Report Comments

Spring 2023 Individual Instructor Report by Section.

<u>**Final Report**</u>

Course Name: GNUR 6056 - 002 Health Policy
Instructor Name: Kimberly Acquaviva

Evaluation Start Date: Apr 25 2023 12:00AM
Evaluation End Date: May 5 2023 12:00AM

Spring 2023 Questionnaire

Course Preparation:

1. The average number of hours (per week) that I spent outside of class preparing for GNUR 6056 - 002 Health Policy :

- Less than 1
- 1-3
- 4-6
- 7-9
- 10 or more

Course Questions:

Answer the following questions based on your experience in GNUR 6056 - 002 Health Policy.
(Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree)

1)The course increased my enthusiasm for the topic.

2)Through this course I gained a deeper understanding of the subject matter.

3)I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.

* *If the above question generates a negative response, a branching question will be generated:*

3-A) You disagreed or strongly disagreed that you did not have access to the course materials you needed to learn. Please review the options below and select any of the reasons that may better describe what affected your access to course materials.

- Internet speed and reliability
- Internet connectivity
- It was difficult to obtain hand-on materials needed for the course
- I didn't have the funds to purchase the course materials
- The instructor didn't provide the course materials needed to learn
- Other: Please Specify

Learning Activities Question:
To what extent did the following learning activities contribute to your learning? (A Lot, A Moderate Amount, A Little, Not At All)

- Real-time lecture
- Recorded lectures
- Recorded video demonstrations
- Hands-on activities
- Real-time, whole-class discussion
- Real-time small-group discussion
- Online discussion boards
- Office hours

Open Comment Questions (Course):

1) Please tell us briefly how any of the above learning activities (or other activities not included above) contributed to your learning in this course.

2) What would you like the instructor and university administrators to know about your experience in this course?

Instructor Questions:

Answer the following questions based on your experience with Kimberly Acquaviva. Your constructive feedback will help your instructor identify what went well and ways to improve the course in the future.
(Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree)

1) The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).

2) The instructor clearly communicated the course learning objectives.

3) The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.

4) The instructor provided me prompt and useful feedback on my learning.

5) The instructor provided opportunities for my active participation.

6) The instructor was available to help support my learning.

7) The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.

8) Overall, the instructor was an effective teacher.

9) The instructor created an environment that respected difference and welcomed diverse perspectives.

* *A positive or negative response to the above question will generate a follow-up comment question.*

9A) You selected "AGREE or STRONGLY AGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva created an environment that respected difference and welcomed diverse perspectives.

9B) You selected "DISAGREE or STRONGLY DISAGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva did not create an environment that respected difference and welcomed diverse perspectives.

Open Comment Question (Instructor):
Your response to the open-ended question below will be shared only with Kimberly Acquaviva. If this course was taught by multiple instructors, you will have the opportunity to provide feedback to each. Please avoid using instructors' names in your responses to ensure confidentiality.

1) What constructive suggestions do you have to help Kimberly Acquaviva improve this course for future students?

Student Preparation

The average number of hours (per week) that I spent outside of class preparing for GNUR 6056 - 002 Health Policy:

1 Less than 1 (11)	30.56%
2 1-3 (22)	61.11%
3 4-6 (3)	8.33%
4 7-9 (0)	0.00%
5 10 or more (0)	0.00%
[Total (36)]	
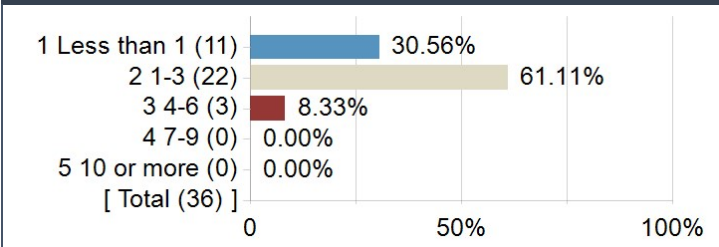
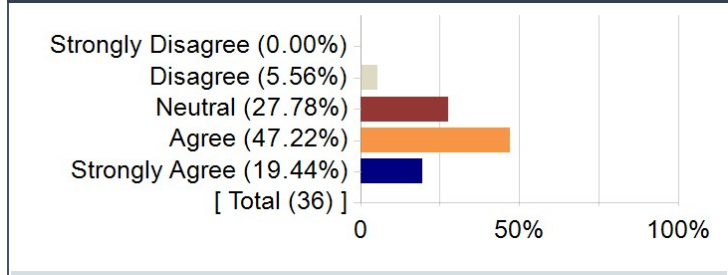| Statistics	Value
Response Count	36
Mean	1.78
Median	2.00
Standard Deviation	0.59

Course Questions

Mean values are displayed below.

Scale 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

Question	Course (GNUR 6056 002)		Department (NURSD)		School (NURS)		Institution (University of Virginia)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The course increased my enthusiasm for the topic.	36	3.81	1560	4.17	1560	4.17	57616	3.96
Through this course I gained a deeper understanding of the subject matter.	36	3.58	1560	4.36	1560	4.36	57587	4.30
I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.	36	4.25	1558	4.55	1558	4.55	57612	4.46

## 1. The course increased my enthusiasm for the topic.

Strongly Disagree (0.00%)
Disagree (5.56%)
Neutral (27.78%)
Agree (47.22%)
Strongly Agree (19.44%)
[Total (36)]

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	2	5.56%
Neutral	3	10	27.78%
Agree	4	17	47.22%
Strongly Agree	5	7	19.44%
Statistics			Value
Mean			3.81
Median			4.00
Standard Deviation			0.82

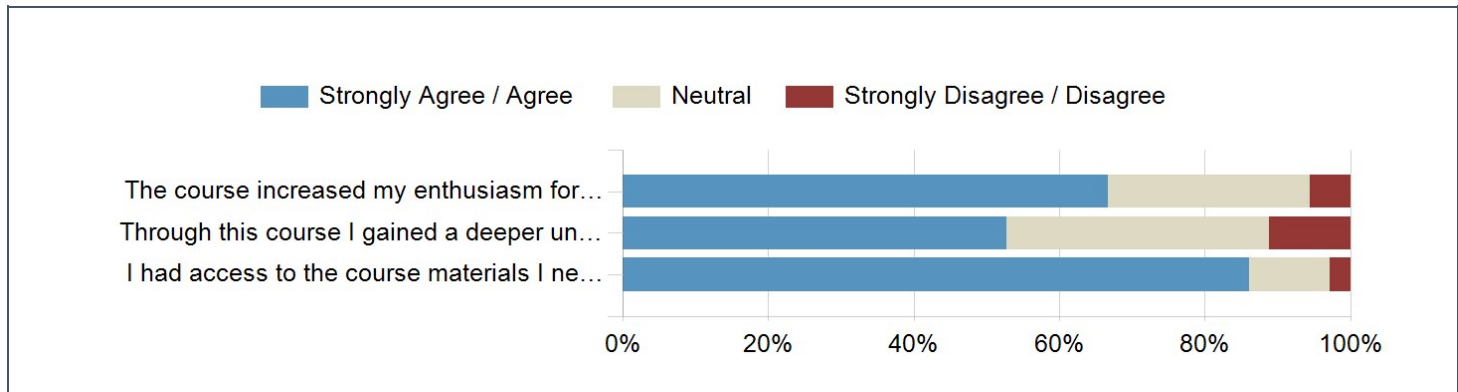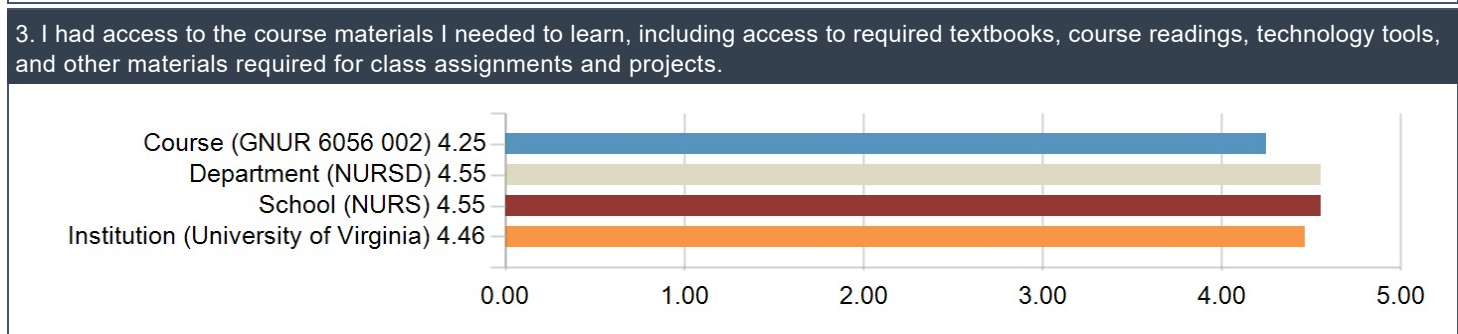## 2. Through this course I gained a deeper understanding of the subject matter.

