



ONLINE COURSE EVALUATIONS



Reports

Standard Reports



NURS 6202.DE: Concepts in Population Health

Instructors: K. Acquaviva (primary), D. Barker





Survey for Term Spring 2012 (April 23 - May 6, 2012)

Participation: Primary Course Shortened Set

Results: 15 out of 17 eligible students evaluated this course.





About the course

1. Amount you learned in the course [16]





	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Almost nothing [1]	0		0%
(2) [2]	0		0%
(3) [3]	4		27%
(4) [4]	3		20%
(5) A great deal [5]	8		53%
Mean of student responses: **	4.3		
Standard deviation of student responses: ****	0.9		

2. Overall, how would you rate your level of intellectual challenge in the course? [117]






	Number	Percent
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	Responses	All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Not at all challenged [1]	0		0%
(2) [2]	0		0%
(3) [3]	4		27%
(4) [4]	5		33%
(5) Very challenged [5]	6		40%
Mean of student responses: **		4.1	
Standard deviation of student responses: ****		0.8	

3. Amount of effort / work required was: [123]





	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Very little [1]	0		0%
(2) [2]	0		0%
(3) [3]	2		13%
(4) [4]	7		47%
(5) A great deal [5]	6		40%
Not applicable / No opinion [x]	0		--
Mean of student responses: **		4.3	
Standard deviation of student responses: ****		0.7	

4. Overall, how would you rate your level of engagement in the subject matter? [118]





	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Not at all engaged [1]	0		0%
(2) [2]	1		7%
(3) [3]	2		13%
(4) [4]	3		20%
(5) Very engaged [5]	9		60%
Mean of student responses: **		4.3	
Standard deviation of student responses: ****		0.9	

5. Increased conceptual understanding and/or critical thinking. [129]






Number	Percent
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	Responses	All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	2		13%
(4) [4]	5		33%
(5) A great deal [5]	8		53%
Not applicable / No opinion [x]	0		--
Mean of student responses: **		4.4	
Standard deviation of student responses: ****		0.7	

6. Course content was organized in a manner that facilitated learning. [122]





	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	3		20%
(4) [4]	2		13%
(5) Completely [5]	10		67%
Not applicable / No opinion [x]	0		--
Mean of student responses: **		4.5	
Standard deviation of student responses: ****		0.8	

7. Number of hours per week outside of class typically spent doing readings, assignments, reviewing notes, writing papers, studying for exams [15]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
Less than one hour or none	0		--
1-2 hours	0		0%
3-4 hours	4		27%
5-6 hours	5		33%
7-8 hours	2		13%
9-10 hours	0		0%
More than 10 hours	4		27%

8. Overall rating of the course [680]




Number	Percent
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	Responses	All		Valid Percent ¹
Answered:	15			100%
Unanswered:	0			0%
(1) Poor [1]	0			0%
(2) [2]	0			0%
(3) [3]	3			20%
(4) [4]	3			20%
(5) Excellent [5]	9			60%
Mean of student responses: **		4.4		
Standard deviation of student responses: ****		0.8		

About the instructor




9. Was knowledgeable about the subject and course material.

[132]

	Number Responses	Percent		Valid Percent ¹
		All		
Answered:	15			100%
Unanswered:	0			0%
(1) Not at all knowledgeable [1]	0			0%
(2) [2]	0			0%
(3) [3]	0			0%
(4) [4]	5			33%
(5) Very knowledgeable [5]	10			67%
Not applicable / No opinion [x]	0			--
Mean of student responses: **		4.7		
Standard deviation of student responses: ****		0.5		



10. Accessibility outside of class.

[134]

	Number Responses	Percent		Valid Percent ¹
		All		
Answered:	15			100%
Unanswered:	0			0%
(1) Not at all accessible [1]	0			0%
(2) [2]	0			0%
(3) [3]	0			0%
(4) [4]	0			0%
(5) Very accessible [5]	14			93%
Not applicable / No opinion [x]	1			7%
Mean of student responses: **		5.0		
Standard deviation of student responses: ****		0.0		





