



ONLINE COURSE EVALUATIONS



**Reports**

Standard Reports



**NURS 6202.DE5: Concepts in Population Health**

Instructor: K. Acquaviva




Survey for Term Spring 2012 (April 23 - May 6, 2012 )

Participation: Primary Course Shortened Set

**Results: 15 out of 16 eligible students evaluated this course.**





About the course

**1. Amount you learned in the course** [16]




	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	15		100%
<b>Unanswered:</b>	0		0%
(1) Almost nothing [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	2		13%
(5) A great deal [5]	13		87%
<b>Mean of student responses: **</b>	<b>4.9</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.3</b>		

**2. Overall, how would you rate your level of intellectual challenge in the course?** [117]




	Number	Percent
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	Responses	All		Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>			<b>100%</b>
<b>Unanswered:</b>	<b>0</b>			<b>0%</b>
(1) Not at all challenged [1]	0			0%
(2) [2]	0			0%
(3) [3]	1			7%
(4) [4]	6			40%
(5) Very challenged [5]	8			53%
<b>Mean of student responses: **</b>		<b>4.5</b>		
<b>Standard deviation of student responses: ****</b>		<b>0.6</b>		

**3. Amount of effort / work required was:** [123]





	Number Responses	Percent		Valid Percent <sup>1</sup>
		All		
<b>Answered:</b>	<b>15</b>			<b>100%</b>
<b>Unanswered:</b>	<b>0</b>			<b>0%</b>
(1) Very little [1]	0			0%
(2) [2]	0			0%
(3) [3]	0			0%
(4) [4]	3			20%
(5) A great deal [5]	12			80%
Not applicable / No opinion [x]	0			--
<b>Mean of student responses: **</b>		<b>4.8</b>		
<b>Standard deviation of student responses: ****</b>		<b>0.4</b>		

**4. Overall, how would you rate your level of engagement in the subject matter?** [118]





	Number Responses	Percent		Valid Percent <sup>1</sup>
		All		
<b>Answered:</b>	<b>15</b>			<b>100%</b>
<b>Unanswered:</b>	<b>0</b>			<b>0%</b>
(1) Not at all engaged [1]	0			0%
(2) [2]	0			0%
(3) [3]	1			7%
(4) [4]	0			0%
(5) Very engaged [5]	14			93%
<b>Mean of student responses: **</b>		<b>4.9</b>		
<b>Standard deviation of student responses: ****</b>		<b>0.5</b>		

**5. Increased conceptual understanding and/or critical thinking.** [129]







Number	Percent
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	Responses	All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		7%
(4) [4]	2		13%
(5) A great deal [5]	12		80%
Not applicable / No opinion [x]	0		--
<b>Mean of student responses: **</b>		<b>4.7</b>	
<b>Standard deviation of student responses: ****</b>		<b>0.6</b>	

**6. Course content was organized in a manner that facilitated learning.** [122]





	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		7%
(4) [4]	4		27%
(5) Completely [5]	10		67%
Not applicable / No opinion [x]	0		--
<b>Mean of student responses: **</b>		<b>4.6</b>	
<b>Standard deviation of student responses: ****</b>		<b>0.6</b>	

**7. Number of hours per week outside of class typically spent doing readings, assignments, reviewing notes, writing papers, studying for exams** [15]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
Less than one hour or none	0		--
1-2 hours	0		0%
3-4 hours	1		7%
5-6 hours	5		33%
7-8 hours	2		13%
9-10 hours	1		7%
More than 10 hours	6		40%

**8. Overall rating of the course** [680]





Number	Percent
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	Responses	All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Poor [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		7%
(4) [4]	1		7%
(5) Excellent [5]	13		87%
<b>Mean of student responses: **</b>		<b>4.8</b>	
<b>Standard deviation of student responses: ****</b>		<b>0.5</b>	

### About the instructor




#### 9. Was knowledgeable about the subject and course material.

[132]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Not at all knowledgeable [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		7%
(4) [4]	1		7%
(5) Very knowledgeable [5]	13		87%
Not applicable / No opinion [x]	0		--
<b>Mean of student responses: **</b>		<b>4.8</b>	
<b>Standard deviation of student responses: ****</b>		<b>0.5</b>	

#### 10. Accessibility outside of class.

[134]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Not at all accessible [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	0		0%
(5) Very accessible [5]	14		93%
Not applicable / No opinion [x]	1		7%
<b>Mean of student responses: **</b>		<b>5.0</b>	
<b>Standard deviation of student responses: ****</b>		<b>0.0</b>	