Strongly Disagree (0.00%)
Disagree (11.11%)
Neutral (36.11%)
Agree (36.11%)
Strongly Agree (16.67%)
[Total (36)]
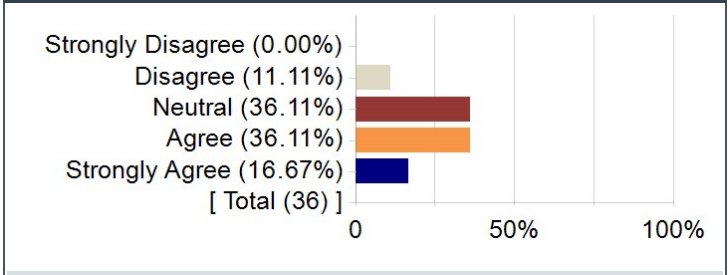
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	4	11.11%
Neutral	3	13	36.11%
Agree	4	13	36.11%
Strongly Agree	5	6	16.67%
Statistics			Value
Mean			3.58
Median			4.00
Standard Deviation			0.91

3. I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.

Strongly Disagree (2.78%)
Disagree (0.00%)
Neutral (11.11%)
Agree (41.67%)
Strongly Agree (44.44%)
[Total (36)]
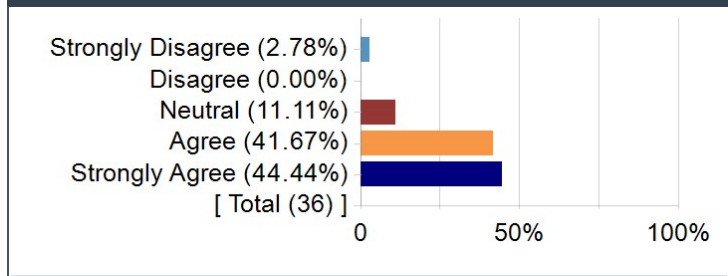
Options	Score	Count	Percentage
Strongly Disagree	1	1	2.78%
Disagree	2	0	0.00%
Neutral	3	4	11.11%
Agree	4	15	41.67%
Strongly Agree	5	16	44.44%
Statistics			Value
Mean			4.25
Median			4.00
Standard Deviation			0.87

1. The course increased my enthusiasm for the topic.

Course (GNUR 6056 002) 3.81
Department (NURSD) 4.17
School (NURS) 4.17
Institution (University of Virginia) 3.96

0.00   1.00   2.00   3.00   4.00   5.00

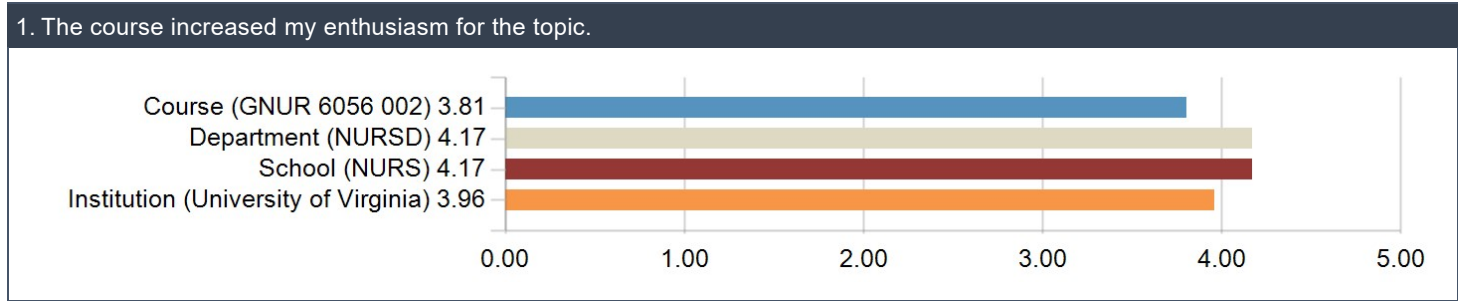## 2. Through this course I gained a deeper understanding of the subject matter.

Course (GNUR 6056 002) 3.58
Department (NURSD) 4.36
School (NURS) 4.36
Institution (University of Virginia) 4.30

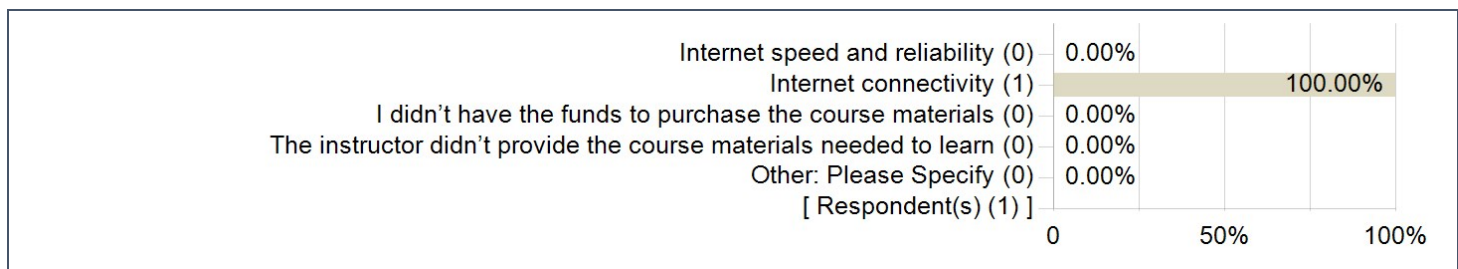0.00   1.00   2.00   3.00   4.00   5.00

3. I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.

Course (GNUR 6056 002) 4.25
Department (NURSD) 4.55
School (NURS) 4.55
Institution (University of Virginia) 4.46

0.00   1.00   2.00   3.00   4.00   5.00

Legend: Strongly Agree / Agree   Neutral   Strongly Disagree / Disagree

- The course increased my enthusiasm for...
- Through this course I gained a deeper un...
- I had access to the course materials I ne...

0%   20%   40%   60%   80%   100%

You disagreed or strongly disagreed that you did not have access to the course materials you needed to learn. Please review the options below and select any of the reasons that may better describe what affected your access to course materials.

Internet speed and reliability (0) — 0.00%
Internet connectivity (1) — 100.00%
I didn't have the funds to purchase the course materials (0) — 0.00%
The instructor didn't provide the course materials needed to learn (0) — 0.00%
Other: Please Specify (0) — 0.00%
[Respondent(s) (1)]

0   50%   100%

Learning Activities

Mean values are displayed below.

