



Report for NUCO 4056 - 001 Introduction to Health Policy Kimberly Acquaviva

Project Title: **2023 Spring Student Experience of Teaching**

Course Audience: **96**
Responses Received: **94**
Response Ratio: **97.92%**

Report Comments

Spring 2023 Individual Instructor Report by Section.

Final Report

Course Name: NUCO 4056 - 001 Introduction to Health Policy
Instructor Name: Kimberly Acquaviva

Evaluation Start Date: Feb 25 2023 12:00AM
Evaluation End Date: Mar 7 2023 12:00AM

Creation Date: **Wednesday, May 17, 2023**

Spring 2023 Questionnaire

Course Preparation:

1. The average number of hours (per week) that I spent outside of class preparing for NUCO 4056 - 001 Introduction to Health Policy :
 - Less than 1
 - 1-3
 - 4-6
 - 7-9
 - 10 or more

Course Questions:

Answer the following questions based on your experience in NUCO 4056 - 001 Introduction to Health Policy.

(Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree)

- 1)The course increased my enthusiasm for the topic.
- 2)Through this course I gained a deeper understanding of the subject matter.
- 3)I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.

*** If the above question generates a negative response, a branching question will be generated:**

3-A) You disagreed or strongly disagreed that you did not have access to the course materials you needed to learn. Please review the options below and select any of the reasons that may better describe what affected your access to course materials.

- Internet speed and reliability
- Internet connectivity
- It was difficult to obtain hand-on materials needed for the course
- I didn't have the funds to purchase the course materials
- The instructor didn't provide the course materials needed to learn
- Other: Please Specify

Learning Activities Question:

To what extent did the following learning activities contribute to your learning? (A Lot, A Moderate Amount, A Little, Not At All)

- Real-time lecture
- Recorded lectures
- Recorded video demonstrations
- Hands-on activities
- Real-time, whole-class discussion
- Real-time small-group discussion
- Online discussion boards
- Office hours

Open Comment Questions (Course):

- 1) Please tell us briefly how any of the above learning activities (or other activities not included above) contributed to your learning in this course.
- 2) What would you like the instructor and university administrators to know about your experience in this course?

Instructor Questions:

Answer the following questions based on your experience with Kimberly Acquaviva. Your constructive feedback will help your instructor identify what went well and ways to improve the course in the future.

(Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree)

- 1) The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).

- 2) The instructor clearly communicated the course learning objectives.
- 3) The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.
- 4) The instructor provided me prompt and useful feedback on my learning.
- 5) The instructor provided opportunities for my active participation.
- 6) The instructor was available to help support my learning.
- 7) The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.
- 8) Overall, the instructor was an effective teacher.
- 9) The instructor created an environment that respected difference and welcomed diverse perspectives.

*** A positive or negative response to the above question will generate a follow-up comment question.**

9A) You selected "AGREE or STRONGLY AGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva created an environment that respected difference and welcomed diverse perspectives.

9B) You selected "DISAGREE or STRONGLY DISAGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva did not create an environment that respected difference and welcomed diverse perspectives.

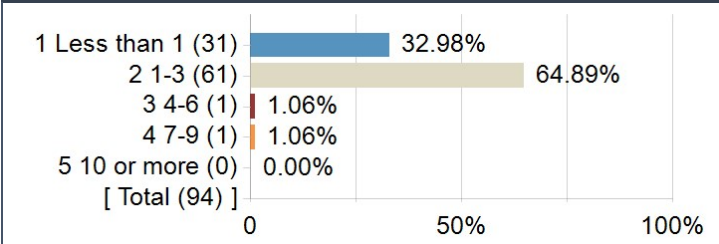
Open Comment Question (Instructor):

Your response to the open-ended question below will be shared only with Kimberly Acquaviva. If this course was taught by multiple instructors, you will have the opportunity to provide feedback to each. Please avoid using instructors' names in your responses to ensure confidentiality.

- 1) What constructive suggestions do you have to help Kimberly Acquaviva improve this course for future students?
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Student Preparation

The average number of hours (per week) that I spent outside of class preparing for NUCO 4056 - 001 Introduction to Health Policy:



Statistics	Value
Response Count	94
Mean	1.70
Median	2.00
Standard Deviation	0.55

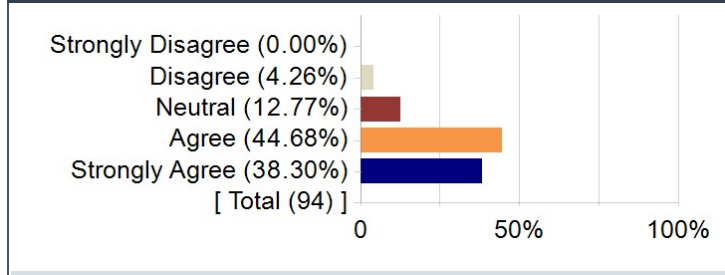
Course Questions

Mean values are displayed below.

Scale 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

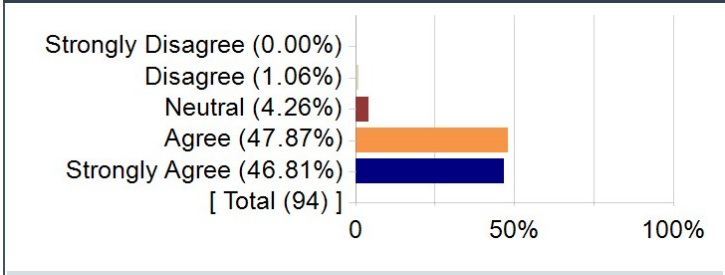
Question	Course (NUCO 4056 001)		Department (NURSD)		School (NURS)		Institution (University of Virginia)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The course increased my enthusiasm for the topic.	94	4.17	1560	4.17	1560	4.17	57616	3.96
Through this course I gained a deeper understanding of the subject matter.	94	4.40	1560	4.36	1560	4.36	57587	4.30
I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.	94	4.78	1558	4.55	1558	4.55	57612	4.46

1. The course increased my enthusiasm for the topic.



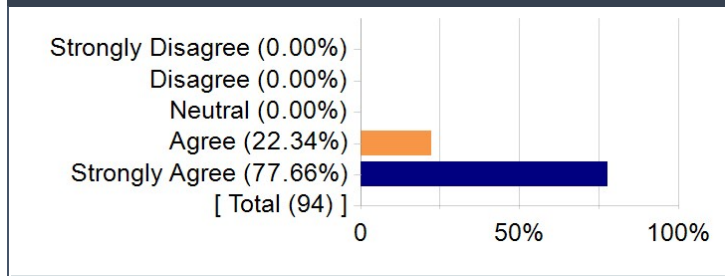
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	4	4.26%
Neutral	3	12	12.77%
Agree	4	42	44.68%
Strongly Agree	5	36	38.30%
Statistics			Value
Mean			4.17
Median			4.00
Standard Deviation			0.81

2. Through this course I gained a deeper understanding of the subject matter.



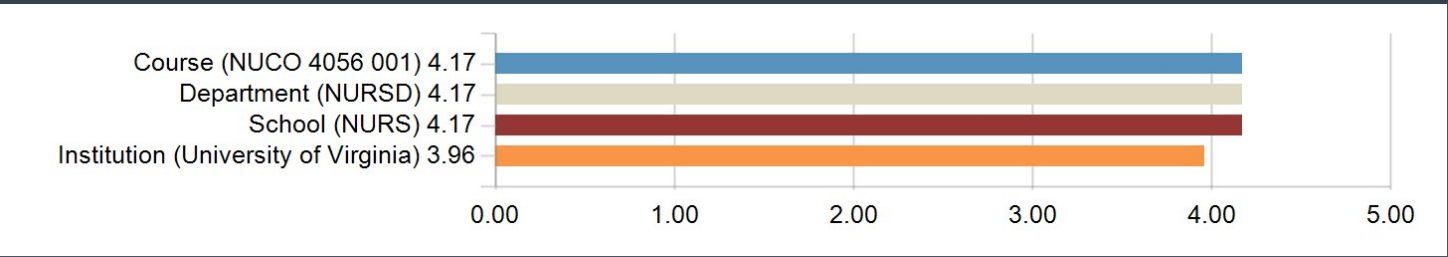
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	1.06%
Neutral	3	4	4.26%
Agree	4	45	47.87%
Strongly Agree	5	44	46.81%
Statistics			Value
Mean			4.40
Median			4.00
Standard Deviation			0.63

3. I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.

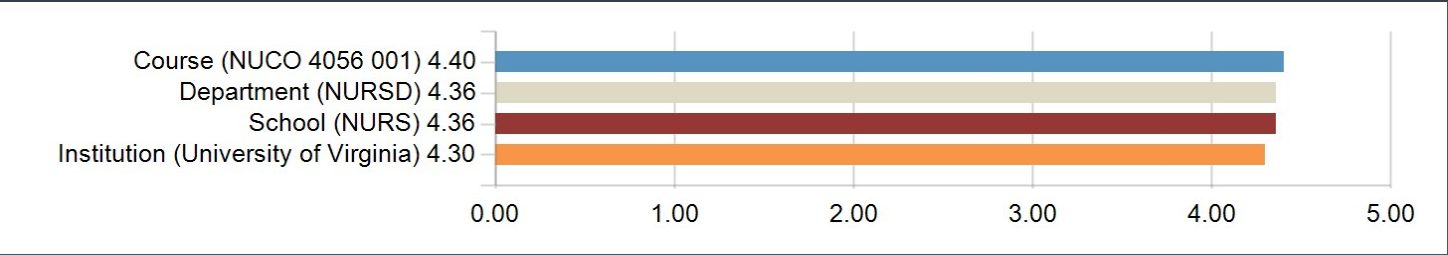


Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	21	22.34%
Strongly Agree	5	73	77.66%
Statistics			Value
Mean			4.78
Median			5.00
Standard Deviation			0.42

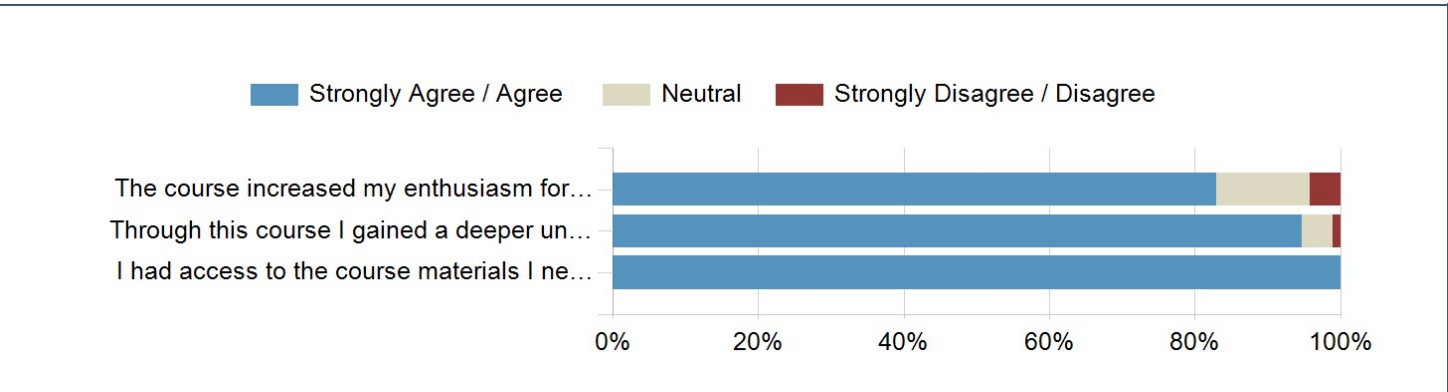
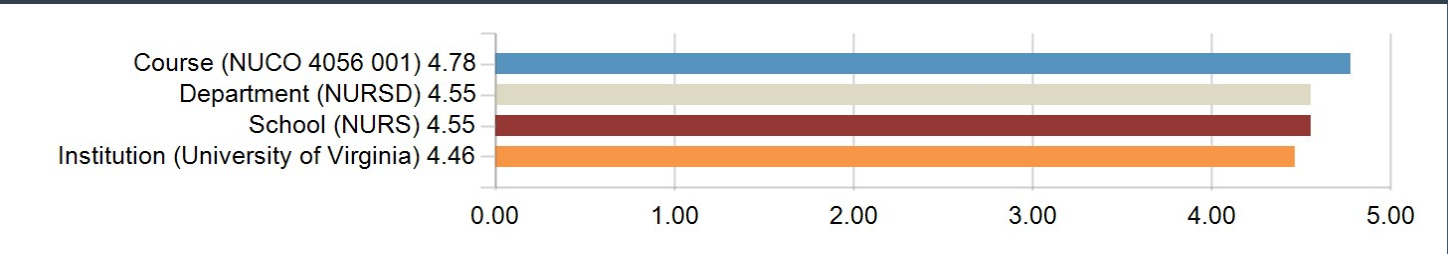
1. The course increased my enthusiasm for the topic.



