

ONLINE COURSE EVALUATIONS


Reports

Standard Reports

**NURS 6270.DE1: Resear Meth Hlth Prof**

Instructors: K. Acquaviva (primary), C. Kopac

Survey for Term Fall 2010 (November 29 - December 13, 2010)

Participation: Primary Course Shortened Set

Results: 12 out of 17 eligible students evaluated this course.

About the course

1. Amount you learned in the course

[16]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12	100%	
Unanswered:	0	0%	
(1) Almost nothing [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	1	8%	8%
(5) A great deal [5]	11	92%	92%
Mean: **	4.92		

2. Overall, how would you rate your level of intellectual challenge in the course ?

[117]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12	100%	
Unanswered:	0	0%	
(1) Not at all challenged [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	4	33%	33%
(5) Very challenged [5]	8	67%	67%
Mean: **	4.67		

3. Amount of effort / work required was:

[123]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12	100%	
Unanswered:	0	0%	

(1) Very little [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	4		33%	33%
(5) A great deal [5]	8		67%	67%
Not applicable / No opinion [x]	0		0%	0%
Mean: **		4.67		

4. Overall, how would you rate your level of engagement in the subject matter? [118]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12		100%
Unanswered:	0		0%
(1) Not at all engaged [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	5		42%
(5) Very engaged [5]	7		58%
Mean: **		4.58	

5. Increased conceptual understanding and/or critical thinking. [129]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12		100%
Unanswered:	0		0%
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	4		33%
(5) A great deal [5]	8		67%
Not applicable / No opinion [x]	0		0%
Mean: **		4.67	

6. Course content was organized in a manner that facilitated learning. [122]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12		100%
Unanswered:	0		0%
(1) Not at all [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	2		17%
(5) Completely [5]	10		83%
Not applicable / No opinion [x]	0		0%
Mean: **		4.83	





7. Number of hours per week outside of class typically spent doing readings, assignments, reviewing notes, writing papers, studying for exams [15]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12		100%
Unanswered:	0		0%
Less than one hour or none	0		0%
1-2 hours	0		0%
3-4 hours	3		25%
5-6 hours	3		25%

7-8 hours	4		33%	33%
9-10 hours	0		0%	0%
More than 10 hours	2		17%	17%

8. Overall rating of the course



[680]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12		100%
Unanswered:	0		0%
(1) Poor [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		8%
(4) [4]	1		8%
(5) Excellent [5]	10		83%
Mean: **		4.75	

About the instructor





9. Was knowledgeable about the subject and course material.

[132]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12		100%
Unanswered:	0		0%
(1) Not at all knowledgeable [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	0		0%
(5) Very knowledgeable [5]	12		100%
Not applicable / No opinion [x]	0		0%
Mean: **		5.00	



10. Accessibility outside of class.

[134]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12		100%
Unanswered:	0		0%
(1) Not at all accessible [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	1		8%
(5) Very accessible [5]	10		83%
Not applicable / No opinion [x]	1		8%
Mean: **		4.91	

11. Enthusiasm for topic/subject.

[133]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12		100%
Unanswered:	0		0%
(1) Not at all enthusiastic [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	0		0%
(5) Very enthusiastic [5]	12		100%
Not applicable / No opinion [x]	0		0%
Mean: **		5.00	

12. Designed and used fair grading procedures.

[135]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12	100%	
Unanswered:	0	0%	
(1) Not at all fair [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	1	8%	8%
(5) Very fair [5]	11	92%	92%
Not applicable / No opinion [x]	0	0%	0%
Mean: **		4.92	

13. Provided adequate feedback on exams/papers/performance.

[136]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12	100%	
Unanswered:	0	0%	
(1) Not adequate [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Very adequate [5]	12	100%	100%
Not applicable / No opinion [x]	0	0%	0%
Mean: **		5.00	

14. Overall rating of the instructor

[679]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12	100%	
Unanswered:	0	0%	
(1) Poor [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Excellent [5]	12	100%	100%
Mean: **		5.00	

15. Use this space for any comments you may have about the course, the instructor, readings, etc.

[681]

Student 9: Kim Acquaviva was one of the BEST professors that I have ever had in college. She was absolutely wonderful to work with. She was a fabulous teacher who was very informative and taught the subject of research very well. She was very accessible and always willing to help! When I was struggling, she even called me on the phone to help me work through the difficulties, rather than via email. It is clear that she has a great deal of knowledge in the field of research, and it shines when she is teaching!!! I wish that all professors were this interactive and helpful!

Student 8: I cannot say enough positive things about this course. I was apprehensive to take a research class, but Professor Acquaviva made this the most fantastic course I have taken (including my undergraduate courses). I have never had a teacher that has been more positive, encouraging, helpful, etc. I could go on and on. Even though this was a distance education course I feel like I got to know Kim in a personal way. She really reached out and made sure this was a great experience.

Student 6: Kim was very acceable and prvide very postive feedback during the courses. Guided students well and provide an high level of graduate learning.

Student 1: Great instructor. Encouraged learning and provided lots of constructive criticism.

Student 4: Prof. Acquaviva was fantastic. I believe her support and enthusiam is a large reason that I enjoyed this class so much.




Student 3: Kim uses positive feedback even when she is being critical of the work submitted. This is important to me. Her syllabus and her weekly assignments are clear and concise. Wish she was teaching Research II

Student 2: Kim was an excellent instructor; she challenged us to understand research and provided enough feedback to help us find our own right answers. She is encouraging and motivating and a wonderful instructor!!!