Scale: 1 = Not at All   2 = A Little   3 = A Moderate Amount   4 = A Lot

Learning Activities: To what extent did the following learning activities contribute to your learning?
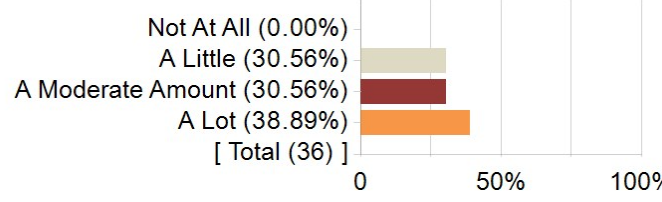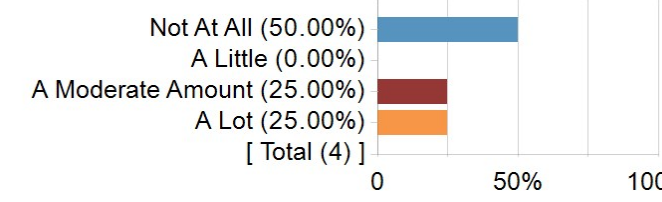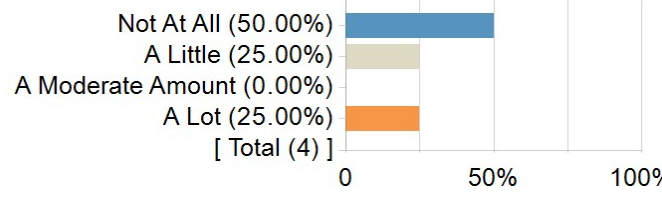
Question	Course (GNUR 6056 002)		Department (NURSD)		School (NURS)		Institution (University of Virginia)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
Real-time lecture	36	3.08	1284	3.50	1284	3.50	51941	3.52
Recorded lectures	4	2.25	558	2.95	558	2.95	26343	2.93
Recorded video demonstrations	4	2.00	490	2.96	490	2.96	21957	2.82
Hands-on activities	33	3.06	1100	3.43	1100	3.43	37755	3.33
Real-time whole-class discussion	35	3.14	1233	3.40	1233	3.40	43432	3.25
Real-time small-group discussion	35	3.00	1155	3.35	1155	3.35	40162	3.25
Online discussion boards	10	2.50	466	2.67	466	2.67	24479	2.71
Office hours	4	2.50	530	2.83	530	2.83	34750	2.92
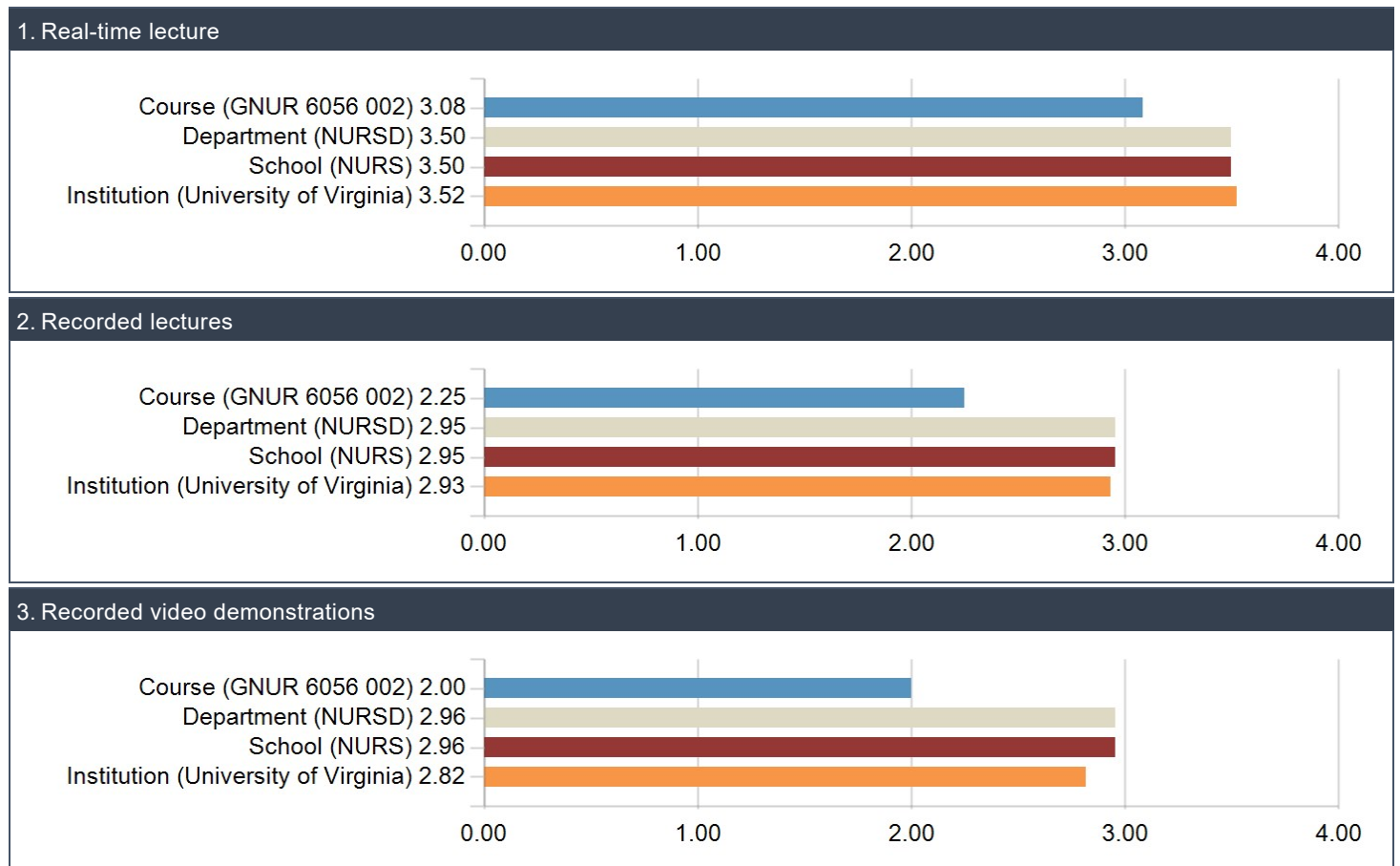
Learning Activities: To what extent did the following learning activities contribute to your learning?
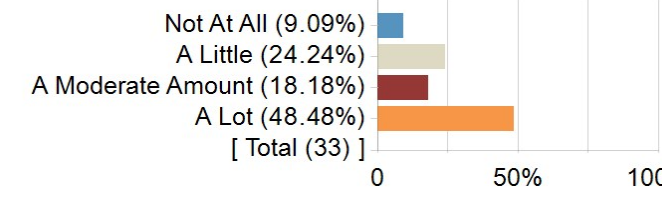
1. Real-time lecture

Course (GNUR 6056 002) 3.08
Department (NURSD) 3.50
School (NURS) 3.50
Institution (University of Virginia) 3.52

2. Recorded lectures

Course (GNUR 6056 002) 2.25
Department (NURSD) 2.95
School (NURS) 2.95
Institution (University of Virginia) 2.93

3. Recorded video demonstrations

Course (GNUR 6056 002) 2.00
Department (NURSD) 2.96
School (NURS) 2.96
Institution (University of Virginia) 2.82

4. Hands-on activities

Course (GNUR 6056 002) 3.06
Department (NURSD) 3.43
School (NURS) 3.43
Institution (University of Virginia) 3.33

0.00   1.00   2.00   3.00   4.00

5. Real-time whole-class discussion

Course (GNUR 6056 002) 3.14
Department (NURSD) 3.40
School (NURS) 3.40
Institution (University of Virginia) 3.25

0.00   1.00   2.00   3.00   4.00

6. Real-time small-group discussion

Course (GNUR 6056 002) 3.00
Department (NURSD) 3.35
School (NURS) 3.35
Institution (University of Virginia) 3.25

0.00   1.00   2.00   3.00   4.00

7. Online discussion boards

Course (GNUR 6056 002) 2.50
Department (NURSD) 2.67
School (NURS) 2.67
Institution (University of Virginia) 2.71

0.00   1.00   2.00   3.00   4.00

8. Office hours

Course (GNUR 6056 002) 2.50
Department (NURSD) 2.83
School (NURS) 2.83
Institution (University of Virginia) 2.92

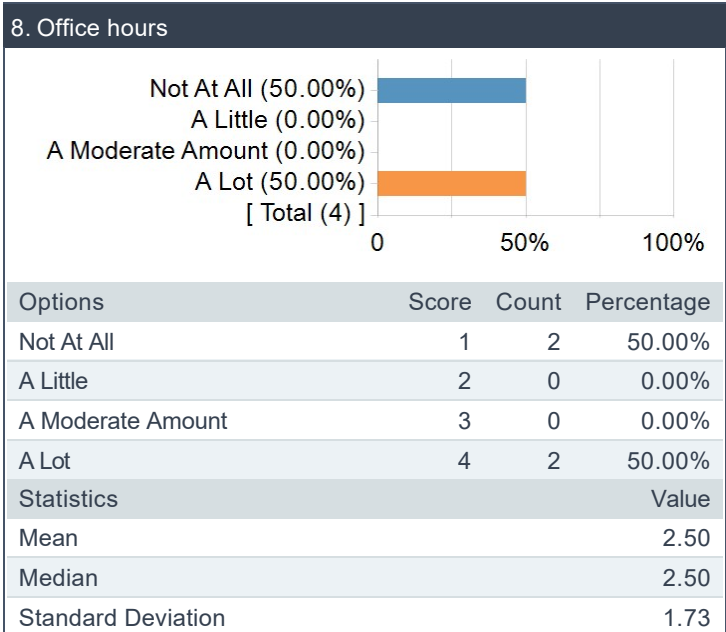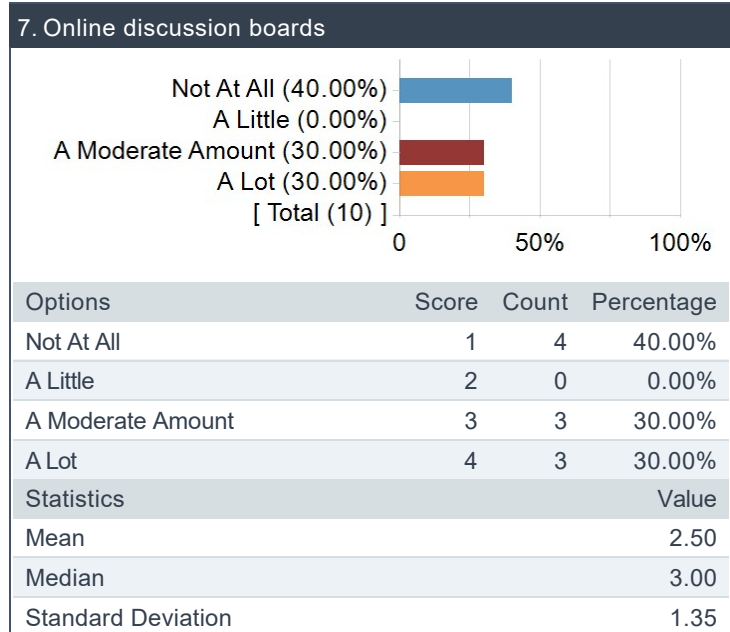0.00   1.00   2.00   3.00   4.00