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Learning Activities

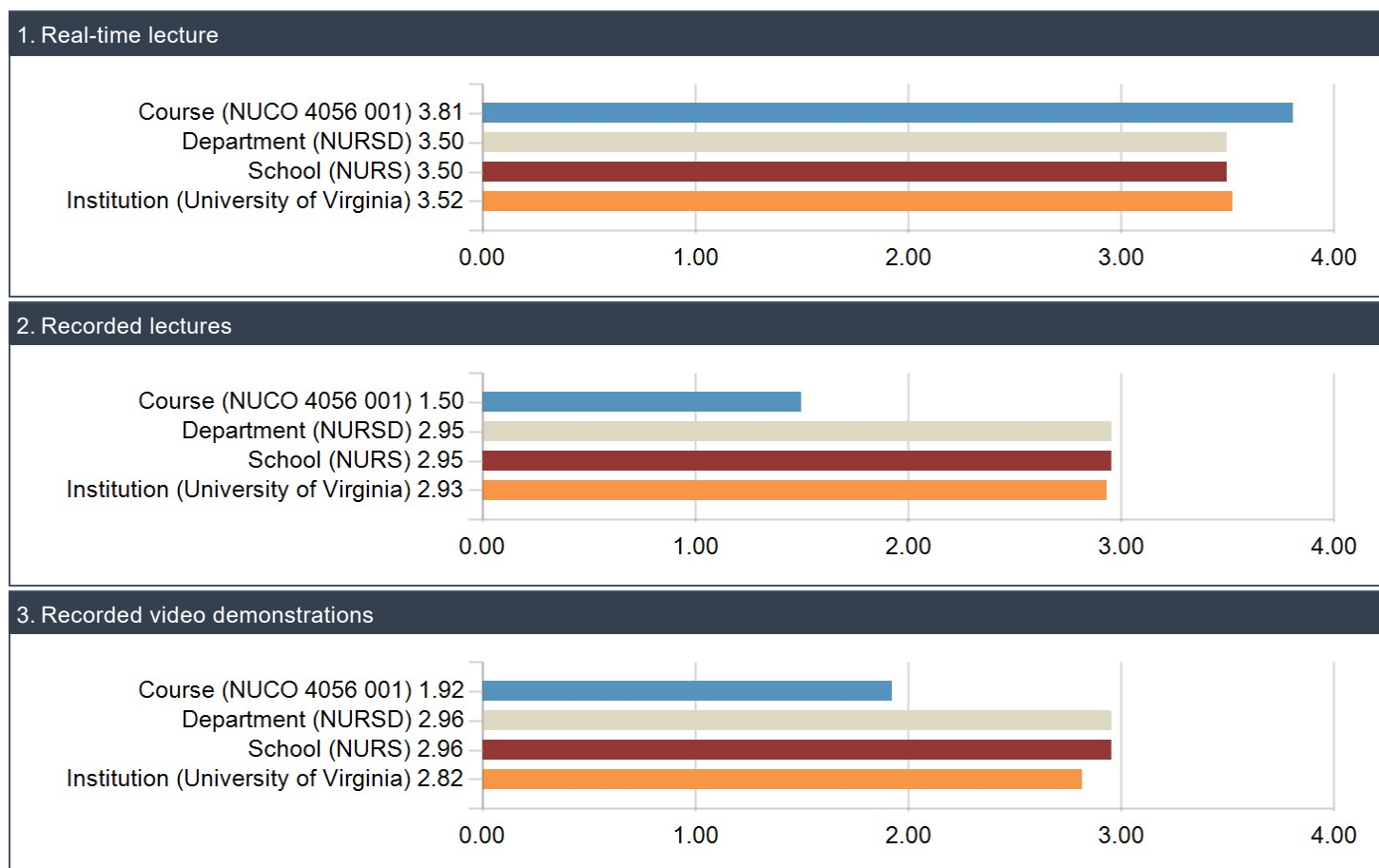
Mean values are displayed below.

Scale: 1 = Not at All 2 = A Little 3 = A Moderate Amount 4 = A Lot

Learning Activities: To what extent did the following learning activities contribute to your learning?

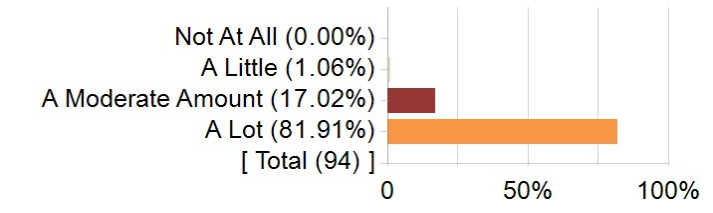
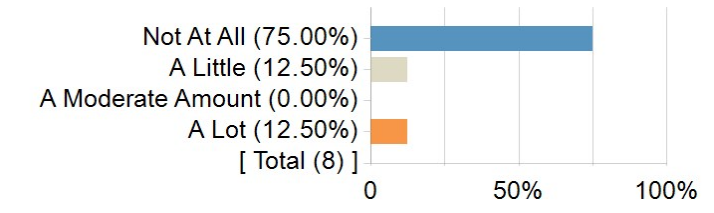
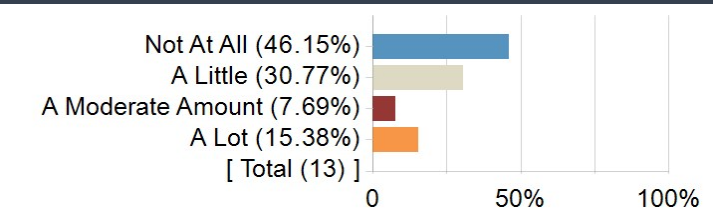
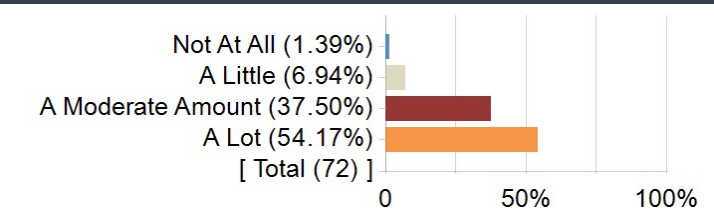
Question	Course (NUCO 4056 001)		Department (NURSD)		School (NURS)		Institution (University of Virginia)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
Real-time lecture	94	3.81	1284	3.50	1284	3.50	51941	3.52
Recorded lectures	8	1.50	558	2.95	558	2.95	26343	2.93
Recorded video demonstrations	13	1.92	490	2.96	490	2.96	21957	2.82
Hands-on activities	72	3.44	1100	3.43	1100	3.43	37755	3.33
Real-time whole-class discussion	94	3.67	1233	3.40	1233	3.40	43432	3.25
Real-time small-group discussion	94	3.65	1155	3.35	1155	3.35	40162	3.25
Online discussion boards	41	2.85	466	2.67	466	2.67	24479	2.71
Office hours	26	2.38	530	2.83	530	2.83	34750	2.92

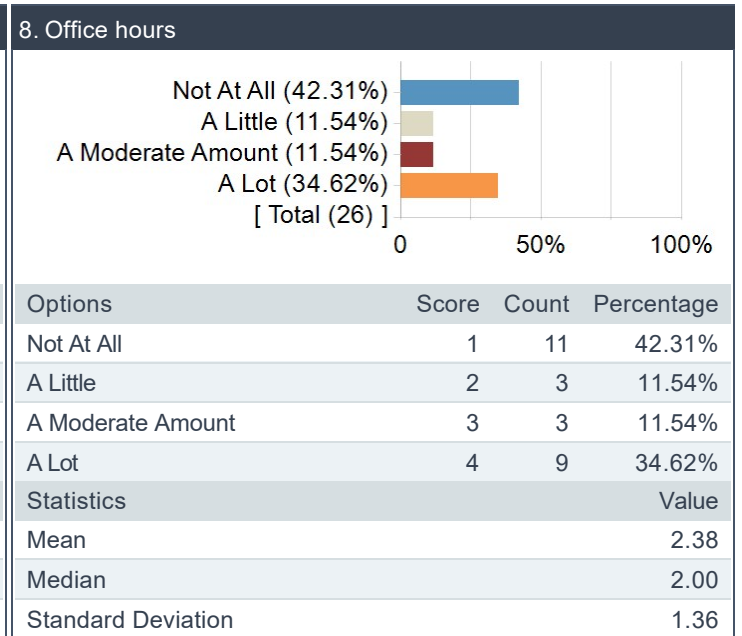
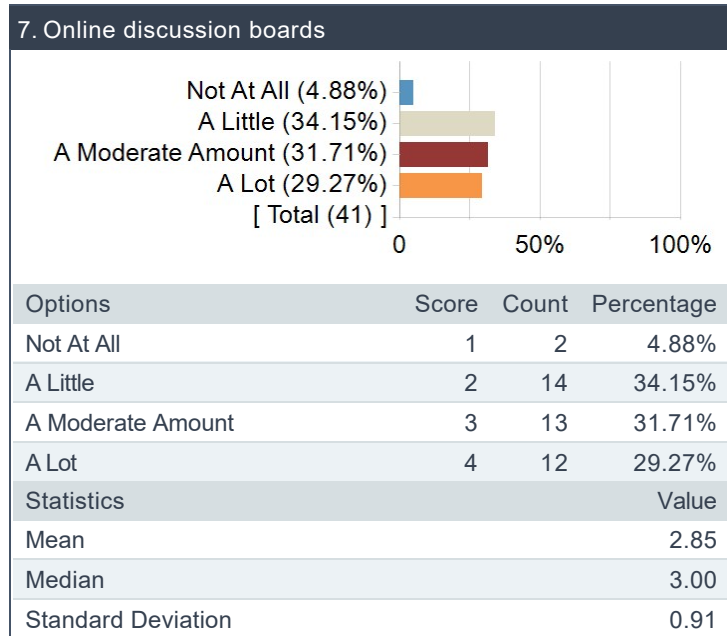
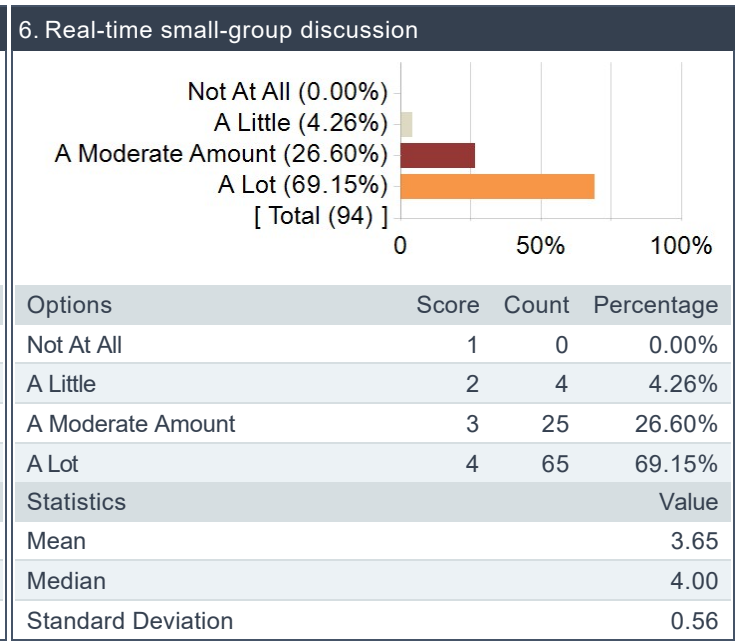
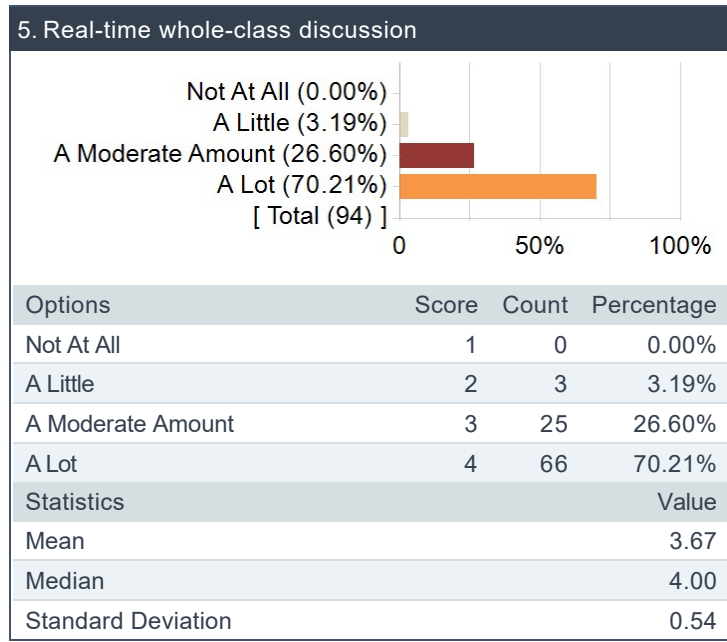
Learning Activities: To what extent did the following learning activities contribute to your learning?