11. Enthusiasm for topic/subject.

[133]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Not at all enthusiastic [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	0		0%
(5) Very enthusiastic [5]	15		100%
Not applicable / No opinion [x]	0		0%
Mean of student responses: **	5.0		
Standard deviation of student responses: ****	0.0		





12. Designed and used fair grading procedures.

[135]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Not at all fair [1]	0		0%
(2) [2]	0		0%
(3) [3]	2		13%
(4) [4]	1		7%
(5) Very fair [5]	12		80%
Not applicable / No opinion [x]	0		0%
Mean of student responses: **	4.7		
Standard deviation of student responses: ****	0.7		




13. Provided adequate feedback on exams/papers/performance.

[136]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Not adequate [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		7%
(4) [4]	3		20%
(5) Very adequate [5]	11		73%
Not applicable / No opinion [x]	0		0%
Mean of student responses: **	4.7		
Standard deviation of student responses: ****	0.6		

14. Overall rating of the instructor

[679]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Poor [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	3		20%
(5) Excellent [5]	12		80%
Mean of student responses: **	4.8		
Standard deviation of student responses: ****	0.4		

15. Use this space for any comments you may have about the course, the instructor, readings, etc. [681]

Student 4: I very much enjoyed this class. The professor's enthusiasm and dedication encourage student performance and the want to push yourself and perform at a higher level.

Student 3: She was always available and quick to respond. Very enthusiastic about her subject matter





Student 2: Kim is by far the best instructor out of 12 that I have had at GWU. She shares her knowledge and experiences, goes above and beyond as far as checking in with students, provides encouragement, provides balanced feedback, is engaged in the discussion, and is very flexible and organized.

Student 6: I think the course was organized strangely, and I don't think that came from our instructor. Really enjoyed initial vulnerable pop discussions and reading, but things got fuzzy and loose around the program eval, I thought. We flew through this last week, which came when other classes were wrapping up. Just an odd rhythm to the schedule. Emergency thing was well placed here though. Very helpful.


Student 5: Very responsive and encouraging, Kim's enthusiam kept all us engaged on discussion boards.



Department-Specific Questions

16. Expected grade in the course [2311]






	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
A	13		87%
B	1		7%
C	0		0%
D	0		0%
F	0		0%
Don't know	1		7%

17. Course expectations were clear. [1765]




	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%

Unanswered:	0		0%	0%
(1) Strongly disagree [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	7		47%	47%
(5) Strongly agree [5]	8		53%	53%
Not applicable/No opinion [x]	0		0%	--
Mean of student responses: **	4.5			
Standard deviation of student responses: ****	0.5			


18. Course materials were relevant and current. [1766]




	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Strongly disagree [1]	1		7%
(2) [2]	0		0%
(3) [3]	1		7%
(4) [4]	2		13%
(5) Strongly agree [5]	11		73%
Not applicable/No opinion [x]	0		0%
Mean of student responses: **	4.5		
Standard deviation of student responses: ****	1.1		

19. Materials in Blackboard were organized and easily accessible. [1767]




	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	5		33%
(5) Strong agree [5]	10		67%
Not applicable/No opinion [x]	0		0%
Mean of student responses: **	4.7		
Standard deviation of student responses: ****	0.5		

20. Feedback on assignments and examinations was received in a timely manner. [1445]




	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%

Unanswered:	0		0%	
(1) Strongly disagree [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	1		7%	7%
(4) [4]	4		27%	27%
(5) Strongly agree [5]	10		67%	67%
Not applicable/ No opinion [x]	0		0%	--
Mean of student responses: **	4.6			
Standard deviation of student responses: ****	0.6			


21. The instructor encouraged discussions, questions, and the expression of ideas. [1768]



	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	3		20%
(5) Strongly agree [5]	12		80%
Not applicable/No opinion [x]	0		0%
Mean of student responses: **	4.8		
Standard deviation of student responses: ****	0.4		