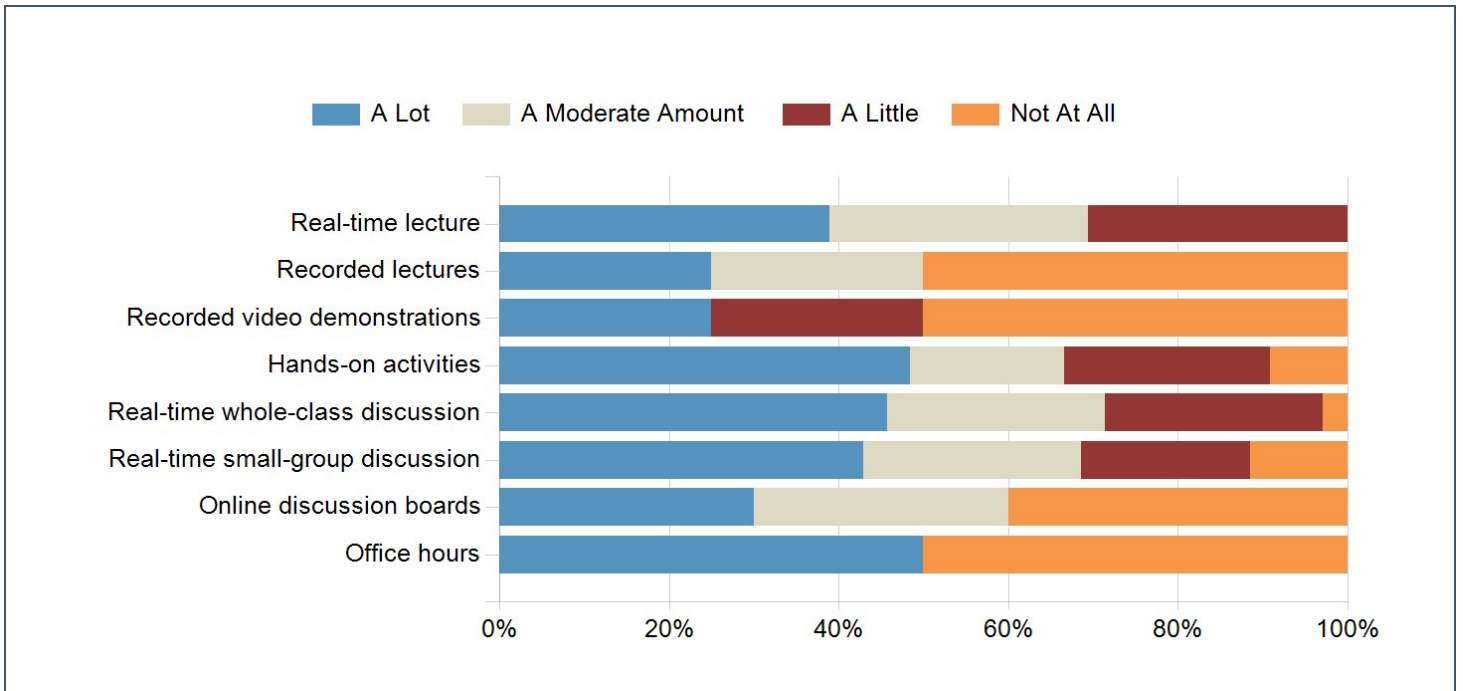**Learning Activities: To what extent did the following learning activities contribute to your learning?**

University of Virginia

1. Real-time lecture

```
Not At All (0.00%)
A Little (30.56%)
A Moderate Amount (30.56%)
A Lot (38.89%)
[ Total (36) ]
        0        50%       100%
```

Options	Score	Count	Percentage
Not At All	1	0	0.00%
A Little	2	11	30.56%
A Moderate Amount	3	11	30.56%
A Lot	4	14	38.89%
Statistics			Value
Mean			3.08
Median			3.00
Standard Deviation			0.84

2. Recorded lectures

```
Not At All (50.00%)
A Little (0.00%)
A Moderate Amount (25.00%)
A Lot (25.00%)
[ Total (4) ]
        0        50%       100%
```

Options	Score	Count	Percentage
Not At All	1	2	50.00%
A Little	2	0	0.00%
A Moderate Amount	3	1	25.00%
A Lot	4	1	25.00%
Statistics			Value
Mean			2.25
Median			2.00
Standard Deviation			1.50

3. Recorded video demonstrations

```
Not At All (50.00%)
A Little (25.00%)
A Moderate Amount (0.00%)
A Lot (25.00%)
[ Total (4) ]
        0        50%       100%
```

Options	Score	Count	Percentage
Not At All	1	2	50.00%
A Little	2	1	25.00%
A Moderate Amount	3	0	0.00%
A Lot	4	1	25.00%
Statistics			Value
Mean			2.00
Median			1.50
Standard Deviation			1.41

4. Hands-on activities

```
Not At All (9.09%)
A Little (24.24%)
A Moderate Amount (18.18%)
A Lot (48.48%)
[ Total (33) ]
        0        50%       100%
```

Options	Score	Count	Percentage
Not At All	1	3	9.09%
A Little	2	8	24.24%
A Moderate Amount	3	6	18.18%
A Lot	4	16	48.48%
Statistics			Value
Mean			3.06
Median			3.00
Standard Deviation			1.06

5. Real-time whole-class discussion

Not At All (2.86%)
A Little (25.71%)
A Moderate Amount (25.71%)
A Lot (45.71%)
[Total (35)]

Options	Score	Count	Percentage
Not At All	1	1	2.86%
A Little	2	9	25.71%
A Moderate Amount	3	9	25.71%
A Lot	4	16	45.71%
Statistics			Value
Mean			3.14
Median			3.00
Standard Deviation			0.91

6. Real-time small-group discussion

Not At All (11.43%)
A Little (20.00%)
A Moderate Amount (25.71%)
A Lot (42.86%)
[Total (35)]

Options	Score	Count	Percentage
Not At All	1	4	11.43%
A Little	2	7	20.00%
A Moderate Amount	3	9	25.71%
A Lot	4	15	42.86%
Statistics			Value
Mean			3.00
Median			3.00
Standard Deviation			1.06

7. Online discussion boards

Not At All (40.00%)
A Little (0.00%)
A Moderate Amount (30.00%)
A Lot (30.00%)
[Total (10)]

Options	Score	Count	Percentage
Not At All	1	4	40.00%
A Little	2	0	0.00%
A Moderate Amount	3	3	30.00%
A Lot	4	3	30.00%
Statistics			Value
Mean			2.50
Median			3.00
Standard Deviation			1.35

8. Office hours

Not At All (50.00%)
A Little (0.00%)
A Moderate Amount (0.00%)
A Lot (50.00%)
[Total (4)]

Options	Score	Count	Percentage
Not At All	1	2	50.00%
A Little	2	0	0.00%
A Moderate Amount	3	0	0.00%
A Lot	4	2	50.00%
Statistics			Value
Mean			2.50
Median			2.50
Standard Deviation			1.73

Learning Activities: To what extent did the following learning activities contribute to your learning?

Please tell us briefly how any of the above learning activities (or other activities not included above) contributed to your learning in this course.

Comments
Talking about it in class and how to begin engagement in health policy is helpful.
I enjoyed the set up of this class. We weren't getting lectured at, we were actively participating.
The assignment on advocacy and combating systemic racism seemed really daunting but I actually felt very empowered after completing it and having some difficult but good discussions with classmates.
Professor often used spontaneous poorly organized small group activities. These did not help me learn.
In person lectures discussed information related to health policy and there were a lot of in class small discussions as well
The class discussions were fluid and invited dynamic discussion which was directed by the students.
I liked the use of the jamboards for the class. Yes, it dissolved into chaos eventually but the ability to give anonymous responses increased honesty in the answers.
There was good attention paid to how aspects of discussion were reflective of the process of policy involvement in the professional environment.
I think that full class discussion provided the most learning opportunity for me. I hate small group discussions and honestly never find them super helpful.
The guest speakers were great but the in person activities and lectures were did not provide a lot for this subject matter.
I did and did not enjoy the large group discussions. Only because there were sometimes where we had no idea what "good" ideas were, so we had no direction going into it. However, this is supposed to help with critical thinking, but when you have very little policy knowledge, it can be more harmful than helpful.
The in–class discussions, both as a class and in smaller groups, helped us work through the topics and understand them better.
Overall, I don't feel like I learned a lot of new information related to health policy from this class. I liked a lot of the pre–work, especially the recorded panels from other universities. I feel there is more space to learn in this class. I would have liked a more comprehensive history on health policy in the US.
This course has taught me how to come together as one and put together some very great ideas. For example the Policy brief was my favorite exercise. This has taugt me how to use both the policy and my outside resources to look for a change that we could bring up and actually make happen.
The class often felt unstructured and difficult to follow
I really liked discussing the topics as a whole class and learning from the instructor and my peers.
Participating in open discussions in my health policy class allowed me to hear different perspectives and insights from my peers. This helped me to broaden my understanding of the topic and to consider new ideas that I may not have thought of on my own. Additionally, it gave me the opportunity to practice articulating my own thoughts and opinions, which improved my communication skills and helped me to better retain the information discussed.
Learning how to use policy databases was one of the most helpful parts of this class. This empowered me to use credible resources for future projects moving forward. Guest speakers were also helpful to see real policy in action.
In class and small group discussions contributed a lot to my learning.
This course had potential to be good but ultimately I think it would be better if Prof. Acquaviva actually taught rather than had the class so discussion based. I feel like we just got in conversations and tangents that did not contribute to learning.