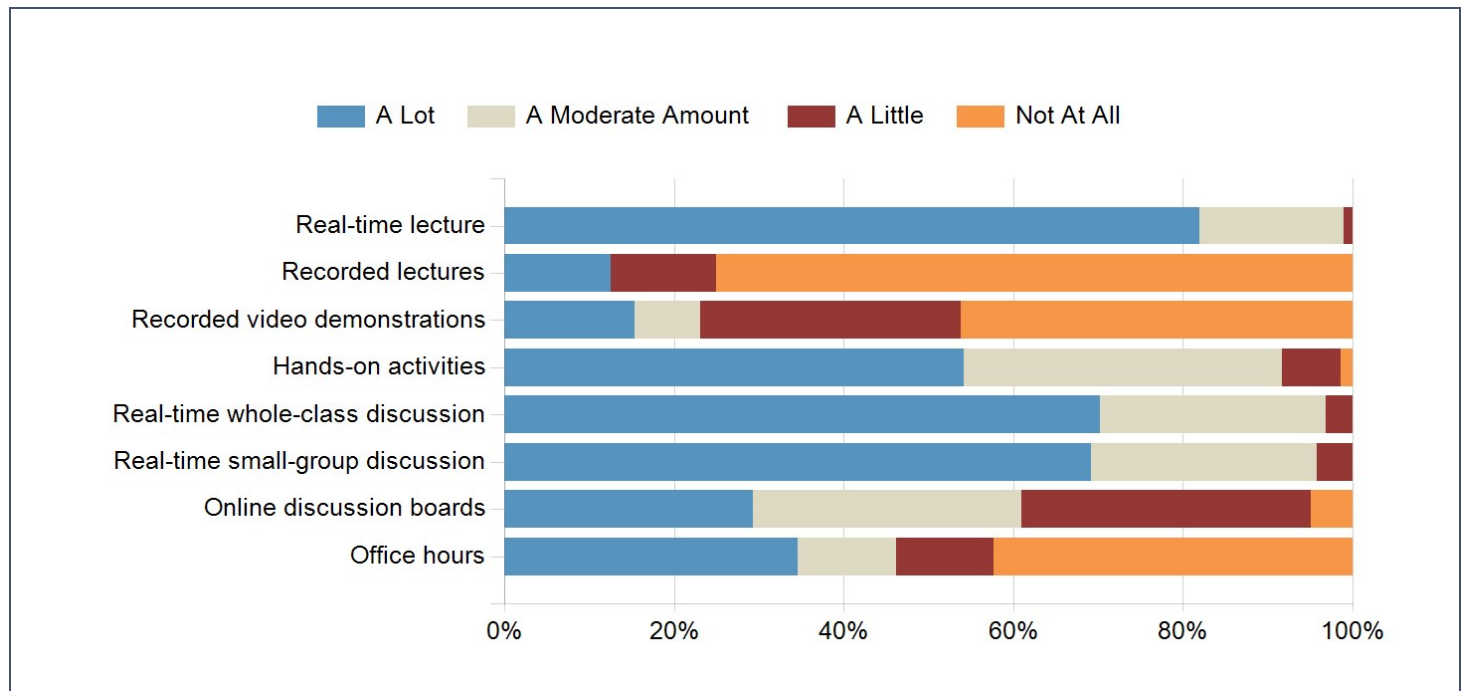


Learning Activities: To what extent did the following learning activities contribute to your learning?

1. Real-time lecture					2. Recorded lectures				
									
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Not At All	1	0	0.00%		Not At All	1	6	75.00%	
A Little	2	1	1.06%		A Little	2	1	12.50%	
A Moderate Amount	3	16	17.02%		A Moderate Amount	3	0	0.00%	
A Lot	4	77	81.91%		A Lot	4	1	12.50%	
Statistics				Value	Statistics				Value
Mean				3.81	Mean				1.50
Median				4.00	Median				1.00
Standard Deviation				0.42	Standard Deviation				1.07
3. Recorded video demonstrations					4. Hands-on activities				
									
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Not At All	1	6	46.15%		Not At All	1	1	1.39%	
A Little	2	4	30.77%		A Little	2	5	6.94%	
A Moderate Amount	3	1	7.69%		A Moderate Amount	3	27	37.50%	
A Lot	4	2	15.38%		A Lot	4	39	54.17%	
Statistics				Value	Statistics				Value
Mean				1.92	Mean				3.44
Median				2.00	Median				4.00
Standard Deviation				1.12	Standard Deviation				0.69



Learning Activities: To what extent did the following learning activities contribute to your learning?



Please tell us briefly how any of the above learning activities (or other activities not included above) contributed to your learning in this course.

Comments
I appreciated that a lot of the discussions in class were done in small groups as I am more comfortable sharing my ideas in this setting. The enthusiasm with which Kim lectured with made me want to pay attention to what she was saying and revived my interest in the subject.
Professor Kim always made sure to have an interactive section of the lecture which I found to be increase my own engagement. While sometimes it was tedious work, majority of the time I found subject and conversation topics to be interesting. Overall, her lecturing style was very inclusive and increased my knowledge of the topics.
The classroom discussions were where I learned most of the content from.
Class lectures and discussions greatly contributed to my learning in this course. I enjoyed the variety of ways this class was made to be interactive, in small, large, and whole group discussions. The use of the Jamboard was really interesting and useful in collaboration.
The way the class is structured is the type of way I like a class to be structured. First comes the lecture component where the slideshows are helpful for the factual information that I need to know. The big group discussions are also beneficial for me because I can see how my peers think and their opinions on a specific topic. I also enjoyed small group discussions because it was a way for the class to open themselves up more to each other while also practicing in real time the information that we learned.
Kim is an awesome professor and everything class there's something interesting that happens.
This course incorporated a great balance of lecture and small/large class discussions that allowed us to learn many different perspectives and opinions.
I think the group activities in class were particularly helpful, and I felt that the reflective assignments outside of class were some of the most helpful in the application of our learning.
The lectures and readings taught us the material in the syllabus, while the small and large group projects and discussions taught us how to apply the knowledge we learned.
I thought that the small group discussions helped me understand the topic more because I got to discuss with my peers.
small group discussions helped to facilitate conversation and really get a feel for what your peers think
The real time discussion and large group discussion promoted a great learning environment as we were able to hear diverse perspectives on health policy issues and topics.
Most of my learning occurred through whole course lecture, guided by the assigned readings. In addition, whole class discussion was utilized at the end of each class with frequent smaller group discussions occurring as well. Jamboards were used often to facilitate discussion and group activities.

Comments
Small and large group discussions helped me see other points of view when we were presented with a problem.
Kim does a great job of offering many modes for learning and demonstrating knowledge to keep us engaged, from JamBoards to small groups to lecture.
In person lecture really tied together the course objectives!
Kim does a great job of creating interesting small group activities that are engaging and applicable to the topic of the class lecture. She utilized real world examples in her discussions to make it more interesting and raw.
I liked small group discussions that gradually expanded in size till we reached a full class discussion. It made people feel more comfortable with their ideas and gained confidence in sharing.
In class discussion enabled me to consider different perspectives and ways to change policy. It also helped to do activities that made the concepts more tangible.
In class discussions were relevant to our lifestyles as prehealth students and it was encouraging to discuss how we can contribute to our healthcare system.
small group discussions were where I felt most comfortable to share and learn from peers
group activities enforced what was taught at lectures
Breaking into groups and having discussions was more beneficial in learning I believe mostly because with these somewhat difficult topics to talk about people are more reserved to speak up while the entire room is listening.
I learned best through the small group discussions, then sharing with the whole class.
I enjoyed the time given for small group discussions.
She fostered an amazing learning environment with a good combination of small group activities and real time whole class discussions.
The lectures and class discussions were the main way that I learned in this class. They both were so helpful.
I really enjoyed the class and all of the activities done in class helped me better understand the topics being discussed. My favorite part of class was the large group discussions, as I found them very enlightening and helpful when discussing the topic of health policy.
I enjoyed how we worked in small groups in this class and then came together as a whole class to discuss afterwards.
Most things were really beneficial to learning, but sometimes the activities could be a hit or miss depending on who you were paired up with in your group, otherwise they were great and I loved reviewing everyone's groups on the jamboard after
This class has a great mix of lectures, small group discussions, and large group discussions. I felt like I learned a lot about health policy and am motivated to find ways to stay active in health policy as a nurse.
I especially learned a lot during in-class discussions. Professor Kim made the environment very safe and open for all sorts of ideas which created very interesting conversations.
This whole class thrives upon real-time lectures and in-class discussions, which really enhances our engagement with the course material and content. I
The small and large group activities engaged us in learning and collaborating with each other. The readings helped set the stage, and the lectures helped us understand it better. Then once we were able to work in groups, we were able to tie everything together to really understand concepts.
I thoroughly enjoyed attending this course, and learned a lot through the discussion based orientation of the class. However, a lot of students became disenchanted by the class as the weeks went on. I wonder if there's a way to set up the class with an ongoing project or something which would encourage students to attend.
class discussions and small group discussions were great for applying our knowledge to productive conversations
Lectures had a strong interpersonal component that enhanced learning.
We had several large-group and small-group activities in this course that helped me further understand the complicated process of policy making and how laws come about. Without large-group or small-group activities, I would not have learned and participated as much as I did.
N/A
I loved all of the large discussions, because they really allowed me to gain a deep understanding of others' opinions and perspectives
This class had great class and small-group conversation topics that increased my knowledge of health policy!
I really thought the Discussing Without Silencing helped me to work on myself beyond the course material.
The real-time in class discussions in all formats were most helpful for my learning in this course!
attending class physically and having open discussions facilitated my learning
The pre-class readings were dense but the real-time class discussions were extremely helpful! Lecturing is necessary to develop