22. The instructor encouraged the use of current resources. [2312]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%
Unanswered:	0		0%
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	5		33%
(5) Strongly agree [5]	10		67%
Not applicable/No opinion	0		0%
Mean of student responses: **	4.7		
Standard deviation of student responses: ****	0.5		

23. The instructor used effective instructional strategies. [2313]

	Number Responses	Percent	
		All	Valid Percent ¹
Answered:	15		100%

Unanswered:	0		0%	
(1) Strongly disagree [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	5		33%	33%
(5) Strongly agree [5]	10		67%	67%
Not applicable/No opinion	0		0%	--
Mean of student responses: **	4.7			
Standard deviation of student responses: ****	0.5			

24. Please describe the most positive aspect(s) of this course. What should stay the same? (If multiple instructors are responsible for implementing this course, identify the instructor by name when applicable). [2314]

Student 8: The instructor was very available and responded quickly.

Student 1: The use of current resources and up-to-date text enhanced the learning process. Continue with this good work.

Student 2: The only thing I might change is the emergency response session. I would have like to learn something more about epidemiology instead.

Student 3: I spent a lot of time on this class. I enjoyed the content. That said, I also felt like it was too much time commitment. I don't mean to downplay the importance of the subject but, Pharmacology and Health Assessment seem much more integral to NP practice. While the information was useful, and at times eye-opening, i always felt like my time could be better utilized studying Pharm or HA.

Student 4: Really enjoyed the disaster CEU.

Student 6: Kim was such a cheerleader for us, and that helped enormously in a rather discombobulated class. And of course the distance element is always a little hard unless instructor really appears to be "there," which she was.

Student 7: Positive-The assignments really helped me to learn the content.

25. Which aspect(s) of the course need(s) the greatest improvement and what recommendations do you have for improvement? (If multiple instructors are responsible for implementing this course, identify the instructor by name when applicable). [2315]

Student 2: I think a look at the number of textbooks should be reviewed. Could a solid journal article replace one of them?

Student 3: The book list. The books are useless. I have one that is still in the plastic. I don't think I opened any of them. All of the needed content is online.

Student 4: M&M assignment

Student 6: The organization and schedule are in need of some adjustment. Felt more cohesive earlier on and then mildly fell apart as we went through it. Also, each section seemed to be on a very different schedule, yet we received announcements from main instructor, so that left me scratching my head more than once, trying to figure out what they were talking about. Could be a really stellar class with a tighter syllabus and more clarity, especially with program eval project. Perhaps all sections should be on the same schedule, too.

Student 7: I don't have any recommendations

Student 8: I disliked the assignment about rating most vulnerable populations. Clearly people will disagree. I felt it was based more on opinion than on fact. The assignment should have made people provide more information as to why they felt a certain way.

Student 1: technical issues with links and downloading documents continues to be a challenge.

¹ - Valid Percent: Excludes missing, not applicable, and/or blank responses.

** - Mean of student responses: The mean is the arithmetic average of a set of scores found by summing the scores from each student and dividing that sum by the number of students who answered with a valid answer to this question.

*** - Mean of courses: The mean is the arithmetic average of a set of scores found by summing the mean from each course and dividing that sum by the number of courses that asked this question. This can be viewed as the mean of means of courses.

**** - *Standard deviation of student responses: A measure of the variability or dispersion in a set of scores that provides an indication of the average amount by which the student scores deviate from the student mean of the distribution*

***** - *Standard deviation of courses: A measure of the variability or dispersion in a set of scores (mean of each course) that provides an indication of the average amount by which each of the course mean deviates from the mean of the distribution of all course means. This is the standard deviation that you should refer to if you are comparing one course to all the courses.*

Student Statistics

Statistics for the 15 students who submitted this evaluation:									
Student Level		College		Major		Degree Status		Expected Graduation Date	
Graduate	100%	--	100%	Adult Nurse Practitioner	27%	M S in Nursing	100%	05-2012	7%
				Family Nurse Practitioner	67%			05-2014	93%
				Health Care Quality	7%				



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