Course Comments

What would you like the instructor and university administrators to know about your experience in this course?

Comments
Unsure how practical the knowledge was.
Love Kim!
This course was empowering and educated me on how to get involved and make changes to better the world. The policy brief assignment was the encouragement I needed to get engaged with policy and advocating for the changes that I want to see happen. I felt supported 100% in my efforts and for the first time in my life I felt enabled to actually take action for my voice (and the voice of everyone who supported our policy) to be heard. That was meaningful, especially coming from the perspective of a young woman where I feel society often silences me and others like me. Be the change you wish to see in the world!
This course was not helpful for Graduate nursing students. She gives only very big large picture overview of healthcare policy. She teaches like we are unknowing of much. I can see that she would be a good teacher for undergraduate students who are just learning about the topic. However, for us CNL graduate students we DID not learn anything new.
I think it was an interesting topic and I appreciate the effort to make the class as low stress as possible. That being said I think the in person part of this class could be shorter, 1–2 hours.
Dr Acquaviva is a phenomenal professor, and person! She is very accomplished, yet humble. Her attitude and demeanor made me want to attend class.
This course presented important material and was very encouraging. Feedback was always incredibly positive and gave me the impression that I had good, valid, welcome ideas and could actually implement change.
I enjoyed this class a lot. I am not particularly policy–minded, but after this class I find myself noticing policy decisions and thinking about policy more than I was before. I have even thought of a few policies I would actually care to enact or help get started. So to take me from 0 interest to thinking about it is a big change!
This course was not helpful. I came in eager to learn about policy. I am interested in pursing policy work in the future, so I was very interested in this class and learning the connection between nursing and policy. This course focused way more on how to talk to people without offending them, and less on the actual policy content. We should have done a deep dive into insurance, and learning why we have the health care system we do. Learning more about premiums, co–insurance, policies around nursing, etc. would have been more useful. We spent way too much time going on what felt like random tangents, and not enough time on actual content. There was no incentive to come to class, and I felt like my time was much better spent outside of class. I am overall disappointed in the quality of education I received in this class and it feels like a giant waste of thousands of dollars.
So much potential, but the the lack of structure negatively impacted the credibility of this course.
I had some days where I enjoyed it and others where I felt I paid a lot of money for not the greatest reason. It is an important class, but too relaxed of a class makes me believe policy is not a high priority.
This course is just kind of bleh– I personally need a lot more direction and instruction on assignments, rather than making them pretty broad and vague, so I struggled with being motivated to do any assignment.
I came into this class with zero knowledge about health policy and how to engage with it as a nurse. This class gave me a solid foundation for healthcare policy work and has set me up to learn about engaging in policy in the real world. Professor Acquaviva gave us a great deal of information and helped us work through real–life scenarios we might encounter.
I really enjoyed the content of this course, and it definitely strengthened my understandings of policy and advocacy. We discussed policy and advocacy at a federal, state, local, and community level which was really helpful. I wish that the class had more structured lectures that really identified the key components of the weekly course work. I was sometimes confused as to how everything related. All in all, this course encouraged us as students to think deeply and strategically, and I felt very seen and heard by Kim.
Overall, I don't feel like I learned a lot of new information related to health policy from this class. I liked a lot of the pre–work, especially the recorded panels from other universities. I feel there is more space to learn in this class. I would have liked a more comprehensive history on health policy in the US. I also would have liked it if the readings and other assignments from home were brought up during the class. I would have loved more content on pharmaceuticals and their impact in the healthcare space and on policy and more content on how money is brought into the policy space.
yes
I wish it was more rigorous and that there were clearer expectations for my learning and personal/professional development

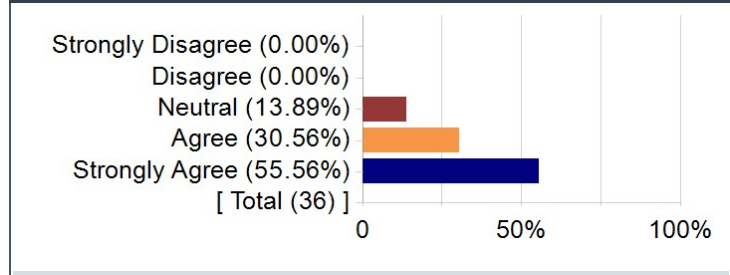| Comments |
|---|
| I had a good experience in this course. |
| My health policy class was amazing largely due to my professor's expertise and teaching style. They presented the material in an engaging and understandable way and were always willing to answer questions and clarify complex topics. |
| Honestly the time length of this class feels far too long for the amount of material that is taught in it (which is basically nothing and the most learning happens from the outside of class readings/videos). Some of the assignments also felt very performative and arbitrary because they were on sensitive topics and then were not graded (I agree it is very important to learn more about these topics and become educated so that we can be advocates, but I feel there is a better way to do this than an ungraded assignment in an already stressful program). Also, I wish there was more structure to the course because it felt like we discussed whatever was on the professors mind each class instead of learning about important health policy topics. A positive of the course was that the professor is clearly very knowledgable and experienced with health policy and the health policy brief assignment was a great way to learn. |
| Kim is a brilliant professor with so much knowledge and experience in the field. I wish she had been more open & self–disclosing about the incredible work she is doing. We have so much to learn from her & open–ended structure for this class was not particularly helpful or productive. There was limited time to prepare reading/writing for this class due to clinical hours, but if this class could be more of a group discussion with Kim introducing and guiding the content, I think many people in this class could walk away ready to implement necessary changes in healthcare policy. |
| I had a very pleasant learning experience. |
| Bad course, needs to be reconsidered. |

University of Virginia

Instructor Questions

Mean values are displayed below.

Scale 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

Question	Instructor Average - this course		Instructor Average - all courses (kda8xj Kimberly Acquaviva)		Department (NURSD)		School (NURS)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).	36	4.42	137	4.52	1688	4.44	1688	4.44
The instructor clearly communicated the course learning objectives.	36	4.39	137	4.61	1687	4.50	1687	4.50
The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.	36	3.89	137	4.35	1689	4.39	1689	4.39
The instructor provided me prompt and useful feedback on my learning.	36	4.03	137	4.41	1689	4.25	1689	4.25
The instructor provided opportunities for my active participation.	36	4.44	137	4.61	1687	4.47	1687	4.47
The instructor was available to help support my learning.	36	4.50	137	4.63	1682	4.44	1682	4.44
The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.	36	4.47	137	4.61	1687	4.47	1687	4.47
Overall, the instructor was an effective teacher.	36	3.86	137	4.42	1688	4.34	1688	4.34
The instructor created an environment that respected difference and welcomed diverse perspectives.	36	4.50	137	4.66	1688	4.46	1688	4.46

1. The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).
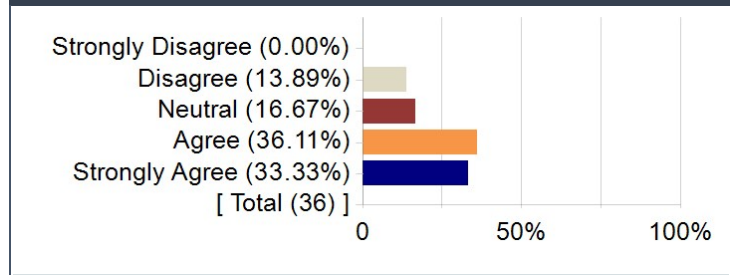
Strongly Disagree (0.00%)
Disagree (0.00%)
Neutral (13.89%)
Agree (30.56%)
Strongly Agree (55.56%)
[Total (36)]
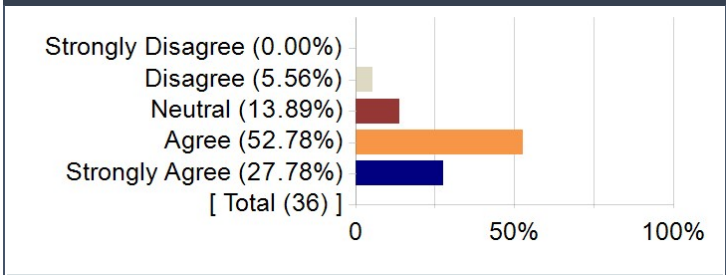
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	5	13.89%
Agree	4	11	30.56%
Strongly Agree	5	20	55.56%
Statistics			Value
Mean			4.42
Median			5.00
Standard Deviation			0.73