#### 11. Enthusiasm for topic/subject.

[133]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Not at all enthusiastic [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	1	7%	7%
(5) Very enthusiastic [5]	13	87%	93%
Not applicable / No opinion [x]	1	7%	--
<b>Mean of student responses: **</b>	<b>4.9</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.3</b>		

**12. Designed and used fair grading procedures.**

[135]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Not at all fair [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	1	7%	7%
(4) [4]	0	0%	0%
(5) Very fair [5]	14	93%	93%
Not applicable / No opinion [x]	0	0%	--
<b>Mean of student responses: **</b>	<b>4.9</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.5</b>		




**13. Provided adequate feedback on exams/papers/performance.**

[136]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Not adequate [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	2	13%	13%
(5) Very adequate [5]	13	87%	87%
Not applicable / No opinion [x]	0	0%	--
<b>Mean of student responses: **</b>	<b>4.9</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.3</b>		

**14. Overall rating of the instructor**

[679]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Poor [1]	0		<b>0%</b>
(2) [2]	0		<b>0%</b>
(3) [3]	1		<b>7%</b>
(4) [4]	0		<b>0%</b>
(5) Excellent [5]	14		<b>93%</b>
<b>Mean of student responses: **</b>	<b>4.9</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.5</b>		

**15. Use this space for any comments you may have about the course, the instructor, readings, etc.** [681]

**Student 8:** Instructor maybe very knowledgeable about the subject matter but she did not interact with class actively and provided little guidance on our assignments, prior to them being submitted. Required us to buy multiple textbooks that were not helpful during the class

**Student 7:** I believe Kim to be extremely knowledgeable regarding subject matter. She also has a wonderful knack for putting things in perspective for the student

**Student 6:** I enjoyed the class very much, the instructor was always engaged and provided prompt feedback and was supportive through the semester

**Student 1:** Reading were very informative and pertinent for this class.

**Student 4:** Kim created a comfortable and laid back environment of learning. She allowed the class to use each other as educational tools and exchange ideas and beliefs respective more freely in comparison to other classes I have taken. I love Kim's style of educating others. Kudos!!


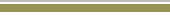



**Student 3:** Kim was fantastic. She provided me with constructive feedback that allowed me to learn from my mistakes. The course was definitely an active learning course, no slacking allowed. The assignments and projects were designed to help you grow as clinician, but also as a person. My only suggestion would be to revise the due dates for projects, especially toward the end of the course. To write a paper, turn it in, get feedback, revise, write an additional paper, and turn it all in over the space of one week was a lot of pressure-not just for the students, but for the instructor as well.

**Student 2:** The class and the professor were both pleasures!

**Student 5:** Excellent course, excellent professor. Learned so much in this class...thank you!!

**Department-Specific Questions**

**16. Expected grade in the course** [2311]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
A	11		<b>73%</b>
B	1		<b>7%</b>
C	0		<b>0%</b>
D	0		<b>0%</b>
F	1		<b>7%</b>
Don't know	2		<b>13%</b>

## 17. Course expectations were clear.

[1765]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	1	7%	7%
(3) [3]	0	0%	0%
(4) [4]	2	13%	13%
(5) Strongly agree [5]	12	80%	80%
Not applicable/No opinion [x]	0	0%	--
<b>Mean of student responses: **</b>	<b>4.7</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.8</b>		

## 18. Course materials were relevant and current.

[1766]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	1	7%	7%
(4) [4]	2	13%	13%
(5) Strongly agree [5]	12	80%	80%
Not applicable/No opinion [x]	0	0%	--
<b>Mean of student responses: **</b>	<b>4.7</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.6</b>		

## 19. Materials in Blackboard were organized and easily accessible.

[1767]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	1	7%	7%
(3) [3]	0	0%	0%
(4) [4]	2	13%	13%
(5) Strong agree [5]	12	80%	80%
Not applicable/No opinion [x]	0	0%	--
<b>Mean of student responses: **</b>	<b>4.7</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.8</b>		

**20. Feedback on assignments and examinations was received in a timely manner.**

[1445]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	1	7%	7%
(4) [4]	0	0%	0%
(5) Strongly agree [5]	14	93%	93%
Not applicable/ No opinion [x]	0	0%	--
<b>Mean of student responses: **</b>	<b>4.9</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.5</b>		

