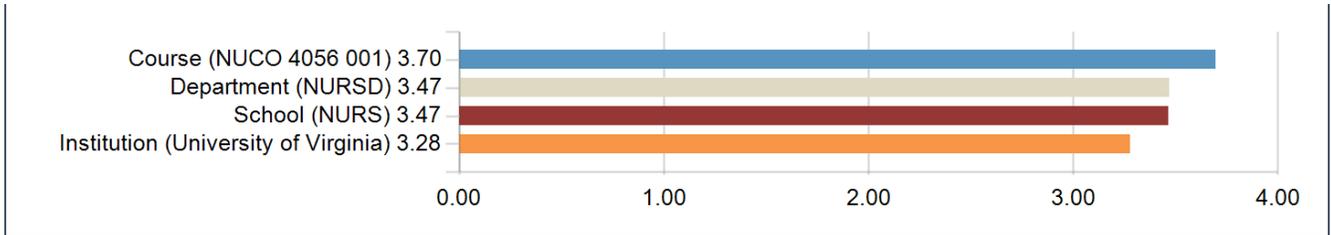
4. Hands-on activities



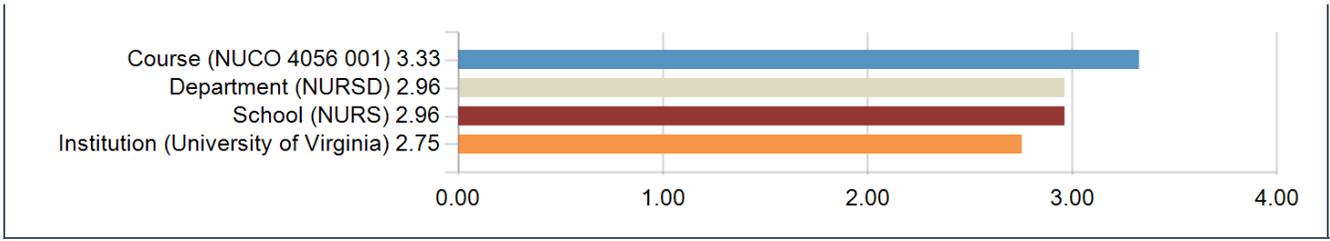
5. Real-time whole-class discussion



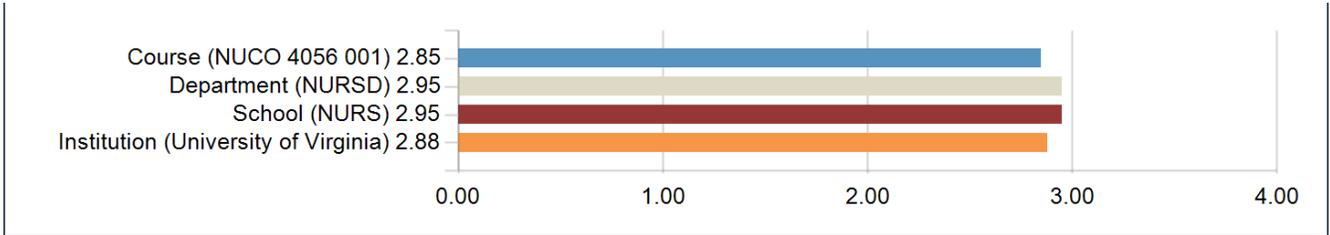
6. Real-time small-group discussion



7. Online discussion boards

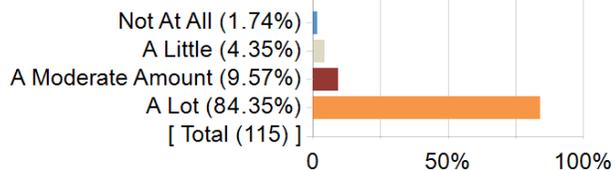


8. Office hours



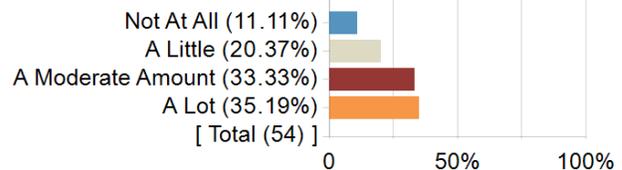
Learning Activities: To what extent did the following learning activities contribute to your learning?

1. Real-time lecture



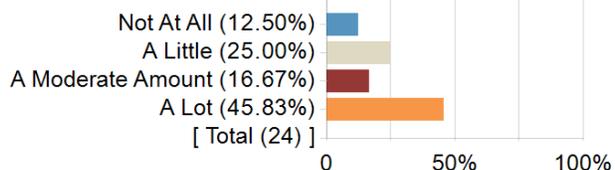
Options	Score	Count	Percentage
Not At All	1	2	1.74%
A Little	2	5	4.35%
A Moderate Amount	3	11	9.57%
A Lot	4	97	84.35%
Statistics			Value
Mean			3.77
Median			4.00
Standard Deviation			0.61

2. Recorded lectures



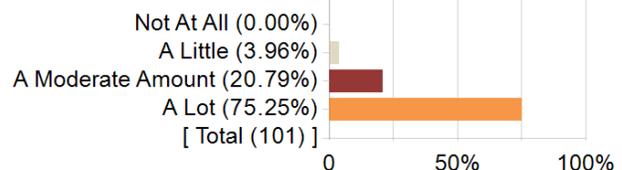
Options	Score	Count	Percentage
Not At All	1	6	11.11%
A Little	2	11	20.37%
A Moderate Amount	3	18	33.33%
A Lot	4	19	35.19%
Statistics			Value
Mean			2.93
Median			3.00
Standard Deviation			1.01

3. Recorded video demonstrations



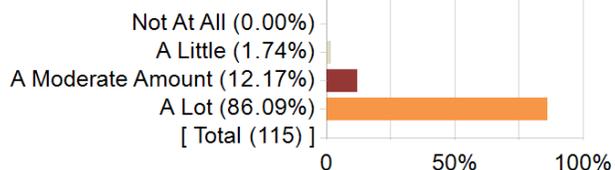
Options	Score	Count	Percentage
Not At All	1	3	12.50%
A Little	2	6	25.00%
A Moderate Amount	3	4	16.67%
A Lot	4	11	45.83%
Statistics			Value
Mean			2.96
Median			3.00
Standard Deviation			1.12

4. Hands-on activities



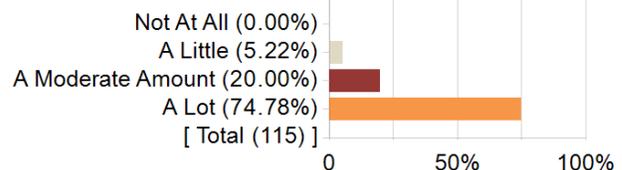
Options	Score	Count	Percentage
Not At All	1	0	0.00%
A Little	2	4	3.96%
A Moderate Amount	3	21	20.79%
A Lot	4	76	75.25%
Statistics			Value
Mean			3.71
Median			4.00
Standard Deviation			0.54

5. Real-time whole-class discussion



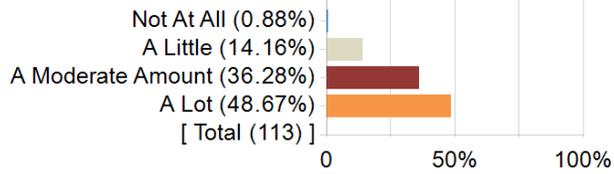
Options	Score	Count	Percentage
Not At All	1	0	0.00%
A Little	2	2	1.74%
A Moderate Amount	3	14	12.17%
A Lot	4	99	86.09%
Statistics			Value
Mean			3.84
Median			4.00
Standard Deviation			0.41

6. Real-time small-group discussion



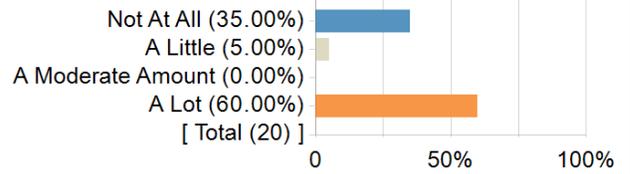
Options	Score	Count	Percentage
Not At All	1	0	0.00%
A Little	2	6	5.22%
A Moderate Amount	3	23	20.00%
A Lot	4	86	74.78%
Statistics			Value
Mean			3.70
Median			4.00
Standard Deviation			0.56

7. Online discussion boards



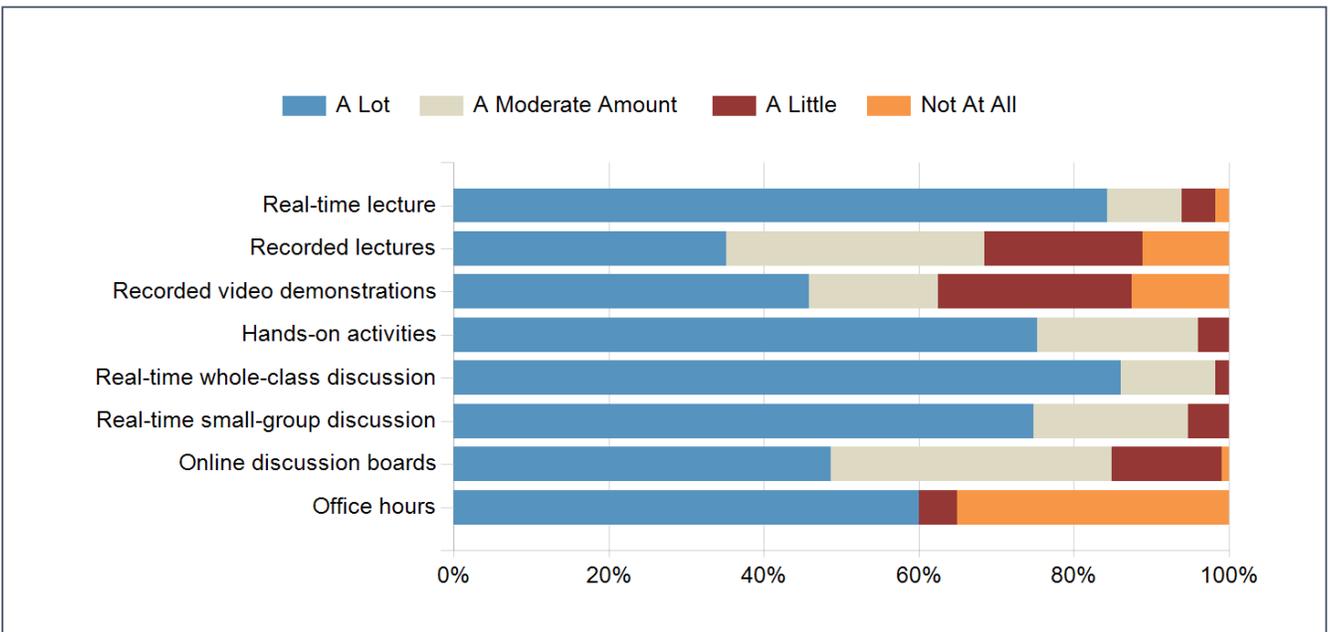
Options	Score	Count	Percentage
Not At All	1	1	0.88%
A Little	2	16	14.16%
A Moderate Amount	3	41	36.28%
A Lot	4	55	48.67%
Statistics			Value
Mean			3.33
Median			3.00
Standard Deviation			0.75

8. Office hours



Options	Score	Count	Percentage
Not At All	1	7	35.00%
A Little	2	1	5.00%
A Moderate Amount	3	0	0.00%
A Lot	4	12	60.00%
Statistics			Value
Mean			2.85
Median			4.00
Standard Deviation			1.46

Learning Activities: To what extent did the following learning activities contribute to your learning?