2. The instructor clearly communicated the course learning objectives.
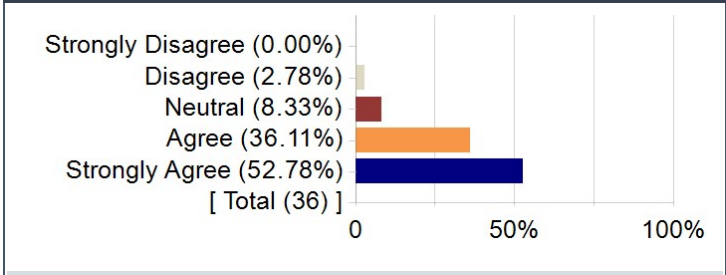
Strongly Disagree (0.00%)
Disagree (2.78%)
Neutral (8.33%)
Agree (36.11%)
Strongly Agree (52.78%)
[Total (36)]

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	2.78%
Neutral	3	3	8.33%
Agree	4	13	36.11%
Strongly Agree	5	19	52.78%
Statistics			Value
Mean			4.39
Median			5.00
Standard Deviation			0.77

3. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.
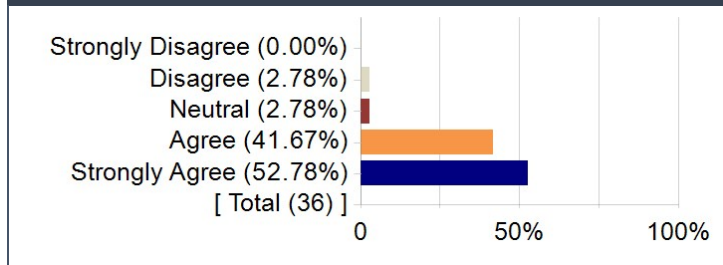
Strongly Disagree (0.00%)
Disagree (13.89%)
Neutral (16.67%)
Agree (36.11%)
Strongly Agree (33.33%)
[Total (36)]

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	5	13.89%
Neutral	3	6	16.67%
Agree	4	13	36.11%
Strongly Agree	5	12	33.33%
Statistics			Value
Mean			3.89
Median			4.00
Standard Deviation			1.04

4. The instructor provided me prompt and useful feedback on my learning.
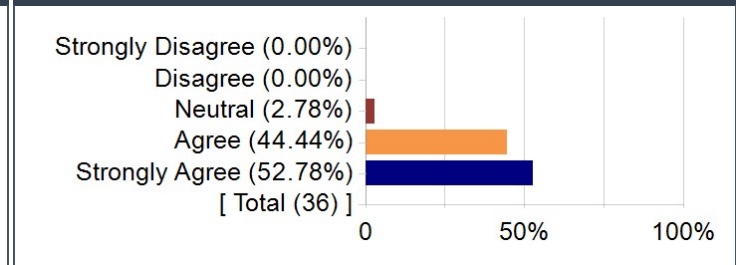
Strongly Disagree (0.00%)
Disagree (5.56%)
Neutral (13.89%)
Agree (52.78%)
Strongly Agree (27.78%)
[Total (36)]

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	2	5.56%
Neutral	3	5	13.89%
Agree	4	19	52.78%
Strongly Agree	5	10	27.78%
Statistics			Value
Mean			4.03
Median			4.00
Standard Deviation			0.81

## 5. The instructor provided opportunities for my active participation.

Strongly Disagree (0.00%)
Disagree (2.78%)
Neutral (2.78%)
Agree (41.67%)
Strongly Agree (52.78%)
[Total (36)]

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	2.78%
Neutral	3	1	2.78%
Agree	4	15	41.67%
Strongly Agree	5	19	52.78%
Statistics			Value
Mean			4.44
Median			5.00
Standard Deviation			0.69

6. The instructor was available to help support my learning.

Strongly Disagree (0.00%)
Disagree (0.00%)
Neutral (2.78%)
Agree (44.44%)
Strongly Agree (52.78%)
[Total (36)]

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	1	2.78%
Agree	4	16	44.44%
Strongly Agree	5	19	52.78%
Statistics			Value
Mean			4.50
Median			5.00
Standard Deviation			0.56

7. The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.
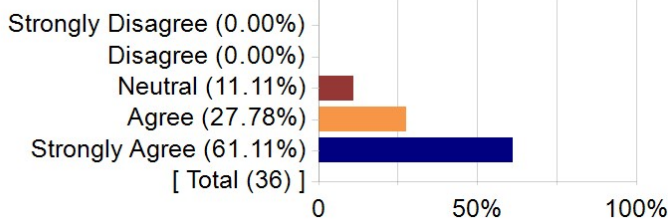
Strongly Disagree (0.00%)
Disagree (2.78%)
Neutral (8.33%)
Agree (27.78%)
Strongly Agree (61.11%)
[Total (36)]
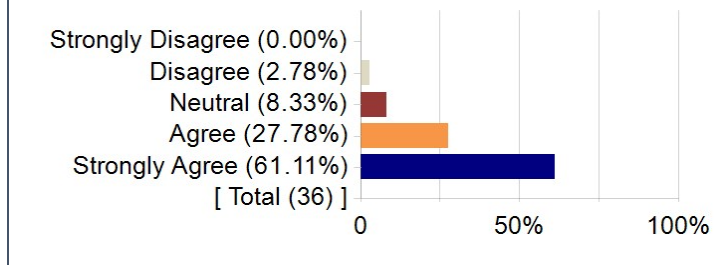
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	2.78%
Neutral	3	3	8.33%
Agree	4	10	27.78%
Strongly Agree	5	22	61.11%
Statistics			Value
Mean			4.47
Median			5.00
Standard Deviation			0.77

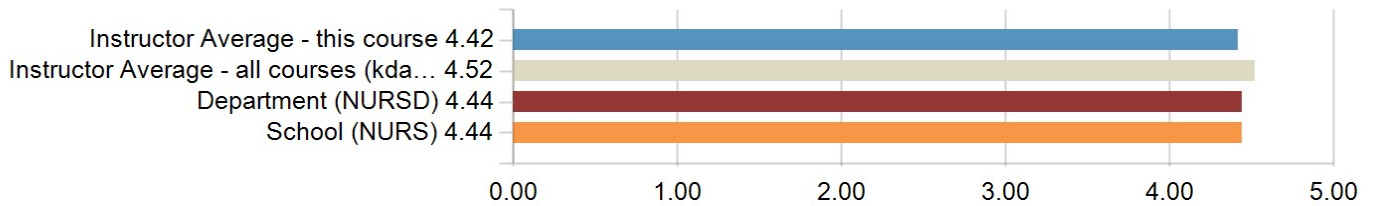## 8. Overall, the instructor was an effective teacher.

Strongly Disagree (0.00%)
Disagree (8.33%)
Neutral (30.56%)
Agree (27.78%)
Strongly Agree (33.33%)
[Total (36)]
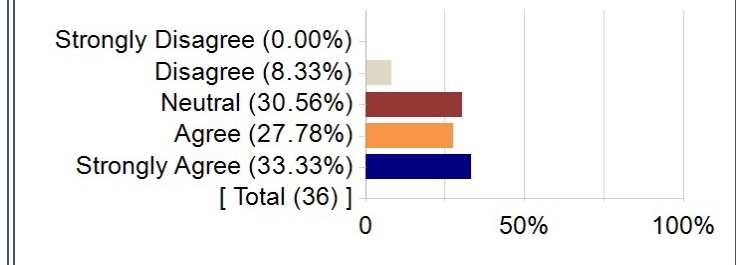
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	3	8.33%
Neutral	3	11	30.56%
Agree	4	10	27.78%
Strongly Agree	5	12	33.33%
Statistics			Value
Mean			3.86
Median			4.00
Standard Deviation			0.99

