Report for NURS 4951 - 102 Distinguished Majors Sem II
Kimberly Acquaviva

Project Title: UNA Course Evaluation Spring 2020

Course Number: 4951
Course Section: 102
Response Rate: 77.8%

Report Comments

Final Report

Course Questions

Scale: 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

1. I had access to the course materials needed to effectively learn remotely, including access to required textbooks, course readings, and course technology (such as Canvas or other online platforms).
2. The staff in remote instruction made learning course content and/or skills more challenging.
3. I participated in the online learning course content and/or skills.
4. My life situation made it challenging to effectively learn remotely.

Instructor Questions

1. The instructor clearly communicated course changes during the transition to remote instruction.
2. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.
3. The instructor provided me useful and timely feedback on my learning.
4. The instructor was available to help support my learning.
5. The instructor made course materials and assignments differentiated and flexible to meet my needs.
6. The instructor made all students feel welcomed.
7. Overall, the instructor was an effective teacher.

Impact Questions

Scale: 1 = Negative Impact 2 = No Impact 3 = Positive Impact

1. If this course what impact did the following have on your learning after Spring Break (once your classes stopped meeting in person)
2. Real time lectures
3. Recorded lectures
4. Real time large whole class discussions
5. Real time small group discussions
6. Online discussion boards
7. Recorded video demonstrations
8. Virtual office hours

Creation Date: **Sunday, May 10, 2020**

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Response Rate

Items	Count
Enrolled	9
Responses	7
Response Rate	77.8%

Course Questions

The staff in remote instruction made learning course content and/or skills more challenging.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	1	14.30%
Agree	4	4	57.10%
Strongly Agree	5	2	28.60%
Statistics			Value
Mean			4.14
Median			4.00
Standard Deviation			0.69

My life situation made it challenging to effectively learn remotely.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	3	42.90%
Agree	4	1	14.30%
Strongly Agree	5	2	28.60%
Statistics			Value
Mean			3.86
Median			3.00
Standard Deviation			1.35

I had access to the course materials needed to effectively learn remotely, including access to required textbooks, course readings, and course technology (such as Canvas or other online platforms).

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	5	71.40%
Strongly Agree	5	2	28.60%
Statistics			Value
Mean			4.29
Median			4.00
Standard Deviation			0.45

I participated in the online learning course content and/or skills.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	5	71.40%
Strongly Agree	5	2	28.60%
Statistics			Value
Mean			4.29
Median			4.00
Standard Deviation			0.45

Course

More values are displayed below.

Scale: 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

Course Questions

Question	Course Score	Course Count	Department Score	Department Count	School (N=203) Score	School (N=203) Count
Access to the course materials needed to effectively learn remotely, including access to required textbooks, course readings, and course technology (such as Canvas or other online platforms).	4.43	7	4.41	1247	4.39	1951
The staff in remote instruction made learning course content and/or skills more challenging.	3.43	7	2.74	1246	2.74	1946
I participated in the online learning course content and/or skills.	4.43	7	4.39	1246	4.41	1946
My life situation made it challenging to effectively learn remotely.	3.29	7	2.77	1246	2.77	1946

Course Questions

I had access to the course materials needed to effectively learn remotely, including access to required textbooks, course readings, and course technology (such as Canvas or other online platforms).

The staff in remote instruction made learning course content and/or skills more challenging.

I participated in the online learning course content and/or skills.

My life situation made it challenging to effectively learn remotely.

Course Questions

Instructor

More values are displayed below.

Scale: 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

Instructor Questions

Question	Course Score	Course Count	Department Score	Department Count	School (N=203) Score	School (N=203) Count
The instructor clearly communicated course changes during the transition to remote instruction.	4.86	7	4.67	1237	4.67	1937
The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.	4.86	7	4.70	1237	4.70	1937
The instructor provided me useful and timely feedback on my learning.	4.86	7	4.66	1236	4.67	1935
The instructor was available to help support my learning.	4.86	7	4.69	1236	4.70	1935
The instructor made course materials and assignments differentiated and flexible to meet my needs.	4.86	7	4.66	1236	4.67	1935
The instructor made all students feel welcomed.	4.86	7	4.69	1236	4.70	1935
Overall, the instructor was an effective teacher.	4.86	7	4.74	1236	4.73	1935

Instructor Questions

Impact - In this course, what impact did the following have on your learning after Spring Break (once your classes stopped meeting in person)

More values are displayed below.