Please tell us briefly how any of the above learning activities (or other activities not included above) contributed to your learning in this course.

Comments
Variety of activities increased my knowledge and enthusiasm for topics of health policy. Kim is a very engaging and passionate professor who clearly is expert in this field of knowledge.
I enjoyed the freedom we had in guiding discussions. The online discussion boards were an interesting start to the semester and expanded my knowledge.
The real-time whole-class discussions were fantastic! Very insightful, informative, and fun! It was great to hear all of my classmates diverse perspectives and their rationals. It was eye opening to hear their opinions on healthcare matters, and further understanding how their unique backgrounds shaped their view of the healthcare system and health policy.
In-class discussions were my favorite because it is easier to be engaged than on the discussion board. She still did a great job facilitating discussions virtually.
I particularly enjoyed the small groups (might also be because I had a good group) and the consistency of grading across groups, unlike other nursing courses I have taken this semester. I know what to expect in class, and I know what is expected of me.
I feel like the whole-group discussion gave us a smaller-scale taste of what the policy change process really looks like
The discussion boards to start the class were a great introduction to policy and discussions. The in-person section of the course was also very interactive and engaging with small group activities and discussions.
I enjoyed having the open large class discussions on topics that are usually avoided in most classrooms, it has allowed me to look at policy from a neutral lens and understand what it means and the reasons it may have been implemented.
The online discussion boards allowed me to interact with my peers and learn from them when I was outside the classroom. In small groups, in real time, we were able to learn from eachother and create projects that enhanced our learning and understanding of the topics. The big class discussions were my favorite because the professor ensured all students felt heard and respected.
This group-oriented course promoted conversation and understanding surrounding serious, controversial matters in the health policy industry
Small group activities were useful for learning about application
This course is so beneficial because of the whole class discussions and small group discussions.
I loved the format of the class and switching between online and in person was seamless.
Christian Simmers was the most helpful part of the class
I think the module discussions and in-class discussions were really important for my learning in this class.
Loved the discussions. Felt like a safe space to talk about things.
Being able to "lobby" our points during class allowed us to develop our ability to be persuasive. I also learned about nursing-related legislation during lecture that I did not know of before.
I thought that the whole class discussions contributed the most to my learning of this class. It was very interesting and insightful to hear other perspectives from my peers.
Group class discussions were extremely important in my learning because so much with policy involves sharing ideas with different people.
Being placed into smaller groups for discussion was very effective for my learning because I'm definitely a more introverted person who gets nervous speaking in large groups. It was also really nice to meet other people who I hadn't known prior to this class.
This class had a great mix of individual and group learning. Between reading, discussion posts, small group projects, and whole class discussion, I really feel like I got the most from the material, my professor, and my classmates.
I found a lot of meaning in the small group discussions
The interactive atmosphere of the class really allowed discussions and collaboration to aid my understanding of the material.
The class discussions were so engaging and relevant! Our small-group discussions were also a great way to engage more intimately with individuals in the class and hear others' perspectives.
Small groups were great to discuss ideas. In a large class it can be difficult to get into deeper discussions on specific issues and have back and forth dialogue, bu I liked talking within my smaller group so everyone had the opportunity to speak and be part of the discussion, especially when someone may not otherwise speak if it was to the entire class. I also enjoyed starting off with the discussion boards because it gave us the time to reflect individually, and then collaborate after.
The small group discussions were very helpful. It was nice to get a chance to speak in a smaller group and have my voice heard in the discussion. It allowed me to contribute without having to say my thoughts in front of an entire class.
I truly enjoyed the real-time whole-class discussion and small-group discussions. At the beginning of this semester, I was intrigued at having a discussion-based class with so many students, but the students and Professor Acquaviva has taught me SO much through this method of teaching. I felt engaged and challenged in this class like I have in no other class.
Real time class discussions fostered my learning and opened up my eyes to alternate ways of looking at health policy.
The learning activities above improved my learning in the course by helping me stay engaged in the class material longer than I would in a normal lectured class.
The course is centered around group learning activities and I found this to be very beneficial as change is created in groups, not individually.
professor used a lot of small-group discussion then brought us together to discuss what we worked on

Comments
In this course, the students are able to have a voice and express their thoughts without the fear of judgement. I believe that the professor has done an amazing job to connect with all the students despite the topics that are brought up in class. They have always made sure that everyone feels included and is listened to.
I loved the practical pieces of information we learned in class!
Whole class discussions were beneficial because we all got to hear different perspectives
A lot of the activities required team work & communication & we learn that you have to compromise & collaborate if you want to get anything done in policy
It was definitely tough to be placed in a small group because it challenged me to really make my voice heard. Although there were times when I was mostly silent, I would say my anxiety went up the roof, but in a way I think those discussions we had in a group prepared me for the future. There won't always be people who are eager to listen, so it's crucial to be tough in a world where it's hard to make your voice heard.
I enjoyed the small group activities we did in class to discuss health policy topics!
The group activities may have seemed simple at times but in reality they were so thoughtful and helped us learn so much.
There were a variety of papers and projects that helped us dive deeper into topics, rather than just being lectured about them, which allowed us to engage more.
This class gave strong nontraditional ways to explore the material. It was not only super engaging but really promoted my learning.
I think especially the small group and discussion boards helped me apply my knowledge, my points of view, and what I've learned to real-world scenarios of public health and health policy.
I really liked being able to have large group discussions with the whole class, especially when we were trying to decide something. our professor did such a great job at facilitating the conversation and I really enjoyed coming to class.
I really appreciated the small group discussions. I am shy when it comes to speaking in front of a large group so this allowed for me to express my ideas in a safe way
I really enjoyed the discussion post we had to do in the beginning of the course. I definitely stressed about the quality of the post and how long it should, but it was really fun to see my classmates thought process.
What helped me the most in this class was that no one was forced to answer questions aloud or participate more than they felt comfortable. This helped me focus on listening and engaging without feeling anxious.
Breaking our groups in half really allowed for better discussion, I think.
I think that the format of the discussion posts in the beginning of the semester worked as well as it could have, however I do think I got much more out of the class once we switched back to in-person. It was especially clear in lecture that the professor understands what she is talking about, is passionate about her work, and wants us to learn and grow.
Small group work isn't my favorite, but in this class it was really important because it represented what it is actually like to work on health policy. Different opinions and ideas must come together in a way that meets everyone's needs and contributes to the common good.
I found our whole-class discussions really insightful. I loved hearing all of the different perspectives of my classmates.
Kim was absolutely phenomenal at facilitating a learning environment within her classroom, whether it be virtually in discussion posts, in person in the large class setting, or in small groups. Her brief "lectures" were extremely informational, and she also strongly encouraged the model of students learning from each other, with the classroom sort of "teaching itself." This is an idea that at first sounded like a train wreck to me, but after taking her courses realized it is possible and can be so fruitful.
I was able to hear other peoples opinions, which allowed me to hear different view points and beliefs.
I loved the assignments tasked to us to do to get engaged with health policy- making a Tiktok, googling conferences of our own interest to attend, etc. Discussing in class about current policies regarding healthcare was interesting too. I learned not just about current issues going on today and how to get involved in them, but WHY it affects me individually.
I really enjoyed the conversations we held in the classroom
The structure of the class as a giant discussion was really helpful and gave people a space to express views and opinions openly, which was very different and interesting for me.
Prof Acquaviva did a fantastic job with balancing group and all-class discussion so that we felt like we could have our voice be heard even if we weren't as comfortable speaking out in front of the whole class.
I enjoyed the small group work within the big class setting, so we could apply the concepts and get to know others in the class at the same time. The online discussions were surprisingly fun and beneficial, as I did enjoy reading through the posts. The activities we were assigned helped us learn without being overwhelming and assisted us in identifying ways we can reasonably engage in health policy looking far into the future as well.
Liked the discussion format
The small group activities provided a safe space to discuss different health policy topics
in class discussion was super helpful
Professor Acquaviva conducted this class like no other that I have been enrolled in. There were instances where the entire class had to come up with solutions that everyone agreed on, and conversations about really important issues regarding representation and respect.
I appreciate the structure of this class being discussion based and how willing my classmates were to share their opinions. I learned a lot from them and what Kim had to say in response their thoughts.

Comments
I really liked class lectures and whole class discussions the most. Small group discussions were good but our group was kind of big so it was hard to hear everyone and we usually finished pretty quickly.
I liked the small group discussions a lot!
Open and safe discussion culture established at the beginning of class set the tone for healthy, honestly, stimulating conversation.
I enjoyed how active the class was and how we were encouraged to advocate for things.
Class was mainly discussion-based, but vocal participation was not required which I always appreciate because I am too shy to talk in class but I love to talk in small groups and hear the voices of other people. This class increased my appreciation for political advocacy and health policy. We would have time in class for whole-group discussion but also discussion in small groups to talk about topics related to the course. I also loved the projects we did, particularly the Tik Tok, because it was a creative way to apply information we had been talking about.
I had trouble in the small group discussions because the room was so packed and really not set up for group discussion. I had some anxiety finding a seat each class and finding my group and not having enough space.
I really liked the assignment where I had to talk to someone with varying opinions to mine. I talked to my childhood friend who is against vaccines. It was a really eye-opening and civil conversation. I came out understanding my friend a lot better.
During the first two weeks of asynchronous learning, the online discussions, videos, and lectures really helped us to stay engaged even though it was online. I was able to learn a lot using those resources, and when we switched to in person, the discussions we had as a class were very effective and beneficial.
I really enjoyed having half of the class conducted online and the other half in person, because it allowed us to have dynamic online discussions about the reading material as well as in person discussions about the nurses' experiences shadowing and/or in clinicals. As a "non-nursing" student, I really enjoyed having the time and space online to dive into the reading assignments and share my perspectives on those, as I have no real nursing experiences to speak on.
in class learning was very helpful
loved the groups!
n/a
The discussions in class provided the opportunity to hear different perspectives and get a better understanding of the material that was being discussed.
I loved this class it was so amazing!!!!
the course was very interactive and involved a lot of large group discussion. It was an enjoyable learning environment because many students felt very comfortable sharing their thoughts and opinions on the topics discussed in class. The assignments were predominantly small group work and I enjoyed working with my peers on creative assignments.
The work in both large and small groups helped my learning.
I was able to be more confident in my speaking among my group members and voicing my ideas.
The class discussions really helped me expand my knowledge and understanding of all of the issues.



Course Comments

What would you like the instructor and university administrators to know about your experience in this course?

