Report for NUCO 4056 - 001 Introduction to Health Policy
Kimberly Acquaviva

Project Title: **2021 Spring Course Evaluation**

Course Audience: **112**
Responses Received: **111**
Response Ratio: **99.11%**

Report Comments

Spring 2021 Individual Instructor Report by Section.

Final Report

Course Name: NUCO 4056 - 001 Introduction to Health Policy
Instructor Name: Kimberly Acquaviva

Evaluation Start Date: Mar 2 2021 12:00AM
Evaluation End Date: Mar 12 2021 12:00AM

Creation Date: **Tuesday, May 25, 2021**

blue®

Download PDF Download CSV

Spring 2021 Questionnaire

Course Preparation:

1. The average number of hours (per week) that I spent outside of class preparing for NUCO 4056 - 001 Introduction to Health Policy :

- Less than 1
- 1-3
- 4-6
- 7-9
- 10 or more

Course Questions:

Answer the following questions based on your experience in NUCO 4056 - 001 Introduction to Health Policy.
(Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree)

1)The course increased my enthusiasm for the topic.

2)Through this course I gained a deeper understanding of the subject matter.

3)I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.

* ***If the above question generates a negative response, a branching question will be generated:***

3-A) You disagreed or strongly disagreed that you did not have access to the course materials you needed to learn. Please review the options below and select any of the reasons that may better describe what affected your access to course materials.

- Internet speed and reliability
- Internet connectivity
- It was difficult to obtain hand-on materials needed for the course
- I didn't have the funds to purchase the course materials
- The instructor didn't provide the course materials needed to learn
- Other: Please Specify

Learning Activities Question:
To what extent did the following learning activities contribute to your learning? (A Lot, A Moderate Amount, A Little, Not At All)

- Real-time lecture
- Recorded lectures
- Recorded video demonstrations
- Hands-on activities
- Real-time, whole-class discussion
- Real-time small-group discussion
- Online discussion boards
- Office hours

Open Comment Questions (Course):

1) Please tell us briefly how any of the above learning activities (or other activities not included above) contributed to your learning in this course.

2) What would you like the instructor and university administrators to know about your experience in this course?

Instructor Questions:

Answer the following questions based on your experience with Kimberly Acquaviva. Your constructive feedback will help your instructor identify what went well and ways to improve the course in the future.
(Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree)

1) The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).

2) The instructor clearly communicated the course learning objectives.

3) The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.

4) The instructor provided me prompt and useful feedback on my learning.

5) The instructor provided opportunities for my active participation.

6) The instructor was available to help support my learning.

7) The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.

8) Overall, the instructor was an effective teacher.

9) The instructor created an environment that respected difference and welcomed diverse perspectives.

* ***A positive or negative response to the above question will generate a follow-up comment question.***

9A) You selected "AGREE or STRONGLY AGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva created an environment that respected difference and welcomed diverse perspectives.

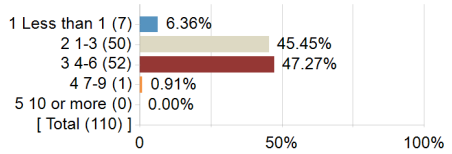
9B) You selected "DISAGREE or STRONGLY DISAGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva did not create an environment that respected difference and welcomed diverse perspectives.

Open Comment Question (Instructor):
Your response to the open-ended question below will be shared only with Kimberly Acquaviva. If this course was taught by multiple instructors, you will have the opportunity to provide feedback to each. Please avoid using instructors' names in your responses to ensure confidentiality.

1) What constructive suggestions do you have to help Kimberly Acquaviva improve this course for future students?

Student Preparation

The average number of hours (per week) that I spent outside of class preparing for NUCO 4056 - 001 Introduction to Health Policy:



Statistics	Value
Response Count	110
Mean	2.43
Median	2.00
Standard Deviation	0.63

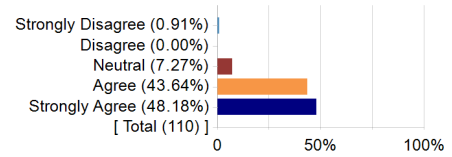
Course Questions

Mean values are displayed below.

Scale 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

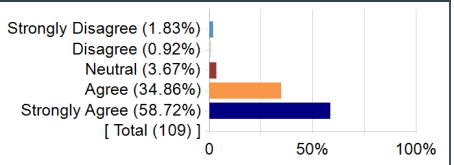
Question	Course (NUCO 4056 001)		Department (NURSD)		School (NURS)		Institution (University of Virginia)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The course increased my enthusiasm for the topic.	110	4.38	2069	4.30	2072	4.30	55477	3.99
Through this course I gained a deeper understanding of the subject matter.	109	4.48	2065	4.49	2068	4.49	55158	4.32
I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.	111	4.75	2074	4.62	2077	4.62	55441	4.50

1. The course increased my enthusiasm for the topic.



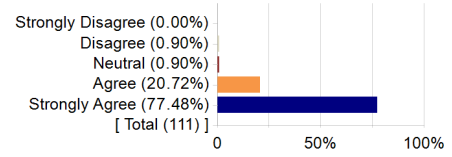
Options	Score	Count	Percentage
Strongly Disagree	1	1	0.91%
Disagree	2	0	0.00%
Neutral	3	8	7.27%
Agree	4	48	43.64%
Strongly Agree	5	53	48.18%
Statistics			**Value**
Mean			4.38
Median			4.00
Standard Deviation			0.70

2. Through this course I gained a deeper understanding of the subject matter.



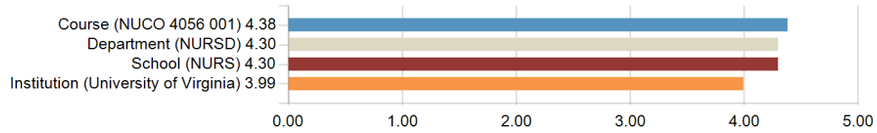
Options	Score	Count	Percentage
Strongly Disagree	1	2	1.83%
Disagree	2	1	0.92%
Neutral	3	4	3.67%
Agree	4	38	34.86%
Strongly Agree	5	64	58.72%
Statistics			**Value**
Mean			4.48
Median			5.00
Standard Deviation			0.78

3. I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.

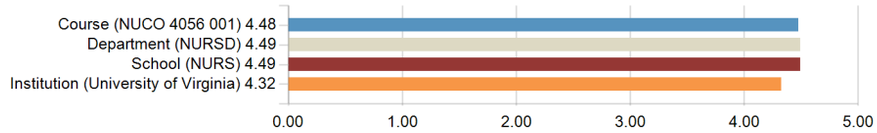


Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	0.90%
Neutral	3	1	0.90%
Agree	4	23	20.72%
Strongly Agree	5	86	77.48%
Statistics			**Value**
Mean			4.75
Median			5.00
Standard Deviation			0.51

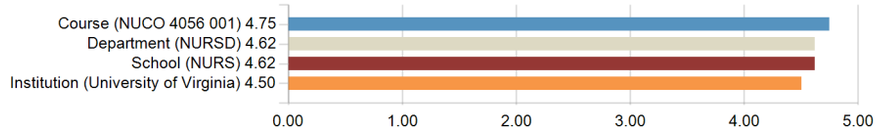
1. The course increased my enthusiasm for the topic.

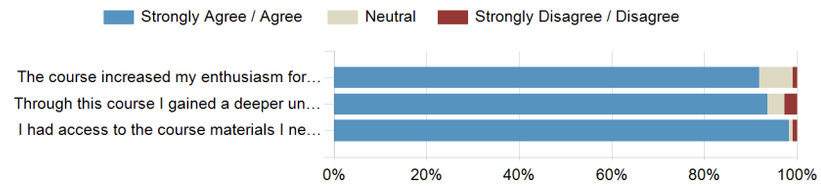


2. Through this course I gained a deeper understanding of the subject matter.



3. I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.





Learning Activities

Mean values are displayed below.

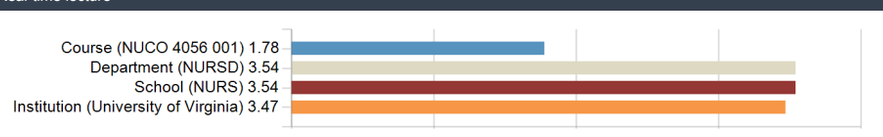
Scale: 1 = Not at All 2 = A Little 3 = A Moderate Amount 4 = A Lot

Learning Activities: To what extent did the following learning activities contribute to your learning?