Scale: 1 = Negative Impact 2 = No Impact 3 = Positive Impact

Impact Questions

Real time lectures

Options	Score	Count	Percentage
Negative Impact	1	0	0.00%
No Impact	2	7	100.00%
Positive Impact	3	0	0.00%
Statistics			Value
Mean			2.00
Median			2.00
Standard Deviation			0.00

Recorded lectures

Options	Score	Count	Percentage
Negative Impact	1	0	0.00%
No Impact	2	7	100.00%
Positive Impact	3	0	0.00%
Statistics			Value
Mean			2.00
Median			2.00
Standard Deviation			0.00

Real time large whole class discussions

Options	Score	Count	Percentage
Negative Impact	1	0	0.00%
No Impact	2	4	57.10%
Positive Impact	3	3	42.90%
Statistics			Value
Mean			2.43
Median			2.00
Standard Deviation			0.53

Real time small group discussions

Options	Score	Count	Percentage
Negative Impact	1	0	0.00%
No Impact	2	3	42.90%
Positive Impact	3	4	57.10%
Statistics			Value
Mean			2.57
Median			3.00
Standard Deviation			0.53

Online discussion boards

Options	Score	Count	Percentage
Negative Impact	1	0	0.00%
No Impact	2	7	100.00%
Positive Impact	3	0	0.00%
Statistics			Value
Mean			2.00
Median			2.00
Standard Deviation			0.00

Recorded video demonstrations

Options	Score	Count	Percentage
Negative Impact	1	0	0.00%
No Impact	2	7	100.00%
Positive Impact	3	0	0.00%
Statistics			Value
Mean			2.00
Median			2.00
Standard Deviation			0.00

Virtual office hours

Options	Score	Count	Percentage
Negative Impact	1	0	0.00%
No Impact	2	3	50.00%
Positive Impact	3	3	50.00%
Statistics			Value
Mean			2.50
Median			2.50
Standard Deviation			0.53

Impact Questions

Question	Course Score	Course Count	Department Score	Department Count	School (N=203) Score	School (N=203) Count
Real time lectures	2.00	7	2.00	1217	2.00	1917
Recorded lectures	2.00	7	2.00	1217	2.00	1917
Real time large whole class discussions	2.43	7	2.54	1217	2.52	1916
Real time small group discussions	2.57	7	2.64	1217	2.63	1916
Online discussion boards	2.00	7	2.00	1217	2.00	1917
Recorded video demonstrations	2.00	7	2.01	1216	2.01	1916
Virtual office hours	2.50	6	2.56	1216	2.54	1914

Impact Questions

Real time lectures

Recorded lectures

Real time large whole class discussions

Real time small group discussions

Online discussion boards

Recorded video demonstrations

Virtual office hours

Impact Questions

Ranking

Course

1. I had access to the course materials needed to effectively learn remotely, including access to required textbooks, course readings, and course technology (such as Canvas or other online platforms).	4.43
2. The staff in remote instruction made learning course content and/or skills more challenging.	3.43
3. I participated in the online learning course content and/or skills.	4.43
4. My life situation made it challenging to effectively learn remotely.	3.29

Impact

1. Real time lectures	2.00
2. Recorded lectures	2.00
3. Real time large whole class discussions	2.43
4. Real time small group discussions	2.57
5. Online discussion boards	2.00
6. Recorded video demonstrations	2.00
7. Virtual office hours	2.50

Instructor

1. The instructor clearly communicated course changes during the transition to remote instruction.	4.86
2. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.	4.86
3. The instructor provided me useful and timely feedback on my learning.	4.86
4. The instructor was available to help support my learning.	4.86
5. The instructor made course materials and assignments differentiated and flexible to meet my needs.	4.86
6. The instructor made all students feel welcomed.	4.86
7. Overall, the instructor was an effective teacher.	4.86

Comments

Comment on your experience, both the opportunities and challenges, in shifting to remote instruction in this course.

Course was difficult to continue online and complete my work. Since I live outside of campus, the Youth Services Library did open to me, but I could not access the computers or printers because of the pandemic. I had to do all my work on my personal laptop, which was difficult. The instructor was crucial in my success in this course. It was difficult, but the last part of the semester felt normal and I felt as if the instructor was there more than she is in class before presentations.

Challenges: Internet connection issues, difficulty finding a quiet place to work, no access to any of campus meetings and interviews and faculty interactions, no access to athletic events or other events, difficulty with a quiet place to work, difficulty with the life of a student and all things in that life.

What constructive suggestions do you have to help the instructor Kimberly Acquaviva improve this course for future students?

Kimberly Acquaviva

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