Comments
One of my favorite courses at UVA Nursing.
Dr. Acquaviva is phenomenal. However, the course material is not nearly substantive enough.
This was an interesting class and the teacher allowed the students to have freedom in guiding the classes. Class stayed engaged and discussions flowed easily.
Health policy was a great addition to our nursing curriculum, and great that it was towards the end of our time in nursing school. It not only taught us how to advocate for patients, policy changes, but ourselves as nurses. I felt like it also opened our eyes to many perspectives of healthcare and the systemic issues that surround it.
She was a super fun, enthusiastic teacher that really cares about making her students feel heard and valued. She is extremely open to everyone's opinions which is very important for a class of this type.
Kim's class is hands down the best class I have taken this semester and might as well be the highlight of my fourth year and even my undergraduate experience. She truly cares about her students and takes time to meet us where we are in our learning experience. She also covers topics we are interested in and is willing to adjust the class(es) to accommodate our topics of interest accordingly. I also admired Kim's ability to maneuver potentially politically-polarizing discussions into productive conversations. Today's society is so quick to judge and quick to attack opposing points of view, but Kim emphasizes the need for common ground and being able to share various viewpoints. The point of these conversations is not necessarily to persuade the opposing party but to be able to share perspectives, which is nowadays a rare opportunity, but Kim is able to facilitate these difficult conversations and encourage free speech where it no longer has the same meaning as it did a decade ago.
I LOVE Dr. Acquaviva. She genuinely makes the concept realistic but also gives us hope in the process
This course was very engaging and interactive. The assignments were very applicable to real life and did not feel like busy work. The professor made everyone feel welcome and like they had space to share their opinions.
I think all students should have to take a similar course during their time here to learn how to better communicate political feelings rather than attacking others. This class is extremely beneficial to discussion manners.
Kim teaches an AMAZING course. this class was one of my favorites!
Love love love Kim Acquaviva is one the best, kindest, smartest teachers at SON
I believe that this course was vital in my understanding of health policies and how to act as an advocate as a nurse and a Nurse-midwife in the future!
I loved this class!
I really enjoyed taking this course not only for the content but the ability to dive into it as a class together. Professor Acquaviva was very enthusiastic and knowledgeable about this course. I will say, however, though Professor Acquaviva was welcoming to any and all perspectives and encouraged those with opposing views to speak up, I felt that many classmates were not willing to hear different perspectives in the large group discussion.
I would have loved more lectures and communication of concrete information. I felt like a lot of the learning was a bit nebulous and vague
I loved this course and feel as though I know so much more about health policy. The professors passion for the course can be clearly seen when she teaches
This low stress, incredibly interesting class taught by one of the most welcoming professors I've ever had was a treat to take in my final semester at UVA.
None
I liked the enthusiasm and content she brought to the course, it was engaging and interesting
Professor Acquiviva is an approachable and kind person who facilitates the discussion of sensitive topics in her class. She is a very understanding individual and I felt comfortable in this class, while also learning about health policy.
The professor is an incredibly kind and caring person and is clearly very passionate about health policy. She works wery hard to engage us in conversation and get us to look at the big picture.
One thing I really liked about this course was having non-nursing perspectives in it. Most of my classes in the last year have been with all nursing students so having a perspective from people with other majors was extremely helpful.
I enjoyed the class alot.
This class is incredible and I truly wish more people, other than nursing students, would be required to take it. Professor Aquaviva is a phenomenal teacher and her passion fills the room while she teaches. This class is a must take.
This was a really great learning experience. Policy and politics in general make me nervous to talk about in small and large settings, but I felt very comfortable in the setting of this class and felt like there was space for many voices to be heard.
This course was really great, and Kim is a wonderful professor. I felt entirely supported throughout this course, with no question/issue/idea too big or small. This class helped emphasize teamwork and I learned a lot about the idea of effecting policy change, but I would have liked to learn a little more about the actual details & actionable steps of policy change.
One of the best classes I have taken at UVA. Kim makes this information fun to learn and has really great activities that get the entire class participating and having fun. 10/10 for sure!
I truly enjoyed coming to this class and looked forward to learning from Kim.
I had an awesome experience in this course. Kim made this class incredibly engaging and inclusive, I feel as if I now have a foundational understanding of health policy.

Comments
Kim is an incredible professor, and you can tell she is so passionate about teaching! She goes above and beyond to accommodate students and to ensure that every single voice is heard! Kim is one of the best professors I've ever had, and Health Policy is one of my favorite classes I've ever taken at UVA. I honestly feel like I've never been as accepted as I was in this class.
This course was unlike other courses where we often get caught up and worried about how to give the "right answer" in order to get the best grade possible. Instead, it truly was about engaging with one another, listening, and sharing our personal thoughts as a means of creating a collaborative discussion. This class, although not structured like other classes I have taken, provided more insight into the real world and what it means to use your voice, work with your peers, and have your voice heard to make changes. We of course had informative lectures, but this was not a course where we were "spoken at" for hours. Instead Kim provided an environment where we can have open discussions and Kim genuinely valued the classes thoughts and views. In the university, often professors will ask us for feedback but Kim was the first professor I have ever had that in the moment would check in with students, and allow us to have a voice, vote, and she always respected the voice of the students and what our needs were. If anything, that in itself was an incredible example of the importance of coming together to unite voices to make change happen. Overall, it was a great class and I highly recommend it to even non-nursing students who may not have thought to take the class otherwise.
After the online discussion boards, I had to great time attending class. I felt like the in class discussions were so engaging and gave me a greater respect and interest on the topic.
The methods of teaching that Professor Acquaviva was to let our (the students) voices be heard. THAT is so important, and I felt comforted by the class despite being a non-nursing student.
I enjoyed this course and the open discussion it prompted. I do feel that the discussion can be dominated by one viewpoint during a conversation with political considerations.
I think that professor Acquaviva is a really great person as well as educator. She caters to what the class needs best to learn and thrive.
This course was incredibly beneficial to my learning. Dr. Acquaviva does a phenomenal job of creating a safe learning environment for everyone.
This was an interesting class. I thought the professor was great and I enjoyed how excited everyone was to participate.
I love this course. I have learned the importance of speaking up while actively listening to other topics that we may not always fully agree on. This class has prepared me for the nursing role I plan to take once I graduate.
This class is so awesome. Kim is really passionate, and you learn from her even when it feels like she is not even teaching. She teaches by her actions, and that is always the best way to learn from someone.
It is a beneficial course that everyone should take because it teaches valuable life skills.
This course was super engaging, and made learning about health policy fun and accessible.
It was great & I appreciated that it was discussion based & different from other classes
This course made me uncomfortable in a good way. I never really knew what would happen before the course, and it gave me curiosity as to what we would be up to for the day. I appreciate the professor's way to be open-minded and engaged with students in the course. I will never forget this class and it made me excited to join organizations to change the world that we're in
I thought this was a great course. I think I would have enjoyed more lecture content about health policy topics, but I understand that not everyone enjoys lecture based classes.
I had an amazing experience in this course and has certainly became one of my favorite classes here at UVA. The professor was very understand and also cognizant of different people's situations. I greatly appreciated how open she was to everyone's opinions and keeping up a diverse dialogue throughout every class, no matter the topic. It really allowed me to see different perspectives and understand how others think in regards to health policy.
While I really enjoyed it, three hours twice a week is pretty intense, especially in a room with no windows. It became difficult to stay engaged for that long, and I also do not think we needed the whole three hours for most of the classes!
The instructor is absolutely amazing. The most inclusive and constructive class I've taken.
Please make more classes like this!!! Although I personally did not talk as much (just my personality), getting to listen in on whole-class discussion and small group discussion made me so much more engaged.
This class was amazing and Professor Acquaviva was incredible. She made the class feel like it was only 30 minutes when in reality it was 3 hours.
I really enjoyed how relaxed this class is compared to the other nursing classes we have in our curriculum. I also felt that our professor truly respected all of the students in our classroom and made sure that everyone felt welcome.
I really enjoyed having an instructor so passionate about the topic and who was adamant on creating a safe environment for everyone to express their ideas
Professor Acquaviva is great at what she does. She creates a class space where everyone can be heard and really encourages students to focus on a policy and not the individual. She also presents policy in a way that is approachable and interesting. I am excited to engage in policy when I graduate and make changes in my community that benefit marginalized identities. Also as an individual they are really great and I wish that the class could be longer! Dialogue that I have been wanting to have in my nursing class since first years finally happened in the class and Acquaviva was prepared to discuss the topics. Discussion on race, class, gender, etc would happen in class and for once I felt the professor knew how to facilitate dialogue and black students/students of color did not have to do the heavy lifting of the conversation. Acquaviva is an amazing professor and I am so glad I got to be in their class
I had a fantastic time learning about how to engage in health policy and I wish it was something we could learn about earlier in nursing school!

Comments
I think Dr. Acquaviva did a great job removing her own political opinion when discussing how to make an argument (so others couldn't call any of the discussions biased), but did not take away the truth of how certain systems negatively impact certain groups of people (racial minorities, sexual minorities, etc.) Stating the truth is not biased!! She killed it.
Kim is fantastic! loved the course!
I really enjoyed this course, and I am honestly sad it was such a compressed class! I think it is valuable to think about how policy impacts the work nurses do downstream as well as society more generally. Also, it is worth noting too that this class gave us actionable ways to get involved in health policy which is important—learning about health policy cannot happen without also giving thought and consideration to real ways to make change.
Having more concrete reading materials and lecture slides for the second half of the semester would have been helpful. Sometimes during lecture I would feel a little bit lost.
This is one of the first classes I have taken at UVA that actually talks about important issues and disparities in our country. Other classes have alluded to topics or expressed their condolences, but this class really dove deep into the material.
the only real adjustment I might make in this class is that Kim give slightly longer informational lectures and/or large group discussions. I learned so much from what she had to say and from our large group discussions. I think this approach might help lessen the learning disparities of students who are in small groups that are less conversational/engaged.
I think it was informative and opened my eyes to the important of health policy. I do think, however, that it could be taught in a way that allows the students to form their own opinions rather than being told what is right and what is wrong.
I appreciate how the class was structured.
I had a positive experience and feel better equipped to handle political conversations
It was fantastic and I loved it a lot!! Easily one of the best courses I have taken at UVA.
Prof Acquaviva is a fantastic instructor. My favorite class I've taken at UVA so far.
Kim is AMAZING. I recommend her to everyone that I know. Every class I've ever taken with her has been so engaging and informative.
I loved this class. I am sad it wasn't in person the whole semester since Professor Acquaviva is an absolute force in the class room. She is empathetic to her students, inspiring in the way she passionately discusses class topics, is fair/equal in discussions regarding political parties (ex. bringing up where the money needs to come from if we want to realistically implement universal healthcare) and an absolute joy to look forward to going into each class. I will say I believe Professor Acquaviva emphasizes creating a space for people with differing opinions and does so herself, but I wouldn't say the students in the class are the most willing/open to doing the same. There is an overwhelming sense of what everyone "should think" in both class and small group discussion so I felt the need to remain silent at times.
Would feel like i would get a better experience out of the class if it was a much smaller group
Felt that the environment promoted the feeling that every students voice was valued
It was a productive and engaging course!
loved the professor
As a student in the college of arts and sciences, I really loved being able to be surrounded by nursing students to get their perspectives on issues and find out what values are important to them. Furthermore, professor Acquaviva created a classroom environment that felt safe for discussing these issues. It was evident that she is passionate about certain areas and open to hearing all opinions.
Kim is the most welcoming and accepting teacher I've ever had. She makes the classroom feel comfortable when we're talking about hard topics which is a very difficult thing to do.
I loved this course! I think it was a great introduction into what nurses can do to get involved with health policy and I am glad that the nursing school has us take it!
I loved this course!
The professor did a great job of creating a positive, accepting, safe classroom environment for students to engage.
This is truly an amazing, interesting, and enthusiastic class, and I feel lucky to have taken it before graduating.
This class was amazing and engaging. Kim is so understanding, engaging, and informative. She wanted everyone to feel heard and to learn something new each day. This class should be taken by everyone because you recognize the importance of political discourse and engaging with others in a respectful manner about topics you may disagree on.
I really appreciated the instructor and their empathy.
I really loved this course and Dr. Acquaviva's approach to handling discussion in the class. She's a super charismatic professor and probably the most engaging professor I've had during my entire undergraduate experience. You can tell she cares a lot about what she teaches and she makes it relatable for all her students. She's always trying to make sure her students have FUN in the course while also engaging with the material, and that makes this one of my favorites classes.
I'd like to spend more time in class on group projects or discussions. If most of the class was like a workshop, I think that would be great.
I learned so much about health policy and the ways that we can get involved in shaping health policy. The professor kept everything neutral and heard both sides and everyone's opinion.
As a student in the School of Education, I really enjoyed taking a course with students in an entirely different specialized school. I think it's unique how the entire Fourth Year Nursing class is present in one room and, as a result of that, all know each other pretty deeply.
this was a great class and the professor was fantastic!
Thank you for offering this course to us!