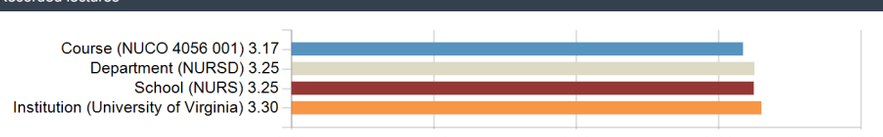
Question	Course (NUCO 4056 001)		Department (NURSD)		School (NURS)		Institution (University of Virginia)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
Real-time lecture	18	1.78	1581	3.54	1584	3.54	43994	3.47
Recorded lectures	105	3.17	1049	3.25	1052	3.25	33348	3.30
Recorded video demonstrations	49	3.18	687	3.13	690	3.12	22190	3.09
Hands-on activities	61	3.34	1214	3.57	1217	3.56	31358	3.37
Real-time, whole-class discussion	18	2.17	1544	3.43	1547	3.43	38534	3.27
Real-time small-group discussion	25	2.72	1369	3.39	1371	3.39	37424	3.25
Online discussion boards	111	3.93	685	3.00	687	3.00	25571	2.85
Office hours	31	2.19	763	2.94	766	2.93	33386	2.93

Learning Activities: To what extent did the following learning activities contribute to your learning?

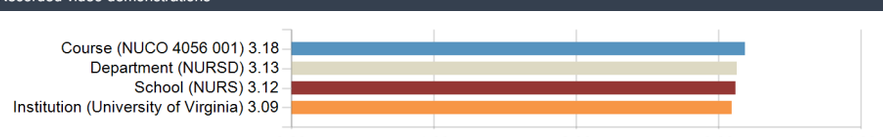
1. Real-time lecture



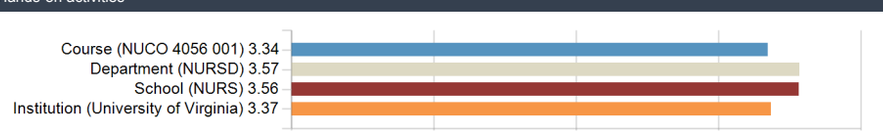
2. Recorded lectures



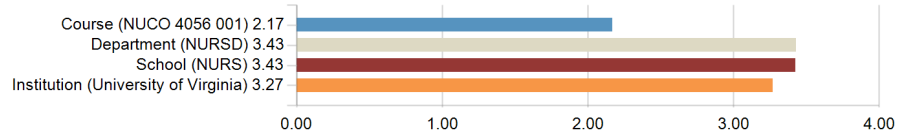
3. Recorded video demonstrations



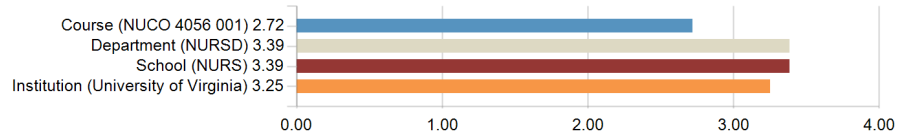
4. Hands-on activities



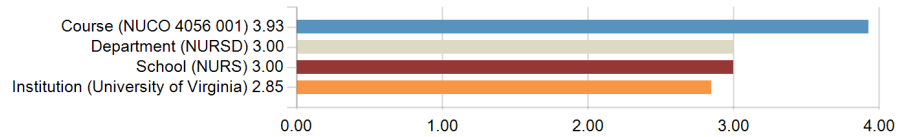
5. Real-time, whole-class discussion



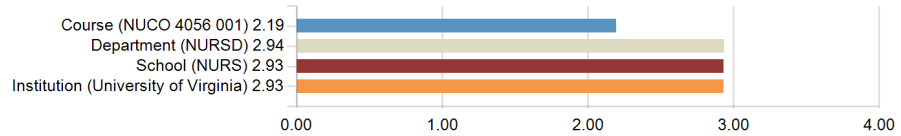
6. Real-time small-group discussion



7. Online discussion boards

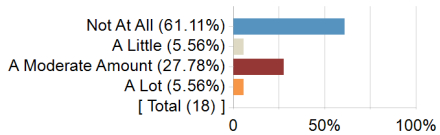


8. Office hours



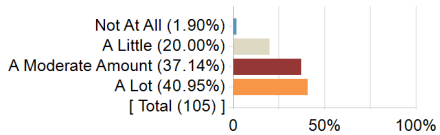
Learning Activities: To what extent did the following learning activities contribute to your learning?

1. Real-time lecture



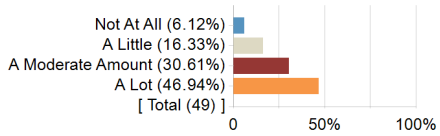
Options	Score	Count	Percentage
Not At All	1	11	61.11%
A Little	2	1	5.56%
A Moderate Amount	3	5	27.78%
A Lot	4	1	5.56%
Statistics			Value
Mean			1.78
Median			1.00
Standard Deviation			1.06

2. Recorded lectures



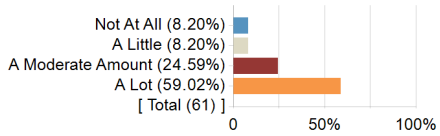
Options	Score	Count	Percentage
Not At All	1	2	1.90%
A Little	2	21	20.00%
A Moderate Amount	3	39	37.14%
A Lot	4	43	40.95%
Statistics			Value
Mean			3.17
Median			3.00
Standard Deviation			0.81

3. Recorded video demonstrations



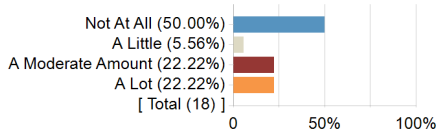
Options	Score	Count	Percentage
Not At All	1	3	6.12%
A Little	2	8	16.33%
A Moderate Amount	3	15	30.61%
A Lot	4	23	46.94%
Statistics			Value
Mean			3.18
Median			3.00
Standard Deviation			0.93

4. Hands-on activities



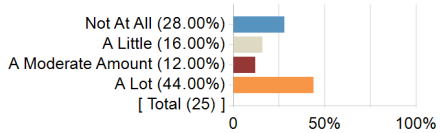
Options	Score	Count	Percentage
Not At All	1	5	8.20%
A Little	2	5	8.20%
A Moderate Amount	3	15	24.59%
A Lot	4	36	59.02%
Statistics			Value
Mean			3.34
Median			4.00
Standard Deviation			0.95

5. Real-time, whole-class discussion



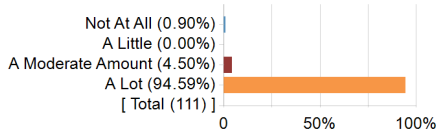
Options	Score	Count	Percentage
Not At All	1	9	50.00%
A Little	2	1	5.56%
A Moderate Amount	3	4	22.22%
A Lot	4	4	22.22%
Statistics			Value
Mean			2.17
Median			1.50
Standard Deviation			1.29

6. Real-time small-group discussion



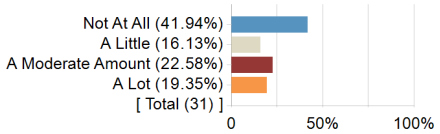
Options	Score	Count	Percentage
Not At All	1	7	28.00%
A Little	2	4	16.00%
A Moderate Amount	3	3	12.00%
A Lot	4	11	44.00%
Statistics			Value
Mean			2.72
Median			3.00
Standard Deviation			1.31

7. Online discussion boards



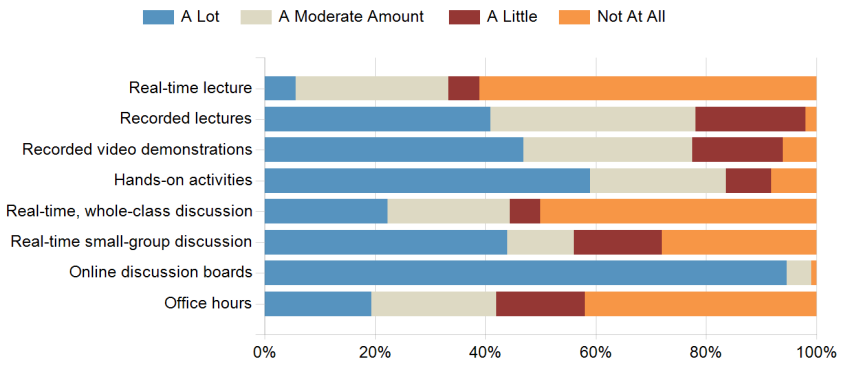
Options	Score	Count	Percentage
Not At All	1	1	0.90%
A Little	2	0	0.00%
A Moderate Amount	3	5	4.50%
A Lot	4	105	94.59%
Statistics			**Value**
Mean			3.93
Median			4.00
Standard Deviation			0.35

8. Office hours



Options	Score	Count	Percentage
Not At All	1	13	41.94%
A Little	2	5	16.13%
A Moderate Amount	3	7	22.58%
A Lot	4	6	19.35%
Statistics			**Value**
Mean			2.19
Median			2.00
Standard Deviation			1.19

Learning Activities: To what extent did the following learning activities contribute to your learning?



Please tell us briefly how any of the above learning activities (or other activities not included above) contributed to your learning in this course.