Comments
a foundation on this subject as I do not much about health policy, but the discussions offered a different perspective and helped me put the pieces together.
In this course, we did lots of group discussion and class discussion and that facilitated my learning the most.
The lectures and class discussions were the most important aspect of the course. For me, I felt like I got the most out of going to class and didn't get as much out of the written assignments.
I loved the small group discussions and then the opportunity to share with the class what was discussed in each group. I felt like I was able to learn a lot about my peers and gather a more well rounded point of view from the key take always.
Working in small groups allowed those of us that are more afraid of speaking out in front of the class have a chance to add to the discussion.
I appreciated the class discussions mixed into the lecture time because I loved hearing the variety of perspectives from my classmates. Also, the lecture time taught me a lot about the inner-workings of policy-making and advocacy.
I enjoyed gaining the perspective of my peers
The way that I learned best was through whole class discussion and jamboards
This class strengthened my knowledge of health policy. It also provided great discussion, and I feel like I was able to contribute while learning a lot. Overall, the discussions and activities greatly facilitated my learning of health policy.
I really love the group work discussions.
The course being primarily discussion-based allowed for me to expand my knowledge as I had to apply what I was learning in real time.
lectures and group discussions mostly
The paper was enjoyable and seemed to demonstrate how natural it is to be able to come up with a potential advocacy
The discussions were really engaging, and I liked how we were able to have some sort of autonomy over what we talked about by having student facilitators. It was a unique way to engage the class.
In class discussions were the most helpful. I liked talking with my classmates in small groups.
This course was very interactive during class time with a lot of group discussions and hands on activities that made us dive deeper into the topic.
I really liked our policy palooza, I feel like it really forced us to do application more so than some of our other small group activities we have done.

Course Comments

What would you like the instructor and university administrators to know about your experience in this course?

Comments
I really appreciated how Kim took in consideration the thoughts of her students throughout the semester. I can really tell that she has a passion for teaching. The way that her class is formatted allows for all types of different learners to learn the way they prefer to.
This is a hard class to teach and keep students engaged in, but Kim knocks it out of the park twice a week, every week.
This was a great course! I feel like I learned so much about health policy because Professor Kim's ability to challenge our thought processes was encouraging and stimulating. Also this class does not sugar coat the reality of the US health system and the many issues it has. Some nursing classes don't discuss this as much, but I appreciated that we were real in this class.
I enjoyed this class and it's discussions. You get a different perspective of healthcare and Dr. Aquaviva strongly encourages honesty without making you feel like you said or did something wrong. It's a fact but also opinion based class in which you get to form new opinions and learn the reality behind healthcare.
This was a wonderful 6–7 week course and introduction to the basics of health policy. Kim was extremely kind and understanding, and treated us like adults. She also appreciates honesty and asks tough questions. I really appreciated the interactive portions in groups of all sizes, it really encouraged participation and allowed us to get the most out of learning the material for this course.
This was probably the best course that I took in my career as a UVA student. This class combined the two things that I enjoyed the most, which is medicine and health policy. The vibe of the class was great, and the content was interesting. The class was also collaborative and easy going. My peers were enthusiastic and pushed each other to complete projects.
I had a super nice experience in this course, I can't express how much I like Kim!! She's awesome!!!
The professor was extremely supportive, passionate, and intelligent. I would recommend this course to anyone. Kim is seriously the best!
I feel like this course didn't need the whole three hour time block twice a week.
I think this class was not only informative and important to nursing, but I also found it to be very fun. Kim makes this class easy to come to despite how long it is, it always feels like the class goes by quickly. The very welcoming environment made it feel easier to participate in class discussions and she made every student feel truly accommodated for, which I greatly appreciate.
Kim is very passionate about what she teaches and it shows in her lectures. She cares a lot about us reflecting and growing as people through her class and I could tell she was teaching because she wanted to make me a better nurse.
I enjoyed learning about how the healthcare system works and what is necessary to improve healthcare policy moving forward.
This was a great course. It's clear that Professor Acquaviva is passionate about the coursework and is invested in the success of her students. It was refreshing to be in a course with a teacher who cares not only about the content but about the students.
This was a great course for us as health professionals about to enter the field to know how we can make change and encourage growth in healthcare.
This course taught information that is so valuable to anyone, but especially those entering the healthcare field. Publjc Health Policy is an invaluable topic.
I love how inclusive this course is and how the professor thinks about the students learning needs. I appreciate how she doesn't force anyone to do anything they aren't comfortable with and is extremely receptive to feedback.
This course made me wish that more courses in the nursing school were open to non nursing students like me
Kim is a marvelous professor BECAUSE she is so passionate about the topic, and her students.
I feel confident that I gained a better understanding of how policy making and change works, and what resources are available to do so
An amazing course!
I liked the tie-in of real-life experiences.
Overall this was a very informative course in health policy. The model of the course ensured that we understood the content rather than just getting good grades. The professor was very accomodating to my learning needs.
The class was eye opening and I think one of the most impactful courses I've taken at UVA, and I've had a large variety of classes. The opportunity to learn about today's healthcare system and how exactly we can make a difference moving forward is the best part of the class.
don't interrupt the flow of teaching by asking the class how they are feeling every 5 minutes
The professor is awesome and really has enthusiasm for this subject and it shows.
I think this course is so important for future healthcare providers – from understanding the U.S. healthcare system to learning how

Comments
to advocate for patients/under-represented groups through health policy.
It was amazing.
I really enjoyed this course and felt like it was a good break from the traditional assignment and grades oriented structure. I really felt like it was instead focused on our comprehension and learning skills we can take with us into practice.
I walk out of this class every day and feel empowered to make changes in the real world. I think that often we see things happening, but don't know how to go about making a change. But after this class, I feel like I could actually do it if I wanted to. Thank you for everything you have taught us – both about the course material and about ourselves
I thought it was so great overall, but I wish we took the final later. The last 2 weeks felt more pointless and honestly made me check out before class was over.
Overall, I thoroughly enjoyed this course. I learned so much about health policy and found the class to be incredibly engaging. Kim ensures the class environment is extremely welcoming, which made me excited to participate throughout class discussion.
It would be really great to see this course earlier in our nursing education... If I had this earlier, I feel like I would've taken advantage of some of the opportunities I heard about related to health-policy.
This course is low stress and encourages participation instead of out-of-class work. The professor is very accommodating and does not want to add extra stress to her students' plates.
I think you did an amazing job at getting your students involved with policy and encouraging us to become advocates, not only for this class but for our future as well
I love the way you support your students. I truly believe it aids in our learning. Thank you for being great!
the projects in class can be a bit confusing and hard to follow sometimes
Professor Acquaviva is a wonderful professor. She cares immensely about her students and always checks in with the class to ensure they're doing okay/ if they need a short break/ etc. She is very kind. Her passion for health policy makes her students want to learn about the subject, and she really does her best to ensure her students know how they can get involved in health policy.
I loved this class! I am so glad we took a policy class as nursing students, and Professor Kim is incredible
I really enjoyed listening to you lecture and I appreciated the level of understanding and support you offered to every student regardless of their situation.
I've had a fantastic learning experience being in this class. I really appreciated the amount flexibility that was offered in regards to the attendance policy and alternative assignments. Kim was mindful and accommodating to all types of learners — this is demonstrated by Kim's views on participation (where one doesn't necessarily need to speak to show that they are engaged with the materials; there were many different ways to do so)
It is really obvious that Kim cares about her students and wants us all to succeed. She is so passionate about teaching and making sure every student is learning and engaged. There was a lot of course material to cover and it definitely got confusing at times, but Kim did a great job explaining hard concepts in a way that was easy to understand. I definitely have a greater interest in policy than I did before I took this class.
I found this class extremely interesting and insightful. As a non-nursing student, it increased my awareness on how healthcare and hospitals are run and I'm grateful for all the hard work that is put in!
This course, while sometimes boring, was important in my development as a future nurse. I am glad that nursing students are required to take this course because it truly shows how much we can be involved in the decision making process and how we can make the world better for our patients and colleagues.
I think that this topic is very important for healthcare workers. I have taken a previous course about health policy and I learned so much more in that course. I felt that this course just grazed the surface of the topics and was poorly taught. The professor also made her expectations for the course very unclear and I felt that there was a complete lack of consistency. I felt that she failed to get the class to be engaged and passionate about any of the topics. I think that there are far more effective ways to teach courses about health policy by bringing in current events and by lecturing with actual infographics, pictures, and data rather than black and white slides. I also put a lot of effort into this course compared to peers and felt that it did not matter that I was trying to learn a lot. I had really high expectations for the class at the start of the semester and was really disappointed by the outcomes of this course.
This was a great course! Kim is a passionate teacher, and approaches these topics with an open mind and a listening ear
it was great for both nursing and non-nursing students.
I love Kim
It's a long class— it makes doing any outside work (readings/prep) extremely unattractive. I appreciate the professor being understanding of this and still allowing students to participate in class discussion without doing the pre-class reading.
It was great! I appreciated the open conversations and discussions
I had a great experience in this course! Kim Acquaviva is an amazing professor – she is super engaging and makes learning about health policy more interesting and encouraging in the sense that this topic can be daunting knowing that change will be difficult, but she is a positive force teaching us how to engage and giving us the tools to make the difference we wish to see in this system.

Comments
Kim is an amazing professor. She is always open to student feedback and makes everyone feel welcome in the classroom.
This course was very well taught. I enjoyed the in-class discussions and the flexibility in the course. I do think that some of the readings were lengthy. There probably would have been more people doing all the readings if they had been shorter. Overall, the course was helpful and provided a good foundation of health policy.
I have never felt more comfortable to share my voice in a class and I thank Kim for that! She is the most genuine Professor I've ever had!
I absolutely loved this class! At the beginning of the semester I thought that there was absolutely no way that I could sit in a classroom for 6 hours a week and discuss health policy, but Kim made it incredibly easy to not only attend class, but thoroughly enjoy it. Through this class I was able to grasp a better concept of what exactly health policy is, and I gained a newfound love for advocacy. All in all, I am thankful for this course and its content.
This class was a really refreshing experience as a student. The amount of work we put into this class is completely up to us, and with grading not being an ever looming pressure above us, this class was an eye opener to the type of person and student I was. I highly enjoyed taking this class with Kimberly being the professor, as she has been an amazing guidance and ear to our woes and concerns.
I appreciated your flexibility with this course and openness to answering any and all questions.
This course was a good introduction to policy work and beneficial to learn about prior to becoming a nurse.
Professor Kimberly was so supportive and respected everyone's opinions. She was very respectful too and make sure that we all were engaged and actually gained something from the class.
I honestly did not think I would be very interested in the topics in this course but it was very engaging and Kimberly made the most inclusive and safe learning space that I have ever experienced
I really enjoyed this course. I think the course material was presented in an engaging way. I was able to express my views, opinions, and ask questions in this course in a safe and effective way. I learned a lot. The assignments were low stress, but helped my learning. I felt like I was able to communicate and discuss with Kim and with my peers often.
N/A
I believe that this course was very well-balanced with assignments and prep work. The discussions allowed for expanded knowledge and moving points on topics that are not typically talked about.
First and foremost, students would appreciate clear and organized course materials. This includes well-structured lectures, clear instructions for assignments and exams, and timely feedback from the instructor. It is also important for the instructor to be available for questions and concerns throughout the duration of the course.
Additionally, students would benefit from a variety of teaching methods, such as visual aids, interactive activities, and group discussions. This helps to keep students engaged and provides different ways to understand and retain the course material.
Students would also appreciate an inclusive learning environment that promotes diversity, equity, and inclusion. This includes using inclusive language, recognizing different learning styles, and being respectful of all students.
Lastly, students would appreciate the opportunity to provide feedback on the course and the instructor throughout the term. This helps to ensure that the course is meeting the needs of the students and allows for adjustments to be made if necessary.
Overall, students want a positive and engaging learning experience that helps them to achieve their academic goals.
It was wonderful.
I thought this was a great class! I can say I was able to learn more information based on the way the class was set up.
AMAZING

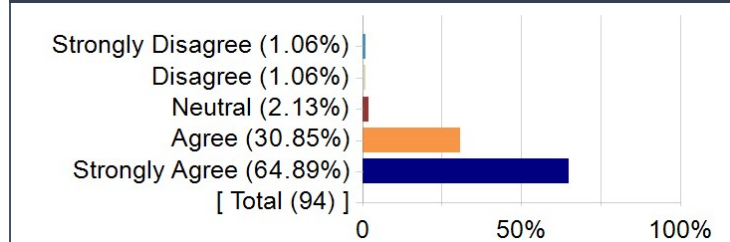
Instructor Questions

Mean values are displayed below.