Comments
I really loved the class!
I thought that although the discussions were intense and involved a lot of conversation, I did not always find them to be relevant to the topic being discussed or that was supposed to be learned during the course. I would have liked more substance in the class.
It was amazing! This should be advertised more to the public.
EVERYONE should take this class. It is so important to learn about our healthcare system—whether you are in nursing or not.
I enjoyed the condensed semester and was surprised at how I was able to connect with my peers and instructor in such a short amount of time. I think more courses should exist like this one where the majority of the class is discussion with peers and class activities that reflect the material rather than lectures that simply explain concepts. I had no prior knowledge of health policy and although I don't feel like we learned a whole lot about health policy in the US, I think we learned a lot about the process of policy and what that feels like through simulated experiences and group activities that involved voting and lobbying, even if it was for trivial things. The coursework felt applicable and relatable, and thus very enjoyable. It was one of the first classes I felt like I could really focus on accessing the material and enjoying the course experience rather than stress about my grade.
This is an interesting course about health policy and is important for students to learn.
It was a wonderful opportunity to learn about certain aspects of health policy, as well as participate in group discussions.
This was the best class I have ever taken and I give all the reason to the way Professor Acquaviva teaches
Kimberly is truly one of the best and most empathetic instructors I've ever had!

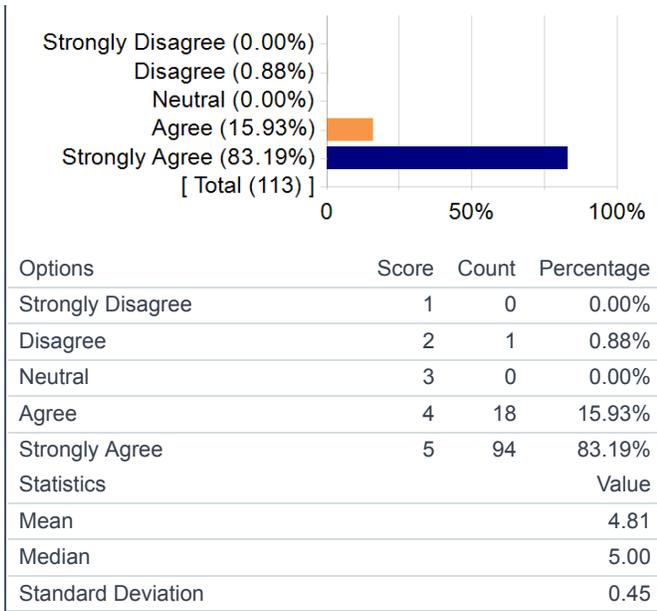
Instructor Questions

Mean values are displayed below.

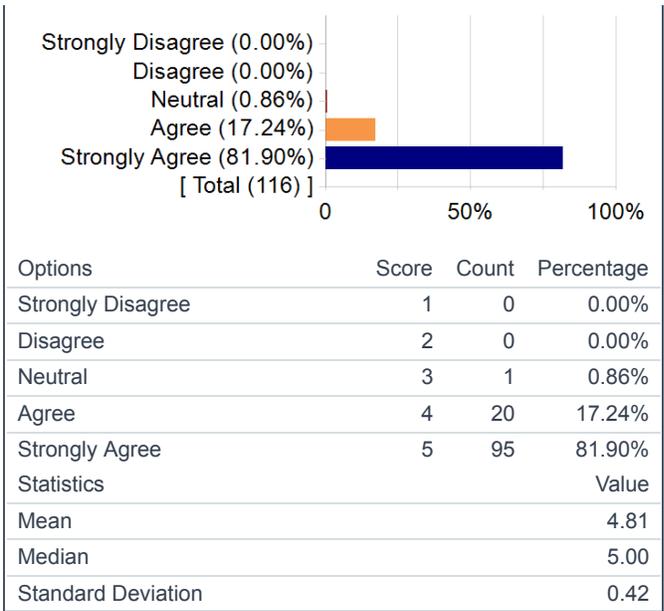
Scale 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

Question	Instructor Average - this course		Instructor Average - all courses (kda8xj Kimberly Acquaviva)		Department (NURSD)		School (NURS)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).	113	4.81	172	4.65	1942	4.55	1943	4.55
The instructor clearly communicated the course learning objectives.	116	4.81	173	4.57	1941	4.57	1942	4.57
The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.	114	4.80	172	4.56	1943	4.47	1944	4.47
The instructor provided me prompt and useful feedback on my learning.	116	4.79	175	4.69	1949	4.36	1950	4.35
The instructor provided opportunities for my active participation.	116	4.90	174	4.81	1943	4.53	1944	4.53
The instructor was available to help support my learning.	116	4.86	173	4.76	1937	4.54	1938	4.54
The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.	115	4.83	173	4.80	1939	4.52	1940	4.52
Overall, the instructor was an effective teacher.	114	4.83	173	4.55	1948	4.46	1949	4.46
The instructor created an environment that respected difference and welcomed diverse perspectives.	116	4.82	175	4.80	1952	4.48	1953	4.48

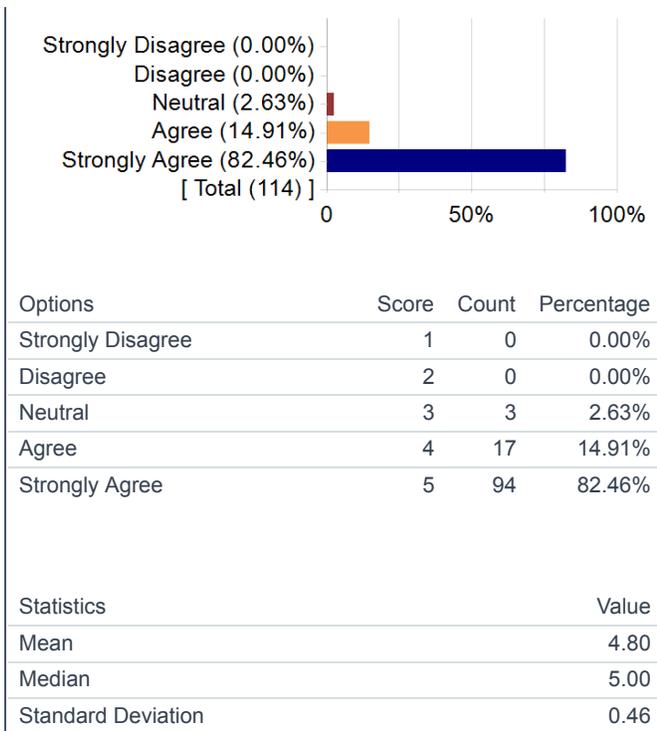
1. The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).



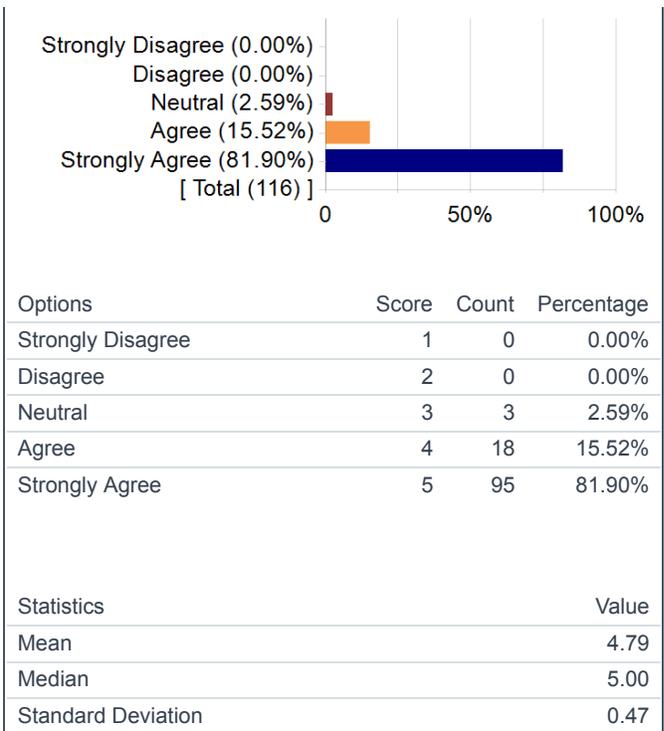
2. The instructor clearly communicated the course learning objectives.



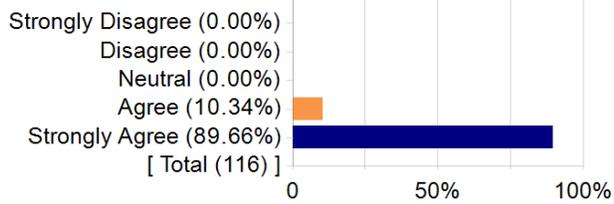
3. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.