**21. The instructor encouraged discussions, questions, and the expression of ideas.**

[1768]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	1	7%	7%
(4) [4]	0	0%	0%
(5) Strongly agree [5]	14	93%	93%
Not applicable/No opinion [x]	0	0%	--
<b>Mean of student responses: **</b>	<b>4.9</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.5</b>		

**22. The instructor encouraged the use of current resources.**





[2312]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>	<b>100%</b>	
<b>Unanswered:</b>	<b>0</b>	<b>0%</b>	
(1) Strongly disagree [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Strongly agree [5]	15	100%	100%
Not applicable/No opinion	0	0%	--
<b>Mean of student responses: **</b>	<b>5.0</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.0</b>		



**23. The instructor used effective instructional strategies.**

[2313]

	Number Responses	Percent	
		All	Valid Percent <sup>1</sup>
<b>Answered:</b>	<b>15</b>		<b>100%</b>
<b>Unanswered:</b>	<b>0</b>		<b>0%</b>
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		7%
(4) [4]	2		13%
(5) Strongly agree [5]	12		80%
Not applicable/No opinion	0		--
<b>Mean of student responses: **</b>	<b>4.7</b>		
<b>Standard deviation of student responses: ****</b>	<b>0.6</b>		

**24. Please describe the most positive aspect(s) of this course. What should stay the same? (If multiple instructors are responsible for implementing this course, identify the instructor by name when applicable).**

[2314]

**Student 8:** The emergency and disaster training was a positive experience and the screening test assignment was very interesting.**Student 1:** I really learned a lot by performing the program evaluation. I appreciated all the input received from the instructor to ease the workload of this class.**Student 2:** The material and novel approach. The professor Dr. K. Acquaviva is such a positive force and role model, and is committed to the material!**Student 3:** I really enjoyed this course overall. It presented topics and made me think in a way I haven't thought in a long while. It challenged me to broaden my mind. I really liked the emergency preparedness module. It was so informative, and so pertinent, and such an easy way to learn the material.**Student 4:** please see above**Student 5:** The discussion on healthcare disparities, and project on program development and assessment--learned a lot during both discussions/assignments.**Student 6:** Workload was manageable and there was adequate time for preparation. Many subject matters were discussed which covered the subject of population health comprehensively.**25. Which aspect(s) of the course need(s) the greatest improvement and what recommendations do you have for improvement? (If multiple instructors are responsible for implementing this course, identify the instructor by name when applicable).**

[2315]

**Student 2:** I am enjoying the course!**Student 3:** My only suggestion would be to revise the due dates for projects, especially toward the end of the course. To write a paper, turn it in, get feedback, revise, write an additional paper, and turn it all in over the space of one week was a lot of pressure-not just for the students, but for the instructor as well.**Student 4:** none**Student 5:** None that I can think of..excellent job!**Student 6:** no suggestions**Student 8:** The emergency and disaster training session was helpful, the information provided relevant and useful. Would have been beneficial if instructor provided more guidance on assignments, blackboard unorganized, assignments did not flow, students spoke to one another, there was uncertainty regarding what was expected for many of the assignments.**Student 1:** I think the texts used were current and were valuable during the course. The instructor was always available. The discussion forums gave different prospective. This was a good class in preparing for a DNP.

<sup>1</sup> - *Valid Percent: Excludes missing, not applicable, and/or blank responses.*

\*\* - *Mean of student responses: The mean is the arithmetic average of a set of scores found by summing the scores from each student and dividing that sum by the number of students who answered with a valid answer to this question.*

\*\*\* - *Mean of courses: The mean is the arithmetic average of a set of scores found by summing the mean from each course and dividing that sum by the number of courses that asked this question. This can be viewed as the mean of means of courses.*

\*\*\*\* - *Standard deviation of student responses: A measure of the variability or dispersion in a set of scores that provides an indication of the average amount by which the student scores deviate from the student mean of the distribution*

\*\*\*\*\* - *Standard deviation of courses: A measure of the variability or dispersion in a set of scores (mean of each course) that provides an indication of the average amount by which each of the course mean deviates from the mean of the distribution of all course means. This is the standard deviation that you should refer to if you are comparing one course to all the courses.*

## Student Statistics

Statistics for the 15 students who submitted this evaluation:									
Student Level	College	Major	Degree Status	Expected Graduation Date					
Graduate	100%	--	100%	Nursing Practice	100%	Doctor of Nursing Practice	100%	05-2013	7%
								05-2016	7%
								05-2017	73%
								08-2017	13%



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