Comments
I enjoyed how this class was asynchronous so that I could complete everything on my own time while still being able to have meaningful discussions on Collab.
The online discussion boards were the main feature in this class, and I felt like I learned a lot from the discussions I engaged in with my classmates. The recorded lectures helped me understand the basic concepts and set up the week ahead.
The course was helpful to think about what is important to me as I advocate for patients as a nurse.
We had some videos reviewing content and giving an overview of the plan for the week.
Dr. Acquaviva does a great job of presenting assignments that engage the student while allowing them to consider others' viewpoints.
The discussion boards facilitated intellectual conversations with my peers with thorough detail on topics we were discussing. This provided a way to discuss topics at a more in depth nature than just a in person discussion.
This course was asynchronous with a focus on individual reading and learning that is then applied to group online discussion boards. I found that the discussion boards were very engaging and aided in my learning.
I felt free to speak openly on the online discussion board and think the virtual format facilitated more in–depth group discussions.
Discussion boards were a big part of this class. I thought this was beneficial because the we were all required to post in the discussion board 3 times throughout the week. I was able to learn more about my classmates and learn more about each topic that we talked about. This is where I felt like a lot of the teaching came from: each other!
Recorded lectures reinforced concepts addressed through course readings. Weekly participation in class discussion boards created a safe environment for discussing content learned in class through real–world examples and critical thinking. I feel that active participation in weekly discussion boards was very helpful in solidifying concepts and learning how to have meaningful and respectful discussions on topics that are potentially controversial.
The online discussion boards were unique and highly enriching. It was obvious that the topics were well thought out and intentional for our learning. Readings were engaging and interesting.
The online discussion board was a great tool for learning
The best part about this course was the discussion boards and the projects that we had to do. I was really engaged in the discussions and loved being able to read everyone's opinions, and the projects were fun and helped me learn a lot about the subject!
The discussions helped me to get a broad range of perspectives on various topics
I liked learning through the discussion board and learning what my classmates thought about the material.
Every assignment throughout the semester seemed to have a purpose the help us better grasp the content of the class. None of the learning activities felt like busywork.
Both the weekly videos and discussion boards created an environment of engagement and curiosity. The subject matter was presented clearly while also giving us an opportunity to learn from eachother and explore our own thoughts.
The discussions were great in order to practice what we were learning in class but most importantly to teach us how to communicate openly and effectively.
The discussion posts allowed us to have open conversation with other students and learn from each other.
I loved the discussion boards
I really enjoyed the discussion board! It was a great place to discuss topics from this course. I think that was the most enjoyable and valuable part of this course. I also had a lot of fun working on the final project. I think that was a fun way to finish and present what I learned in this course.
I found the online discussion boards to be very insightful and really helpful with learning the course material.
The discussions were very informative and insightful. I really enjoyed discussing an array of topics with my peers.
The class discussion sections allowed us a platform to discuss ongoing health policy topics with our classmates. The small groups made it feel more intimate and gave us a chance to read multiple responses before addressing the topic at hand. The recorded lectures were specifically made for each topic to give a brief overview for the week and helped my undertanding.

I think that the discussion board is a very unique way for us to interact with one another. I also really enjoyed that everyone in the course was not just UVA nursing students. Kim made herself extremely available to students and truly wanted everyone to succeed.
Since Dr. Acquaviva normally teaches this course online, it was extremely well organized and engaging! I liked that our online discussions were in smaller groups, rather than the whole class. I think that encourages students to share their thoughts and feel comfortable doing so.
I really like the topics for each week! Kim posts a lot of the insightful and thought–provoking questions which allowed a lot of engaging conversation.
I thought that the format of the course was refreshing and really did further my understanding of the course material.
I appreciated the discussion posts (especially the groups) and the cup of civility exercise
The weekly video modules that were uploaded helped to bring some clarity and structure to this fully asynchronous class.
Every assignment we completed was relevant, purposeful, and I feel that I gained something from it. While sometimes assignments can feel like a chore, I truly learned from this course and was excited to complete them.
The online discussion forums were very engaging!
The online discussion board provided a space for me to interact with my classmates in a pandemic. We were able to get a better understanding of each other's point of views and discuss the articles.
The discussion boards contributed a lot to my learning in this course. It was really insightful to be able to hear the thoughts and opinions of my peers while learning about a topic I had never explored before.
I loved the interactive discussion boards, I got to learn from the other groups.
The discussion boards were very helpful in facilitating a conversation– just like zoom. It gave everyone a better chance to share their opinions.
The discussion board allowed me to think deeper about the topics and stretch my perspective as I read my peers thoughts.
Online discussion boards/ Asynchronous class was a blessing and made learning enjoyable. I was intimidated at first and didn't know what to think, but in the end, this class was a great learning opportunity and change of pace that I needed.
The online discussion forum was so fluid and very enriching because I was able to learn so much from all my peers. Another aspect of the course that was helpful was the readings and resources to prepare for the upcoming week.
I found the online discussion boards to be interesting. The readings were also helpful
Online discussion boards allowed me to interact with the professor and fellow classmates on my own time. I really enjoyed this structure.
Recorded lectures and online discussions were so helpful!
Online discussion boards were used to facilitate deep conversation.
The discussion boards fostered very good exchange among the students with differing opinions!
I loved the discussion, it was inticate but really allowed me to explore the subject matter
Having interactive discussion boards actually felt a lot better than some classes I've had that did real time discussion. Having to do 3 mandatory posts allowed us time in between to do our research and be more involved.
I really enjoyed the function of the online discussion board. It actually allowed me to take the time to post throughout the week as opposed to all in one go and read what my other classmates thought about the week's topic.
I feel as though the recorded lectures and the online discussion boards were the most helpful parts of the class.
I honestly don't feel like the discussions helped me learn about policy, I felt like I was more worried about how to respond to someone three times than to actually understand the material presented.
The discussion board was a little confusing at first because we had not really used it in this way before but once we got use to it it was very helpful. It allowed us each to discuss our points and see how other people thought through similar situations.
The articles and online discussion forums greatly contributed to my online learning experience!
I was not sure I would enjoy the online discussion format but I think it worked well and I enjoyed it in the end.
The online discussion board allowed us to be open and really think about our responses which does not always apply during in person discussions
10/10
allowed me to see other people's point of view
Love this asynchronus course. It is very manageable work, yet still encourages interesting and intellectual conversations.
I thoroughly enjoyed the cup of civility exercise whereas I felt that it was truly challenging to listen to an opposing view that I inherently disagreed with especially surrounding COVID–19. It was weird to get used to the discussion board and the delayed discussion but I got in the swing of it. I already knew a good bit about the core of policy but the discussions is what drove the class.
I really enjoyed using our discussion to work through and share our ideas.
Kim's lectures for this course were integral to my understanding of the course material. She is a very engaging speaker that brings people in, despite learning asynchronously and online. These videos, her comments, and personal words of encouragement are very appreciated by her students!
The discussion board helps me to discuss about the topic more openly and practice active listening. These are all important skills in order to get involving in health policy. The recorded lecture gave me the flexibility to get to my own pace. It explained extra information about health policy that I did not understand or have much knowledge about
The online discussion boards helped me to learn more about the discussion topic from other people’s perspectives.
I didnt expect to enjoy the discussion board structure of this class but it was implemented very well and was easy to figure out.
The discussion boards were incredibly helpful in having a platform to discuss with other students their views and opinions on the health–policy related topics and nuances discussed this semester.
the "not at all" sections simply referred to activities I did not personally use. I thought the discussion board format was interesting, however, I think that I would have been more engaged in the class with a real online lecture meeting.
I loved this course, introduced me to health policy and how can I implement it in my nursing practice. It showed me another side for a being a healthcare provider and emphasized the importance of policies in our life.
The online discussion boards were unique for a health policy class because it allowed us to contribute to discussions with well thought–out answers, compared to a normal in–person discussion where you have to react in real–time. It also allowed everyone's voices to be heard, as in most in–person class, only a few opinions are voiced. However, it was a lot of work though, to read through 40+ lengthy discussion posts per week.
The online discussions helped me properly engage with others about sensitive topics.
The discussion boards and projects were helpful to apply content learned and discuss with classmates.
I liked reading my classmates posts. The structure of this class was new to me but i loved it
This was an awesome class!
i liked the tik tok
Reading other students' comments on the online discussion boards contributed to a more well–rounded perspective on the topics.
Reading my peers opinions and interpretations of different articles/class materials was very educational and interesting!
most of the coursework was done through asynchronous discussion board
I liked the discussion boards because they allowed us to not only apply what we learned to real world circumstances that we may deal with in future healthcare careers, but it was interesting to work with classmates even though we could never meet in person.
I learned a lot with the online discussion boards, got to go at my own pace and really dive into the information.
The discussions allowed our class to engage with each other and talk about different health policy topics while also learning more and researching them in the process. In addition, the recorded videos usually given at the beginning of week often a nice intro for the week and overview of the topic for discussion. In addition, I appreciated the activities of engagement such as cup of civility exercise and the tiktok video team work.

Course Comments

What would you like the instructor and university administrators to know about your experience in this course?