4. The instructor provided me prompt and useful feedback on my learning.

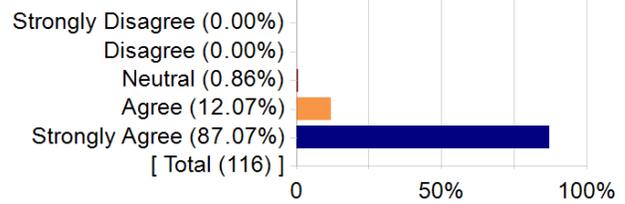


5. The instructor provided opportunities for my active participation.



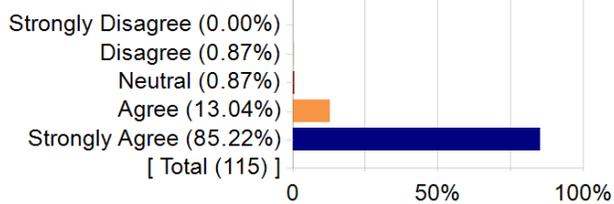
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	12	10.34%
Strongly Agree	5	104	89.66%
Statistics			Value
Mean			4.90
Median			5.00
Standard Deviation			0.31

6. The instructor was available to help support my learning.



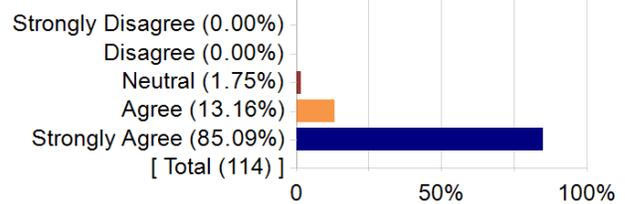
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	1	0.86%
Agree	4	14	12.07%
Strongly Agree	5	101	87.07%
Statistics			Value
Mean			4.86
Median			5.00
Standard Deviation			0.37

7. The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.



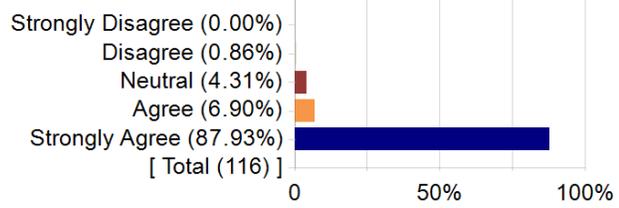
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	0.87%
Neutral	3	1	0.87%
Agree	4	15	13.04%
Strongly Agree	5	98	85.22%
Statistics			Value
Mean			4.83
Median			5.00
Standard Deviation			0.46

8. Overall, the instructor was an effective teacher.



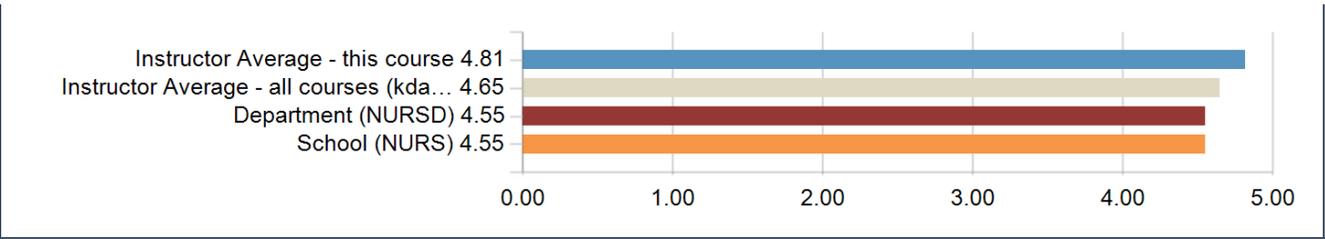
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	2	1.75%
Agree	4	15	13.16%
Strongly Agree	5	97	85.09%
Statistics			Value
Mean			4.83
Median			5.00
Standard Deviation			0.42

9. The instructor created an environment that respected difference and welcomed diverse perspectives.

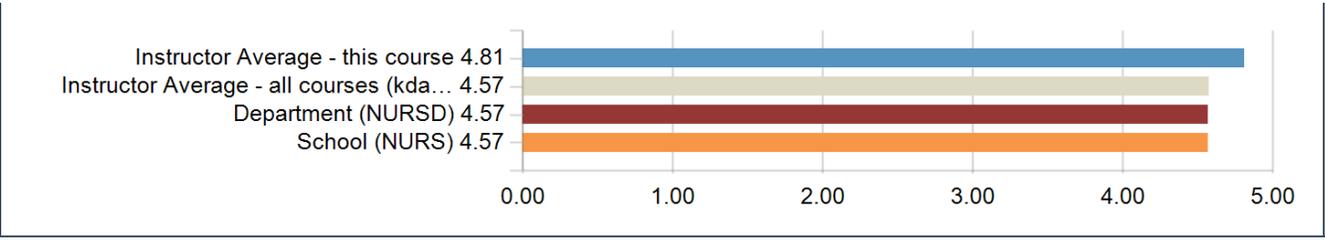


Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	0.86%
Neutral	3	5	4.31%
Agree	4	8	6.90%
Strongly Agree	5	102	87.93%
Statistics			Value
Mean			4.82
Median			5.00
Standard Deviation			0.54

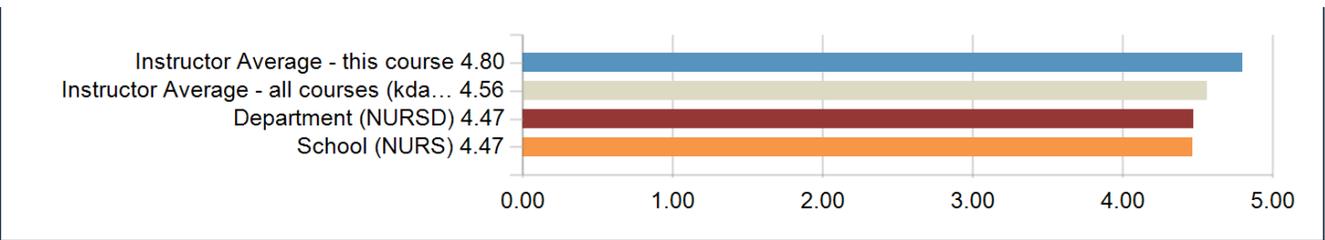
1. The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).



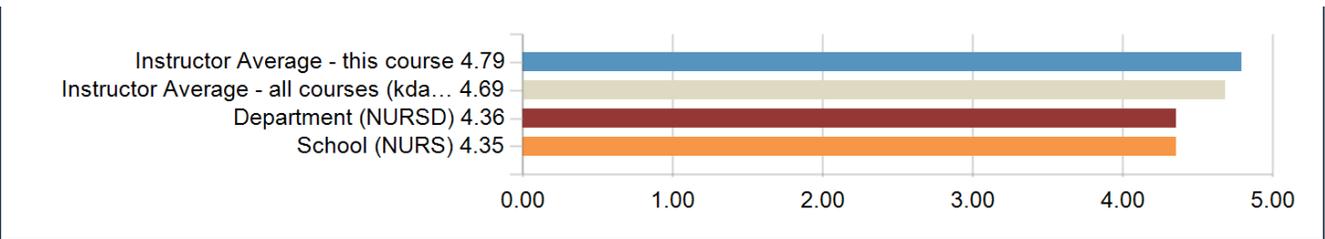
2. The instructor clearly communicated the course learning objectives.



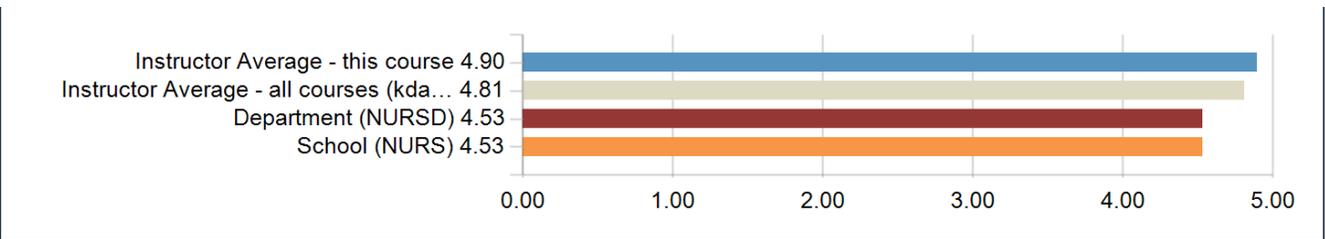
3. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.



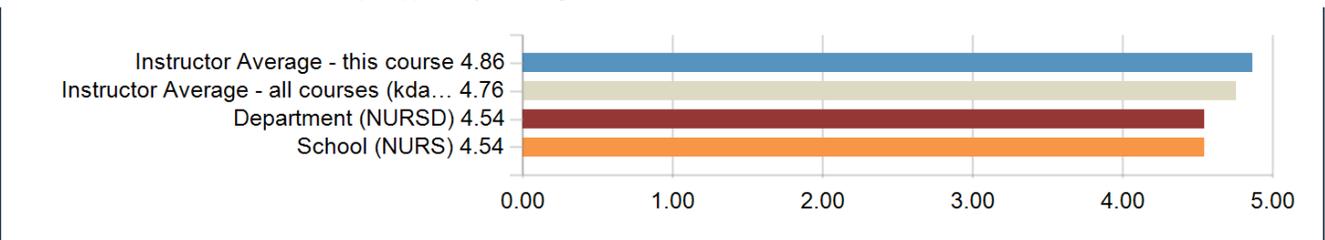
4. The instructor provided me prompt and useful feedback on my learning.



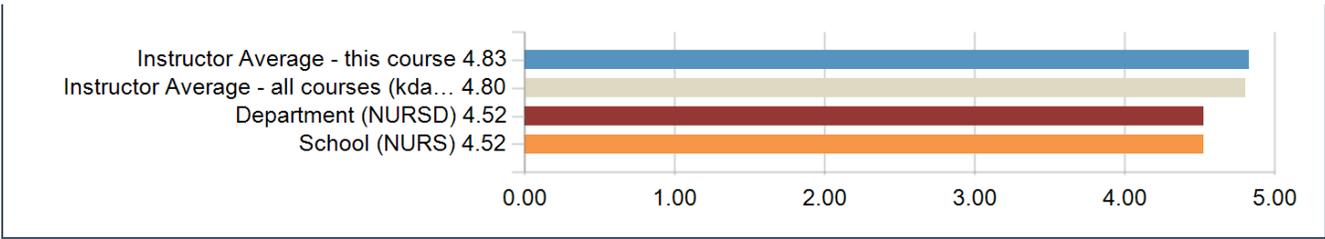
5. The instructor provided opportunities for my active participation.



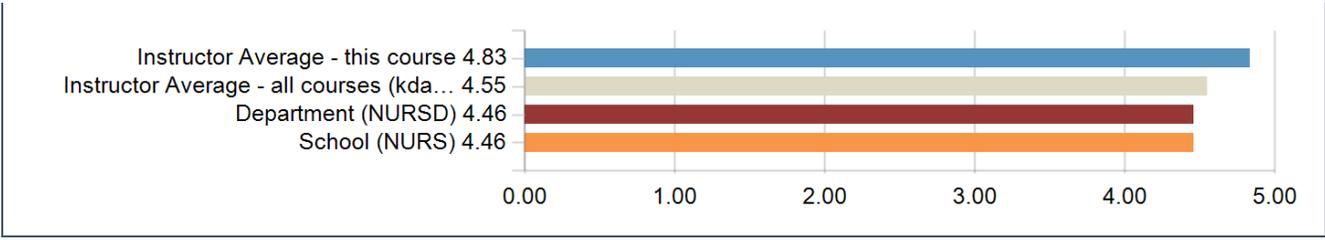
6. The instructor was available to help support my learning.