Scale 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

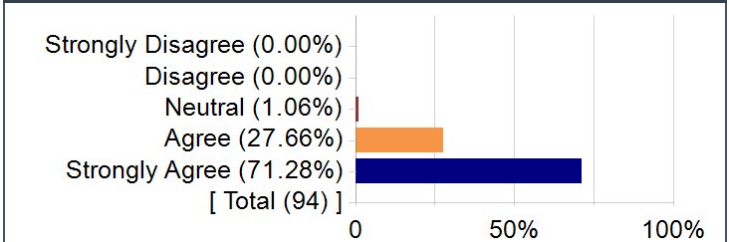
Question	Instructor Average - this course		Instructor Average - all courses (Kimberly Acquaviva)		Department (NURSD)		School (NURS)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).	94	4.57	137	4.52	1688	4.44	1688	4.44
The instructor clearly communicated the course learning objectives.	94	4.70	137	4.61	1687	4.50	1687	4.50
The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.	94	4.55	137	4.35	1689	4.39	1689	4.39
The instructor provided me prompt and useful feedback on my learning.	94	4.61	137	4.41	1689	4.25	1689	4.25
The instructor provided opportunities for my active participation.	94	4.70	137	4.61	1687	4.47	1687	4.47
The instructor was available to help support my learning.	94	4.68	137	4.63	1682	4.44	1682	4.44
The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.	94	4.68	137	4.61	1687	4.47	1687	4.47
Overall, the instructor was an effective teacher.	94	4.65	137	4.42	1688	4.34	1688	4.34
The instructor created an environment that respected difference and welcomed diverse perspectives.	94	4.74	137	4.66	1688	4.46	1688	4.46

1. The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).



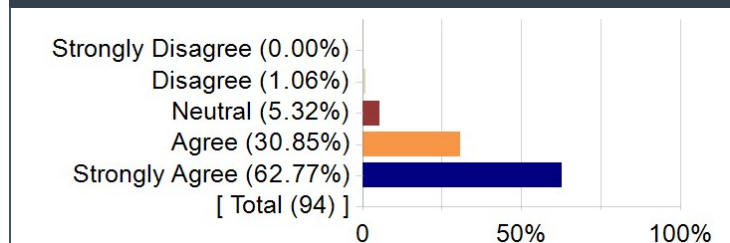
Options	Score	Count	Percentage
Strongly Disagree	1	1	1.06%
Disagree	2	1	1.06%
Neutral	3	2	2.13%
Agree	4	29	30.85%
Strongly Agree	5	61	64.89%
Statistics			Value
Mean			4.57
Median			5.00
Standard Deviation			0.70

2. The instructor clearly communicated the course learning objectives.



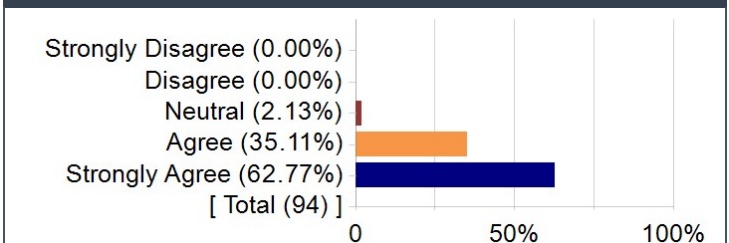
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	1	1.06%
Agree	4	26	27.66%
Strongly Agree	5	67	71.28%
Statistics			Value
Mean			4.70
Median			5.00
Standard Deviation			0.48

3. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.

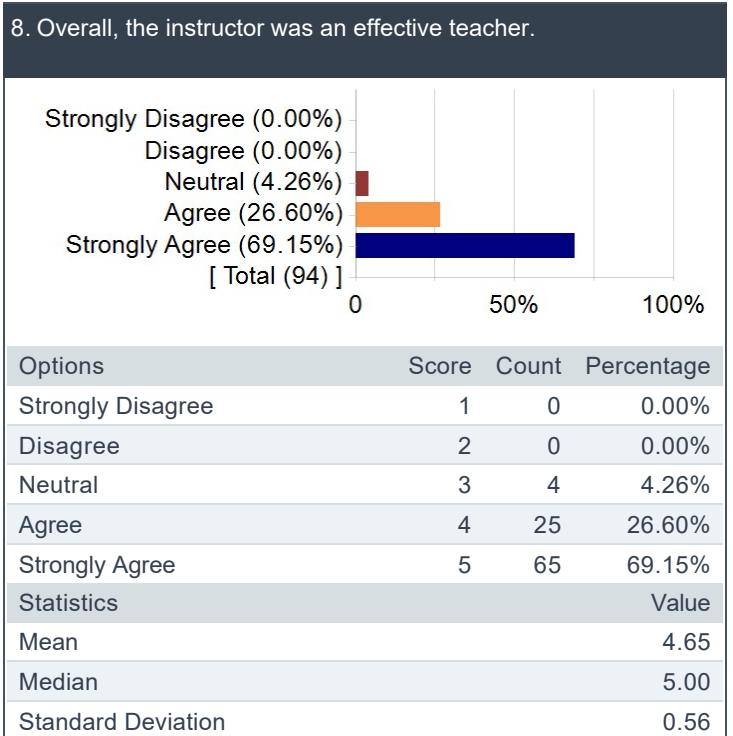
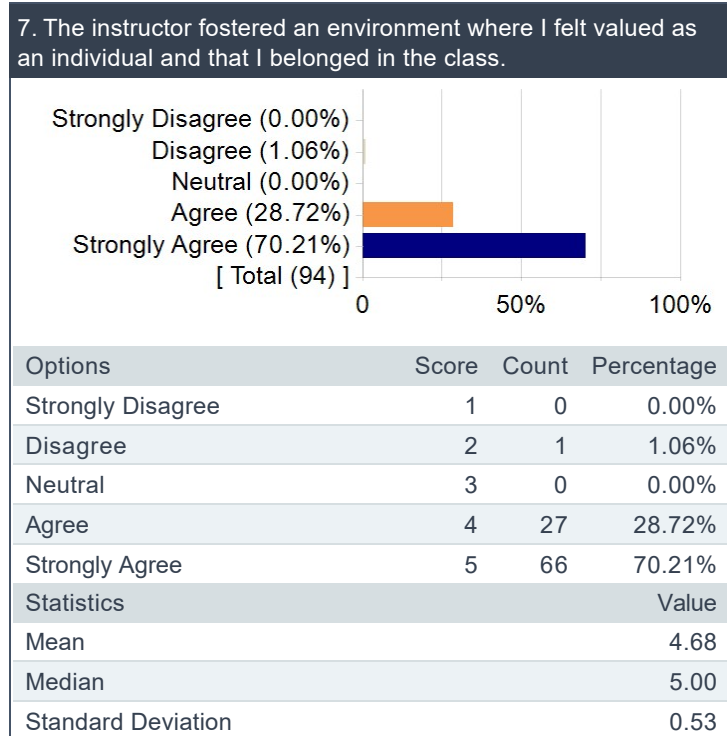
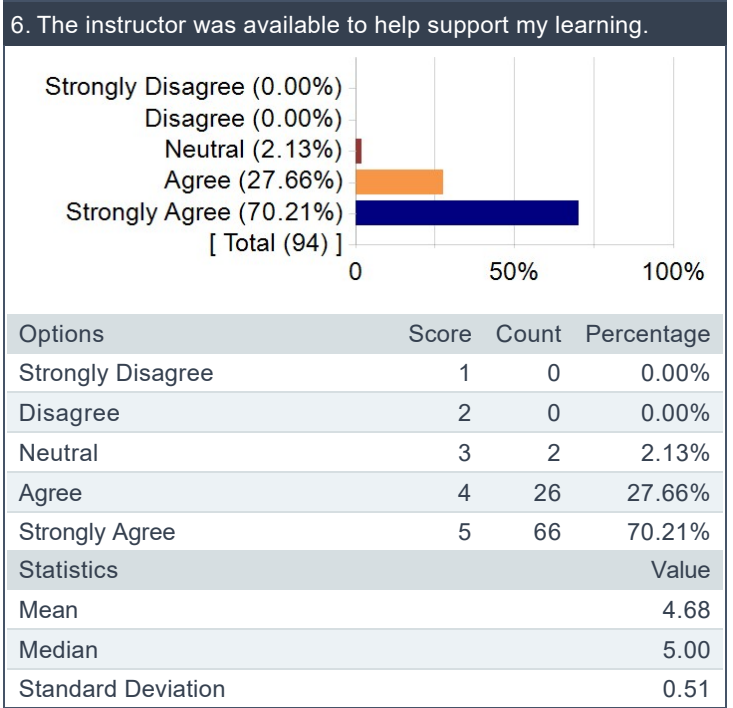
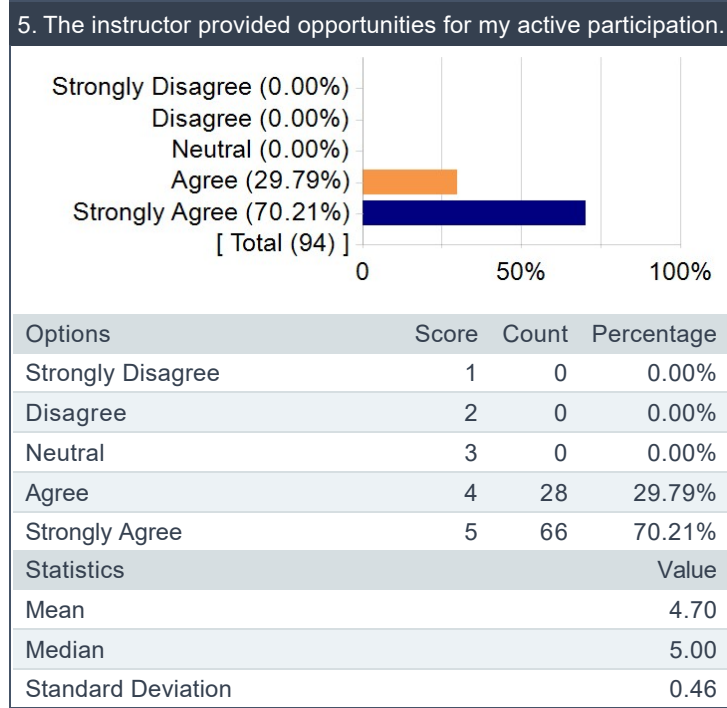


Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	1.06%
Neutral	3	5	5.32%
Agree	4	29	30.85%
Strongly Agree	5	59	62.77%
Statistics			Value
Mean			4.55
Median			5.00
Standard Deviation			0.65

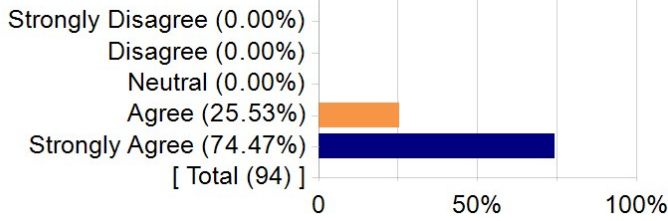
4. The instructor provided me prompt and useful feedback on my learning.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	2	2.13%
Agree	4	33	35.11%
Strongly Agree	5	59	62.77%
Statistics			Value
Mean			4.61
Median			5.00
Standard Deviation			0.53

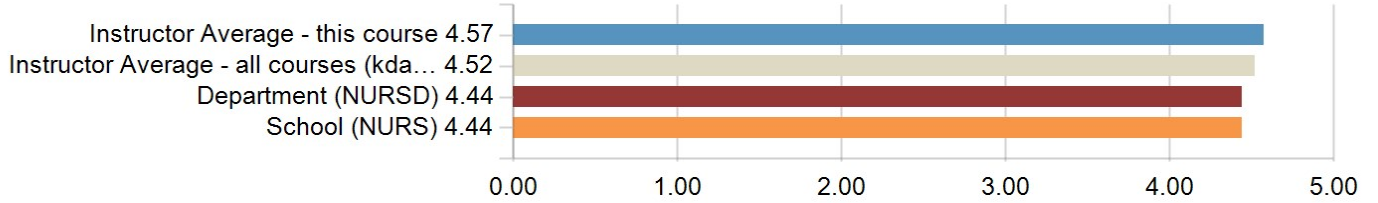


9. The instructor created an environment that respected difference and welcomed diverse perspectives.

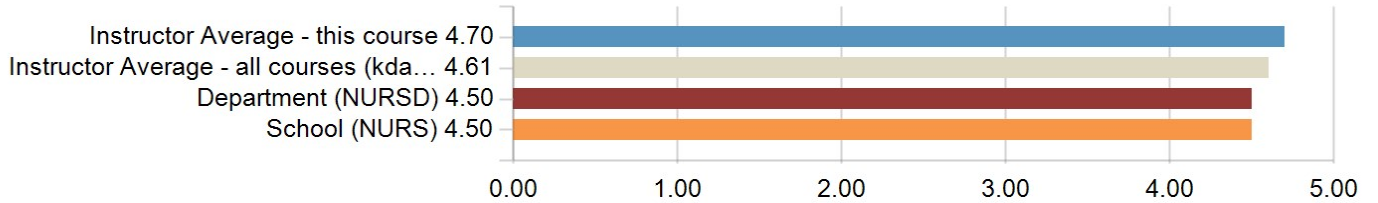


Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	24	25.53%
Strongly Agree	5	70	74.47%
Statistics			Value
Mean			4.74
Median			5.00
Standard Deviation			0.44

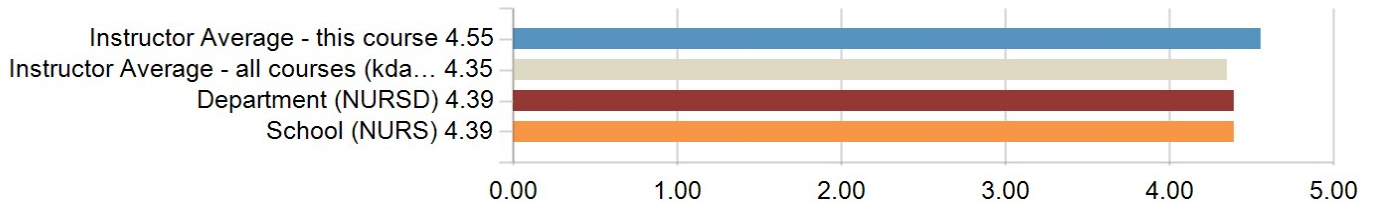
1. The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).



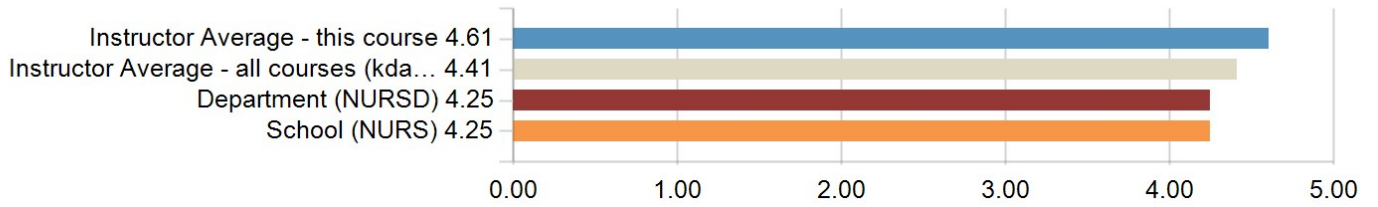
2. The instructor clearly communicated the course learning objectives.



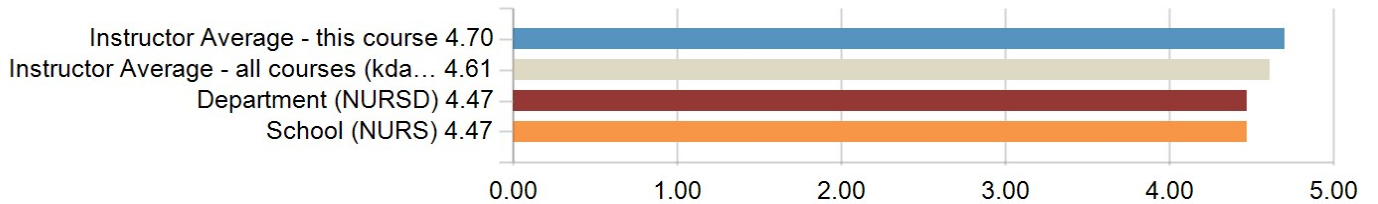
3. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.



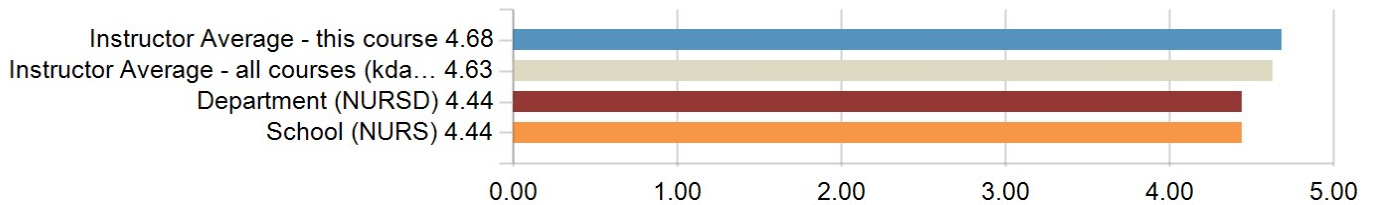
4. The instructor provided me prompt and useful feedback on my learning.



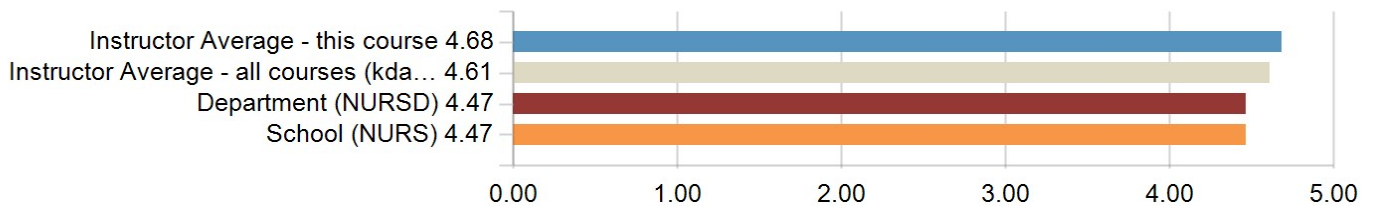
5. The instructor provided opportunities for my active participation.



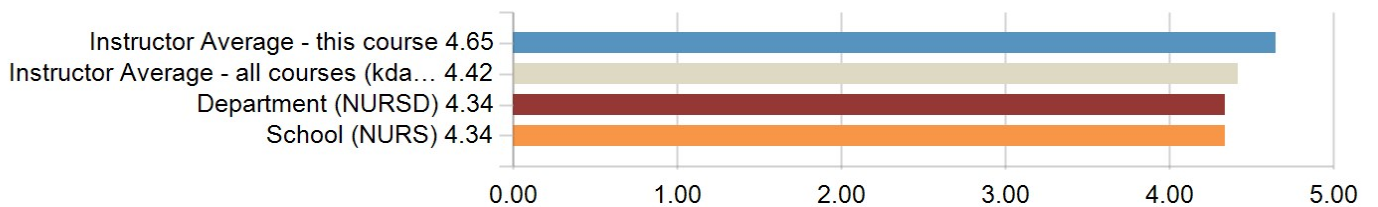
6. The instructor was available to help support my learning.



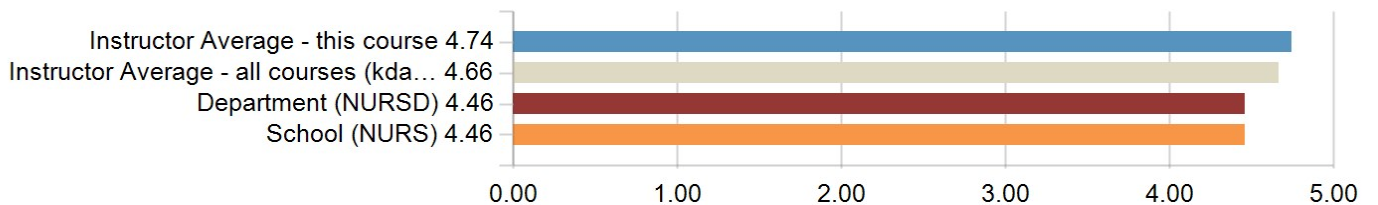
7. The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.