Comments
Thank you, Kim, for being so adaptable and willing to work with students during this crazy semester! You are such a welcoming and inclusive professor, and I only wish we were able to actually have met in person. You did a wonderful job adapting the course to fit with our current circumstances, and I appreciate how relevant and current a lot of the course material was.
I really enjoyed this course!
I think it was great that we were able to do this all virtually and ansychronously. That being said it was difficult to coordinate in groups that size when our schedules were so variable.
Kim is a pro at running this course! She is great! So thoughtful and compassionate.
I could not have had a better experience. Dr. Acquaviva is possibly the most kind and generous professor I have ever had. She knows her stuff and desires to teach you well.
I found these topics engaging, and do with I had more opportunity to have a real conversation with my peers about it. I would've preferred the teaching tool video be done in smaller groups because not everyone had the chance to contribute equally since there were so many people.
This course was very engaging, interesting, and important because it talks about real–life issues in healthcare that we are able to learn about and discuss. The assignments for this course were all beneficial to my learning and never felt like busy work. Despite being asynchronous online, the course was very engaging and I enjoyed that I got to know my peers better through their responses, and interact and learn from them as well.
Thank you to Professor Acquaviva for being a great and understanding course professor who challenged us but also recognized the reality of student life.
This class opened my eyes to a lot that goes on regarding health care and decisions that effect patients. The instructor did an amazing job of making this class engaging and interactive, especially since it is asynchronous.
I enjoyed the readings assigned for class and engaging with my classmates through weekly discussions. I found the discussion questions, readings, and lectures very informative and all of these things together created a really well–rounded learning experience. One thing I would have liked would to be to have access to the recorded lectures on the same day each week, but I appreciate that the instructor was very engaged with us and communicated well throughout the course.
Loved it!
Dr. Aquaviva is an honest, fair, and knowledgeable professor. She pushed our group to do better after our first discussion board. The topics she presented on her videos were useful because that is what I will personally use in my future career as a nurse. Her feedback for the weekly responses were very encouraging. She is a great instructor and although this class was online, it was engaging and fun.
I thought that this course was awesome. It honestly could not have been better. Loved the structure, the way information was presented, the assignments, the discussions. All great!
This class really made me think about public policy and how I could become more involved, not only in my future career but also as a normal citizen. I feel like this class was one of the first classes I have taken that I can see myself using all of the information I learned in the future.
This course is exceptionally valuable and important as many of us enter our future careers. I think it was helpful to take this course at this point in our curriculum because it allows us to do a lot more reflection on our previous experiences and how we want to include what we have learned into our very near future. Very worthwhile course!
The class was definitely beneficial even though I struggled the first week. The professor worked with me in order for me to complete the alternate assignment she offers which was exactly what I needed and I greatly appreciate it.
I loved this course! I learned a lot about health policy and it has made me want to be more involved in advocating for changes that I want to see. Professor Acquaviva was absolutely amazing!!
This professor is truly AMAZING! She is so kind and helpful
I really enjoyed the format of this course. Small group discussions really made it valuable and I loved hearing my peer's viewpoints and ideas. I learned a lot about public health policy and I really enjoyed the creative ways that this course went about teaching public health principles.
I really appreciate how flexible and kind Kim was during this five week course! She never made me feel stressed about getting work done or assigning purposefully tricky assignments which I really appreciated. I also really enjoyed that she made personal comments on every one of our discussion posts. No other teacher at UVA has ever done this and it reassured me that she actively read my post, thought about it, and took the time to let me know her thoughts. Thank you!
Overall, I enjoyed this course and the daily discussions. I have more insight on health policy and I thank this course for that.
Though it was asynchronous the professor facilitated conversation through online platforms which lead to deep conversations about health policy. The class allowed students to go at their own pass but kept us on track week to week because of discussion deadlines.
Kim is an absolute asset to UVA. Her teaching style is different than most professors in the nursing school and that is what makes it great. She is a breath of fresh air, and I love that she does not come from a nursing background. PLUS she did not make us Zoom for 3 hours/class which is an amazing aspect of the course.
this was a really cool course! nothing like ive taken so far at UVA. But an amazing forum for learning.
Dr. Acquaviva is such an awesome professor. She really engages us in our discussions and it truly enhanced my understanding of health policy. I appreciate how organized and efficient the course was, because that has definitely been a challenge in other classes that are not normally taught online.
This is a great course and Kim is a great professor.
I thought that this was a very fair class. I enjoyed the way that the professor made the course material interactive.
I really enjoyed the set–up of this course. I was able to complete the discussion in my own time and this decreased my levels of stress by a lot.
This course was heavily based upon our online discussion boards as a way of communicating with one another. I have never participated in a class that functioned this way, and I was unsure of how well this would benefit my learning needs. By the end of this course, I see how helpful these discussion boards were, and how unique of an experience this class provided me in order to better learn the content.
This course offers so much relevant, engaging knowledge to students, even in its compressed, online 5 week form. I feel that every student of any major would benefit from the teachings this course offers.
I loved this course and I learned a lot!
Thank you so much for such an incredible course!
I really enjoyed the structure of this course! The discussion forums and activities that we had to complete were really eye–opening and taught me a lot. I think that this course offers a lot of great information that is extremely relevant to the healthcare field. Everyone should learn about health policy.
Learned a lot!
I loved this course and I thought it was a great balance between individual reflection and peer collaboration. I felt really invested in the material and was excited to read the articles and share my thoughts in discussion each week.
This course was extremely informative and the topics discussed definitely applied to real life. The course goals were clear and were met by the professor. Overall one of the best classes I've taken at UVA.
This course gave me so much knowledge and understanding that I will take forward in my nursing practice and beyond. Dr. Acquaviva was a wonderful instructor and created a special classroom environment, despite the challenges of meeting virtually. I am grateful to have taken this class and will implement many lessons I learned going forward.
Great course with interactive and engaging material given in a interesting format.
I appreciated the online discussion boards, but I think they would have been more engaging if they were held synchronously online. It was hard to engage fully not being able to see my classmates, hear their tone of voice, etc. It felt a bit disconnected, just communicating via writing.
This course was very well put together.
It was great! I felt that the pacing and workload were manageable and I emerged with a greater understanding of the topic.
I really enjoyed learning about health policy!
I very much enjoyed it, she was understanding and fun to learn from.
I loved it, our professor was so encouraging and supportive. She turned an online course to something that was fun and easy to keep up with.
I appreciated how the course was sped up into a 5 week period.
I was really excited about this class at the beginning of the semester because I wanted to learn about different health policies. I don't feel like I gained a lot new knowledge about different policies. I wish we had been able to learn more about the healthcare system and how we as nurses will be presented with different policies.

Excellent course. Little tricky at first but very beneficial once the understanding of expectations was there. Professor was great and getting us to really think through these situations and impacts. The discussions were friendly and not in anyway aggressive. Everyone was able to really get their own unique thoughts out.
Kim is a great teacher and she really pushes for dialogue between students which allows for a better learning environment.
This class format was great and faciliated no stres learning
Although this course is a web–based course, Professor Acquaviva made the course very engaging. I have had many classes during my time here and throughout community college and I have yet to experience an online course like this— where the professor is able to engage the entire class. Dr. Acquaviva is a great role model, I cannot find the words to describe how truly amazing she is. She is an example of a great leader. I have never met her but I feel like I know her so well by how real and transparent she is. There need to be more people like Dr. Acquaviva then maybe the world would be a happier place. WOW, I am lucky to have had her as a professor she is so understanding and easy to talk to. She responds to emails and grades in a timely manner(very fast)! During the course, I felt like there was a good balance in the amount of work we had to do each week. I love the enthusiasm she had in her emails, comments, and online video posts. As a student, she made me feel inclusive. It is evident that she wants her students to be successful. From the start, I appreciated her rationale as to why we weren't having online weekly lectures and I completely agree that during this time with COVID most of us students are zoom fatigue. I like her way of thinking! She is incredibly knowledgeable and explains things in a simplified way— she makes her passion for teaching noticeable. After taking this course, I realize how vital health policy is in the nursing profession. I cannot thank you enough for an enjoyable and different experience in my last semester here at UVA. – NUCO 4056 Student (Sp 2021)
Kim did a great job at facilitating meaningful discussion through a discussion board. I had a great experience in this class and I felt like it did expand my understanding this subject material.
I absolutely love this course. Professor Kim has mastered how to keep students engaged on zoom without the burnout or zoom fatigue that I normally feel. I learned so much and was encouraged to further my own interests on topics we covered in class.
I wish there was a live seminar portion even if the student response rate will be lower. I love live conversation.
I learned so much about Health Policy and the class was super engaging. I appreciated how it felt like each week's discussion was just a conversation among students.
Really well paced, and interesting
I enjoy the experience very much and it also opens up opportunity to get to know other students who are from different majors and learned from them. I think the class format is laid back and flexible, which give me a much more enjoying experience.
Our Professor was very enthusiastic and helpful even though it was a completely asynchronous course, and I really appreciated that!
I have nothing negative to share about this course, I think it was great
I think this was one of my favorite courses this semester. Dr. Acquaviva was a great discussion facilitator and it felt like all of the students were really able to get to know one another through the boards and group projects.
I thought it was a good course and the discussion board format was a unique approach to the class.
It was amazing, discussion boards were informative and fun to discuss with friends. Assignments were interesting and didn't take much time to complete. The professor is absolutely amazing and made everything possible for the students to earn an A in the class.
Overall, I had a positive experience in this class. It was very evident that Dr. Acquaviva is an extremely passionate professor who wants all of her students to succeed. She encouraged us to think outside the box, and go out of our comfort zones to understand the perspectives of those who possess differing opinions from our own.
The design of the course was a unique, interactive method to learn about the topic.
This was a great class! Professor Acquaviva is passionate about health policy and did an excellent job teaching an asynchronous course.
It was very positive
I loved this class and the compressed format!
keep doin what youre doin!
I prefer this virtual format for the course to in–person. I will influence health policy as an RN.
This course was exactly what UVA nursing needed. Not only does it provide a brief overview of policy, it welcomes an environment of questioning and open insecurity. Ultimately, it brings us to better understand differing perspectives.
I felt like the structure of the course and expectations for students could have been better explained at the beginning of the semester.
I reallly liked the structure but I would have liked a little more opportunity to engage with the course material beyond the discussion board. It was an easy A which is nice but I would have liked a little more of a challenge
I really enjoyed this course! I love how it is asynchronous and I can do the class on my own time.
I enjoyed learning more about Health Policy through this course. I found the discussions engaging and that they furthered my knowledge regarding health policy.