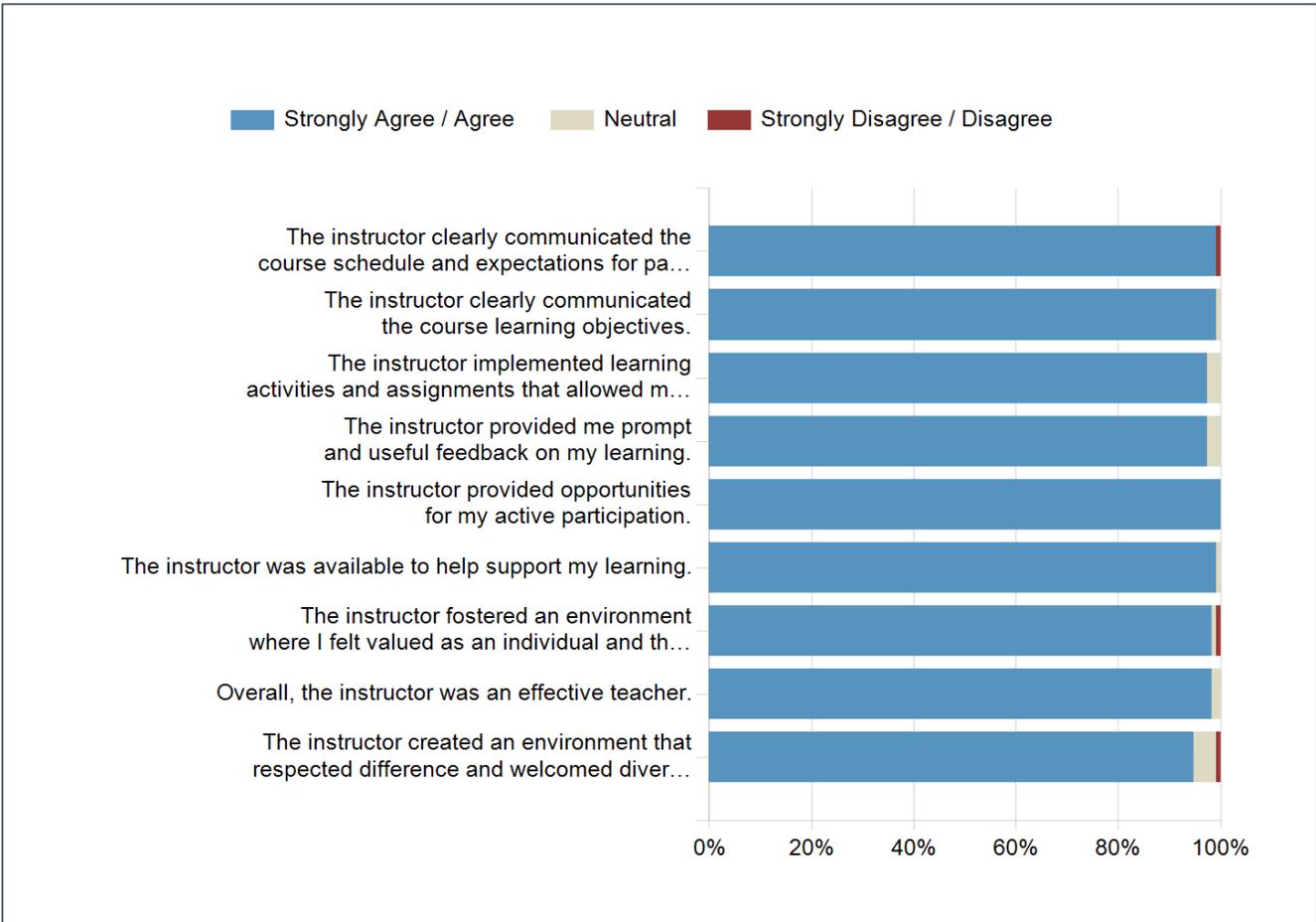
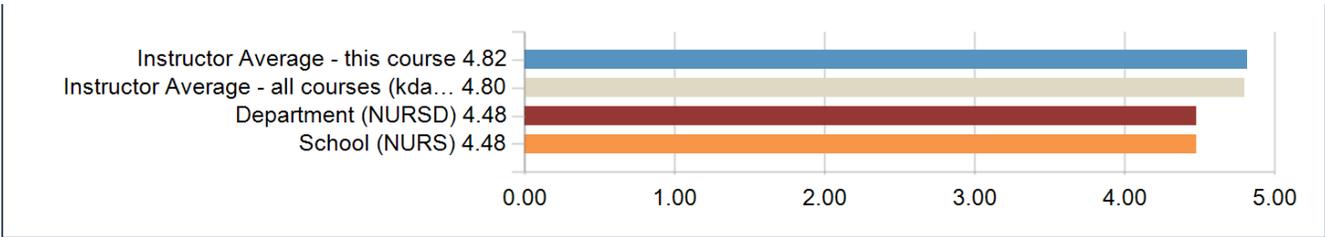
7. The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.



8. Overall, the instructor was an effective teacher.



9. The instructor created an environment that respected difference and welcomed diverse perspectives.



You selected "AGREE or STRONGLY AGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva created an environment that respected difference and welcomed diverse perspectives.

Comments
Every class Kim encouraged different perspectives to be shared. She admitted her own perceptions and potential biases and encouraged us to do the same. The class was a safe space to host an open conversation for learning to take place.
always encouraged people to speak their minds; respected everyones opinions and fostered an environment of open communication between all
Dr. Acquaviva is singlehandedly the most welcoming professor I have had.
Kim is the best! I have never been in a classroom where I felt more included, welcomed, and had a voice. She is a phenomenal professor!
She was very open to everyone's opinions and created a very welcoming, warm environment that made people not afraid to share their stories and experiences. She was awesome!
As said before, today's society is so quick to judge and quick to attack opposing points of view, but Kim emphasizes the need for common ground and being able to share various viewpoints. The point of these conversations is not necessarily to persuade the opposing party but to be able to share perspectives, which is nowadays a rare opportunity, but Kim is able to facilitate these difficult conversations and encourage free speech where it no longer has the same meaning as it did a decade ago.
During our first in–person class this semester, Kim did a debate/discussion about how to divide ourselves for group projects. At first, I thought that that conversation dragged on far more than necessary (I will not lie, it still feels that way to some extent), but I enjoyed the premise of the discussion. I had previously thought that as long as everyone at the table had a chance to speak and present their points of view without being silenced that that was a good discussion. However, I failed to recognize that there might be people who are not even at the table at all, and that discussion made me realize that, and has left a lasting impression on how I approach conversations now and into the future.
She wanted to hear people's different opinions and was open to hearing opinions different than her own.
She always encouraged people to have and express different perspectives, and never made it seem like one was more valid than the other.
Kim told us how important it is to her to have an environment for everyone to feel safe and welcomed and I feel like she did a great job creating space for all students to share.
There was always discussion on the different sides of a topic rather than saying only one portion and students were able to express their feelings without people attacking them.
Kim accepts everyone and listens to everyone
she explicitly addressed this our very first class, and made sure to emphasize it every class afterwards. I really appreciate instead of platitudes or vague talks that we usually have she was very clear and explicit in the fact that people are going to disagree, we need to listen to all voices/perspectives, and give everyone a fair shot; but she also was very explicit about boundaries and what would not be tolerate. I also appreciate her honesty and personal experience stories on how we can hate the things someone is saying and we have every right to be upset and uncomfortable and acknowledge how hard it is to be "civil"sometimes (but again still urged its importance)
Dr. Acquaviva cultivated an environment where everyone's opinions and feedback were welcome and valued. This was so comforting for me, and I believe it helped me feel more comfortable getting uncomfortable.
Every class Kimberly Acquaviva made sure everyone in the class was respected. She welcomed everyone to speak when they wanted to and listened to all perspectives.
She actively encouraged engagement from all perspectives – including those that may differ from the majority opinion.
Kim consistently brought up challenging topics that asked us to confront our biases and look at issues through a different lens. She did so without involving politics as best as possible and did an excellent job encouraging us to become more active in health policy to help give a voice to those who are often denied one.
she very thoroughly set expectations about how she would approach subjects that people might disagree on and thoughtfully communicated how she planned to keep the conversation neutral
Kimberly Acquaviva is one of the best professors I have had at UVA. She makes anyone in her classroom feel welcomed and respected. She opens up the floor to difficult conversations and is a great mentor in the process
From the very beginning of the class, Kim set expectations for how differing perspectives were to be respected and listened to. This is the most welcoming class I've ever been a part of, somehow.
She always welcomed student opinion and worked to foster good discussion
She made it clear that with health policy it didn't matter which political party you belong to, there can be agreements and understanding from both sides. I think that made students able to open up about perspectives.
We did an anonymous survey to look at the ranges of political views in the class. Dr. Acquaviva also explicitly stated at the beginning of class that no one will ever be judged or looked down on for their beliefs.
I think that the professor made sure to listen to every student even if their point of view may have been different from the majority of the class. The professor made sure to create a welcoming environment that allowed for people to speak without the fear of judgement, which I think is difficult to do in a class with such polarizing topics.
She was a very transparent professor who made sure to cover all areas involving diverse perspectives.
Very respectful to opinions even if they combat her own