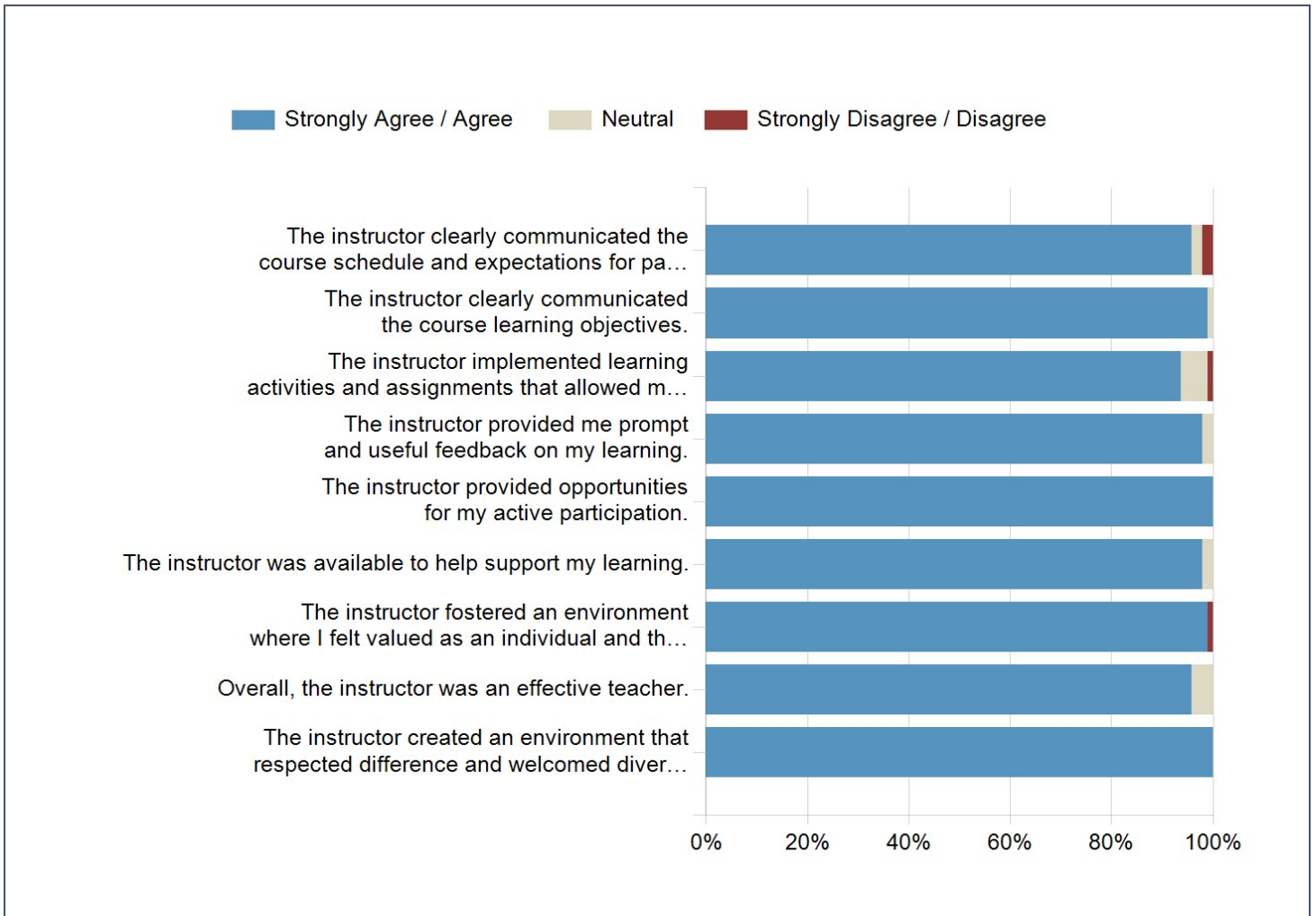


8. Overall, the instructor was an effective teacher.



9. The instructor created an environment that respected difference and welcomed diverse perspectives.





You selected "AGREE or STRONGLY AGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva created an environment that respected difference and welcomed diverse perspectives.

Comments
Kim encouraged us to step out of our comfort zone and lean into conversations that could cause a real change. This is one of the very few nursing classes that I feel truly talked about racism in healthcare and in society in general. There were at times that I felt the tension in the air because the class felt uncomfortable with the conversation. However, I think that to truly have a meaningful conversation about race that we do have to acknowledge our own individual privileges. As a minority, I have been on the receiving end of racism, but that does not mean that I do not have privileges that other people do not. This is often a misperception and I feel like Kim encourage us all to acknowledge those privileges to allow us to reflect on how we see others and how others see us.
I mean like literally every day she made an effort to encourage dissenting opinions and she put a lot of work into making us know that everyone was respected.
Professor Kim was very open and upfront about people being respectful of other's opinions and diverse thinking. She acknowledged some of the barriers that some minority groups may face and she actively worked to dismantle those barriers within our class space. Never did I feel called out, or disrespected in her class. She is probably one of the realest and accepting professors I have had.
She never disagrees with anyones opinion, only hears us out and tries to understand where our opinions come from.
Kim is one of the best professors I've had at UVA in terms of respecting differences and welcoming diverse perspectives. She comes from a unique background of being quaker & part of the LGBTQ community, and this certainly helps in her acceptance of others ideas. We certainly brought up controversial topics in regards to health policy, but did so in a respectful and inquisitive manner. We also were put in small groups on perspectives that may have been different than our own (ex. supporting decriminalization of marijuana vs. not decriminalizing marijuana federally), causing us to challenge our own viewpoints and learn about oppositions. Sharing out what we'd learned in small groups was always really productive and interesting— I was able to learn a lot from Kim and others in the class in doing this.
Kimberly said on the very first day of class that she fosters an environment where she accepts and wants people from all different

Comments
kinds of backgrounds and opinions. She said she welcomes them because it is the only way that students get to see both perspectives. She creates a safe space for students to express their opinions and also does not judge anyone based on those values.
Topics that we discuss in this class is a diverse topic and can be sensitive to some people, but Kim did a fantastic job in respecting everyone's idea and provide a safe and equal environment for everyone in the class
She made sure that everyone felt comfortable and supported. She created an environment where people felt safe sharing their experiences.
She always made sure to welcome and offer multiple perspectives. One that stands out is one of our first class activities regarding the political spectrum and allowing us to see how broad the spectrum of political ideologies is in class while maintaining anonymity. I think she set up the tone of the class to be respectful and open to the many diverse perspective of health policy and of the student body.
She established a respectful class environment during the very first class and diverse perspectives was a core value of her teaching.
Professor Acquaviva always made me feel welcome in her class and I really appreciated that she gave me personalized feedback on my assignments because I could tell she read them and appreciated my hard work.
Professor Acquaviva made it clear all viewpoints and opinions were welcomed in the classroom.
Kim encouraged us to have discussions that promoted diverse perspectives, even if it might lead to a degree of discomfort as they were important conversations to have in regards to promoting equity and equality in healthcare.
Kim is a fantastic professor. She creates a classroom environment where everyone feels comfortable speaking up, asking questions and participating. She values all opinions and makes sure her students know that. In addition, she is flexible and understands that her students have other classes and other things going on in their lives. She adapts the class to what the students need!
Health policy is a tough topic to teach a group of students who may not share opinions about the topics. Kim did a great job of presenting the information objectively, repeatedly saying that just because she makes a statement, it doesn't mean that she supports that point of view
The first day of class ground rules JamBoard; being an ally and facilitating dialogues about structural racism.
Professor Acquaviva encouraged students to give their perspective on a topic even if they conflicted with someone else. She was encouraging and made sure voices were heard in a respectful manner.
Kim was always welcoming of different opinions and opened up the floor for people to challenge her thoughts! She used inclusive language and established a safe space for all students. She was also inclusive of different learning styles and never judged students if they chose not to talk as much.
She is just the best. She herself leads the class with honesty and isn't afraid to read the room and not shy away from the ugly.
Professor Acquaviva encouraged us to have diverse perspectives! Through this class I learned how to communicate and possible persuade people with differing perspectives from my own. The class discussion always provided room for alternative viewpoints and each person's contributions were valued.
Every class, Kim encourages everyone to speak up about their opinion and is always so excited to listen to our perspectives and honest opinions. I have never had a class where the professor has been so open to any type of response as long as it was not harmful to our classmates.
Actively brought up systemic inequalities and racism in discussion and lectures
It was made very clear at the beginning of the class that we all have different perspectives and attitudes about things and that unless the thought was hurtful, it was a valued perspective.
Kim is probably the most respectful and thoughtful professor that I have ever had at UVA – she is constantly thinking about how to make everyone feel comfortable and heard in her class. She is also encouraging of everyone to share their opinions (no matter how they differ) and to try new things like facilitating discussions.
From the beginning she stated how this was a safe place welcoming different opinions and did a great job stating expectations on how it was not an argumentative class but instead a place to learn from different people.
She wanted us to feel comfortable to express our opinions, she respected the fact that we all come from different backgrounds and that we may have differing viewpoints and not to shy away from saying them. She wanted to make it such that we all felt heard and understood.
Kim goes above and beyond to hear all perspectives and to set up the classroom as a respectful environment.
She always encouraged everyone to be inclusive of others in the classroom – a specific example is that when someone would lead class discussion she asked them to use the mic in case there were any people in the classroom that are hard of hearing.
From day one, she did it so well – better than any other professor I've ever had. She made a point to start this conversation and make every opinion and voice feel heard from the start of class. She also never assumed one side was right, though she did

Comments
sometimes give her own opinion on things.
This class has to be the most welcoming environment I have had on Grounds. Kim does an excellent job making everyone's voices heard and validated. In the beginning of the semester, we had a whole class discussion about the expectations on the classroom environment, which I found incredibly helpful. Furthermore, Kim and my peers created an environment of respect to all backgrounds and there were many opportunities to learn from each other during the semester.
She acknowledged the uncomfortable topics that most people don't want to talk about, and this opened the floor for anyone to chime in with their thoughts as well
Always encouraged representation from minority groups and encouraged discussion around difficult subjects. Always discussed policy's relationship with minority groups and the impact that different policies had on different communities
She is very respectful and is understanding to different viewpoints
No matter your stance on something, Professor Acquaviva wants to hear it all. She cultivates an environment where her students feel safe to talk about potentially controversial/ hard subjects, and she makes everyone feel heard.
She constantly encouraged all sorts of opinions and never gave someone a hard time for saying something that was maybe a less popular opinion. She herself would offer a different perspective on topics to help us understand how other people may interpret a problem completely different than how another person might.
When talking about difficult topics such as racism, Kim always made sure to provide an open space for dialogue, encouraging those of all views to share their thoughts.
She was clear at the beginning of the semester that she really valued other perspectives/ideas, and that it often adds to the class rather than takes away from it. She set realistic boundaries on what was appropriate to discuss, and she did a great job of keeping in mind students of color who are often disproportionately affected by policy. We had many discussions on racism, discrimination, and privilege in the class, and reminded us of our job as future nurses to be leaders of change. She never shot down ideas from students, and was incredibly welcoming to everyone.
The course offered regular open discussion in which all opinions were welcome. Students willing to participate, were equally listened to and understood by the professor and fellow students.
always encouraged us to respect and welcome new ideas, regardless of what the opinion is and who is giving it. allowed this class to be a voice for those who are often underheard and looked over
She welcomed everyone's comments and made it known multiple times that her class was a safe space.
She set the expectation at then beginning of the semester that all opinions were welcomed as long as they were said in a respectful manner.
From day one, Professor Acquaviva established an environment that respected differences and welcomed all perspectives. Even though she made a great effort to establish this environment, I still did not speak up as much because of the fear of what my classmates would think; however, I know that Professor Acquaviva would have respected such a different or diverse perspective.
Kim always asked for thoughts and opinions, and she understood and welcomed the opinions shared by minorities in the class
Jamboard at the beginning of class and talking about how it's okay to have different perspectives and to also understand that everyone comes from a different background.
SOme topics were political or controversial and she welcomed all questions and comments from students.
She laid out at the very beginning of the semester that all perspectives were welcome, with the exception of hateful ones. This addressed the elephant in the room early on and allowed us to move forward with discussions.
Kim always encouraged us to share out opinions, even if they are not popular.
We created a safe and accepting space on the first day of class. That was extremely important and we felt the effects of that throughout the several weeks we were in class.
We had lots of conversations and were able to express our own opinions in a way that we could learn and grow
I never felt so comfortable and welcomed to be present until this course. As a mintority, this speaks volumes.
Kim is the best professor at creating a safe, respectful environment that welcomes diverse perspectives and individuals. This class welcomed tough conversations and encouraged everyone to share their thoughts. She established class guidelines and led by example on how to respect everyone and their opinions. She acknowledged all responses and feedback in a respectful manner.
Kim created an environment that respected differences by communicating to the class that different perspectives and opinions were welcomed and set ground rules that we would all respect our classmates by active listening and discuss policy rather than politics
Kim is an amazing professor. She is always open to student feedback, encourages whole-class discussions, and makes everyone feel welcome in the classroom.
She repeatedly told us how important it is to listen to all different perspectives
The very first day of class she made it known that everyone had a space in her classroom and all opinions were welcomed besides those that were harmful to others.