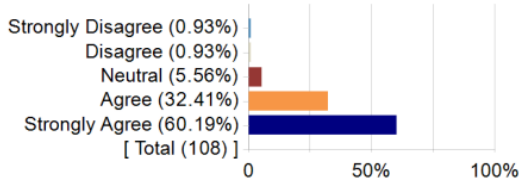
Instructor Questions

Mean values are displayed below.

Scale 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

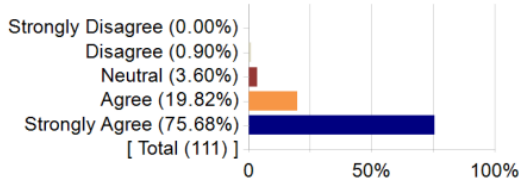
Question	Instructor Average - this course		Instructor Average - all courses (kda8xj Kimberly Acquaviva)		Department (NURSD)		School (NURS)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).	108	4.50	157	4.55	2428	4.55	2431	4.55
The instructor clearly communicated the course learning objectives.	111	4.70	160	4.69	2436	4.61	2439	4.61
The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.	111	4.68	160	4.65	2442	4.53	2445	4.53
The instructor provided me prompt and useful feedback on my learning.	111	4.75	160	4.73	2436	4.43	2439	4.43
The instructor provided opportunities for my active participation.	111	4.78	160	4.76	2428	4.56	2431	4.56
The instructor was available to help support my learning.	110	4.74	159	4.75	2434	4.59	2437	4.59
The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.	107	4.82	156	4.79	2434	4.59	2437	4.59
Overall, the instructor was an effective teacher.	110	4.66	159	4.67	2431	4.54	2434	4.54
The instructor created an environment that respected difference and welcomed diverse perspectives.	111	4.86	160	4.83	2435	4.59	2438	4.59

1. The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).



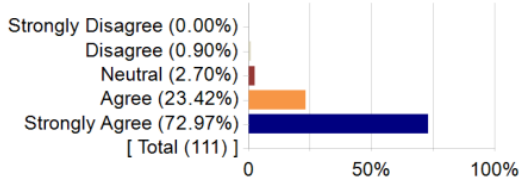
Options	Score	Count	Percentage
Strongly Disagree	1	1	0.93%
Disagree	2	1	0.93%
Neutral	3	6	5.56%
Agree	4	35	32.41%
Strongly Agree	5	65	60.19%
Statistics			Value
Mean			4.50
Median			5.00
Standard Deviation			0.73

2. The instructor clearly communicated the course learning objectives.



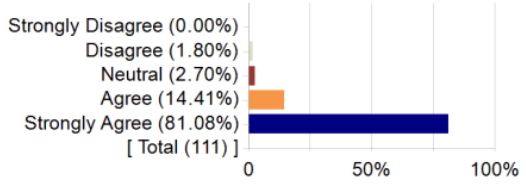
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	0.90%
Neutral	3	4	3.60%
Agree	4	22	19.82%
Strongly Agree	5	84	75.68%
Statistics			Value
Mean			4.70
Median			5.00
Standard Deviation			0.58

3. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.



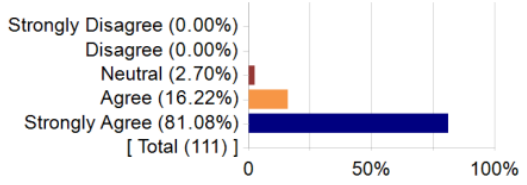
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	0.90%
Neutral	3	3	2.70%
Agree	4	26	23.42%
Strongly Agree	5	81	72.97%
Statistics			Value
Mean			4.68
Median			5.00
Standard Deviation			0.57

4. The instructor provided me prompt and useful feedback on my learning.



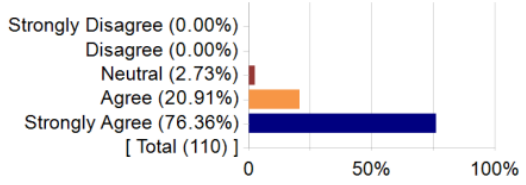
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	2	1.80%
Neutral	3	3	2.70%
Agree	4	16	14.41%
Strongly Agree	5	90	81.08%
Statistics			Value
Mean			4.75
Median			5.00
Standard Deviation			0.59

5. The instructor provided opportunities for my active participation.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	3	2.70%
Agree	4	18	16.22%
Strongly Agree	5	90	81.08%
Statistics			Value
Mean			4.78
Median			5.00
Standard Deviation			0.47

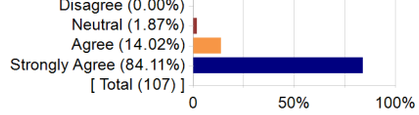
6. The instructor was available to help support my learning.



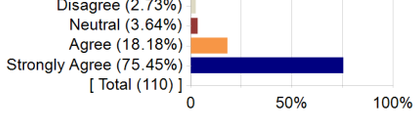
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	3	2.73%
Agree	4	23	20.91%
Strongly Agree	5	84	76.36%
Statistics			Value
Mean			4.74
Median			5.00
Standard Deviation			0.50

7. The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.

8. Overall, the instructor was an effective teacher.

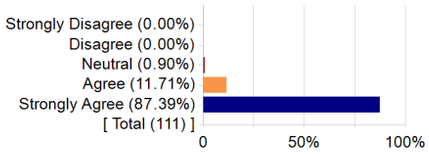


Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	2	1.87%
Agree	4	15	14.02%
Strongly Agree	5	90	84.11%
Statistics			Value
Mean			4.82
Median			5.00
Standard Deviation			0.43



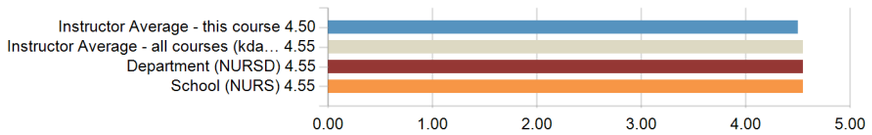
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	3	2.73%
Neutral	3	4	3.64%
Agree	4	20	18.18%
Strongly Agree	5	83	75.45%
Statistics			Value
Mean			4.66
Median			5.00
Standard Deviation			0.68

9. The instructor created an environment that respected difference and welcomed diverse perspectives.

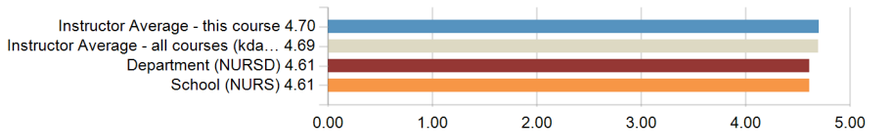


Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	1	0.90%
Agree	4	13	11.71%
Strongly Agree	5	97	87.39%
Statistics			Value
Mean			4.86
Median			5.00
Standard Deviation			0.37

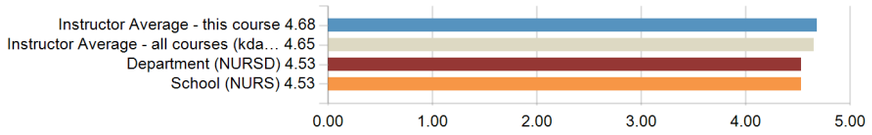
1. The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).



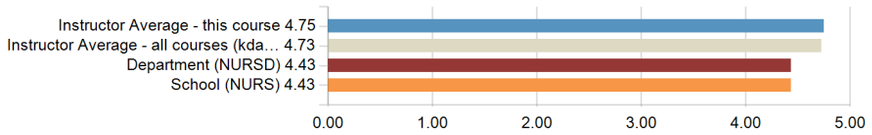
2. The instructor clearly communicated the course learning objectives.