Comments
Professor Acquaviva is a champion for making sure all voices are heard and welcomed in the classroom. She is also incredible at making space for every opinion in the room.
The very first class we had in person focused a lot on the importance of creating space for various perspectives and the art of civil discourse when it came to topics that people may have had differing views on.
Kim never let a class go by without acknowledging her own biases, and encouraging us to check our own. She encouraged multiple different people, with many different political affiliations to speak on their experiences and opinions without judgement. She listened intently to everyone as they spoke, and never interjected too much of her own opinion. She encouraged us all to think deeper & broaden our own ideas, while also always considering and thinking of the other perspective.
She allowed students to disagree respectfully, and welcomed different views.
made sure to let the class know that she is open to all opinions and viewpoints and will not judge!
Kim is so open and constantly tries to create an environment welcome to all ideas. She encourages differing ideas and welcomes all people
Kim is one of the only professors that I have had that honestly created an explicitly inclusive environment that welcomed people with different backgrounds and perspectives.
Kim creates such a welcoming learning environment. She truly engages and listens to every single comment said in her class. You can tell how passionate she is about teaching, and she genuinely respects and honors every perspective. Kim also makes an effort to point out that there are a variety of political viewpoints present in the class, and she truly wants to hear from every single person.
Kim may have voiced her stance on issues, but that did not mean she made it her mission to somehow convince others to change their opinions or made them feel bad for having different views. Of course there may always be some biases (we all have them with each of our own political views), but she was always aware and made every effort for each individual to feel welcomed and free to think the way they do without feeling judged. Most classes, teachers make an assumption that everyone thinks just like them, and they can be quite offensive when they make unfair, uncalled for, and incredibly ignorant and over generalized political remarks without any thought to how it could affect students in the class that have differing political opinions then them. I am very thankful that Kim created an environment where we were each respected for our own views. She even started the first class off by showing an anonymous plot diagram of where people stand politically within our class. I think that was so important because, my hope is that maybe classmates would view one another differently in the sense that one political party vs another political party does not make you a good or bad person, and that there may be more people around you that think differently than you, but it doesn't make them a bad person. That first exercise I thought was hopefully impactful for the entire class and I would like to think it may make people think twice before generalizing people based on political views, and instead show we can all get along together, and we should work on minimizing personal attack simply based on political views, because the class is more mixed in views than most people think.
She was always cognizant about different people's viewpoints. She always makes sure that everyone is comfortable about the things we discuss or do in class, and she makes sure that she gives an opportunity that every voice is heard.
Professor Acquaviva went above and beyond to ensure that everyone's voices were heard, and she supported all of us with our opinions. She had an open-mind, was unafraid to share her own experiences, and ultimately made each of us feel that we can make a difference in this world, no matter our backgrounds.
Professor Acquaviva allowed us to place ourselves on a jamboard centered around politics and as what would be assumed out of a college course the majority of students placed themselves within the left leaning side. Professor Acquaviva then created an environment by stating that all opinions unless harmful towards one's race are acceptable and debatable. She wants us as adult students to get pulled into the conversation if there is a situation where you as a person believe something that is hurtful or harmful to others.
The first thing that comes to mind is that in every lecture and every time someone shared in our class Dr. Acquaviva gave that individual her undivided attention. As simple as it may seem, she looked thoroughly interested in everything her students had to say and that ability to step back and listen does wonders for learning environments. Listening to new perspectives is the first step to ally ship and it was a privilege to learn from Dr. Acquaviva.
she talks about it frequently
Professor Kimberly Acquaviva created an environment where students are able to engage with the professor in a respectful manner. The Professor makes sure to actively listen to all the students opinions and feedback. By listening and making sure the students have a voice, this creates an environment that respects all differences and welcomes diverse perspectives. I greatly appreciate the environment Professor Acquaviva has created this is course. Thank you!
Kim constantly uplifted every voice in the class. She made it clear from day 1 that a difference of opinion is a good thing, and she fully welcomed everyone's opinions in the class.
She always allowed for different voices to be heard and never tried to overpower opposing opinions with her own.
Kim made it very clear from day 1 that this class welcomed all perspectives, and that we would focus on specific policies rather than political parties. This expectation, as well as assignments that encouraged us to truly listen to others without trying to change their opinion, contributed to this experience. Kim was super open and welcoming, and I think made everyone in the classroom comfortable and excited to learn.
Professor Acquaviva offered ample opportunities for push back and wanted students to challenge her belief
She constantly encouraged everyone to participate
The focus of this class is to explore very difficult topics, but Professor Acquaviva really made everyone feel comfortable with sharing their opinion
I appreciated how you spent so much of the first class setting ground-rules for discussion so that everyone knew their opinions would be valued and respected. I think that doing so made everyone feel comfortable sharing in class.

Comments
Kimberly Acquaviva is one out of two professors in this school (out of the 4 years that I have been here) to explicitly create an environment where everyone's opinion mattered and was respected. It was constantly and consistently expected for different views to be brought up, while also making it clear that anything offensive would not be tolerated. She was not only able to teach others the basic knowledge behind health policy, but also teaching some vital parts such as speaking your opinion without be disrespectful and offensive.
While she made her opinions and beliefs known, she very blatantly expressed what kind of a class environment this would be, and that everyone's opinions and perspectives would be respected and welcomed. Everyone felt welcome to share their life experiences and thoughts, which was great!
This class had every opportunity to be a political stompng ground, but Prof Acquaviva does an amazing job balancing every view and making all students feel welcomed.
She used many examples during discussion of patient care or impacted populations that are not always thoroughly discussed when considering health care. She also emphasized respect and respectful communication in the class and how we teach one another when there are clashing points of view or if someone simply needs to be further educated on a topic.
She challenged stereotypes daily and was not afraid to speak her perspective while strongly encouraging others from varying viewpoints to do the same. I have never been in a more welcoming classroom environment
Our professor made sure that at the beginning of our class that she would not judge anyone based off of what political party they agreed with. She also would facilitate group conversation in a way to let those who held a separate opinion could speak up.
On the first day, she adamantly stated that everyone, regardless of political affiliation or background, would be valued and should feel safe expressing their ideas to the class. This precedent stayed throughout the course
The first day of class Acquaviva made it clear she wants to hear from everyone and in the weeks leading prior to our in person class provided resources on how to separate the individual from the policy.
Have you met her???
She would say it over and over that she wanted her class to be an environment where anyone could speak up, and it truly was. She really encouraged us to talk and use our voice.
– she started our first class saying that there was no room for hate in the classroom and i think that made everyone feel very safe
This professor made it abundantly clear that whether you had very republican beliefs or democratic beliefs she would respect your opinion and engage in discussion with you. Of course, whether someone felt comfortable voicing their opinions because of the other individuals in the class is a different discussion, but I feel that at least the professor individually created a welcoming environment that allowed for people of all different perspectives to contribute.
She encouraged us to have discussions about hard topics.
Welcoming doesn't even begin to describe this course. I was blown away by how the instructor made sure everyone's opinions were heard. She made it very clear that our political party affiliations did not matter when talking about how we felt on an issue. She fostered an environment where students could really talk about what they are passionate about.
Kim was by far one of the most respectful teachers I ever had; I never felt "less than" or afraid to talk to her; I never felt like I was being talked down to. She treated each and every student with kindness and empathy.
Agree
Kim is very much a strong advocate for those with diverse perspectives. She made is clear that she wants to make everyone feel like they belong even if their point of views do not align with the majority. I really believe that she "put people in their place" by establishing that because often times, in today's culture, people are too scared to go against the status quo aloud because of judgement.
She made it clear that there were no right or wrong answers and made everyone feel comfortable discussing their opinions
Prof Acquaviva constantly made space for varying views and consistently made sure to validate and give respect to everyone and their identities.
She made it so that those with different political perspectives still got to speak their point of view. I learned so much about people with more diverse perspectives because I've never been in a class where the professor has been so open to controversial discussion. Despite all this, she made it clear that homophobia, racism, and other general bigotry had no place in the classroom.
Kim is open to anything that anyone has to say on a topic. She doesn't make anyone feel unwelcome for their beliefs.
Answered in previous section of the evaluation, but Professor Acquaviva is incredibly kind and made it clear she was there to intentionally see and hear every single student in her class no matter what political party they belonged to. In her feedback to our assignments, she was encouraging and positive. She sought out the unheard voices and allowed the students to learn best by leading the class itself in making collective decisions and in discussions (with her supervision of course).
Very open and very caring environment, listened to everyone and advocates for everyone
Actively addressing opinions that may not be the popular one, emphasizing openness, and starting the class with basics on civil discourse
Dr. Acquaviva would always respect everyone's thoughts and ideas.
she was so kind to all and i can tell she is a good person with a big heart
One of the activities that we did was place ourselves (anonymously) on a political affiliation chart. No one was criticized for where they fell. Additionally, professor Acquaviva made a great effort to make non–nursing students feel welcomed in the class, which I appreciated. Overall, she genuinely was open to hearing all sorts of perspectives, and made the classroom feel like a safe and nonjudgemental space.

Comments
This is absolutely one of her strengths. From the get-go, she said how every person from every background is welcome and encouraged to speak up. She also laid ground rules for what is not acceptable which I appreciated. She is always thinking about how other people might be affected by something that is said.
She did a great job of emphasizing that all opinions could be shared and we could have an open discourse even if we disagreed. I think because of the way nursing students are, there really wasn't much debate or diverse opinions because the people who are the loudest are usually the ones that have the same opinion and continue to reinforce it. It can sometimes turn into an echo chamber but I think Professor Acquaviva did a good job of trying to prevent that from happening. I think in any class people are going to be nervous to speak up against people who are very loud with their opinions, but that is more on the students and the professor can't control everything.
She made sure that everyone's voice was heard and that every individual had a say in what we do for the course
She was always making sure that we were conscious of who was talking and to let everyone have a say.
Very encouraging and affirmative in how she responded to students. Professor was also very honest and transparent about her thoughts and perspectives which really set the tone for the rest of the students.
Provided space for safe debate and expression of opinions
Kim was the most respectful and encouraging professor I have ever met. She constantly was working to create an environment where ALL voices could be heard and TRULY welcomed different perspectives. It was amazing.
She is consistently clear on how she creates and maintains an environment that respected difference and welcomed diverse perspectives.
I loved the examples that were inclusive and your personal stories made a big impact for me. I really felt like I could trust the professor and they had empathy.
Acquavia had an online anonymous board in which people could self-identify their political identities and one of the very first topics we had to address in the class was how to have civil conversation. I think these efforts to understand the demographic of our peers, which we might not have known before, and her encouragement of us sharing our opinions definitely helped to welcome everybody's diverse perspectives without any "right" view in mind.
Dr. Acquaviva welcomed diverse perspectives by continually acknowledging white privilege and the importance of hearing diverse perspectives. We learned about an experiment where talking time in group projects was recorded, and the results were analyzed, showing that white and cisgender people have significantly higher talking times than people in marginalized groups. This was really eye opening. We were told to be more mindful of talking time and distribution as it related to the demographics of our group.
During class discussions, she would listen to everyone's opinions on every topic and welcomed new ideas and perspectives. I think she made everyone feel very comfortable in sharing their thoughts and feelings, and it was overall a very safe place to conduct effective discussions on health policy.
Before our first online discussion and during our first in-person class, Professor Acquaviva explicitly shared her expectation that we respect our classmates' opinions and not develop judgments about someone based on their political affiliation. I was very impressed by Professor Acquaviva's zero-tolerance policy for any sort of judgement, exclusion, or oppression towards an individual based on their race, religious beliefs, or political beliefs.
was so open to having discussions with the class
She allowed a voice for all audiences!
We talked a lot about including perspectives of students who may not normally feel like their views are respected
She always made sure everyone's voice was heard
Kim made it very clear from the first day that she welcomed all opinions and perspectives and that it was a priority in her classroom to make everyone feel safe, seen, and heard. Admittedly, I do think there are some opinions/perspectives that were not welcome, but not as a result of Kim but rather the potential judgement of peers. Certain voices were definitely louder than others and received support from peers, so it can sometimes be intimidating if you disagree with that and potential face the backlash from those individuals. I think Kim created a space that allowed for difficult conversations as well as gave voice to individuals who often don't feel comfortable to speak up, especially at PWIs like UVA. It was especially interesting to be in a predominantly female class and hear so many female voices.
She would always highlight polarizing topics and explain them to us and always make sure to explore every side of a topic or debate.
Always acknowledged others feelings and never made someone feel wrong for having different ideas
She wanted to hear from everyone
The syllabus was the most humane and readable syllabi I've ever read. Kim Acquaviva cares about our learning and our opinions. She creates an environment that makes us open up

You selected "DISAGREE or STRONGLY DISAGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva did not create an environment that respected difference and welcomed diverse perspectives.