Comments
From the first day of class, she made it clear that she recognized her privilege and that her perspective was influenced by it. She also created an environment in which all feelings (except for hate/disrespect directed at one another) were welcome and could be expressed.
She allowed for class discussions to be open to every and all perspectives on topics.
Kimberly allowed all opinions to be shared, and even discouraged opposing views to speak up to create a thoughtful discussion.
Kim made it clear from the first class that this class was a safe environment to express our differences and diverse perspectives. She is one of the few professors that made this explicitly clear from the beginning. This is crucial for the nature of the class and Kim did a great job facilitating complex discussion and respecting multiple viewpoints.
Everyone's opinion is welcome and not looked down on.
Kimberly Acquaviva instituted assignments that welcomed and encouraged differing opinions while also fostering an environment that allowed for respectful and meaningful discussions to be had.
She was very inclusive
She was very direct about the fact that although the class surrounded policy, she assured us that differing perspectives were absolutely welcome and crucial to have to create engaging class discussion.
During syllabus week, Kim created a foundation for our learning environment that welcomed diverse opinions. I remember that we had to do an activity where we had to log into a collaborative JamBoard — the JamBoard had different types of political standings (i.e. Conservative vs. Liberal) and we had to anonymously place ourselves in the standing that we best identified with. Of course, there was a wide range — some people were very left leaning, while others were very right leaning, and many people were somewhere in the middle. Despite this, Kim validated everyone's standing and did not make people feel ashamed for their placement. This created a foundation where everyone could feel safe to speak out during discussions for the rest of the semester.
Always made people feel comfortable to talk. Never made anyone feel uncomfortable.
From the very beginning of the class, she openly stated that she welcomed all viewpoints and that anyone can speak up for what they believe in without judgement.
She was very open to all opinions, but also made me as a Black student feel heard, understood, and respected in her classroom. More than any other classroom I have been in.

Instructor Comments

What constructive suggestions do you have to help Kimberly Acquaviva improve this course for future students?

Comments
I really appreciated how you took in consideration our opinions throughout the course. I
Incorporate more applicable and real life journal articles towards the end of the semester. I feel like the beginning of the semester had a lot of articles pertaining to the topics we discussed in class and they were really interesting and engaging. After about the midway point the readings began to dwindle to just textbook readings and I felt less inclined to read those.
Instead of writing a advocacy paper it would be more constructive and fun to do an advocacy activity in groups—like a field trip or something else.
This is a wonderful six week course, thank you for the way you've treated our class like adults! I would continue to make things even more interactive, as well as explain health policy basics (ex. who are stakeholders) in an understandable way for people who know nothing about it. I also am curious how the class dynamic would change if it was in two smaller sections or included only nursing students?
Honestly I have no suggestions. The way she presents the class and the curriculum is amazing
There were certain changes that Kim made this semester and I think summarizing the readings can be extremely helpful and is something that maybe future classes can be benefited on.
The only suggestion I have is that sometimes the powerpoints (mostly in the beginning) were very wordy and could be hard to follow. I think she does a great job lecturing, so all of the information we need comes from her and the powerpoints can be made to seem less overwhelming.
I think the class group activities were the most helpful in reinforcing my learning, I think having more class activities for more lectures could be helpful!
I really valued the small group discussions over the large group discussions. For me, they were much more productive and meaningful. I didn't participate much in the large group discussions because it felt hard to share something personal and vulnerable in the particular classroom setting we were in (rows where when I was sitting near the front I couldn't see most of the class while I was talking). Small group discussions about serious topics were much more meaningful for me.
I think that Professor Acquaviva did a great job and I liked how the course was ran as is!
Professor Acquaviva prefaced the class by sharing that all viewpoints were welcome (Liberal, Conservative, etc.) However, I felt, as a Conservative leaning student, unable to share my opinions in fear I would be cancelled or labeled a racist. My only suggestion would be that Professor Acquaviva bring up the Conservative view points of issues to "play advocate" as well as educate students about different sides to the problem.
Keep doing what you are doing! Being tolerant, flexible and kind!
I know this isn't possible due to the structure of 4th year nursing student clinicals, but I wish this class was shorter and lasted an entire semester. It is really hard for me to focus for 3 hours
Maybe more clear and concrete expectations for the deliverables of each class, rather than just how the class would meet the course objectives (which felt very abstract). Knowing what to prepare for more concretely would increase my engagement, personally. And possibly more opportunities for reflective writing.
I ended up thoroughly enjoying this class! I appreciated that you treated us as adults and equals in conversation and had clear expectations, while also being really flexible. Occasionally, class seemed to be all lecture over the three hours. However, I know we had a lot to cover! On days like this I would suggest two shorter breaks as opposed to one long one. Thanks for a great 6 weeks!
More small group activities!
Summarizations of readings for those who want to read, but whose life gets in the way.
Sometimes the didactic portions of the lecture were really difficult to pay attention to. I dont know if there are other ways to relay this information, but it might be helpful to break it up more. Additionally, we often ended class on a high tension point where the Professor would deliver some kind of monologue on a controversial issue like racism. Although I understood the intent, this often felt ineffective. Perhaps it would be better to have that discussion in the middle of class so we could debrief and talk about it rather than just have class disperse immediately after.
Offer group office hours! It can be intimidating to go to office hours by ourselves
It was a great experience and I cannot really think of any suggestions.
She did fantastic, I don't really have any suggestions to improve the course.
I really enjoyed having the final be a collaborative assignment that took the stress away from individuals. I would definitely keep that as an option.
I wish there were more small group things/assignments because I felt more comfortable participating in that than large group

Comments
discussions.
Thank you for creating such a welcoming environment! Your willingness to accommodate the needs of the students in the class helped me stress less about the outcome of the course. This allowed me to focus my efforts on learning the content of the course and ultimately fuel my excitement to learn about health policy. This has been one of my favorite classes and class structures I have had over my last four years here at UVA.
I am a student who appreciates concrete information, and this class was very fluid (which I overall enjoyed after the fact). I wish our deadlines and class time was more structured at times.
Overall, I think you did an amazing job. The only thing I could even think of to recommend is possibly cutting down on the recommended reading to incentivize more people to complete the readings– but that is entirely nitpicky, I think your class is still excellent regardless
Nothing, I think it was a great class!
I think it would be a really cool activity to have a small group discussion with a very specific set of questions to discuss, especially that are more controversial because I think we would have to dig deeper into philosophical and ethical reasoning
lectures could benefit from including more videos & real life examples
I wouldn't say there are any need for major improvements. A small suggestion would be for those who are not able to attend class, there could be an option to zoom in.
The first few classes were just lecture to help us get a baseline understanding of health policy. In those cases, a bit more engagement would have been nice; for a three hour long class twice a week, it was sometimes hard to always be present and paying attention. More frequent, shorter breaks might have been helpful.
I believe creating a long-term project over the course of the class would encourage more participation and attendance. Or, re-emphasizing the goal of the overall course every class.
shorter readings or supplemental videos that support the readings. Most likely, I would shy away from the readings given how long they were and then search a youtube video summarizing the topic. I have a feeling more people would be inclined to do this. It still gives an opportunity for insight and learning
N/A
I would love to have more videos incorporated into lecture or our pre class work. I find that hearing information in videos whether that's a ted talk or another educational video is a helpful supplemental for understanding the topics.
Less PowerPoint slides (even though I know this material kind of has to be formatted that way) and more class activities!
Thank you! Your enthusiasm for this course made me want to learn more and try to understand the ways that policy affect various communities.
It would be helpful to have a heads up about assignments due if you have to miss class.
You didn't provide much motivation to work hard in this class, which was nice honestly, but meant a lot of the class was extremely checked out the entire time. I didn't think the method you chose for the final exam was a reasonable way of determining of knowledge of course material – a lot of people got to put in 0% of the work. That felt unfair to me. But I did really enjoy your class, I appreciate your enthusiasm for the topic, and it's clear that you care about your students. Thank you!
A zoom option when students can't make it to class.
It's definitely a dense yet interesting class/topic. I appreciate the tools I have learned to use in my career and be a part of the changes I wish to see. With the readings being long, I think summarizing them at the beginning of class would be helpful. If there are any videos, interviews, clips from documentaries about health policy, I think that would be a great addition and something interesting (a break from lecture and discussions occasionally).
Different writing assignments– some that are more focused on health policy than on racism.
I would like for less classes to end in a dejecting way... often we would discuss huge injustices and inequities in health care and the brokenness of the system seemed overwhelming. I think it would be beneficial to end those discussions with, as a class, coming up with a handful of small things we could do to contribute to a healthier system and be antiracist in the healthcare field. That way we end class with a few practical action steps and it feels less hopeless.
I would spend less time lecturing to the class and more time watching videos or other media sources that demonstrated the topics being learned
I know this is out of your control but my only complaint about this class was the time. It was hard to stay motivated to go to class at 2pm
I don't have many suggestions, except I think it could be helpful to discuss the advocacy assignment reactions as a class or in small groups. I think this could benefit the class, but some may be uncomfortable, so possibly taking a poll of interest in this could be a solution
N/A
A guest speaker at some point in the semester may further aid learning and offer an additional engaging discussion.

Comments

Incorporate more interactive activities: Interactive activities can help students better engage with the course material and enhance their understanding of the topics. For example, incorporating group discussions, case studies, and simulations can help students apply the concepts they learn in class to real-life scenarios.

Provide more feedback opportunities: Students benefit from frequent feedback on their performance in the course. Consider incorporating regular quizzes, assignments, or exams to allow students to assess their progress throughout the course. Additionally, providing feedback on student work can help them identify areas where they can improve.

Increase the use of multimedia: Including multimedia such as videos, podcasts, and infographics can help students understand the course material in different ways. Consider incorporating multimedia in lectures, assignments, or course readings to cater to students with different learning styles.

Simplify the language: Sometimes academic jargon can be challenging for students to understand. To make the course more accessible, simplify the language used in lectures and course materials. Encourage the use of lay language to ensure that students with different educational backgrounds can understand the course content.

Provide additional resources: Some students may struggle with the course material despite their best efforts. Providing additional resources, such as tutoring, office hours, or online resources, can help students succeed in the course.

By implementing these suggestions, Kimberly Acquaviva can create a more engaging and effective learning experience for future students.

I think something to create a little more accountability would make the class feel like it has more weight.

I like how we were given a lot of autonomy for different discussions, and we were given a lot of options for how we wanted class to go on certain days. But sometimes I do wish that we were just told what to do. I think most students can be pretty apathetic and not have strong opinions for how they want things to go — they just want to be told what to do and get it done. Sometimes being given choices just slowed the class down as there would be a lull due to students not really have a strong opinion for things if that makes sense.

More videos... I feel like there are so many powerful visuals out there that could help bring policy change to the classroom.

I think this class was one of my favorites at UVA. With the small group and full class discussions, it really made everyone be engaged. I also feel like with there being no exams, it made me pay attention more without stressing about taking notes and thinking about exams. The attendance and late work policy were also great because it is stressful having to worry about going to class if you are not feeling well or turning in an assignment when there are other circumstances that you don't feel like disclosing, so I thought they were very helpful.

Nothing, keep talking about race and systemic racism