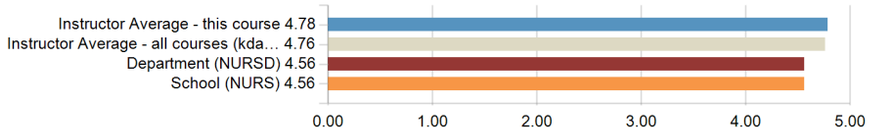
3. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.



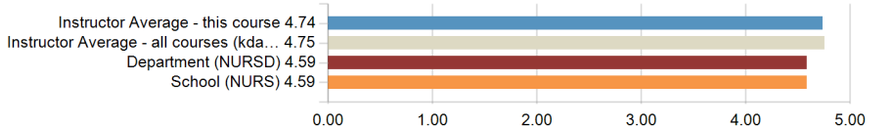
4. The instructor provided me prompt and useful feedback on my learning.



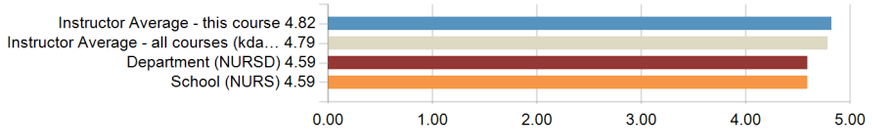
5. The instructor provided opportunities for my active participation.



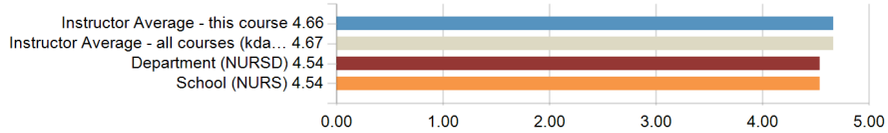
6. The instructor was available to help support my learning.



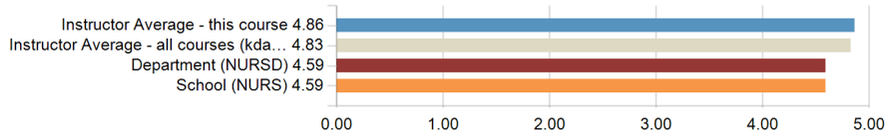
7. The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.

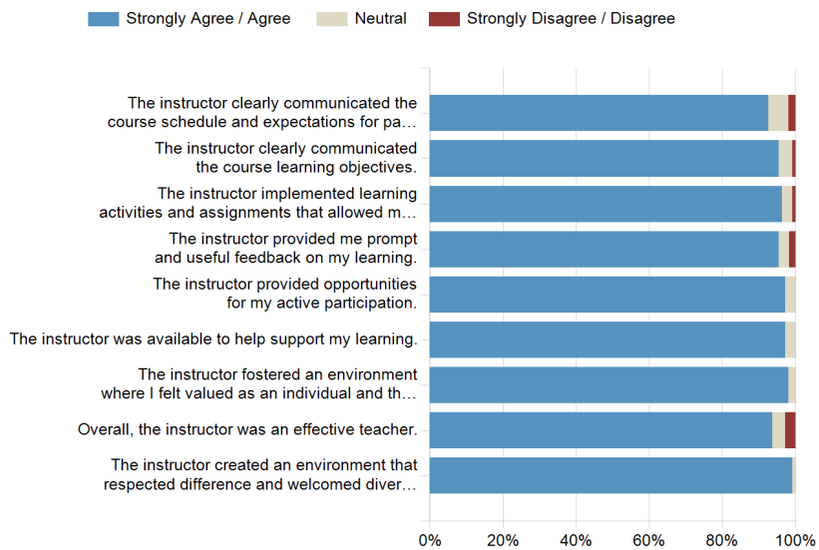


8. Overall, the instructor was an effective teacher.



9. The instructor created an environment that respected difference and welcomed diverse perspectives.





You selected "AGREE or STRONGLY AGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva created an environment that respected difference and welcomed diverse perspectives.

Comments
From the getgo, Kim made it clear that we all were welcomed and that we all belonged in the class. In her syllabus, there is a ton of inclusive statements, which were reflected throughout the course. Given that some of the topics we discussed were inherently political, Kim made it clear that all perspectives are welcomed and nobody would be shamed for their beliefs.
Dr. Acquaviva verbally encouraged diverse perspectives and allowed us to provide our opinions in online discussions. This course revolved around creating a respectful environment and conversations for different and diverse perspectives.
This was a super welcoming and respectful environment!
We had an assignment where we had to examine differing viewpoints and I always felt comfortable sharing my opinion even if I knew it differed from others.
Professor Acquavivia was able to set the tone of our class by speaking openly about civility in discourse and providing materials and opportunities for discussion about that very topic. She was open, honest and welcoming.
She made it very clear from the beginning that any form of hate would not be tolerated and that every single person belongs in this class.
By opening discussion boards and allowing conversation about some controversial topics, Dr. Acquaviva fostered an environment where everyone felt heard and accepted. In addition, before we began discussions– Dr. Acquaviva shared with many of us that our insecurity of being uneducated in some departments did NOT make us ignorant. This made everyone feel comfortable admitting when they didn't know, and encouraged other students to jump in and help.
In the first lecture encounter with the class Prof Acquaviva made it clear that this environment was accepting and inclusive, and that people are not one thing because of what they believe.
Taught us how to have civil discourse.
Kimberly Acquaviva created a welcoming environment by stating from the beginning of the course that all perspectives and experiences are welcomed. Also, she made sure to teach us how to have respectful conversations with people who may have different opinions/beliefs than your own.
She explicitly stated that she welcomed and wanted to hear all of our perspectives and different opinions.
This class was all about listening and talking about our opinions, beliefs, and values on certain situations, so this was already a welcoming environment of having diverse perspectives.
At the beginning of the course, she asked each of us to update our name to our preferred name and asked us to share our pronouns in our course introduction so that classmates could respect this and she also did the same. She made sure to reinforce that each of us belonged in the class, and provided feedback that made students feel welcome and and valued. Discussions were also moderated in a way that it was productive and respectful of each students' views.
Dr. Acquaviva created a space of inclusion by welcoming diverse perspectives and addressing difficult topics in a manner of respect and grace.
Encouraged respect in all conversations and set a baseline of a welcome environment for all perspectives.
We had many assignments when we had to listen and respect everyone's points of view.
Professor Acquaviva's feedback was so encouraging. She is definitely one of the nicest, most welcoming, and most attentive professors that I've ever had.
Her intro video was very welcoming and affirmed her dedication to creating an open, diverse classroom.
Professor Acquaviva helped us learn how to listen effectively and respond to others' opinions with which we disagreed. We were pushed to learn from others with different perspectives and reflect on the experience.
Kim emphasized that everyone's opinions were welcomed and valued no matter what.
She taught us how to respond to people's opinions and really listen to what others are saying which I think are very important lessons to know.
Professor Acquaviva made it extremely clear throughout the entire semester that it is ok for people to have differing viewpoints. In fact, she encouraged everyone to be honest about how they felt about topics. This created a really inclusive learning environment that allowed for everyone to feel comfortable participating.