Comments

I think she made space for opinions that were different from her but there was definitely a culture in the classroom that needed to be shaped. I know there were peers there that didn't share the sentiment of accepting people that had different opinions than you. So while the professor did accept different perspectives, I think there could have been more engaging with the classroom to challenge those viewpoints for us. That would have contributed to an engaged classroom discussion for those that held different beliefs. I think overall, she did a great job . I just think that challenging the class could have been something to add.



Instructor Comments

What constructive suggestions do you have to help Kimberly Acquaviva improve this course for future students?

Comments
Potentially more structure in the in-person component. Most of the readings and bulk of the coursework took place online in the first half of the class.
one of my favorite professors i've had in my 5 years at UVA! one of the most genuine people i've ever met
Please make the course actually teach us the tenets of Health Policy.
Keep being supportive to students and allowing open discussions!
Honestly, just support for what the course already contains. Creating the calendar and policy engagement activity was a great way to get students involved inadvertently, and show us the possibilities of health policy. I'm actually considering going to a few of the events I found and roughly following the engagement activity I created.
n/a
I have thought about this thoroughly, but have no constructive suggestions to share. I genuinely enjoyed the activities and discussions presented in this class, and I would love for future classes to be able to experience the same.
I think the way this course is taught is very engaging and applicable to real life. I appreciate how willing the professor is to change things to the needs of her students. I really enjoyed working in our smaller groups to facilitate more discussions and work on a project together in class.
she was amazing
I do not have any constructive suggestions. I believe you do an amazing job empowering your students to make their voices heard, and maintaining such an open, safe space for all to share and learn.
none
Allow students with differing perspectives who may feel silenced in class to have a way to provide their opinions or beliefs about a topic in an online discussion board or in a smaller group! I am thankful for promoting such diverse thoughts, however, classmates need to understand the importance and emphasis you put on this.
She's a phenomenal professor and is doing a great service to the UVA school of nursing by shining her light onto the students.
learning goals could be communicated better? I enjoyed the class but was a little confused about what exactly I was supposed to be learning
Collab is not the best ever discussion forum medium, it requires constant monitoring. In the event the class ever goes online again, try a different medium thats less tedious. Otherwise, this class was amazing.
Sometimes it was hard to speak up in class when the same people would always answer in class
Having more of the in-class activities that help engage us in the content.
Maybe have smaller groups because I felt like we could have had more discussion. Not every voice was heard because there were a lot of us.
None
thank you for all of your help this semester, I really enjoyed this class (:
Sometimes the discussion goes on for a little too long about certain topics
Sometimes the assignments did not feel as productive as I think they could have been or as you intended them to be. However, I really enjoyed completing the Health Policy Teaching Tool TikTok.
Nothing- this was a great class and I appreciated being able to dive a little deeper into the world of health policy in a safe space with peers.
I would've like to learn a little bit more about the nitty gritty/details of policy change, and ways to get involved. I know that can be a lot to fit into a 6 week course, but it is something I'm interested in having more knowledge on.
None!
none!
I have no suggestions, I think that this class is constructed very well to support the needs and learning of future students
I absolutely loved this class! Thank you so much for creating such a positive and welcoming learning environment and for being so accommodating! I feel so lucky to have been able to have you as a professor!
The discussion boards were a great way to start working on discussions with one another. I did find it helpful to work within the same group for the entire course because you begin to build a rapport and can work well together.
I think that the online discussion boards were the weakest part of the course and they didn't contribute to my learning as much as the in-person class discussions.
Keep doing what you're doing, Professor. I absolutely adore you, your ambition to help the future generation of students, and your class approach. It's been an honor.
I liked how we started the class with the conversation about civility. However, I think it's important to steer the conversation away from one side when it is being dominated by that side. I think people can get scared of sharing when the conversation has taken a sharp turn one way, and the professor should be the one to redirect in some cases.
Thank you
None! I think this course was fantastic.
n/a

Comments
I am not a person that particularly enjoys group work. This class was very group work heavy so I think I would have enjoyed it more if it was otherwise.
I believe that Professor Kimberly Acquaviva has created a course that supports all students, including students that are struggling outside of the course. She always makes sure to check in with the class if students are struggling in other courses. I would like them to continue this method of engaging with the students.
Honestly nothing! I absolutely loved this class
Make it more applicable to students that are not in nursing– it was solely focused around nursing which isn't applicable to me exactly.
I recommend keeping the in–time class to work on the video project— I think it reduced the stress and allowed everyone to truly contribute and be creative to their greatest capacities.
N/A
I suggest a few more breaks/ group activities
As a person with anxiety to be in small groups, I would say giving people breaks here and there with group work. I think it would be helpful if one week it was focused on group work and the next, something less group work focused. But overall, it was a very engaging class and I appreciated that the instructor took the time to share feedback on our assignments. It made me feel like the assignments I put effort on were truly read and she took the time to provide constructive feedback and words of encouragement. Thank you!
Maybe include a little bit more lecture about specific topics that are heavily discussed in the realm of health policy to increase our understanding of what actually belongs under that umbrella.
n/a
It is a great course!
None! Amazing class and teacher
I wish this course was longer :) but I know that can't necessarily be done, amazing otherwise
N/A
i really enjoyed this class!! the only suggestion i can think of was being a little more clear about due dates – i feel like the discussing without silencing reflection snuck up on me (partially because we were online) as well as this final health policy engagement activity, as I don't remember discussing it in class
She allows each class to determine what topics we focus on and in which direction discussion will go. Because of this I think each class structure will look different so a change I suggest will not necessarily be beneficial to her next class.
The online discussion module was very confusing when broken up into different groups – it was really easy to post an answer in the wrong place.
Honestly, none. She was probably the most flexible and understanding teacher, and it was obvious how passionate she is about the topic and how passionate she wants us to be as well. It flew by so fast!
none! kim is awesome
I really enjoyed this class, and I liked how no one was forced to talk and how classes flowed so easily and naturally and we moved from topics organically. Also, I think it was good that we split our bigger groups into smaller sub groups for the project—it would have definitely been overwhelming otherwise. I appreciate the quickness with which you graded assignments, too.
As I said before, having more content to preface lectures and to follow during lectures would have made my learning more effective. I think maybe taking 30 minutes at the beginning of every class to teach/lecture about a topic before we launch into discussion or group work would make the conversations more effective.
My only suggestion would be to allow students to have some input in the groups that we sit with. I know we "lobbied" for our groups at the beginning of the course, however, some of the non–nursing students felt excluded from our groups. Maybe there could be a set ratio of nursing to non–nursing students in each group?
Maybe to just have slightly longer informational "lectures" (where you provide information to the students)
I think giving information on both sides of topics and letting students make their opinions from there rather than saying what is right and wrong. I think that projecting one side can start to silence students, and make them feel like their opinions are invalidated.
More breaks in class discussions
Smaller groups for certain assignments. Because there were too many people for a task, some people would not really contribute (sometimes because there was too little work, sometimes because they didn't really care, and that was frustrating).
I really enjoyed learning about insurance and specific policy issues. Maybe in the future, we could have more class time/activities dedicated to these issues.
I personally appreciate a little bit more structure than this class had, but I know that's not your style, so keep doing what you're doing. You're an incredible professor and person.
I adore you and think you are an incredible example of someone with strong beliefs without judging those who oppose them. I do think additional guidance prior to online discussion boards may have been helpful but I loved every other aspect of this class despite my initial concern about the lack of structure. Thank you for everything!
You talk a lot about wanting to hear the quieter students but I still didn't feel heard in such a big setting
N/A
loved the class!

Comments
In the future, it would be helpful to clarify certain concepts to non-nursing students/give them the opportunity to engage with the material without it needing to be centered around nursing. Not all of the content was like this, but some of it was, and it felt exclusionary.
I think it is great the way it is run. She collaborates with students in such an open-handed way and it makes us feel valued. She gives us class time to work on assignments which is appreciated. She wants to foster learning instead of feelings of stress centered around grades which is best for everyone's education and mental health.
I think it could be helpful to assign people viewpoints and like have different groups debate. Just because its always good to look at the opposite perspective of a debate and when you assign people roles, it becomes less personal and I think could foster really great conversations that lead to a deeper understanding of both viewpoints.
N/A
I think it would be helpful to have non-graded quizzes to do before the in-person classes to act almost as a pretest. Therefore, we would know even more about what we were going to learn
n/a
N/a. Truly a wonderful class structure.
Honestly, nothing!! Keep the course the exact same because it's amazing!
Keep doing what you are doing. You are the best professor I have ever had!
I wish that we could have a smaller class or different class room for small group discussions or do more full class discussions
I liked the way the class was set up, but felt like the learning in the latter half of the course was a little stunted. I actually really enjoyed the discussion boards and felt like it would have been cool to see the same kind of format applied in real life and if people were too scared to personally speak out and voice their opinions, they could input it on a pollev and people could discuss from that.
Professor Acquaviva is a good professor and her current method is great.
Continue to add engagement opportunities to class to break up the lecture material.
I really enjoyed the discussions we had as a class. Sometimes I felt that with everyone sharing stories, while it was great to hear everyone's different experiences, we would stray far away from topics about actual health policy. Overall it was a great class and I am very happy to have had the opportunity to take it and learn from Kim!
Maybe include a few more readings that are relevant to healthcare professions in general, not just nurses! For example, as a speech-language pathology major, I may end up working in a school or outpatient center where policy is still important, but dynamics will look much different than those of a hospital!
What I previously mentioned! thanks for creating space for our voices. I won't forget this part of the class.
none! 10/10 highly recommend
n/a you're doing great!
I really liked this class, but often felt like I didn't get as much out of it as I had hoped. While at the beginning of the class it was emphasized that everyone's opinions were respected, I didn't feel like that was actually the case. I actually identify as liberal, and would, at the end of this class, still say that I am more liberal than I am moderate, the way in which some people in the class were super outspoken about their far left views made me feel like even saying something a little more moderate would get me in trouble/shunned. I think maybe a better way to go about it would be recognizing that students have a right to say what they feel, but then actively asking for anyone who might feel a little differently and reemphasizing that it's a judgement-free zone (especially because one student in particular was very outspoken about their views, and instead of there being space made for others to talk, these views alone were encouraged and supported). I think with that, focusing on more concrete things instead of spending a whole time dreaming about what our health system COULD look like, thinking about actually ways we can appeal to the middle ground and make improvements within the system we have (yes, I would LOVE to tear down the system we have brick by brick, but talking about that wish doesn't change the fact that this system isn't going anywhere and we need help figuring out actively what changes we can support that would benefit others). Please don't get me wrong, I did enjoy this class, just some feedback for the future!
I found that the course was heavy on politics. I wasn't to keen on the fact that the professor told us "if you vote one way, just know it is harming your patients and you should consider voting otherwise." I do not think professors should make negative comments about how a person is going to be as a nurse based on something or someone they vote for. I do think the professor held strong opinions and they were voiced. I think this class needed more of stabilized conversation and ability to refrain from explicitly saying their opinions and making them seem as if they are the "right ones."
you were amazing!
Nothing! Best class I have ever taken
Keep doing what you're doing! I really enjoyed the class!
N/A
N/A
Nothing at all:) it was so maszing
More discussions!! (Semester long class if possible) 10/10 recommend the class