

The George Washington University

Summer 2015, NURS 8407 Grant Writing Section DE
 Instructor: Acquaviva, Kimberly (Primary)

There were: 5 possible respondents.

Question Text	N	Top Two	My Avg	NURS Avg	NURS SD	Sc h Avg	Sc h SD	Gen Ed Req	Maj/Prog Req	Interest	Instructor	Fits Schedule	Advisor Rec	Friend Rec	Other
1 Primary reasons for taking course	5							100%	0%	100%	40%	20%	0%	20%	0%
								Not At All - 1	2	3	4	Completely - 5	N/A		
3 Covered objectives	4	100%	5	4.7	0.6	4.7	0.6	0%	0%	0%	0%	75%	25%		
								Lectures	Discussions	Clickers	Activities	Homework	Labs	Project/Folio	Teamwork
4 Contributed to learning	5							0%	100%	0%	0%	60%	0%	60%	20%
								Yes	No						
6 Academically prepared	5	100%	1	0.9	0.3	0.9	0.3	100%	0%						
								1 Hour Or Less	1-2 Hours	3-4 Hours	5-6 Hours	7-8 Hours	9-10 Hours	11-13 Hours	13-15 Hours
7 Time on coursework outside of class	5							0%	0%	0%	20%	20%	20%	40%	0%
								Memorizing	Applying Basic	Synthesizing	Judgments	Applying New	Solve Problems	Thinking	Teamwork
8 Significant aspects	5							0%	80%	80%	40%	20%	20%	100%	20%
								Not At All - 1	2	3	4	Very - 5	N/A		
10 Intellectual challenge	5	100%	4.5	4.1	0.9	4.1	0.9	0%	0%	0%	40%	40%	20%		
								Little - 1	2	3	4	Lot - 5	N/A		
11 How much learned	5	100%	5	4.3	1.0	4.3	1.0	0%	0%	0%	0%	100%	0%		
								Str Disagr - 1	2	3	4	Str Agr - 5			
12 Did best work possible	5	100%	5	4.5	0.8	4.5	0.8	0%	0%	0%	0%	100%			
								Not At All - 1	2	3	4	Very - 5	N/A		
15 Knowledgeable	5	100%	5	4.8	0.5	4.8	0.5	0%	0%	0%	0%	100%	0%		

									Low - 1	2	3	4	High - 5	N/A			
1 6	Enthusiasm	5	100%	5	4.7	0.7	4.7	0.7	0%	0%	0%	0%	100%	0%			
									Not Fair - 1	2	3	4	Very Fair - 5	N/A			
1 7	Fair grading	5	100%	5	4.6	0.8	4.6	0.8	0%	0%	0%	0%	80%	20%			
									Not At All - 1	2	3	4	Excellent - 5	N/A			
1 8	Feedback	5	100%	4.6	4.5	0.9	4.5	0.9	0%	0%	0%	40%	60%	0%			
									Poor - 1	2	3	4	Excellent - 5				
1 9	Overall rating of instructor	5	100%	4.8	4.5	0.8	4.5	0.8	0%	0%	0%	20%	80%				

Text Responses

Use this space for comments on strengths of the course.

Instructor was fabulous. She was very engaging and always there for us. She provided encouragement at all times. Never made us feel inferior.

organization class materials/unit content instructor is very supportive

Just refreshing to have such an upbeat instructor who is supportive and not critical. Last semester I did not have that luxury with one of my classes.

The use of peer review greatly improved my project and allowed for the sharing of ideas in a constructive environment.

Use this space to provide suggestions on how to improve this course.

The only thing I did not like was in the Blackboard you had to post your weekly assignment before you were able to see others. I learn from my classmates and find it very helpful to see other posts before I post mine. I am a visual person and like to see examples. I think students would appreciate being able to see others before posting just as a comfort to realize you are on the right track. Also being able to see an example of a previous students grant proposal would have been very helpful to me.

Before jumping into our specific aims, have us evaluate (not in depth) a grant from some source or from one that is posted so that we have the overall picture of what it looks like and what will be our responsibility in completing the course.

None

Peer review and sharing definitely helped to facilitate learning and being in this program we all share a lot of information about our personal lives and experiences, however, I made a general comment about my employment but did not mention my employer. Information is available online if anyone chooses to look it up or google me but I did not share it on the message boards. Another student stated where I worked for all others to read. I did not want to make a big deal of it at the time but I think it should be made clear to all students that we should only discuss information brought up on discussion boards to protect everyone's privacy. This is a more general comment for the whole online program though not just this class. Again, the information is available to those that look into it but I do not think it should be shared with everyone unless I post it.

You indicated that you were academically prepared to take this course, what prepared you for this class (which prior courses, which topics)?

Really all my classes.

Two other semesters in the DNP program. The ability to take something unknown and dig in enough to figure it out and then have the ability to write with knowledge and precision. Students who have had 2 years of DNP studies seem more prepared for the class.

All of my previous coursework within the DNP program has strengthened my writing skills...which are critically important for grant writing

Project Proposal class

My previous coursework through the DNP program