discussing without silencing framework
Professor Acquaviva from the start of the semester opening addressed that as a group we will not always agree and that we must respect that. Her straightforwardness in addressing this set the standard for the entire course. Her utilization of exploring the term civility and civil discourse also contributed to a community of respect.
The discussion questions we were assigned to work on were very beneficial in expanding my perspective and forcing me to think differently which was very beneficial.
The instructor respect individual point of view. Create a welcoming environment for students. Challenge students to think independently. She is an amazing instructor.
Professor Acquaviva created the most welcoming environment that I have experienced at UVA. She started the course off by us introducing ourselves and stating our preferred pronouns. She made it very clear that she respected everyone's perspectives and encouraged everyone to share them in our discussions.
Always she posted diverse resources that showed a wide array of opinions
She had us read and have a discussion on the importance of civil discourse which I think did a great job of setting a precedent for respected differences and diverse perspectives in this environment.
She created an environment through online discussion posts where I felt comfortable voicing my opinion whether I thought she or other classmates would agree with me or not. She listened to what we had to say and gave us fair grades regardless of if she agreed or disagreed with our opinions on posts or assignments.
As a person of color, I have always felt welcomed in Professor Acquavivas class. I never felt uneasy or anxious about anything.
In the beginning of the semester we talked about discussing without silencing which essentially outlined the importance of talking to people from different backgrounds with different perspectives with kindness and patience. This idea stuck throughout the entire semester and everybody was polite when sharing their views and never made a student feel inadequate.
Professor Acquaviva created a safe environment for all students. She welcomed diversity and went out of her way for her students.
She offered a safe place where discussion could occur and everyone could feel free speak. It created a safe environment to be vulnerable with ideas.
In our discussion groups, she would comment and help validate our opinions/feelings. Or helped us understand each other.
One of our weekly topics and discussions centered around civil discourse. We also had an opportunity to complete an activity in which we had a conversation with someone of a different political affiliation. This activity encouraged us to do more listening than talking in order to hear and understand a differing opinion. The discussion around civil discourse was early on in the course, which allowed us to freely express our opinions in future discussions because students knew we were in a safe, non–judgemental learning environment.
Right from the beginning; Kim led a discussion about civil discourse which allowed us to respect our own differences and welcome diverse perspectives.
She facilitated civil discussion among all classmates, even if some opinions were more controversial than others.
The way she gave her lectures made it clear that all were welcome, and she addressed specific fears that some students may have and alleviated those.
Our entire first week of class was focused on how to have civil discourse, and she emphasized the importance of listening to the views of others, and not shutting people out because of differing views. It was evident that she believed this to be true, and that was the foundation of the class and environment that she built.
Dr. Acquaviva created the most welcoming learning environment I have experienced. From starting the course with everyone introducing with pronouns, to educating us on civil discourse, I felt wholly comfortable to share my views and engage in her course.
She was very respectful and welcoming of everyone's backgrounds and opinions!
Professor Acquaviva provided a space where all students with different backgrounds were heard, seen, and appreciated. I have never felt more comfortable expressing how I actually feel in a class.
Professor Acquaviva created an extremely inclusive atmosphere in this class. Through the recorded lectures and the online discussion forums, it was clear that everyone was welcome. It was a very comfortable environment where were encouraged to share out true opinions without fear of judgement!
All the discussion posts were supported by the professor and encouraged to talk and engage in diverse perspectives
We spent a whole unit talking about how to have a disucssion with respect– so it was helpful throughout the course
Kimberly appreciated the opinions of all students and was very accessible to everybody.
Professor Acquaviva was one of the most respectful and professional professors I've ever gotten to meet at UVA. Her class focused on creating an environment that respected differences and welcomed everyone's opinions and perspectives.
Encouraged all view points in class discussions.
From the beginning she welcomed different opinions into the discussion boards. She never opposed someone's idea or took down a post because it had a different perspective then others.
Dr. Acquaviva made clear from the beginning that different perspectives were welcomed and encouraged in the class. I think she put good emphasis on the fact that if we don't engage with those different than us, then we won't learn and grow as individuals to the fullest extent we good. The world is brightened with diverse perspectives, and Dr. Acquaviva really highlighted this, which I appreciated because not many other instructors do.
Professor Acquaviva gave us the tools to be better listeners to everyone despite differing views.
Very personable and respectful professor
We were all welcomed (and required) to participate in the online discussion boards. People would often share dissenting opinions, and Professor Acquaviva always thanked the person for sharing their views and encouraged us to dialogue with one another.
The online weekly discussion boards allowed me to interact with and hear from all of the students in my group, no matter the background or opinion.
She is simply the best!
Kim is a master at creating an inclusive and learning centered classroom environment.
Kim is wonderful and made everyone feel welcome. This class involved a lot about feelings regarding politics, and she made it very inclusive.
She made it very clear from the beginning that this is a safe space and welcoming of everyone. She wanted to foster a respectful environment for everyone to share their opinions.
We openly talked about some strong topics and she expressed to us that we are all to communicate respectfully and even taught us skills on how to have civil discourse.
From the start of the semester, our first activity in class was called Discussing without Silencing. We were able to find ways to share our differences in our beliefs without being able to silence other's points of views. There was also a Listening activity where we interviewed someone about their political beliefs. The caveat was, we were not allowed to teach/educate or respond. Simply just listen. This helped me to be open minded and allow the other person to share without feeling forced or alienated.
The discussion board was an environment that everyone used and was able to respect differing opinions. I think this was due to the topic of our first discussion board as well as the cup of civility activity.
She made it clear from the beginning that she wanted all to share opening and expected all to be respectful. She gave specific feed back on assignments and graded quickly. Her instructions were clear and the material was presented effectively.
Prefaced this class with civil discourse and what it meant.
It was very clear in the introduction to the class that these discussions were in no was to be judgmental or harsh to anyone. The topics were from a position that could have easily gotten heated with differing views but the initial understanding given to us from the professor made it very peaceful and engaging
I believe that teaching us about civil discourse truly allowed the students to be respectful of others opinions which I often do not see in other courses.
Professor Acquaviva acknowledged that in a health policy class and political discussions, this was a potential issue but she really encouraged us to respect one another and emphasized that she valued each of us and our perspectives.
She always gave prompt feedback and made sure everyones opinions were respected in the discussion boards.
Dr. Acquaviva was nonjudgmental and respected every one of her student's political viewpoints.
Kim reiterated several times how valuable diverse perspectives are, and the importance of civil discourse in our discussions. Kim was very respectful of differing perspectives, pronouns, etc. She really invested the time into making her students feel comfortable enough to present themselves as they are and to share their opinions and beliefs.
Professor Kim was always willing to answer any questions for the class and always provided helpful feedback on assignments and discussion posts. She acknowledges that people learn differently and was willing to help anyone. She truly wants the best for all of her students.
Kim made this class as fun and engaging as it could have been during these unprecedented times. She is a professor that cares about her students.
Dr. Acquaviva embraced all of our opinions, and I think that we all felt comfortable with discussion our viewpoints.
Her welcome of diversity and inclusion is clear from day 1 of the course. She amplifies all voices and encourages us to be vocal about our passions.
Professor Acquaviva introduces and shows us ways to respectfully express our opinions and thoughts. She also encourages me to express my perspectives and experiences. Coming from a different country to the US, It means so much to me to be able to express myself freely and had the encouragement from our teacher to do so has tremendously meaningful.

Consistently stated to be civil to people with differing views while at the same time not supporting hateful ideologies.
The professor never provided any reason for me to think otherwise.
She made the class pretty fun and decreased the workload upon the students. She was clear with her emails and instructions.
Cup of Civility exercise encouraged students to speak with someone, who potentially had different political views, and to listen to them and try to understand where they were coming from without judgement and without debating them or trying to educate or change their minds.
She encouraged this in our discussion posts; however, the best example I can provide is her "cup of civility" exercise. She had us meet with someone who had opposing political viewpoints from us in order to understand diverse perspectives.
AGREE.
We completed assignments that highlighted disparities in patient outcomes based on race. She was very welcoming to suggestions and responsive.
You could tell she actually read her students posts and she would comment her responses. It was very encouraging
She was really open to different opinions! She was a kind and inspiring professor.
the readings given were from diff sources
Professor Acquaviva encouraged students to listen to other students' political beliefs without judgment.
She ensured that no one would feel shamed or invalid based on unpopular opinions at the beginning of the course
Dr. Acquaviva is an incredibly inclusive professor. She starts off the semester by acknowledging our diverse perspectives and backgrounds, and continues to create a positive environment throughout the semester.
The whole class was about our discussion board, where we were free to share our thoughts and feelings and interact with our other classmates – making it a very good environment for diverse perspectives and civil discourse.
She encouraged students to challenge each other's opinions in a respectful manner to foster discussion
She created a large focus from the beginning about respectful civil discourse and encouraged us to share our own viewpoints.
Posed questions for discussion boards that made us think about many different topics. Created a very inclusive environment.
This Professor did a great job opening up the course by talking about what it looked like to have an engaging discussion on different challenging or controversial topics while also maintaining respect for each other and utilizing listening. She expressed that we were not graded on our opinions and wanted us to freely express them with respect to each other to be able to foster discussion and learn from one another. She did a great job of creating discussion boards, occasionally commenting encouraging questions or notes to us during the week and also she gave feedback in our personal gradebook which I found helpful at the end of a week's discussion.
She started the class off with us learning about discussing without silencing and always seemed to welcome diverse views in the discussion boards

Instructor Comments

What constructive suggestions do you have to help Kimberly Acquaviva improve this course for future students?

