

The George Washington University

Kimberly Acquaviva Teaching Evidence-Based Practice 6207 Graduate Lecture 2015 Fall

There were: 17 possible respondents.

Question Text	N	Top Two	Avg	NURS Avg	NURS SD	Sh Avg	Sh SD	Gen Ed Req	Maj/Prog Req	Interest	Instructor	Fits Schedule	Advisor Rec	Friend Rec	Other	
1 Primary reasons for taking course	17							65%	82%	18%	0%	6%	0%	0%	0%	
								Not At All - 1	2	3	4	Completely - 5	N/A			
3 Covered objectives	14	100%	4.8	4.7	0.6	4.7	0.6	0%	0%	0%	21%	79%	0%			
								Lectures	Discussions	Clickers	Activities	Homework	Labs	Project/Folio	Teamwork	
4 Contributed to learning	17							65%	94%	0%	6%	65%	0%	76%	76%	
								Yes	No							
6 Academically prepared	17	100%	1	0.9	0.3	0.9	0.3	100%	0%							
								1 Hour Or Less	1-2 Hours	3-4 Hours	5-6 Hours	7-8 Hours	9-10 Hours	11-13 Hours	13-15 Hours	15+
7 Time on coursework outside of class	17							0%	29%	41%	18%	6%	6%	0%	0%	
								Memorizing	Applying Basic	Synthesizing	Judgments	Applying New	Solve Problems	Thinking	Teamwork	R
8 Significant aspects	17							6%	94%	94%	71%	71%	35%	71%	41%	
								Not At All - 1	2	3	4	Very - 5	N/A			
10 Intellectual challenge	16	75%	3.8	4.1	0.9	4.1	0.9	0%	13%	13%	56%	19%	0%			
								Little - 1	2	3	4	Lot - 5	N/A			
11 How much learned	17	82%	4.1	4.3	1.0	4.3	1.0	6%	0%	12%	47%	35%	0%			
								Str Disagr - 1	2	3	4	Str Agr - 5				
12 Did best work possible	17	88%	4.2	4.5	0.8	4.5	0.8	6%	0%	6%	41%	47%				
								Not At All - 1	2	3	4	Very - 5	N/A			
20 Knowledgeable	17	100%	4.9	4.8	0.5	4.8	0.5	0%	0%	0%	6%	94%	0%			



Presentations	Guest Lecturers	Fieldwork/Trips	Writing	Other
76%	0%	6%	0%	0%
+ Hours				
0%				
Reading	Presentation	Lab	Writing	Other
47%	29%	0%	0%	0%

									Low - 1	2	3	4	High - 5	N/A			
2 1	Enthusiasm	1 7	100 %	4.9	4.7	0.7	4.7	0.7	0%	0%	0%	6%	94%	0%			
									Not Fair - 1	2	3	4	Very Fair - 5	N/A			
2 2	Fair grading	1 6	100 %	5	4.6	0.8	4.6	0.8	0%	0%	0%	0%	100%	0%			
									Not At All - 1	2	3	4	Excellent - 5	N/A			
2 3	Feedback	1 7	100 %	5	4.5	0.9	4.5	0.9	0%	0%	0%	0%	100%	0%			
									Poor - 1	2	3	4	Excellent - 5				
2 4	Overall rating of instructor	1 7	100 %	4.9	4.5	0.8	4.5	0.8	0%	0%	0%	6%	94%				

Text Responses

Use this space for comments on strengths of the course.

informative good intro to research in nursing, makes a large topic less overwhelming

I think that this was one of the only courses with a professor that both had us complete the necessary/required assignments but also was sensitive to realistic needs. For example, she did not hold us for full collaborate time periods when we clearly did not have any more questions or she altered the discussion board when it was not proving to be a topic that was worth each individual spending time writing up. She also found creative ways to engage us and give feedback by using video commentaries. She was probably one of the most encouraging and positive professors who was nice but made sure we learned at the same time.

This course focused on evidence based nursing and demonstrated the importance of valid and timely research.

Dr. Acquaviva was very passionate about this subject and very supportive and responsive. She did her best to make this class engaging.

Kim was extremely effective as an instructor, very fair

On the whole, I thought this was a very valuable course, and I do believe that I can not only read research literature more critically but that I am better prepared to do either original research or especially an EPB project. I really liked the fact that we got a chance to post info and build up to prepare for major papers/assignments by posting parts of our work on the discussion boards for feedback. In general, I'm really sick of discussion boards in this nursing program and think that a lot of it is too stilted and stifling. But in this course, things were better.

Mrs. Acquaviva was very involved and supportive.

Class was very well organized and the requirements were clearly stated by the professor. Course load was fair and doable.

good idea recommending video participation. Wish we were able to utilize that more

I learned key concepts that I will remember for my nursing career.

The professor and her feedback were a large reason why I enjoyed this course as much as I did

Use this space to provide suggestions on how to improve this course.

less responses to discussion boards, they do not serve a larger purpose

Allowing Dr. Acquaviva to have more freedom with slight alterations to discussion board topics would most likely enhance the course because she is adept at judging the direction the group of students is heading in with their learning.

Discussion boards could be redundant at times, reducing this incidence would be beneficial.

I would like to read more case studies of how EBP initiatives were put into place at hospitals.

N/A

The section on statistical concepts is still a bit murky in my mind. I didn't quite understand the different types of validity and some of the other concepts covered there so well.

I will never be a fan of online classes. I do not think that discussion board forums can adequately provide a substitute for class discussion and feel that they are more of a hindrance than a tool for the sharing and collaboration of ideas. Since online classes are not going anywhere, I would ask that there be more online collaborate sessions instead of db assignments.

You indicated that you were academically prepared to take this course, what prepared you for this class (which prior courses, which topics)?

I feel that the courses and clinical experiences that I have had prior to taking this course adequately prepared me for assignments I was asked to complete.

health policy, nursing leadership
Clinical experience helped prepare me for this course.
Health Policy, Patient Safety & Quality
prior coursework, prior experience
Medical Surgical Nursing, Pediatric Nursing, Obstetric Nursing, Psychology Nursing
Careplan evidence based practice articles, and nursing policy course
Prior graduate coursework and my experience reading research articles.
Prior research experience
precious class in statistics and research
Other online courses provided during this program as well as prior academic success.
Prior courses that we took in the nursing program that required researching and reading professional journal articles.
med surg 1/2