9. The instructor created an environment that respected difference and welcomed diverse perspectives.
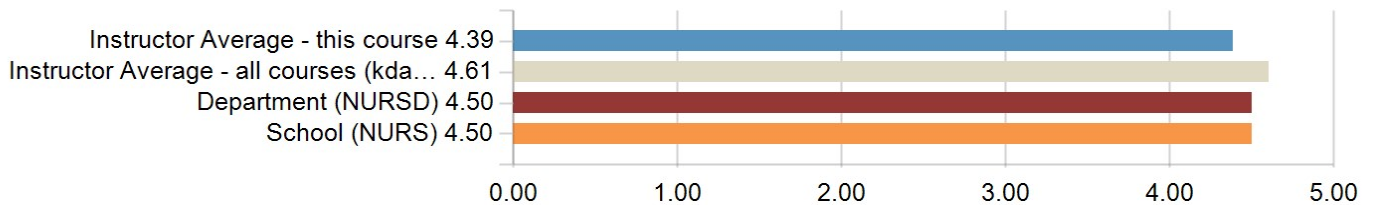
Strongly Disagree (0.00%)
Disagree (0.00%)
Neutral (11.11%)
Agree (27.78%)
Strongly Agree (61.11%)
[Total (36)]

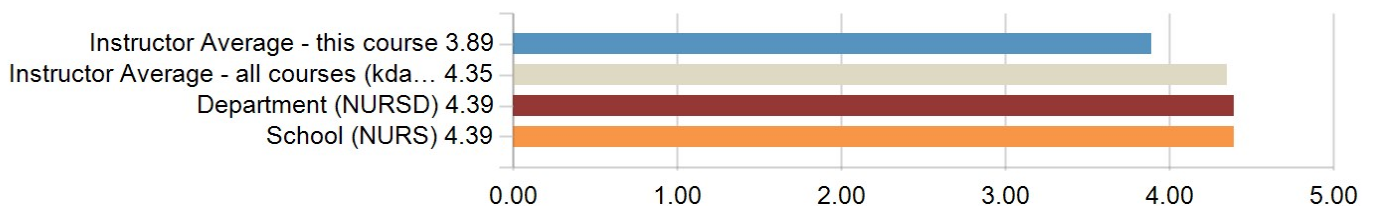| Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	4	11.11%
Agree	4	10	27.78%
Strongly Agree	5	22	61.11%
Statistics			Value
Mean			4.50
Median			5.00
Standard Deviation			0.70

1. The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).
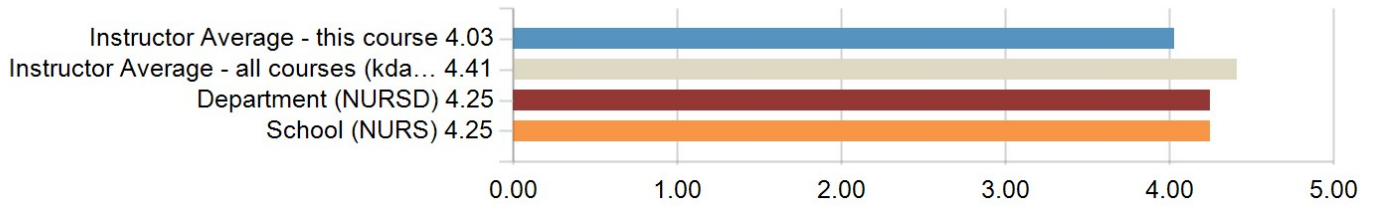
Instructor Average - this course 4.42
Instructor Average - all courses (kda… 4.52
Department (NURSD) 4.44
School (NURS) 4.44

2. The instructor clearly communicated the course learning objectives.

Instructor Average - this course 4.39
Instructor Average - all courses (kda… 4.61
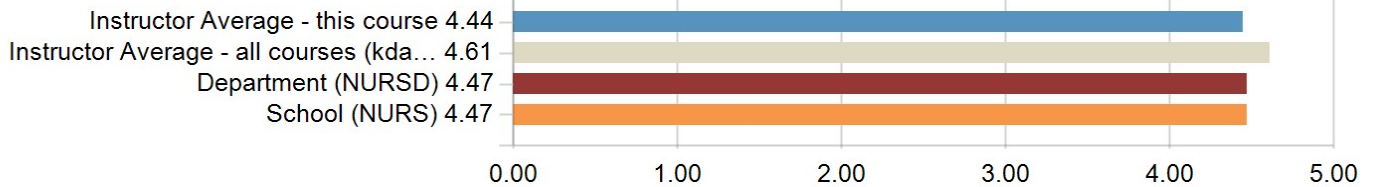Department (NURSD) 4.50
School (NURS) 4.50

3. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.
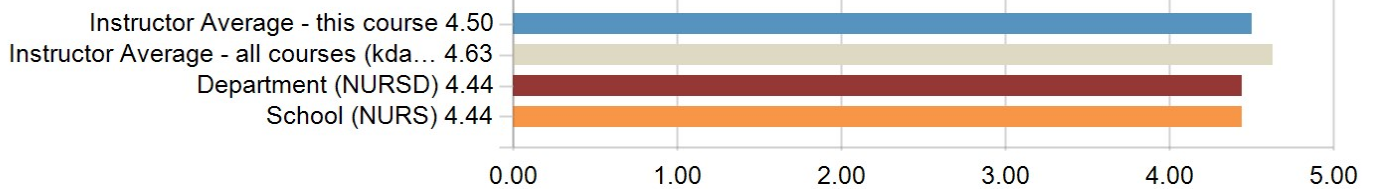
Instructor Average - this course 3.89
Instructor Average - all courses (kda… 4.35
Department (NURSD) 4.39
School (NURS) 4.39

4. The instructor provided me prompt and useful feedback on my learning.

Instructor Average - this course 4.03
Instructor Average - all courses (kda... 4.41
Department (NURSD) 4.25
School (NURS) 4.25

5. The instructor provided opportunities for my active participation.

Instructor Average - this course 4.44
Instructor Average - all courses (kda... 4.61
Department (NURSD) 4.47
School (NURS) 4.47

6. The instructor was available to help support my learning.

Instructor Average - this course 4.50
Instructor Average - all courses (kda... 4.63
Department (NURSD) 4.44
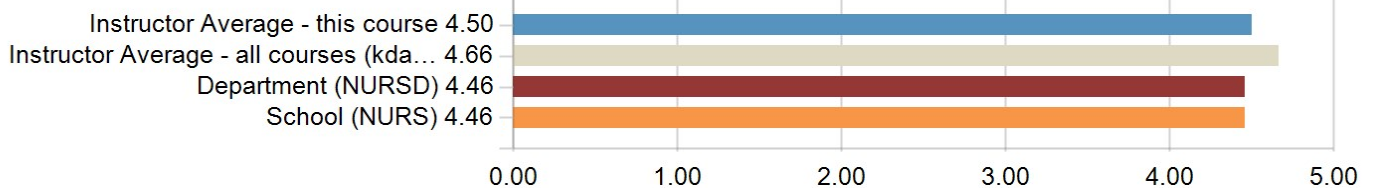School (NURS) 4.44

7. The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.

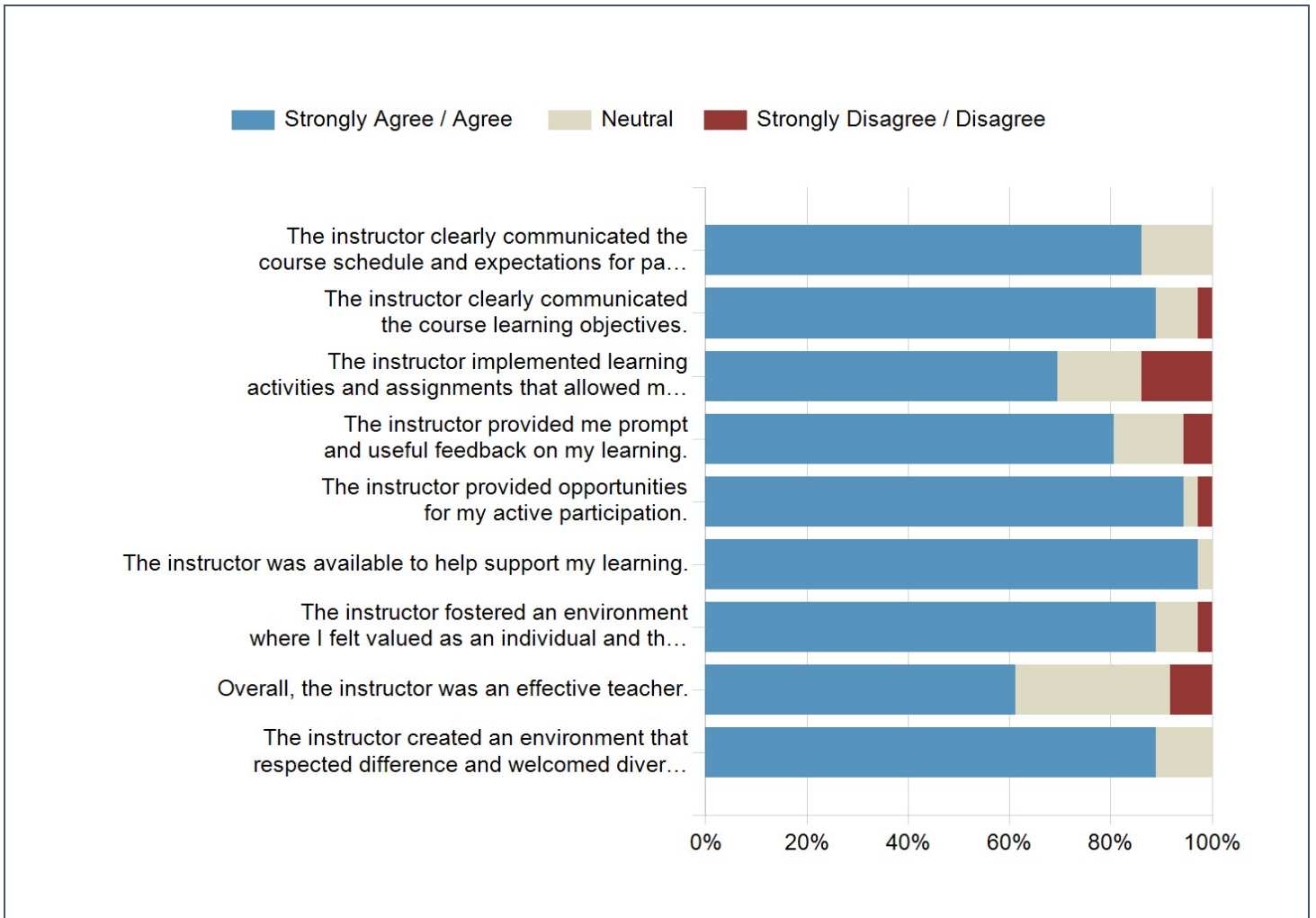Instructor Average - this course 4.47
Instructor Average - all courses (kda... 4.61
Department (NURSD) 4.47
School (NURS) 4.47