Comments
If you were to do this class in this format again (hopefully COVID–19 will improve so that doesn't happen!), maybe provide more opportunities for classmates to be able to interact in real time. It was a little difficult having 20 people work on a group project given that we never had the opportunity to meet at a set class time. It worked out in the end, but trying to coordinate with everyone for a project in an asynchronous class was definitely challenging.
This class would be amazing in person, but I truly loved the discussion boards!
The Tik Tok project with 20 students per group was difficult to coordinate.
In the future, it might be helpful to not have such large groups to do the learning project because it could be difficult for some groups to coordinate with everyone.
Thank you so much for really caring about your students' well–being and treating us like human beings with complex personalities and lives. It was such a great experience being a student in your class! Thank you!
Keep being amazing! Every single one of us loved you:)
In the future, I think smaller groups for the final project would help make everyone feel like they have opportunity to contribute more. Such a large group for a 60 minute video makes it difficult to hear every voice and idea. I also think maybe one synchronous meeting would've been engaging to discuss things we talked about on the forums.
I thought it was great how clear you made your expectations from the start
I would suggest that the students know prior to starting discussions what you specifically mean by post throughout the week because it was a little unclear.
n/a
This class was wonderful :)
Making the video available the same day each week would be helpful in planning weekly course work, but I also understand that this is not always possible. Also, for the group assignment it was very difficult to get everyone in such a large group to meet and to put in the work for the video project, so perhaps either having smaller groups or a scheduled zoom session? I know that communication and working together was a problem that several of my peers experienced.
Maybe involve one way for us to see each other's faces and have a real time discussion outside of the Tik Tok.
Honestly none. I thought that this course was great in every way! Loved it!
None! This is one of the best classes I have taken at UVA
–provide weekly videos detailing assignments because the instructions were sometimes vague
I felt that sometimes the groups were so large that it was hard to keep up with the discussion board; however, after the first week it was a lot more manageable. I also think this course is so valuable and Professor Acquaviva has such good insight that the course should be longer as we all could learn a lot from her!
I would recommend including the discussion posts on the course syllabus schedule. At the beginning of the semester I print out the syllabus schedule and that's what ends up in my planner. It's not a necessity but would definitely make some students' lives easier with minimal time in adding it being needed.
You are an amazing professor, I loved your course!!
If you close the discussion early can you warn us? otherwise I have NOTHING bad to say
She did a great job! Maybe posting more clear instructions at the beginning of the course would be helpful, but overall I wouldn't change much.
The only thing I would change would be to be more clear before the first week's discussion post what is expected of us (3 posts a week and spread out every other day)!
I think one improvement could be expanding the amount of topics that the tik tok video or project could be based on to allow for more creativity.
I think you did an amazing job at clearly communicating expectations for this course right from the start. This course truly opened my eyes and I am so grateful that I had the opportunity to learn from Professor Acquaviva.
you did amazing!
None, I think the class is structured great.
I honestly have no suggestions at the moment because I thought the class was really organized and interesting – I always felt engaged! Thank you so much for an excellent semester, Dr. Acquaviva! Your feedback on my assignments was great and made me feel like I was learning and succeeding!
Thank you so much for teaching this course! The readings were a lot and I found that it was more supplemental but it was not directly relating to the discussion question but it was still resourceful!
Having smaller groups for the TIkTok project or smaller groups for the discussion boards might be useful.
–
None! I did not experience any issues or confusion in this course, Dr. Acquaviva did an amazing job even faced with the challenges of providing this course in an all–online and compressed 5–week format.
You're killing it!
One thing that I thought could have been interesting was to talk to multiple people with different viewpoints rather than just one for the "Cup of Civility" activity. This way we could have further practiced active listening while learning more from people with different perspectives. Overall I found this class really enjoyable!
None I loved the course
The tik tok project was fun but maybe smaller groups next time– it was just hard for everyone to participate.
I loved this course. My only feedback would be to have a rubric for the action plan because I was a little unclear about the expectations!

I think this course would have benefitted from a guest speaker or event where students could interact firsthand with a representative of the health policy topics we've discussed. The structure and pacing of this course were very manageable and I even think something like video log recordings/reels of our discussion posts would have been cool to see.
Overall, everything was great!
I thought this was an amazing class!
I think the only thing I would say is that I didn't think some of the deadlines and expectations for assignments were as clear to me as they could have been. I think it just took me a little adjusting to the discussion format and maybe that is what threw me off. I really enjoyed the course though, thank you.
I feel like I would have appreciated more instruction time in videos, or scheduled synchronous meetings, so that it would feel more like a cohesive class. I feel like this class would be more engaging if it took place in person, rather than online.
n/a
None, she's wonderful!
I think more optional synchronous lectures or discussions would be fun.
THis was a great course– thank you!
I would have liked if the weekly module videos were a bit longer and contained a little more content.
I liked the course, well paced and not overwhelming. No comments here!
At the beginning of the course, the structure of the discussions was a bit confusing especially without a zoom lecture so we could all be on the same page. In the future maybe a first initial meeting would help introduce the format of the class better.
Hi! I kind of have a lot of opinions about this course. First, with it being asynchronous I felt like it was very hard to fully understand expectations or what is happening in the course. For example, the first week the professor took off for not making 3 discussion in a week, however, she never clearly stated that we needed to post 3 times. In addition, people got zeros if they did not turn in their discussion posts by 7 pm but it was never stated so it was natural for a lot of students to assume it was due at midnight. I understand for taking off points and being strict on deadlines, but I just wanted the expectation to be more clearly stated. Second, I felt like it was super confusing and unfair that the modules were not posted every week on Monday. I felt like we were supposed to jump into the discussion board without any sort of direction or lecture and I found that really challenging. I wish the professor posted a recorded lecture every Monday to start the week so it was on a consistent basis. In addition, I almost wanted more lecture time to learn more about health policy. Lastly, having a group project involving 20 people was INSANE! Coordinating that many people in a asynchronous class was the biggest headache. Honestly, I would rather just do the project on my own or have a smaller group of people. I understand wanting us to learn how to work in teams but it was just a mess, and a lot of the students are in nursing where we were enrolled in a class called "team based care" the same semester. As a whole our class was so over group projects! Overall, though I think a great course and great professor I just think it needs to be restructured a bit. One thing I did really like about this course was the discussion post. I felt like they pushed me as a student and I was able to learn a lot from my peers. In addition, the class was not an overwhelming about of work and the class was graded fairly. I think the professor is very knowledgeable which is why I also wish we had more lecture so I could learn more from her!
I don't have any constructive suggestions. I think the course was taught spectacularly!
There was some confusion about how the discussions worked at the beginning that could be clarified in future classes but that may have been the students fault.
I think instead of doing the tiktok project, we could have done small–group (like 4–5 students) projects that went more into how a bill becomes a law/could have made a handout or other form of media rather than just a video since it was hard to do when we're supposed to be socially–distanced/in an online class. I also think that instructions could have been clearer in the beginning about your expectations for discussion posts and when your due dates actually are. A lot of us weren't prepared for a 7pm deadline on a Sunday when the discussion didn't state when it would close.
Only thing I would say is to send out that first email you sent us that clearly listed the expectations for the discussion board a little earlier. There was some confusion as to what was expected the first week.
The course was lovely!! I would just recommend a reminder message and more in depth explanation of the expectations of the course during the first week. That way students do not miss any assignments. I, personally, was lost the first week of class and ended up missing the discussion board because I was uncertain what the expectations were.
The biggest suggestion I have for this class is just to make it very clear what the expectations are for the discussion boards from the beginning. I know myself and several classmates did not understand this requirement until the second week of class. Thank you for teaching this wonderful course!
n/a
10/10!!
If the class continues to be online, I think a variety of participation activities or resource media would be helpful. However, Kim was super generous in her grading/understanding of our course load as students, so the class was incredibly manageable!
I think my only feedback about this course would be to make the final TikTok project groups smaller. I feel like that way more students would be able to engage more deeply than each briefly doing a small task.
I would love more live discussion in the future
I think that the organization of the discussion forum could've been streamlined a bit more. While all students of the class had the opportunity to share their insightful thoughts/questions/critiques, it was very overwhelming to post in one discussion folder that had 20+ side conversations. To me, this impeded the flow and productivity of the content and made the posts seem at times disconnected due to the mere content of each one. In other classes, I have had a more fulfilling experience in contributing to class discussions asynchronously and online when each person has to create a conversation folder in order to see anyone else's comments. This way, each person starts the conversation and the other students were encouraged to post their own and reply to 2–3 others' posts. I'm not sure if this would apply well to this course, as we definitely had wonderful and productive conversations, but it was something that I was thinking throughout the class when wondering how this could be improved for next year.
I love the class overall and we could have so much meaningful time together sharing our ideas. I would say maybe the instruction can be a little clearer on the first week and first assignment on the expectations for the discussion board that it needs to be at least 3 times and spread out throughout the week
I think some form of online meeting would have helped me feel more connected to the class.
Yes. REALLY FUN TO HAVE HER
I loved how we had smaller groups within the class to have our discussions. My only suggestion would be to possibly make the groups smaller, because reading 40+ discussion posts per week was very time consuming (especially in addition to the amount of weekly readings).
For the first week, clear instructions to have at least 3 discussion post for the initial thread.
N/A
NONE! She did great!
N/a
all good
I wish I could have received more individualized feedback on the discussions.
great job!!! maybe just clearer instructions regarding the discussion posts (how many, timeline/time period, etc) in the opening lecture. I also get most of my work done in the late evening (I'm a night owl), so extending deadlines to 11:59pm instead of 7pm would be incredibly helpful
10–15 page research papers are not equivalent to discussion posts and take more than 4 hours so the alternative assignment for missing discussion posts should be changed.
I would like a little more of a challenge to feel like I really have to dive more into the course material. While I like that it was not a course that stressed me out, I think the final project or some of the assignments could have fostered more engagement to test our knowledge of the content. Maybe in the future, you could add a final project that relates to the content from all of the weeks, like a presentation or paper where we can show what we have learned over the five weeks. Overall though, it was such a relief to not feel extremely stressed about any of the assignments and still feel like I was able to interact with my peers even though it was asynchronous.
–having a more predictable schedule for assignments being due –maybe smaller groups for projects (didn't make much sense to have so many people working on a 60 second video) –make expectations more clear from the beginning (ie: number of posts per week)
I would like more synchronous lectures.
I would suggest that the weekly instructions for the discussions be positioned in a more prominent place on collab/per week. On the tab, there is a small arrow that one needs to click in order to see the instructions. If posted as an announcement or conversation in the thread, I think this would be helpful. Otherwise, I do not have any other feedback except thank you for a great course and semester!
I think at the beginning many people were confused about the discussion board assignment each week