Student 5: This instructor is a very student focused professional. Please tell her thank you!

Department-Specific Questions**16. Expected grade in the course**




[2311]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12		100%
Unanswered:	0		0%
A	11		92%
B	1		8%
C	0		0%
D	0		0%
F	0		0%
Don't know	0		0%





17. Course expectations were clear. [1765]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12		100%
Unanswered:	0		0%
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	2		17%
(5) Strongly agree [5]	10		83%
Not applicable/No opinion [x]	0		0%
Mean: **		4.83	


18. Course materials were relevant and current. [1766]


	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12		100%
Unanswered:	0		0%
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	1		8%
(5) Strongly agree [5]	11		92%
Not applicable/No opinion [x]	0		0%
Mean: **		4.92	

19. Materials in Blackboard were organized and easily accessible. [1767]




	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12		100%
Unanswered:	0		0%
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	1		8%
(4) [4]	2		17%
(5) Strong agree [5]	9		75%
Not applicable/No opinion [x]	0		0%
Mean: **		4.67	

20. Feedback on assignments and examinations was received in a timely manner. [1445]




	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12		100%
Unanswered:	0		0%

(1) Strongly disagree [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	0		0%	0%
(5) Strongly agree [5]	12		100%	100%
Not applicable/ No opinion [x]	0		0%	0%
Mean: **		5.00		




21. The instructor encouraged discussions, questions, and the expression of ideas. [1768]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	11		92%
Unanswered:	1		8%
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	0		0%
(5) Strongly agree [5]	11		92%
Not applicable/No opinion [x]	0		0%
Mean: **		5.00	

22. The instructor encouraged the use of current resources. [2312]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12		100%
Unanswered:	0		0%
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	1		8%
(5) Strongly agree [5]	11		92%
Not applicable/No opinion	0		0%
Mean: **		4.92	

23. The instructor used effective instructional strategies. [2313]

	Number Responses	Percent	
		All	Excluding Unanswered
Answered:	12		100%
Unanswered:	0		0%
(1) Strongly disagree [1]	0		0%
(2) [2]	0		0%
(3) [3]	0		0%
(4) [4]	1		8%
(5) Strongly agree [5]	11		92%
Not applicable/No opinion	0		0%
Mean: **		4.92	

24. Please describe the most positive aspect(s) of this course. What should stay the same? (If multiple instructors are responsible for implementing this course, identify the instructor by name when applicable). [2314]

- Student 9:** The best part about this course is that it made the subject of research very easy to follow and understand!
- Student 1:** I like how the instructor changed the discussion board topics to pertain to our research proposal. It made the research process easier to understand and more manageable.
- Student 2:** All aspects of the course were excellent. Kim was open to suggestions to make improvements and facilitate learning. I would recommend her as an instructor to anyone.
- Student 3:** Grading on the discussion board was posted by the end of the week. No surprises at the end. By Kim grading the work submitted in a timely manner I was able to see where I needed to improve. Love, love, loved this class!! Very hard yet very rewarding.
- Student 4:** I liked the textbook very much. The way in which the discussion board assignments align with the textbook and the progression of our proposed research study facilitated learning, understanding, and application of the material.

Student 5: Wonderful feedback and timely direction.

Student 8: The most positive aspect of this course was Professor Acquaviva. I can tell that she is passionate about what she does. She always responded to my questions in a timely manner (usually within the hour of me sending her an email). She made sure that research became real to us. I really appreciate her feedback on assignments and papers I turned in. I really feel like I grew in my research abilities.

Student 7: I really liked how the second portion of the discussion boards were aimed at helping the student with the paper. I found that extremely helpful. I really liked how the instructor was available and provided quick and informative information to the student.

Student 6: Kim was outstanding at bringing the best out in students and pushing to do your best.

25. Which aspect(s) of the course need(s) the greatest improvement and what recommendations do you have for improvement? (If multiple instructors are responsible for implementing this course, identify the instructor by name when applicable). [2315]

Student 7: The first portion of the discussion board should be aimed at helping the student with the paper. There were a lot of aspects with the first portion of the paper that I didn't know how to do. I also think the instructor graded the rough drafts hard. I like the feedback the instructor provided. It was very helpful. However, I do not think the rough drafts should be graded as hard as they were because they are only rough drafts. All rough drafts need improvement and that is the purpose of a rough draft.

Student 8: There is nothing that I would do to improve this course. It is fantastic.

Student 3: Wow the research proposal is tough! Kim does a great job at preparing you for writing the proposal the only thing I would change is providing a template for the paper that shows the layout in APA format. APA changes so frequently that I found myself writing in both 5th and 6th edition interchangeably.

Student 5: Location of assignments and material/s for the course work was a bit of a problem.

Student 6: BB was a little difficult to post assignments in this course.

Student 1: The instructor improved the course by changing Discussion board forum questions to be more interactive, which was great.

** - Mean is calculated only for questions whose answers have a numerical value (indicated in square brackets [] next to each answer). It does not include "Not available/Not applicable" answers (indicated as [x]).

Student Statistics

Statistics for the 12 students who submitted this evaluation:									
Student Level	College	Major	Degree Status	Expected Graduation Date					
Graduate	100%	--	100%	Adult Nurse Practitioner	25%	M S in Nursing	100%	05-2012	8%
				Family Nurse Practitioner	58%			05-2013	92%
				NursingLeadership&Management	17%				



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