8. Overall, the instructor was an effective teacher.

Instructor Average - this course 3.86
Instructor Average - all courses (kda... 4.42
Department (NURSD) 4.34
School (NURS) 4.34

9. The instructor created an environment that respected difference and welcomed diverse perspectives.

Instructor Average - this course 4.50
Instructor Average - all courses (kda... 4.66
Department (NURSD) 4.46
School (NURS) 4.46

You selected "AGREE or STRONGLY AGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva created an environment that respected difference and welcomed diverse perspectives.

Comments
Always welcoming diverse opinions and outlier opinions without judgement
This is what makes this class so great! No one is wrong, there are never wrong answers. Everyone has a unique viewpoint and Dr. Acquaviva welcomed them all.
Professor Acquaviva always created a safe space for everyone's perspective. She was very transparent about her own alignment and beliefs and encouraged everyone to speak up even when they disagreed (respectfully). We heard perspectives from students across the political, racial, and economic spectrum. It was the first time I've ever had open discussions about topics like racism and I felt like I was able to ask questions without judgement and learn about things I had not personally experienced.
She is very respectful of student differences. She worked hard to welcome diverse perspectives.
Very knowledgable on the subject matter. Allowed class to lead discussions. She was open to discussions by all and respected all opinions. Encourage difficult conversations.
Kim was the most understanding, accommodating, and kind professor I have ever had at UVA (and I have been here for 6 years)! She not only welcomes diverse perspectives but encourages them. She is not afraid of talk about difficult topics and I feel both welcome and empowered to always speak my mind in her class.
She went out of her way to create an inclusive class where people could share their views and opinions in a respectful manner
The over arching theme of the course was centered around presenting diverse perspectives and discussing them without silencing. We were always welcome to impart our perspectives that may be controversial and examine them in open discussion.
Prof Acquaviva made it clear from the very first moment that the classroom environment would be one that emphasized and lifted up marginalized voices. It felt much more impactful and authentic than the boiler–plate "we appreciate diversity and support inclusion" that we get from most other classes in the SoN at UVA.
I appreciated how absolute priority was given during lecture material to make room for students to share their own insights into the topics.
Dr. Acquaviva always created a welcoming environment that invited different perspectives and ideas. I always felt welcome and comfortable in this class.
During the first class, she had us post our political beliefs on anonymous discussion board, which I think gave me a better understanding of my classmates, but also saw how we were pretty different in beliefs.
Professor Acquaviva always welcomed the perspectives of all of her students and made sure anyone who wanted to contribute to a discussion was able to. It was refreshing to know that a professor wanted honest input about the subject matter, regardless of her own opinions.
Kim was really committed to creating an environment that was respectful for all.
Kim works hard to make a space where people can share their experiences and gives space for class members to take space as needed.
She always made the classroom a safe space for students with different opinions. Everyone had the chance to speak and no one was judged or frown upon for having an opinion different from others.
She made an effort to engage different perspectives
She was clear that she liked all different perspectives and they were important for discussing topics in the class
Kimberly Acquaviva created an environment that respected differences and welcomed diverse perspectives by actively encouraging participation from all students regardless of their backgrounds, experiences or opinions. She also acknowledged and validated the experiences and perspectives of marginalized groups and actively worked to create a safe and inclusive space for everyone in the class. Additionally, she incorporated diverse voices and perspectives into the curriculum, which helped to expose students to a wide range of viewpoints and experiences.
I really appreciate how thoughtful she is of all students/different needs that could be present in the classroom.
This was a priority in the class. However, I wish we could have heard from more guest speakers, especially BIPOC leaders and professors we have in the nursing school.
The professor created a favorable environment for open discussions, even about tough topics.
She is incredibly inclusive and respectful

Instructor Comments

What constructive suggestions do you have to help Kimberly Acquaviva improve this course for future students?

Comments
– if we do the reading, i would like to talk about it in class or for further discussion – unsure what we were learning at times although it was great information but feels like there is a lack of structure and is confusing – appreciate you treating us like adults though
I think encouraging students to pick policies they are passionate about instead of just differing to a group leader because I know a few quieter students ended up in groups they weren't interested in/didn't believe in just because they paired up with people for the sake of having a larger team. Also just telling us there will be ample time to work on the policy brief in class. I worked on my outside of class but then on class days where we spent a lot of time working on the brief I ended up having a lot of free time.
Prepare the course differently for graduate students– we WANT to learn about health policy. However the professor simply created a space for discussion which was not what we were wanting from this course. Very little was structured or planned in the course (although the teacher claims this was intentional). For example an entire class was spent talking on how to improve our health policy briefs, although most people had already finished them and KNOW how to make them. Take feedback better– the professor asked for feedback a lot however when provided feedback the professor was defensive and did not make any structural changes.
None, keep doing you Kim.
I really appreciated that she did not require attendance. However, she also made me WANT to come to class. This takes a special kind of professor!!!
At times, it felt like Prof Acquaviva wanted our class to argue/push back more about assignments. The final exam, for example, seemed to be more of a social experiment than an actual assignment. By that point in the semester, our cohort was not interested in debating the merits of doing or not doing an assignment. If the professor feels that an exam or assignment is necessary to facilitate learning, assign it and we will do it. If given the choice, we will not, because we already have a lot of other obligations right now. I don't mind opening the discussion of individual vs group completion, but expecting a lot of out–of–class discussion and decision making is setting yourself up for what happened – one student just saying "fuck it" and completing the final assignment to turn in for the whole class.
My biggest grievance with this class was sometimes the overwhelming amount of "stories" that were brought to light but had little relevance to the content. I think it would be beneficial to follow a more set schedule for the class in the future. Also, making a schedule for each class period is helpful since the class is so incredibly long.
Clear guidance on how to actually get involved in local policy, and how does this differ depending on the state you live in? What else can we do other than send out tweets on Twitter?
Some ideas are good ideas and others are not, so it is important to call out the poor decisions an ideas. Making everyone think about topics can be helpful, but some people may not even know what to think. That was vague purposefully because it was similar to how the course went.
I do not like open–ended assignments. I personally need a lot more direction and instruction on assignments, rather than making them pretty broad and vague, so I struggled with being motivated to do any assignment. Also, I just wasn't really captured by this subject and just really hoped that it would have been better designed and had more things to keep my attention. I do think she is great at listening to others and their opinions, which is huge, but I really just wish more had been done to get me more involved in the class and its material, rather than just having class discussions.
I think the material given just via a powerpoint was dry at times (the discussions helped a lot) so maybe additional interactive activities would help with student engagement.
More in depth policy related content would be great. I also would have liked some more structure in group assignments. Breaking into large groups to discuss policy related topics can feel difficult.
n/a
I think that the course expectations were vague and that a higher level of rigour and higher level of expectations on the student would spur greater engagement
More frequent breaks
For the advocacy assignment tell your class not to stress about writing the paper and instead focus on what they can learn from taking the time to do the assignment
More interactive activities, start class with structured topic and then let it evolve, policy memo individually, small groups present to each other
I like this class structure, I had a very good leaning experience.
Did not learn much in this course. Felt like we just complained about current events the whole time.